



**2011 Italian**

**Intermediate 1 – Reading**

**Finalised Marking Instructions**

© Scottish Qualifications Authority 2011

The information in this publication may be reproduced to support SQA qualifications only on a non-commercial basis. If it is to be used for any other purposes written permission must be obtained from SQA's NQ Delivery: Exam Operations Team.

Where the publication includes materials from sources other than SQA (secondary copyright), this material should only be reproduced for the purposes of examination or assessment. If it needs to be reproduced for any other purpose it is the centre's responsibility to obtain the necessary copyright clearance. SQA's NQ Delivery: Exam Operations Team may be able to direct you to the secondary sources.

These Marking Instructions have been prepared by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments. This publication must not be reproduced for commercial or trade purposes.

2011 Italian  
Intermediate 1 Reading

Marking Instructions

Questions/Acceptable answers

1. (a) Maria tells you about herself and her family. Are the following statements **True** or **False**? Tick (✓) the correct boxes.

5 marks

	True	False
Maria is seventeen years old	✓	
She was born in Rome	✓	
She has long, brown hair		✓
She does not get on well with her brother		✓
Maria and Marco go to the same school	✓	

Unacceptable answers

Irrelevant/Insufficient

Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient
2.	<p>(a) What does the first sentence of the article tell you about Siena? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>(It is) (one of) the/a very/most/beautiful/pretty/prettiest/city/cities/towns in <u>Tuscany/Toscana</u></li> </ul> <p>(b) When does the “Palio” take place? <b>1 mark</b></p> <ul style="list-style-type: none"> <li><u>Every</u> year/<u>every</u> August</li> </ul> <p>(c) Why are the hills around Siena important? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>Important for wine (production)/Where they produce/make wine</li> </ul> <p>(d) What cultural attractions are on offer in Siena? Mention <b>four</b> things. <b>2 marks</b></p> <ul style="list-style-type: none"> <li>Concert<u>s</u></li> <li>Theatres<u></u></li> <li>Galleries<u></u></li> <li>Museum<u>s</u> NB: Penalise singular only once</li> </ul> <p><b>2 bullet points required per mark</b></p>	<p>Near Tuscany It’s a city more beautiful by Toscana It is even more beautiful/nicer than Toscana</p> <p>Start of the year</p> <p>“the gallery museum” “music” “music galleries”</p>	<p>She loves Tuscany because it’s beautiful. It’s a nice city It’s beautiful</p> <p>August</p> <p>Hills “are needed”</p> <p>Don’t penalise “free”</p>

Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient
<p>3. In an attachment, Maria sends you this article about the school you will be attending.</p>			
<p>(a) The article tells you where exactly in Siena the school is situated. Give <b>two</b> details.</p>	2 marks		
<ul style="list-style-type: none"> <li>(In) an/the <u>old/ancient/antique</u> palazzo/palace/building</li> </ul>		“place”, “square”, “plaza”, “beside an old building” “near an ancient palazzo”	Don’t penalise “-fashioned” in “old-fashioned”. “the palace”
<ul style="list-style-type: none"> <li>Ten minutes from <u>historic(al)</u> centre</li> </ul>		“history centre” “historian centre” Wrong number of minutes	
<p>(b) What are you told about:</p>			
<p>(i) the number of students in each lesson?</p>	1 mark		
<ul style="list-style-type: none"> <li>There’s a <u>maximum of/up to</u> 12</li> </ul>		Any wrong number	12
<p>(ii) how you spend the mornings?</p>	1 mark		
<ul style="list-style-type: none"> <li>(Studying/doing) grammar/literature</li> </ul>			“writing letters”
<p>(iii) what is on offer in the afternoons?</p>	1 mark		
<ul style="list-style-type: none"> <li>(Course(s)/class(es) in) (Italian) cooking/cookery</li> </ul>		“an Italian kitchen course” “gastronomy in the Italian kitchen department” “to test traditional recipes”	“Italian food” “Italian classes” “gastronomy”

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p><b>(c)</b> The article contains suggestions for your free time.</p> <p><b>(i)</b> What can you do when you want to relax? <b>1 marks</b></p> <ul style="list-style-type: none"> <li>Go to the (school's) garden(s)/reading room/library</li> </ul> <p><b>(ii)</b> What is the students' common room ideal for? Mention <b>two</b> things. <b>2 marks</b></p> <ul style="list-style-type: none"> <li>Chatting <u>with friends/other students</u></li> <li>Playing guitar</li> </ul> <p><b>(iii)</b> The school organises trips for the students. Give any <b>two</b> examples <b>2 marks</b></p> <p><b>Any 2 of</b></p> <ul style="list-style-type: none"> <li>(Trips/excursions to see)(a) classic/Italian film(s)</li> <li>Trips/excursions to taste <u>wine(s) and cheese(s)</u></li> <li>(Going for ride(s) by) bike/cycling trips/tours/go for a cycle</li> </ul>	<p>"a film about Italy"</p>	<p>"reading" Don't penalise "big"</p> <p>"spend time with friends"</p>

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>4. Maria sends you another email.</p>		
<p>(a) Maria mentions her kitten, Micio. Give any <b>two</b> details. <b>2 marks</b></p>		
<p><b>Any 2 of</b></p>		
<ul style="list-style-type: none"> <li>• It's black</li> </ul>	<p>"it's messy"</p>	
<ul style="list-style-type: none"> <li>• It is 3 months old</li> </ul>		<p>"had it for 3 months"</p>
<ul style="list-style-type: none"> <li>• It's (very) lively</li> </ul>	<p>"it's very bright"</p>	
<p>(b) (i) Why is art Maria's favourite subject at school. <b>1 mark</b></p>		
<ul style="list-style-type: none"> <li>• Because she is good/skilful at it/drawing</li> </ul>		<p>"she likes/prefers it"</p>
<p>(ii) Why does she like to draw faces and eyes? <b>1 mark</b></p>		<p>"because she likes to draw faces and eyes"</p>
<ul style="list-style-type: none"> <li>• They/it express(es)/communicate(s) emotion(s)</li> </ul>	<p>"expresses <u>her</u> emotions"</p>	<p>Don't penalise "better"</p>
<p>(iii) What would she like to do when she has finished her studies? <b>1 mark</b></p>		
<ul style="list-style-type: none"> <li>• Illustrate book(s)/to be an illustrator/to illustrate</li> </ul>	<p>"to study book illustrations"</p> <p>"to illustrate her own book"</p>	

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p><b>(c)</b> Maria receives pocket money from her parents. What does she have to do? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>Does/helps do housework/clean/chores/tasks around the house/tidy up/cleans the house/helps to do domestic work</li> </ul>		"she helps"
<p><b>(d) (i)</b> How does she help her uncle in the afternoons? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>Working/helps in his shop/tobacconists/serving customers</li> </ul>		
<p><b>(ii)</b> On which days does she do this? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>Every day except Sunday</li> </ul>	"on Sundays"	
<p><b>(iii)</b> Why does she like this? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>She speaks/can practise/uses English with the <u>tourists</u></li> </ul>	"she gets to help the tourists understand"	<p>Is learning to speak English "it helps her with her English" "You can meet English tourists"</p> <p>Ignore all references to postcards</p>

Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient
(e)	(i) What does she do on Wednesday evenings? <b>1 mark</b>		
	<ul style="list-style-type: none"> <li>She goes to (an) aerobics (class)</li> </ul>	"acrobatics"	Ignore "frequently"
	(ii) Why does she like to do this? Mention any <b>two</b> reasons. <b>2 marks</b>		
	<p><b>Any 2 of</b></p> <ul style="list-style-type: none"> <li>It keeps her fit/in shape/healthy/helps to get into shape/she wants to maintain her form</li> <li>It's fun/enjoyable/amusing/entertaining/enjoys it</li> <li>It gives her energy/is energising/is energetic/it keeps her energetic</li> </ul>	"she likes the uniform"	"it gets rid of your energy" "it uses up her energy"
(f)	What does Maria usually do at the weekends? <b>1 mark</b>		
	<ul style="list-style-type: none"> <li>She goes/hangs out with/sees/meets/spends time with (school) friends</li> </ul>	"friend" "she goes to school with her friends"	



Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient
(g)	(i) What did she do last Sunday?		
	<ul style="list-style-type: none"> <li>She/they went to/saw a (football) match/ went to a/the stadium</li> </ul>	Any reference to “party”	
	(ii) What made her really happy last Sunday?		
	<ul style="list-style-type: none"> <li>Her team/they won (2-0)</li> </ul>	Wrong score loses the mark	Don’t penalise attribution of victory to either Siena or Fiorentina
Total 35 marks			

[END OF MARKING INSTRUCTIONS]