

FOR OFFICIAL USE



National
Qualifications
SPECIMEN ONLY

Mark

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SQ24/N5/02

Italian
Listening

Date — Not applicable

Duration — 25 minutes (approx)



Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Number of seat

--

Date of birth

Day

Month

Year

D	D
---	---

M	M
---	---

Y	Y
---	---

Scottish candidate number

--	--	--	--	--	--	--	--	--	--

Total marks — 20

When you are told to do so, open your paper.

You will hear two items in Italian. **Before you hear each item, you will have one minute to study the question.** You will hear each item three times, with an interval of one minute between playings. You will then have time to answer the questions about it before hearing the next item.

Write your answers clearly, **in English**, in the spaces provided.

You may take notes as you are listening to the Italian, but only in this booklet.

Use **blue** or **black** ink.

You may NOT use an Italian dictionary.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator. If you do not, you may lose all the marks for this paper.



* S Q 2 4 N 5 0 2 0 1 *

Item 1

Chiara talks about her mobile phone.

(a) How can Chiara's mobile phone help her with:

(i) her Maths homework?

1

(ii) her English homework?

1

(b) Chiara talks about Cerrione, the village where she lives.

(i) Why does she like living there? Mention any **one** thing.

1

(ii) What is the only problem about living there?

1

(iii) How does her mobile phone help her overcome this problem?

1

(c) How much does Chiara's phone contract cost?

1

(d) What does Chiara's grandfather keep saying to her about this?

1

(e) Why does Chiara talk to her grandfather about her mobile phone?

Tick (✓) the correct box.

1

To show him her new mobile phone	
To show him how to use it	
To explain the advantages of a mobile phone	

Total marks 8



Item 2

You listen to a conversation in which Giacomo talks about his parents.

- | | |
|--|---|
| (a) Why can Giacomo not go to Valentina's party on Saturday? Mention any one thing. | 1 |
| <hr/> | |
| (b) Complete the sentences. | 2 |
| Giacomo would like to have _____. | |
| Giacomo's parents think the house is _____. | |
| (c) (i) Which subject did Giacomo's parents insist he study? | 1 |
| <hr/> | |
| (ii) Why does he not like this? | 1 |
| <hr/> | |
| (d) Giacomo mentions computing. What comment does Valentina make? | 1 |
| <hr/> | |
| (e) (i) What would Giacomo like to buy? | 1 |
| <hr/> | |
| (ii) What would he use it for? | 1 |
| <hr/> | |
| (iii) What does his father say about this idea? | 1 |
| <hr/> | |
| (f) Why does Giacomo prefer Valentina's parents to his own? Mention any one reason. | 1 |
| <hr/> | |
| (g) What does Giacomo think of reality TV? | 1 |
| <hr/> | |
| (h) What does Valentina invite Giacomo to do this evening? | 1 |
| <hr/> | |

[END OF SPECIMEN QUESTION PAPER]

Total marks 12



* S Q 2 4 N 5 0 2 0 3 *



National
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SPECIMEN ONLY

SQ24/N5/12

**Italian
Listening Transcript**

Date — Not applicable

Duration — 25 minutes (approx)

This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



* S Q 2 4 N 5 1 2 *

Instructions to reader(s):

For each item, read the English **once**, then read the Italian **three times**, with an interval of 1 minute between the three readings. On completion of the third reading, pause for the length of time indicated in brackets after the item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male; those sections marked **(t)** should be read by the teacher.

(t) Item number one.

Chiara talks about her mobile phone.

You now have one minute to study the question.

- (f)** Mio nonno abita con noi, ed è simpaticissimo. Però, qualche volta mi dice che io passo troppo tempo sul mio telefonino. Mio nonno non capisce che il telefonino è utile per fare i compiti. Ho spiegato a mio nonno che se, per esempio, ho un problema in matematica, posso mandare un messaggio a Ibrahim, il ragazzo più bravo in matematica della mia classe. Poi, per il compito d'inglese, è facile trovare parole nuove su un dizionario in internet.

C'è anche un'altra cosa. Cerrione, il paese dove abitiamo, mi piace, perché è in campagna, ed è bello vivere a contatto con la natura. L'unico problema è che tutti i miei amici abitano in città, e il telefonino è essenziale per chattare su Facebook e rimanere in contatto con loro.

Certo, un telefonino con internet è più caro: il mio contratto costa quaranta euro al mese. Mio nonno mi dice sempre che avere un telefonino costa troppo.

(2 minutes)

(t) Item number two.

You listen to a conversation in which Giacomo talks about his parents.

You now have one minute to study the question.

(f) Allora Giacomo, vieni alla festa sabato?

(m) Non posso, Valentina. Ho litigato con i miei genitori. Sabato devo mettere in ordine la camera.

(f) Peccato! Allora hai problemi con i tuoi?

(m) Sì. Diversi problemi! . . . Vorrei avere un animale a casa, ma secondo i miei genitori non è possibile. Dicono che la nostra casa è . . . sai . . .

(f) Troppo piccola?

(m) Esatto. Poi, c'è il problema della scuola.

(f) Non va?

(m) No. Sai perché? I miei genitori hanno insistito per farmi studiare storia e a me non piace . . . c'è troppo da leggere. Secondo me, sarebbe più utile studiare informatica, vero?

(f) Certo, oggi, il computer è una necessità per il lavoro.

(m) Poi, voglio comprare un motorino . . . un motorino per andare a scuola. Mio padre non è d'accordo: dice che, per la salute, è meglio andare a scuola a piedi.

(f) Ti capisco. Io ho il motorino . . . e anche il cane!

(m) Guarda, Giacomo, preferisco i tuoi genitori: sono meno severi, sono più sportivi . . . invece i miei guardano sempre la televisione, soprattutto i reality . . . Non voglio guardarlo stasera, è così ridicolo.

(f) Allora vieni con me a portare il mio cane a spasso!

(m) Sei una vera amica Valentina!

(f) Anche tu Giacomo!

(2 minutes)

(t) End of test.

Now look over your answers.

[END OF SPECIMEN TRANSCRIPT]



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**Italian
Listening**

Marking Instructions

These Marking Instructions have been provided to show how SQA would mark this Specimen Question Paper.

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Part One: General Marking Principles for National 5 Italian Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question. The marking schemes are written to assist in determining the 'minimal acceptable answer' rather than listing every possible correct and incorrect answer.

- (a) Marks for each candidate response must always be assigned in line with these General Marking Principles and the specific Marking Instructions for the relevant question.
- (b) Marking should always be positive, ie marks should be awarded for what is correct and not deducted for errors or omissions.
- (c) For live Listening Marking Instructions, there will be a process of illustrating other acceptable answers.
- (d) The utmost care must be taken when entering and totalling marks. Where appropriate, all summations for totals must be carefully checked and confirmed.
- (e) The Marking Instructions indicate the essential idea that a candidate should provide for each answer.
- (f) The answers for each question must come from the item.
- (g) The assessment of overall purpose is always a supported question (for example, a grid) in Item 1.
- (h) There are 2–3 supported marks across the two items. Where there are supported marks in the form of a grid, award 0 marks where a candidate ticks all boxes.

Part Two: Marking Instructions for each Question

Item 1

Question			Expected response	Max mark	Additional guidance
1	a		<ul style="list-style-type: none"> She can send a message to Ibrahim/the cleverest boy/a clever boy in her maths class 	1	Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidate responses.
1	b		<ul style="list-style-type: none"> She can look up new words in an online dictionary 	1	
1	c	i	<ul style="list-style-type: none"> It's in/she likes the country She likes (contact with) nature (1 from 2) 	1	
1	c	ii	<ul style="list-style-type: none"> All her friends live in town/the city 	1	
1	c	iii	<ul style="list-style-type: none"> She can chat to them on Facebook Stay in contact with them (1 from 2) 	1	
1	d		<ul style="list-style-type: none"> 40 euros a month 	1	
1	e		<ul style="list-style-type: none"> Having a (mobile) phone costs too much/is too dear 	1	
1	f		<ul style="list-style-type: none"> To explain the advantages of a mobile phone 	1	

Item 2

Question			Expected response	Max mark	Additional guidance
2	a		<ul style="list-style-type: none"> • He has to tidy his room • Because he has argued with his parents (1 from 2)	1	Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidate responses.
2	b		<ul style="list-style-type: none"> • A pet • Too small 	2	
2	c	i	<ul style="list-style-type: none"> • History 	1	
2	c	ii	<ul style="list-style-type: none"> • There is too much reading (to do) 	1	
2	d		<ul style="list-style-type: none"> • Computers are/a computer is a necessity in work (today) 	1	
2	e	i	<ul style="list-style-type: none"> • A moped/a motor scooter 	1	
2	e	ii	<ul style="list-style-type: none"> • Going to school 	1	
2	e	iii	<ul style="list-style-type: none"> • (He says) it's better (for your health) to walk 	1	
2	f		<ul style="list-style-type: none"> • They are less strict or • They are more sporty (1 from 2)	1	
2	g		<ul style="list-style-type: none"> • He thinks they are ridiculous 	1	
2	h		<ul style="list-style-type: none"> • Take his dog for a walk 	1	

[END OF SPECIMEN MARKING INSTRUCTIONS]