



**2011 Home Economics**

**Standard Grade Foundation**

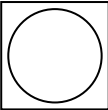
**Finalised Marking Instructions**

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FOUNDATION LEVEL	E L E M E N T	C O	M A R K
<p><b>Question 1</b></p> <p>(a) <b>Two sources of iron</b></p> <ul style="list-style-type: none"> <li>• Beef.</li> <li>• Liver.</li> </ul> <p>(b) <b>Food source of Total Complex Carbohydrate</b></p> <ul style="list-style-type: none"> <li>• Porridge.</li> </ul> <p>(c) <b>Wholemeal bread reduces risk of dietary disease</b></p> <ul style="list-style-type: none"> <li>• Constipation.</li> </ul> <p>(d) <b>Two foods suitable for a lacto-vegetarian</b></p> <ul style="list-style-type: none"> <li>• Milk.</li> <li>• Baked beans.</li> </ul> <p>(e) <b>Care label that shows clothes can be tumble dried</b></p> <div style="text-align: center;">  </div> <p>(f) <b>Part of fridge raw chicken is stored</b></p> <ul style="list-style-type: none"> <li>• Bottom shelf.</li> </ul> <p>(g) <b>Two actions taken before cleaning electric hand whisk</b></p> <ul style="list-style-type: none"> <li>• Remove beaters.</li> <li>• Switch off power.</li> </ul> <p>(h) <b>Two steps to saving energy in the home</b></p> <ul style="list-style-type: none"> <li>• Install loft insulation.</li> <li>• Use draught excluders.</li> </ul> <p>(i) <b>Two pieces of information legally found on a food label</b></p> <ul style="list-style-type: none"> <li>• Name of food.</li> <li>• Name and address of manufacturer.</li> </ul> <p>(j) <b>Method of payment not involving credit</b></p> <ul style="list-style-type: none"> <li>• Cash.</li> </ul> <p>(k) <b>One area of non-essential household expenditure</b></p> <ul style="list-style-type: none"> <li>• Holidays.</li> </ul> <p><b>ONE MARK</b> for each of <b>sixteen</b> correct answers.</p>			
<p><b>TOTAL SIXTEEN MARKS</b></p>	<p><b>KU</b></p>	<p><b>1</b></p>	<p><b>16</b></p>
<p><b>NB</b> If a candidate ticks more than the required number of boxes, one mark is awarded for each correct answer with one mark being deducted for each wrong answer. Candidate must not be awarded a negative score.</p>			

FOUNDATION LEVEL			E L E M E N T	C O	M A R K															
<b>Question 2</b> <b>(a) (i)</b> <ol style="list-style-type: none"> <li>1 <b>Ingredient which should be diced:</b> Carrot</li> <li>2 <b>Herb used in recipe:</b> Oregano</li> <li>3 <b>Two ingredients to be browned:</b> Mince Onion</li> </ol> <p><b>ONE MARK</b> for each of <b>four</b> correct answers.</p> <p><b>TOTAL FOUR MARKS</b></p>			HI	3	4															
<b>(ii) Equipment used for measuring:</b> <ol style="list-style-type: none"> <li>1 <b>Tomato puree:</b> B Measuring Spoons</li> <li>2 <b>Stock:</b> A Measuring Jug</li> </ol> <p><b>ONE MARK</b> for each of <b>two</b> correct answers.</p> <p><b>TOTAL TWO MARKS</b></p>			HI	3	2															
<b>(b)</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Item</th> <th>Design Feature</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>Sewing machine</td> <td>D – Reverse stitch</td> </tr> <tr> <td>3</td> <td>Swimming shorts</td> <td>E – Elasticated waist band</td> </tr> <tr> <td>4</td> <td>Outdoor jacket</td> <td>B – Storm flap</td> </tr> <tr> <td>5</td> <td>Baby sleep suit</td> <td>C – Popper fastenings</td> </tr> </tbody> </table> <p><b>ONE MARK</b> for each of <b>four</b> correct answers.</p> <p><b>TOTAL FOUR MARKS</b></p>				Item	Design Feature	2	Sewing machine	D – Reverse stitch	3	Swimming shorts	E – Elasticated waist band	4	Outdoor jacket	B – Storm flap	5	Baby sleep suit	C – Popper fastenings	KU	1	4
	Item	Design Feature																		
2	Sewing machine	D – Reverse stitch																		
3	Swimming shorts	E – Elasticated waist band																		
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5	Baby sleep suit	C – Popper fastenings																		

FOUNDATION LEVEL	E L E M E N T	C O	M A R K						
<p><b>Question 3</b></p> <p><b>(a) (i) Complete the table by numbering the following steps</b></p> <table data-bbox="316 517 890 667"> <tr> <td>Knit 12 rows with the second colour</td> <td>5</td> </tr> <tr> <td>Collect the equipment needed</td> <td>1</td> </tr> <tr> <td>Knit 12 rows with the first colour</td> <td>3</td> </tr> </table> <p><b>ONE MARK</b> for each of <b>three</b> correct answers.</p> <p><b>TOTAL THREE MARKS</b></p>	Knit 12 rows with the second colour	5	Collect the equipment needed	1	Knit 12 rows with the first colour	3			
Knit 12 rows with the second colour	5								
Collect the equipment needed	1								
Knit 12 rows with the first colour	3								
<p><b>(ii) Equipment required to make a scarf</b></p> <table data-bbox="316 909 1050 1059"> <tr> <td><b>1 Size of knitting needles:</b></td> <td>17mm</td> </tr> <tr> <td><b>2 Type of wool:</b></td> <td>chunky</td> </tr> <tr> <td><b>3 To carry their equipment:</b></td> <td>a storage bag</td> </tr> </table> <p><b>ONE MARK</b> for each of <b>three</b> correct answers.</p> <p><b>TOTAL THREE MARKS</b></p>	<b>1 Size of knitting needles:</b>	17mm	<b>2 Type of wool:</b>	chunky	<b>3 To carry their equipment:</b>	a storage bag	HI	3	3
<b>1 Size of knitting needles:</b>	17mm								
<b>2 Type of wool:</b>	chunky								
<b>3 To carry their equipment:</b>	a storage bag								
<p><b>(b) Accident prevention</b></p> <p><b>CUT</b></p> <ul data-bbox="288 1339 1123 2011" style="list-style-type: none"> <li>• Store knives/scissors safely/in a block/rack</li> <li>• Put knives/scissors/pins/needles away after use</li> <li>• Keep knives in a drawer when not in use</li> <li>• Keep pins in a sealed container, out of the reach of children</li> <li>• Keep sharp knives/equipment out of the reach of children</li> <li>• Keep knives away from the edge of the work surface/unit</li> <li>• Don't leave sharp knives in a sink/basin of hot soapy water</li> <li>• Keep fingers/thumbs away from blade/grater when cutting/ grating</li> <li>• Careful when picking up broken glass/crockery</li> <li>• Take care when opening/washing/disposing of tins/cans</li> <li>• Wash/dry sharp blades with care/separately</li> <li>• Pass scissors with handles facing out</li> <li>• Use non-slip matting under a chopping board</li> <li>• Place sharp knife blades/point down in a dish washer</li> <li>• Carry knives/blades point down</li> <li>• Clean blender/food processor blades with brush</li> <li>• Don't use blunt knives</li> <li>• Use the correct size of knife for the task</li> </ul>	HI	3	3						

	E L E M E N T	C O	M A R K
<p><b>FOUNDATION LEVEL</b></p> <p><b>Question 3 (b) (continued)</b></p> <p><b>POISONING</b></p> <ul style="list-style-type: none"> <li>• Do not store chemicals/bleach/weed killer/rat poison/alcohol in an unlabelled/juice bottle/near food</li> <li>• Keep all substances in their original labelled containers</li> <li>• Keep all poisonous substances locked up/high up/out of the reach of children</li> <li>• Buy/make use of child-proof tops/lids/containers</li> <li>• Store medicines/tablets in locked cabinets/out of the reach of children</li> <li>• Equip the home with a carbon monoxide detector</li> <li>• Dispose of unused/out of date medicines</li> <li>• Never mix household products together eg ammonia and bleach can produce toxic gases</li> <li>• Wear protective clothing/gloves when using chemicals</li> <li>• Identify potentially poisonous plants in the home and place them out of the reach of young children</li> </ul> <p><b>ONE MARK</b> for each of <b>two</b> points explaining how <b>two different</b> accidents could be prevented.</p> <p><b>TOTAL FOUR MARKS</b></p>	<p>KU</p>	<p>2</p>	<p>4</p>

FOUNDATION LEVEL			E L E M E N T	C O	M A R K
<b>Question 4</b> <b>(a) (i) Choice of cutlery for scouts – B</b> <b>ONE MARK</b>  <b>(ii) Reasons for choice</b>			HI	4	1
<b>ONE MARK</b>		<b>ONE ADDITIONAL MARK</b>			
<b>Information</b>	<b>Case study</b>	<b>Explanation</b>			
<b>Set of one</b>	<ul style="list-style-type: none"> <li>is good as the scouts are going on a camping weekend</li> </ul>	<ul style="list-style-type: none"> <li>+ they only need to take one set/provide their own</li> <li>+ may not be heavy to carry</li> <li>+ less likely to lose it</li> <li>+ may not take up too much room in the bag.</li> </ul>			
	<ul style="list-style-type: none"> <li>is good as they need their own set (of cutlery)</li> </ul>	<ul style="list-style-type: none"> <li>+ so won't have to carry extra they don't need</li> <li>+ won't lose bits of it</li> <li>+ don't need to take separate pieces</li> <li>+ more hygienic.</li> </ul>			
	<ul style="list-style-type: none"> <li>is good as they need it to be easy to carry</li> </ul>	<ul style="list-style-type: none"> <li>+ may be lighter than separate pieces</li> <li>+ won't take up extra room in the bag</li> <li>+ less likely to lose separate pieces.</li> </ul>			
<b>Stainless steel</b>	<ul style="list-style-type: none"> <li>is good as they are going on a camping weekend</li> </ul>	<ul style="list-style-type: none"> <li>+ it will be strong/durable/ last a long time</li> <li>+ less likely to rust</li> <li>+ easy to clean/wash</li> <li>+ will get a lot of use on the camp.</li> </ul>			
	<ul style="list-style-type: none"> <li>is good as they need it to last a long time</li> </ul>	<ul style="list-style-type: none"> <li>+ so will be strong/durable/ hardwearing</li> <li>+ less likely to rust.</li> </ul>			
	<ul style="list-style-type: none"> <li>is good as they need it to be easy to use</li> </ul>	<ul style="list-style-type: none"> <li>+ will wash easily/easy to clean.</li> </ul>			

FOUNDATION LEVEL			E L E M E N T	C O	M A R K
Question 4 (a) (ii) (continued)					
<b>ONE MARK</b>		<b>ONE ADDITIONAL MARK</b>			
<b>Information</b>	<b>Case study</b>	<b>Explanation</b>			
<b>Has its own carry case</b>	<ul style="list-style-type: none"> <li>is good as the scouts are going on a camping weekend</li> <li>is good as the scouts need it to be easy to carry</li> </ul>	<ul style="list-style-type: none"> <li>+ less likely to lose it</li> <li>+ knife/blade won't damage other items in bag/rip bag</li> <li>+ will protect it from damage</li> <li>+ safer to carry</li> <li>+ less likely to cause an accident/cut/injury.</li> </ul>			
	<ul style="list-style-type: none"> <li>is good as the scouts need their own set of cutlery</li> </ul>	<ul style="list-style-type: none"> <li>+ so they are less likely to lose it.</li> </ul>			
	<ul style="list-style-type: none"> <li>is good as the scouts need their cutlery to last a long time</li> </ul>	<ul style="list-style-type: none"> <li>+ will help protect it/prevent damage.</li> </ul>			
<b>Three stars/ good/one of the best/equal best for ease of use</b>	<ul style="list-style-type: none"> <li>is good as the scouts are going camping</li> </ul>	<ul style="list-style-type: none"> <li>+ saves time</li> <li>+ easy to chop/cut food</li> <li>+ so they can eat.</li> </ul>			
	<ul style="list-style-type: none"> <li>is good as the scouts need cutlery that is easy to use</li> </ul>	<ul style="list-style-type: none"> <li>+ so they can eat</li> <li>+ all cutlery is there</li> <li>+ saves time</li> <li>+ they can chop/cut food without difficulty.</li> </ul>			

FOUNDATION LEVEL			E L E M E N T	C O	M A R K
Question 4 (a) (ii) (continued)					
<b>ONE MARK</b>		<b>ONE ADDITIONAL MARK</b>			
<b>Information</b>	<b>Case study</b>	<b>Explanation</b>			
<b>Free name engraving on handle</b>	<ul style="list-style-type: none"> <li>is good as the scouts are going on a camping weekend</li> </ul>	<ul style="list-style-type: none"> <li>+ cutlery might get mixed up</li> <li>+ they will be able to identify their own set easily/quickly</li> <li>+ won't use someone else's by mistake.</li> </ul>			
	<ul style="list-style-type: none"> <li>is good as they need their own set of cutlery</li> </ul>	<ul style="list-style-type: none"> <li>+ easily identified if lost.</li> </ul>			
	<ul style="list-style-type: none"> <li>is good as they need it to last for a long time</li> </ul>	<ul style="list-style-type: none"> <li>+ so will be less likely to lose it</li> <li>+ easily identified if lost.</li> </ul>			
<p><b>ONE MARK</b> for each of <b>two</b> points linking the information to the case study.  <b>+ ONE MARK</b> for each of <b>two</b> explanations relating to the needs of the Scouts.</p> <p>Consequential marking:  If the candidate has chosen the wrong set of cutlery (A or C), then markers should use their professional judgement and award marks as follows:</p> <p><b>ONE MARK</b> for each of <b>two</b> points linking the relevant information to the case study.  <b>+ ONE MARK</b> for each of <b>two</b> explanations relating to the needs of the Scouts.</p> <p><b>TOTAL FOUR MARKS</b></p>			HI	4	4



	E L E M E N T	C O	M A R K
<b>FOUNDATION LEVEL</b>			
<b>Question 4 (a) (continued)</b>			
<b>(iii) Choice of cutlery for wedding gift: C</b>			
<b>ONE MARK</b>	HI	3	1
<b>(b) Conditions that bacteria need to multiply:</b>			
• Water/moisture			
• Air/oxygen			
• Time			
• Warmth/room temperature/temperature within danger zone/ 5-63°C/body temperature			
• pH level/neutral pH/pH 7			
• Food.			
<b>ONE MARK</b> for each of <b>two</b> correct conditions.			
<b>TOTAL TWO MARKS</b>	KU	1	2

FOUNDATION LEVEL			E L E M E N T	C O	M A R K
<b>Question 5</b> <b>(a) (i) Choice of apron for the grandchildren: C</b> <b>ONE MARK</b> <b>(ii) Reasons for choice</b>			HI	4	1
<b>ONE MARK</b>		<b>ONE ADDITIONAL MARK</b>			
<b>Information</b>	<b>Case Study</b>	<b>Explanation</b>			
Velcro® fastening	<ul style="list-style-type: none"> <li>is good because one of the grand children is aged 6/one is aged 8</li> </ul>	<ul style="list-style-type: none"> <li>+ easier for them to fasten</li> <li>+ so is quicker for them to fasten</li> <li>+ children will be able to fasten their own aprons</li> <li>+ gives children a sense of independence</li> <li>+ grandmother can do other things eg set up for baking.</li> </ul>			
	<ul style="list-style-type: none"> <li>is good because the grandmother may be elderly</li> </ul>	<ul style="list-style-type: none"> <li>+ so will be easier for her to fasten.</li> </ul>			
	<ul style="list-style-type: none"> <li>is good because one of the children cooks a lot/ both children cook</li> </ul>	<ul style="list-style-type: none"> <li>+ velcro fastening will last a long time/is hardwearing</li> <li>+ easier for them to fasten</li> <li>+ so is quicker for them to fasten</li> <li>+ children will be able to fasten their own aprons</li> <li>+ gives children a sense of independence</li> <li>+ grandmother can do other things eg set up for baking.</li> </ul>			

FOUNDATION LEVEL			E L E M E N T	C O	M A R K
<b>Question 5 (a) (ii) (continued)</b>					
<b>ONE MARK</b>		<b>ONE ADDITIONAL MARK</b>			
<b>Information</b>	<b>Linking to</b>	<b>Explanation</b>			
<b>Available in a range of cartoon designs</b>	<ul style="list-style-type: none"> <li>is good as one of the children likes bright colours</li> </ul>	<ul style="list-style-type: none"> <li>+ child/children will enjoy wearing them</li> <li>+ will appeal to the children/child</li> <li>+ so will have a range to choose from</li> </ul>			
	<ul style="list-style-type: none"> <li>is good as the child is aged 6</li> </ul>	<ul style="list-style-type: none"> <li>+ cartoon designs may be colourful.</li> </ul>			
	<ul style="list-style-type: none"> <li>is good as one of the children enjoys watching cartoons</li> </ul>	<ul style="list-style-type: none"> <li>+ so will enjoy wearing the apron</li> <li>+ so this will appeal to her.</li> </ul>			
	<ul style="list-style-type: none"> <li>one of the children can be messy (when she cooks)</li> </ul>	<ul style="list-style-type: none"> <li>+ this may encourage her to wear an apron</li> <li>+ this may help to protect her clothing.</li> </ul>			
<b>Wipe clean</b>	<ul style="list-style-type: none"> <li>is good as one of the children can be messy (when she cooks)</li> </ul>	<ul style="list-style-type: none"> <li>+ so this will be easy to clean/wash</li> <li>+ so this will be quick to clean/wash</li> <li>+ so will save time</li> <li>+ so will save energy/money washing them</li> <li>+ she could clean her own apron</li> <li>+ helps maintain hygiene</li> <li>+ less hassle than washing by hand/machine</li> <li>+ ready quickly for next time.</li> </ul>			
	<ul style="list-style-type: none"> <li>is good as the children are aged six/eight</li> </ul>	<ul style="list-style-type: none"> <li>+ so they could clean their own aprons.</li> </ul>			
	<ul style="list-style-type: none"> <li>is good as easy care is important to the grandmother</li> </ul>	<ul style="list-style-type: none"> <li>+ will be easy/quick to clean/wash</li> <li>+ will save time</li> <li>+ less hassle than washing by hand/machine.</li> </ul>			

FOUNDATION LEVEL			E L E M E N T	C O	M A R K
<b>Question 5 (a) (ii) (continued)</b>					
<b>ONE MARK</b>		<b>ONE ADDITIONAL MARK</b>			
<b>Information</b>	<b>Case study</b>	<b>Explanation</b>			
<b>Wipe clean</b>	<ul style="list-style-type: none"> <li>is good as one of the children cooks a lot</li> <li>both children cook</li> </ul>	<ul style="list-style-type: none"> <li>+ so this will be easy to clean/be hygienic</li> <li>+ so this will be quick to clean</li> <li>+ so will save time</li> <li>+ so will save energy/money washing them</li> <li>+ she/they could clean her own/their apron/s</li> <li>+ less hassle than washing by hand/machine</li> <li>+ ready quickly for next time.</li> </ul>			
	<ul style="list-style-type: none"> <li>is good as one of the children likes bright colours</li> </ul>	<ul style="list-style-type: none"> <li>+ less likely to fade from constant washing.</li> </ul>			
<b>Available in size 3-6 years</b>	<ul style="list-style-type: none"> <li>is good as one of the children is 6</li> </ul>	<ul style="list-style-type: none"> <li>+ so the apron will fit</li> <li>+ so it will be the right size/ more comfortable/safe</li> <li>+ so their clothes will not get in a mess.</li> </ul>			
<b>Available in size 7-10 years</b>	<ul style="list-style-type: none"> <li>is good as one of the children is 8</li> </ul>				
<b>Available in 3/different/a range of sizes</b>	<ul style="list-style-type: none"> <li>the children are different ages</li> </ul>	<ul style="list-style-type: none"> <li>+ won't slip/fall off.</li> </ul>			
<b>Sizes go from ages 3-15</b>	<ul style="list-style-type: none"> <li>the children are 6/8</li> </ul>				

FOUNDATION LEVEL			E L E M E N T	C O	M A R K
Question 5 (a) (ii) (continued)					
<b>ONE MARK</b>		<b>ONE ADDITIONAL MARK</b>			
<b>Information</b>	<b>Case study</b>	<b>Explanation</b>			
<b>3 stars/good/ best stain resistance</b>	<ul style="list-style-type: none"> <li>is good as one of the children can be messy (when she cooks)</li> </ul>	+ so aprons can be easily cleaned/washed + so apron will look good.			
	<ul style="list-style-type: none"> <li>is good as one of the grandchildren cooks a lot</li> <li>both children cook</li> </ul>	+ may spill food on the apron + aprons will look good.			
	<ul style="list-style-type: none"> <li>is good as the children are aged 6/8</li> </ul>	+ they may be messy + they may spill food on the apron + the aprons will look good.			
	<ul style="list-style-type: none"> <li>is good as easy care is important to the grandmother</li> </ul>	+ it will be easy/quick for her to clean/washed.			
<p><b>ONE MARK</b> for each of <b>two</b> points linking the information to the case study.  <b>+ ONE MARK</b> for each of <b>two</b> explanations relating to the needs of Joan and her grandchildren.</p> <p>Consequential marking:            If the candidate has chosen the <b>wrong apron (A or B)</b>, then markers should use their professional judgement and award marks as follows:</p> <p><b>ONE MARK</b> for each of <b>two</b> points linking the relevant information to the case study.  <b>+ ONE MARK</b> for each of <b>two</b> explanations relating to the needs of Joan/her grandchildren.</p> <p><b>TOTAL FOUR MARKS</b></p>			HI	4	4

	E L E M E N T	C O	M A R K
<b>FOUNDATION LEVEL</b>			
<b>Question 5 (a) (continued)</b>			
(iii) Choice of apron for Joan/grandmother: A			
<b>ONE MARK</b>	HI	3	1
<b>(b) Two calcium rich foods the grandchildren should eat:</b>			
• Yoghurt.			
• Cheese.			
<b>ONE MARK</b> for each of <b>two</b> correct answers.			
<b>TOTAL TWO MARKS</b>	KU	1	2

FOUNDATION LEVEL			E L E M E N T	C O	M A R K
<b>Question 6 (a)</b> Reasons for choice					
<b>ONE MARK</b>		<b>ONE ADDITIONAL MARK</b>			
<b>Information</b>	<b>Case Study</b>	<b>Explanation</b>			
<b>Non-stick</b>	<ul style="list-style-type: none"> <li>is suitable as she is busy</li> </ul>	+ will save time + is quick to clean/won't stick + egg should slide out quickly/easily.			
	<ul style="list-style-type: none"> <li>is suitable as she runs a bed and breakfast</li> </ul>	+ will save time + she will be busy at breakfast time + will get good results/egg will slide out in one piece + will use less fat/not be greasy + won't waste food + may have to buy less cleaning products.			
	<ul style="list-style-type: none"> <li>she wants the poacher to be easy to use</li> </ul>	+ egg won't stick to the poacher/will slide out in one piece + is quick to clean/turnout.			
	<ul style="list-style-type: none"> <li>she wants the poacher to be safe to use</li> </ul>	+ less likely to get burnt/scalded by hot food.			

FOUNDATION LEVEL			E L E M E N T	C O	M A R K
<b>Question 6 (a) (continued)</b>					
Reasons for choice					
<b>ONE MARK</b>		<b>ONE ADDITIONAL MARK</b>			
<b>Information</b>	<b>Linking to</b>	<b>Explanation</b>			
<b>Available in a set of 2</b>	<ul style="list-style-type: none"> <li>she is busy/ runs a bed and breakfast</li> </ul>	+ guests won't have to wait + can cater for two at the one time + she has a spare in case she loses one.			
<b>Available in a set of 2 for £4-00</b>	<ul style="list-style-type: none"> <li>is good as she runs a bed and breakfast</li> </ul>	+ good value for money + she may afford to buy more + her guests won't have to wait + she has a spare if she loses one + she can cook 2 eggs at once.			
<b>Dishwasher safe</b>	<ul style="list-style-type: none"> <li>is suitable as she is busy</li> </ul>	+ will save her time + won't have to wash by hand + she can get on with other tasks			
	<ul style="list-style-type: none"> <li>is suitable as she runs a bed and breakfast</li> </ul>	+ will be hygienically cleaned + helps to prevent food poisoning.			
	<ul style="list-style-type: none"> <li>is suitable as she wants them to be easy to use</li> </ul>	+ will save her time + won't have to wash by hand..			
<b>Turns inside out</b>	<ul style="list-style-type: none"> <li>is suitable as she is busy</li> </ul>	+ eggs can be turned out easily + is easy to use			
	<ul style="list-style-type: none"> <li>is suitable as she runs a bed and breakfast</li> </ul>	+ will get good results + less likely to waste eggs.			
	<ul style="list-style-type: none"> <li>is suitable as poacher must be safe to use</li> </ul>	+ less likely to burn/scald herself + eggs can be turned out easily.			
	<ul style="list-style-type: none"> <li>is suitable as poacher must be easy to use</li> </ul>	+ eggs can be turned out easily.			



FOUNDATION LEVEL			E L E M E N T	C O	M A R K											
Question 6 (a) (continued)																
<table border="1"> <thead> <tr> <th colspan="2">ONE MARK</th> <th>ONE ADDITIONAL MARK</th> </tr> <tr> <th>Information</th> <th>Case study</th> <th>Explanation</th> </tr> </thead> <tbody> <tr> <td rowspan="2">Cool touch handles</td> <td> <ul style="list-style-type: none"> <li>is suitable as she is busy/ runs a busy bed and breakfast</li> <li>is suitable as the poacher must be safe to use</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>+ prevents her burning/ scalding herself (during breakfast)/safer</li> <li>+ avoids the need for her to use a cloth/oven gloves (to remove a pod from the water).</li> </ul> </td> </tr> <tr> <td> <ul style="list-style-type: none"> <li>is suitable as poacher must be easy to use</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>+ avoids the need for her to use another piece of equipment (to remove eggs from hot water)</li> <li>+ saves time</li> <li>+ quicker to use.</li> </ul> </td> </tr> </tbody> </table>			ONE MARK		ONE ADDITIONAL MARK	Information	Case study	Explanation	Cool touch handles	<ul style="list-style-type: none"> <li>is suitable as she is busy/ runs a busy bed and breakfast</li> <li>is suitable as the poacher must be safe to use</li> </ul>	<ul style="list-style-type: none"> <li>+ prevents her burning/ scalding herself (during breakfast)/safer</li> <li>+ avoids the need for her to use a cloth/oven gloves (to remove a pod from the water).</li> </ul>	<ul style="list-style-type: none"> <li>is suitable as poacher must be easy to use</li> </ul>	<ul style="list-style-type: none"> <li>+ avoids the need for her to use another piece of equipment (to remove eggs from hot water)</li> <li>+ saves time</li> <li>+ quicker to use.</li> </ul>			
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<p><b>ONE MARK</b> for each of <b>three</b> points linking the information to the case study.</p> <p><b>+ ONE MARK</b> for each of <b>three</b> explanations relating to the needs of Wendy and her B&amp;B.</p> <p><b>TOTAL SIX MARKS</b></p>			HI	4	6											
<p><b>(b) Two nutrients found in eggs:</b></p> <ul style="list-style-type: none"> <li>Protein.</li> <li>Iron.</li> <li>Fat.</li> <li>Vitamin A.</li> <li>Vitamin B.</li> <li>Vitamin D.</li> <li>Vitamin E.</li> <li>Folate/Folic Acid.</li> <li>Phosphorous.</li> <li>Calcium.</li> <li>Iodine.</li> <li>Zinc.</li> </ul> <p><b>ONE MARK</b> for each of <b>two</b> correctly named nutrients.</p> <p><b>TOTAL TWO MARKS</b></p>			KU	1	2											

**Standard Grade Home Economics  
Coverage of Course Objectives**

**Year: 2011**

**Paper: Foundation**

Question	Knowledge and Understanding		Marks	Handling Information		Marks
	CO1	CO2		CO3	CO4	
1 a b c d e f g h i j k	2 1 1 2 1 1 2 2 2 1 1		16			0
2 a(i) a(ii) b	4		4	4 2		6
3 a(i) a(ii) b		4	4	3 3		6
4 a(i) a(ii) a(iii) b	2		2	1	1 4	6
5 a(i) a(ii) a(iii) b	2		2	1	1 4	6
6 a b	2		2		6	6
<b>Totals</b>	26	4	30	14	16	30

**Standard Grade Home Economics  
Coverage of Essential Knowledge in Knowledge and Understanding Element**

**Year: 2011**

**Paper: Foundation**

Question		Indicate Marks available for each Sub-Question							
		a	b	c	d	e	f	g	h
1	a	2							
	b		1						
	c		1						
	d			2					
	e				1				
	f				1				
	g					2			
	h						2		
	i							2	
	j								1
k								1	
2	b						4		
3	b					4			
4	b				2				
5				2					
6		2							
<b>Totals</b>		<b>4</b>	<b>2</b>	<b>4</b>	<b>4</b>	<b>6</b>	<b>6</b>	<b>2</b>	<b>2</b>

[END OF MARKING INSTRUCTIONS]