



**2009 Home Economics**

**Standard Grade – Foundation**

**Finalised Marking Instructions**


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| FOUNDATION LEVEL  | E<br>L<br>E<br>M<br>E<br>N<br>T | C<br>O | M<br>A<br>R<br>K |
|---|---------------------------------|--------|------------------|
| <p><b>Question 1</b></p> <p><b>(a) Two sources of protein</b></p> <ul style="list-style-type: none"> <li>• Milk</li> <li>• Lentils</li> </ul> <p><b>(b) Method of cooking to remove fat</b></p> <ul style="list-style-type: none"> <li>• Grilling</li> </ul> <p><b>(c) Nutrient to prevent anaemia</b></p> <ul style="list-style-type: none"> <li>• Iron</li> </ul> <p><b>(d) Two foods to prevent constipation</b></p> <ul style="list-style-type: none"> <li>• Prunes</li> <li>• Porridge</li> </ul> <p><b>(e) Meaning of symbol</b></p> <ul style="list-style-type: none"> <li>• Can be bleached</li> </ul> <p><b>(f) Conditions for bacterial growth</b></p> <ul style="list-style-type: none"> <li>• Food, Warmth, Moisture, Time</li> </ul> <p><b>(g) Two actions to take in event of chip pan fire</b></p> <ul style="list-style-type: none"> <li>• Cover the pan with a damp cloth</li> <li>• Turn the cooker off</li> </ul> <p><b>(h) Two natural fibres</b></p> <ul style="list-style-type: none"> <li>• Wool</li> <li>• Silk</li> </ul> <p><b>(i) Organisation to report fake football strip to</b></p> <ul style="list-style-type: none"> <li>• Consumer Protection (Trading Standards) Department</li> </ul> |                                 |        |                  |

| FOUNDATION LEVEL  | E<br>L<br>E<br>M<br>E<br>N<br>T | C<br>O   | M<br>A<br>R<br>K |
|---|---------------------------------|----------|------------------|
| <p><b>Question 1 (continued)</b></p> <p><b>(j) Label meaning a product has been tested for safety</b></p> <div data-bbox="639 501 756 607" style="text-align: center;">  </div> <p><b>(k) Two areas of essential household expenditure</b></p> <ul style="list-style-type: none"> <li>• Clothing</li> <li>• Gas/electricity bills</li> </ul> <p><b>ONE MARK</b> for each of <b>sixteen</b> correct answers.</p> <p><b>TOTAL SIXTEEN MARKS</b></p> <p>NB If a candidate ticks more than the required number of boxes, one mark is awarded for each correct answer with one mark being deducted for each incorrect answer. Candidates must not be awarded with a negative score.</p> | <b>KU</b>                       | <b>1</b> | <b>16</b>        |

|  | E<br>L<br>E<br>M<br>E<br>N<br>T  | C<br>O                  | M<br>A<br>R<br>K          |   |                  |  |        |  |              |   |  |  |  |
|--|--|-------------------------|---------------------------|---|------------------|--|--------|--|--------------|---|--|--|--|
| <b>FOUNDATION LEVEL</b>  |  |                         |                           |   |                  |  |        |  |              |   |  |  |  |
| <b>Question 2</b>  |  |                         |                           |   |                  |  |        |  |              |   |  |  |  |
| <b>(a) (i) Ingredients that need to be prepared before making the flan</b> <ul style="list-style-type: none"> <li>• Cheese</li> <li>• Bacon</li> <li>• Onion</li> <li>• Tomato</li> </ul>  |  |                         |                           |   |                  |  |        |  |              |   |  |  |  |
| <b>ONE MARK</b> for each of <b>three</b> correct answers.  |  |                         |                           |   |                  |  |        |  |              |   |  |  |  |
| <b>TOTAL THREE MARKS</b>   | <b>HI</b>  | <b>3</b>                | <b>3</b>                  |   |                  |  |        |  |              |   |  |  |  |
| <b>(ii) Correct oven temperature: NO</b>   |  |                         |                           |   |                  |  |        |  |              |   |  |  |  |
| <b>ONE MARK</b>  |  |                         |                           |   |                  |  |        |  |              |   |  |  |  |
| <b>(iii) (i) Choice of knife to mix pastry: D</b>  |  |                         |                           |   |                  |  |        |  |              |   |  |  |  |
| <b>(ii) Choice of knife to chop onion: A</b>   |  |                         |                           |   |                  |  |        |  |              |   |  |  |  |
| <b>(iii) Choice of knife to slice bread: C</b>   |  |                         |                           |   |                  |  |        |  |              |   |  |  |  |
| <b>ONE MARK</b> for each of <b>three</b> correct choices.  |  |                         |                           |   |                  |  |        |  |              |   |  |  |  |
| <b>TOTAL THREE MARKS</b>   | <b>HI</b>  | <b>3</b>                | <b>3</b>                  |   |                  |  |        |  |              |   |  |  |  |
| <b>(b)</b>   |  |                         |                           |   |                  |  |        |  |              |   |  |  |  |
| <table border="1" data-bbox="159 1220 1204 1727"> <thead> <tr> <th data-bbox="159 1220 662 1254"><b>Food chosen</b></th> <th data-bbox="662 1220 1204 1254"><b>Healthier Option</b></th> </tr> </thead> <tbody> <tr> <td data-bbox="159 1254 662 1355">Canned pineapple in syrup</td> <td data-bbox="662 1254 1204 1355">Canned pineapple in fruit juice/light syrup/<br/>fresh pineapple</td> </tr> <tr> <td data-bbox="159 1355 662 1489">Sugar Pop Cereal</td> <td data-bbox="662 1355 1204 1489">Weetabix/Oatibix/Bran Flakes/All Bran/<br/>Shreddies/Muesli/Porridge or suitable non<br/>sugared cereal brand name</td> </tr> <tr> <td data-bbox="159 1489 662 1624">Butter</td> <td data-bbox="662 1489 1204 1624">Polyunsaturated margarine/<br/>Reduced fat margarine/butter<br/>Half fat spread or acceptable brand name</td> </tr> <tr> <td data-bbox="159 1624 662 1727">Cream cheese</td> <td data-bbox="662 1624 1204 1727">Light cream cheese/cottage cheese/Edam<br/>Reduced fat/low fat/half fat cheese</td> </tr> </tbody> </table> | <b>Food chosen</b>   | <b>Healthier Option</b> | Canned pineapple in syrup | Canned pineapple in fruit juice/light syrup/<br>fresh pineapple | Sugar Pop Cereal | Weetabix/Oatibix/Bran Flakes/All Bran/<br>Shreddies/Muesli/Porridge or suitable non<br>sugared cereal brand name | Butter | Polyunsaturated margarine/<br>Reduced fat margarine/butter<br>Half fat spread or acceptable brand name | Cream cheese | Light cream cheese/cottage cheese/Edam<br>Reduced fat/low fat/half fat cheese |  |  |  |
| <b>Food chosen</b>   | <b>Healthier Option</b>  |                         |                           |   |                  |  |        |  |              |   |  |  |  |
| Canned pineapple in syrup  | Canned pineapple in fruit juice/light syrup/<br>fresh pineapple  |                         |                           |   |                  |  |        |  |              |   |  |  |  |
| Sugar Pop Cereal   | Weetabix/Oatibix/Bran Flakes/All Bran/<br>Shreddies/Muesli/Porridge or suitable non<br>sugared cereal brand name |                         |                           |   |                  |  |        |  |              |   |  |  |  |
| Butter   | Polyunsaturated margarine/<br>Reduced fat margarine/butter<br>Half fat spread or acceptable brand name           |                         |                           |   |                  |  |        |  |              |   |  |  |  |
| Cream cheese   | Light cream cheese/cottage cheese/Edam<br>Reduced fat/low fat/half fat cheese                                    |                         |                           |   |                  |  |        |  |              |   |  |  |  |
| <b>ONE MARK</b> for each of <b>two</b> correct choices of food that <b>do not</b> help to meet Scottish dietary targets.   |  |                         |                           |   |                  |  |        |  |              |   |  |  |  |
| <b>ONE MARK</b> for each of <b>two</b> suitable healthier options.   |  |                         |                           |   |                  |  |        |  |              |   |  |  |  |
| <b>TOTAL FOUR MARKS</b>  | <b>KU</b>  | <b>2</b>                | <b>4</b>                  |   |                  |  |        |  |              |   |  |  |  |

|   | E<br>L<br>E<br>M<br>E<br>N<br>T | C<br>O   | M<br>A<br>R<br>K |   |   |   |           |          |          |
|---|---------------------------------|----------|------------------|---|---|---|-----------|----------|----------|
| <b>FOUNDATION LEVEL</b>   |                                 |          |                  |   |   |   |           |          |          |
| <p><b>Question 3</b></p> <p><b>(a) (i) Complete table by numbering the following steps</b></p> <table data-bbox="252 443 853 616"> <tr> <td>Pin fabric together and tack</td> <td>3</td> </tr> <tr> <td>Cut out fabric</td> <td>2</td> </tr> <tr> <td>Turn to right side and fill with stuffing</td> <td>5</td> </tr> </table> <p><b>ONE MARK</b> for each of <b>three</b> correct answers.</p> <p><b>TOTAL THREE MARKS</b></p>       | Pin fabric together and tack    | 3        | Cut out fabric   | 2 | Turn to right side and fill with stuffing | 5 | <b>HI</b> | <b>3</b> | <b>3</b> |
| Pin fabric together and tack  | 3                               |          |                  |   |   |   |           |          |          |
| Cut out fabric  | 2                               |          |                  |   |   |   |           |          |          |
| Turn to right side and fill with stuffing   | 5                               |          |                  |   |   |   |           |          |          |
| <p><b>(ii) Material needed by each pupil: 0.4m</b></p> <p><b>ONE MARK</b></p> <p><b>(iii) Two other items required to complete the toy</b></p> <ul data-bbox="236 1019 507 1198" style="list-style-type: none"> <li>• Thread</li> <li>• Polyester stuffing</li> <li>• Embroidery thread</li> <li>• Squeaker</li> <li>• Ribbon</li> </ul> <p><b>ONE MARK</b> for each of <b>two</b> correct answers.</p> <p><b>TOTAL TWO MARKS</b></p> | <b>HI</b>                       | <b>3</b> | <b>2</b>         |   |   |   |           |          |          |

| FOUNDATION LEVEL  |   |  | E<br>L<br>E<br>M<br>E<br>N<br>T | C<br>O   | M<br>A<br>R<br>K |
|---|---|--|---------------------------------|----------|------------------|
| <b>Question 3 (continued)</b>   |   |  |                                 |          |                  |
| <b>(b)</b>  |   |  |                                 |          |                  |
| <b>Answer could come from either column</b>   |   |  |                                 |          |                  |
| Feature   | Usefulness  | Why important  |                                 |          |                  |
| <b>Hanging loop</b>   | <ul style="list-style-type: none"> <li>so pupils/teachers can store pot stand on wall/ side of unit/convenient hook</li> </ul>  | <ul style="list-style-type: none"> <li>to help keep department tidy</li> <li>the pot stands don't get misplaced</li> <li>the pupils/next class can find the pot stands easily/quickly</li> <li>the pot stands don't take up limited space in cupboard/drawer</li> <li>teacher can quickly check the pot stands are all there</li> <li>saves time searching for pot stands</li> </ul> |                                 |          |                  |
| <b>Non slip ridges</b>  | <ul style="list-style-type: none"> <li>so that <u>hot</u> pans/dishes/ baking trays don't slide/ slip/move on pot stand</li> <li>it keeps <u>hot</u> pans/dishes/ baking trays steady on worktop</li> </ul> | <ul style="list-style-type: none"> <li>helps prevent (pupils) being burned/ scalded</li> <li>mashing/beating/stirring in ingredients is easier/safer for pupils</li> <li>pan/dish/baking tray less likely to fall onto floor/pupil's feet</li> <li>removing food from pan/baking tray easier/safer for pupils</li> <li>prevents mess/spills</li> </ul>                               |                                 |          |                  |
| <b>Variety of colours</b>   | <ul style="list-style-type: none"> <li>so different colours can be bought for each food prep room</li> </ul>  | <ul style="list-style-type: none"> <li>easy to identify wrongly placed pot stands</li> <li>looks attractive</li> <li>pot stands will be on display</li> </ul>  |                                 |          |                  |
|   | <ul style="list-style-type: none"> <li>so colours can be bought to tone/contrast with food prep room</li> </ul>   | <ul style="list-style-type: none"> <li>looks attractive</li> <li>pot stands will be on display</li> </ul>  |                                 |          |                  |
|   | <ul style="list-style-type: none"> <li>so a variety of colours can be purchased for dept</li> </ul>   | <ul style="list-style-type: none"> <li>pupils can choose the colour they prefer/favourite colour</li> </ul>  |                                 |          |                  |
| <b>Heat resistant to 315°C</b>  | <ul style="list-style-type: none"> <li>so it withstands all temperatures used when cooking food/will not melt</li> </ul>  | <ul style="list-style-type: none"> <li>safe for pupils to lay on any hot pan/baking tray/dish</li> <li>protects worktop</li> </ul>   |                                 |          |                  |
|   | <ul style="list-style-type: none"> <li>so it protects work top</li> </ul>   | <ul style="list-style-type: none"> <li>work surface unlikely to be spoiled/ burned</li> <li>will help maintain the appearance of the HE dept</li> </ul>  |                                 |          |                  |
|   | <ul style="list-style-type: none"> <li>so pan/baking tray/hot dish will not damage the pot stand</li> <li>so pot stand can be hung near cooker</li> </ul>   | <ul style="list-style-type: none"> <li>appearance of pot stand will be maintained</li> <li>pot stand will last longer</li> <li>saves replacing pot stand</li> </ul>  |                                 |          |                  |
| <p><b>ONE MARK</b> for each of <b>two</b> points explaining <b>how</b> the design feature is useful to the Home Economics Department.</p> <p><b>ONE MARK</b> for each of <b>two</b> reasons <b>why</b> each point is important.</p> |   |  |                                 |          |                  |
| <b>TOTAL FOUR MARKS</b>   |   |  | <b>KU</b>                       | <b>2</b> | <b>4</b>         |

| FOUNDATION LEVEL  |  |  | E<br>L<br>E<br>M<br>E<br>N<br>T | C<br>O   | M<br>A<br>R<br>K |
|---|--|--|---------------------------------|----------|------------------|
| <b>Question 4</b>   |  |  |                                 |          |                  |
| <b>(a) (i) Choice of tumble dryer for Mrs Reid: A</b>   |  |  |                                 |          |                  |
| <b>ONE MARK</b>   |  |  |                                 |          |                  |
| <b>(ii) Reasons for choice</b>  |  |  |                                 |          |                  |
| <b>ONE MARK</b>   |  | <b>ONE ADDITIONAL MARK</b>   |                                 |          |                  |
| <b>Information</b>  | <b>Linking to case study</b>   | <b>Explanation</b>   |                                 |          |                  |
| <b>Sensor Dry</b>   | • Mrs Reid is a very busy hairdresser                                      | + towels won't look so creased<br>+ saves money  |                                 |          |                  |
|   | • She dries lots of towels for her business                                | + saves time checking to see if towels are dry<br>+ saves energy   |                                 |          |                  |
| <b>8kg/2<sup>nd</sup> largest/<br/>large drying<br/>load</b>  | • Mrs Reid dries lots of towels for her business                           | + reduces number of loads<br>+ can dry more at one time<br>+ wet towels won't be lying around  |                                 |          |                  |
|   | • Mrs Reid is a very busy hairdresser                                      | + there will be enough dry towels for customers' hair  |                                 |          |                  |
| <b>Stacking kit</b>   | • Mrs Reid wants to put the new tumble drier on top of her washing machine | + saves time walking between machines<br>+ won't have to carry heavy towels<br>+ easy to transfer towels from washing machine to tumble dryer<br>+ saves space<br>+ saves buying kit separately<br>+ tailor made for this machine/can stack safely |                                 |          |                  |
| <b>Same day<br/>delivery</b>  | • Mrs Reid is a very busy hairdresser                                      | + will be able to continue to get towels dried for business  |                                 |          |                  |
|   | • She needs to replace her tumble dryer quickly                            | + wet/used towels won't pile up<br>+ Mrs Reid will be able to carry on hair dressing<br>+ Mrs Reid won't have to cancel appointments<br>+ there will be enough dry towels for customers' hair/next day   |                                 |          |                  |
| <p><b>ONE MARK</b> for each of <b>two</b> points linking the information to the case study.<br/> <b>+ ONE MARK</b> for each of <b>two</b> explanations relating to the needs of Mrs Reid.</p> <p><u>Consequential marking</u><br/> If the candidate has chosen the <b>wrong tumble dryer</b> (B or C), then markers should use their professional judgement and award marks as follows:</p> <p><b>ONE MARK</b> for each of <b>two</b> points linking the relevant information to the case study.<br/> <b>ONE MARK</b> for each of <b>two</b> explanations relating to the needs of Mrs Reid.</p> <p><b>TOTAL FOUR MARKS</b></p> |  |  |                                 |          |                  |
|   |  |  | <b>HI</b>                       | <b>4</b> | <b>4</b>         |

|  | E<br>L<br>E<br>M<br>E<br>N<br>T | C<br>O   | M<br>A<br>R<br>K |
|--|---------------------------------|----------|------------------|
| <b>FOUNDATION LEVEL</b>  |                                 |          |                  |
| <p><b>Question 4 (continued)</b></p> <p><b>(b) Reasons why water is important in the diet</b></p> <ul style="list-style-type: none"> <li>• Required for all body fluids</li> <li>• Helps in the removal of waste products/toxins</li> <li>• Lubricates joints/mucous membranes</li> <li>• Prevents dehydration</li> <li>• Required as part of many metabolic reactions</li> <li>• Some nutrients are dissolved in water for better absorption</li> <li>• Helps regulate body temperature</li> <li>• Aids digestion/absorption (of nutrients)</li> <li>• Improves concentration</li> <li>• Healthy skin</li> </ul> <p><b>ONE MARK</b> for each of <b>two</b> correct answers.</p> <p><b>TOTAL TWO MARKS</b></p> | <b>KU</b>                       | <b>1</b> | <b>2</b>         |



FOUNDATION LEVEL

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Question 5

(a) (i) Choice of mug for Martin and Ann: C

HI 4 1

ONE MARK

(ii) Reasons for choice

| ONE MARK  |  | ONE ADDITIONAL MARK  |
|---|--|--|
| Information   | Linking to   | Explanation  |
| <b>Insulated</b>                                    | <ul style="list-style-type: none"> <li>they want to be able to keep the tea hot</li> </ul>   | + will not cool down too quickly (when working in the greenhouse/ outside/walking between house and greenhouse)<br>+ Martin and Ann can enjoy their tea warm/hot for longer              |
| <b>Only £19.99 per pair/ cheapest price for two</b> | <ul style="list-style-type: none"> <li>Martin and Ann are pensioners</li> </ul>  | + may not have high income<br>+ may only have old age pension<br>+ saves them money  |
|   | <ul style="list-style-type: none"> <li>Martin and Ann each want a new mug</li> </ul>   | + can have matching pair<br>+ may not have high income<br>+ may only have old age pension<br>+ saves them money  |
| <b>Largest/large/ 480ml capacity</b>                | <ul style="list-style-type: none"> <li>the mugs need to be able to hold large quantities of liquid</li> </ul>  | + won't have to return to house to refill mug<br>+ may not have facilities in greenhouse for making hot drinks<br>+ won't get thirsty as quickly<br>+ will allow them to work for longer |
| <b>Cool touch</b>                                   | <ul style="list-style-type: none"> <li>the mugs need to be safe to use/mugs will contain hot tea</li> <li>they take a mug of tea out to the green house</li> </ul> | + can be carried (to greenhouse/ garden) without spilling/dropping<br>+ helps prevent burns/scalds   |
|   | <ul style="list-style-type: none"> <li>Martin and Ann are pensioners</li> </ul>  | + helps prevent burns/scalds<br>+ elderly may need to use both hands to carry mug  |
| <b>Unbreakable</b>                                  | <ul style="list-style-type: none"> <li>the mugs need to be safe to use</li> </ul>  | + saves having to replace if dropped<br>+ helps prevent cuts<br>+ pensioners/elderly may be shaky/ have arthritis  |
|   | <ul style="list-style-type: none"> <li>Martin and Ann are pensioners</li> </ul>  | + they may be shaky/have arthritis/ may be clumsy<br>+ may be more liable to drop mug  |
|   | <ul style="list-style-type: none"> <li>they use the mugs in the greenhouse</li> </ul>  | + more likely to have stone floor  |

|  |           |          |          |
|--|-----------|----------|----------|
| <p><b>ONE MARK</b> for each of <b>two</b> points linking the information to the case study.<br/> <b>+ ONE MARK</b> for each of <b>two</b> explanations relating to the needs of Martin and Ann.</p> <p><u>Consequential marking</u><br/> If the candidate has chosen the <b>wrong mug</b> (A or B), then markers should use their professional judgement and award marks as follows:</p> <p><b>ONE MARK</b> for each of <b>two</b> points linking the relevant information to the case study.<br/> <b>ONE MARK</b> for each of <b>two</b> explanations relating to the needs of Martin and Ann.</p> <p><b>TOTAL FOUR MARKS</b></p> | <b>HI</b> | <b>4</b> | <b>4</b> |
|--|-----------|----------|----------|

| FOUNDATION LEVEL   | E<br>L<br>E<br>M<br>E<br>N<br>T | C<br>O | M<br>A<br>R<br>K |
|--|---------------------------------|--------|------------------|
| <p><b>Question 5 (a) (continued)</b></p>   |                                 |        |                  |
| <p><b>(iii) Most suitable mug for Yolanda: B</b></p> <p><b>ONE MARK</b></p>  | HI                              | 3      | 1                |
| <p><b>(b) Reason why exercise contributes to good health</b></p> <ul style="list-style-type: none"> <li>• Helps prevent obesity/controls weight</li> <li>• Helps prevent constipation</li> <li>• Reduces risk of heart disease</li> <li>• Reduces stress/increases feelgood factor</li> <li>• Helps us to sleep soundly</li> <li>• Tones muscles/makes heart/lungs work more efficiently</li> <li>• Improves bone density</li> <li>• Improves stamina</li> <li>• Gives people strength and vitality/keeps you fit</li> <li>• Aids appetite</li> <li>• Increases suppleness of joints</li> <li>• May help keep blood pressure down</li> </ul> |                                 |        |                  |
| <p><b>ONE MARK</b> for correct reason.</p>   | KU                              | 1      | 1                |
| <p><b>(c) Reason why sleep contributes to good health</b></p> <ul style="list-style-type: none"> <li>• To allow the body to repair/replace damaged cells</li> <li>• To give our body time to rest</li> <li>• To allow muscles to relax</li> <li>• Reduces stress</li> <li>• So that we wake up feeling relaxed/less tired</li> <li>• To help ensure we are mentally alert/can concentrate</li> <li>• Feel more energetic</li> </ul>  |                                 |        |                  |
| <p><b>ONE MARK</b> for correct reason.</p>   | KU                              | 1      | 1                |

| FOUNDATION LEVEL  |  |   | E<br>L<br>E<br>M<br>E<br>N<br>T | C<br>O   | M<br>A<br>R<br>K |          |  |                     |             |            |             |                            |   |  |  |   |   |   |  |                            |  |  |                                  |  |   |   |   |
|---|--|---|---------------------------------|----------|------------------|----------|--|---------------------|-------------|------------|-------------|----------------------------|---|--|--|---|---|---|--|----------------------------|--|--|----------------------------------|--|---|---|---|
| <b>Question 6</b><br><b>(a) (i) Choice of bag for Ian: B</b><br><b>ONE MARK</b><br><b>(ii) Reasons for choice</b>   |  |   | <b>HI</b>                       | <b>4</b> | <b>1</b>         |          |  |                     |             |            |             |                            |   |  |  |   |   |   |  |                            |  |  |                                  |  |   |   |   |
| <table border="1"> <thead> <tr> <th colspan="2">ONE MARK</th> <th>ONE ADDITIONAL MARK</th> </tr> <tr> <th>Information</th> <th>Linking to</th> <th>Explanation</th> </tr> </thead> <tbody> <tr> <td rowspan="2"><b>Medium trolley case</b></td> <td> <ul style="list-style-type: none"> <li>Ian can't carry heavy loads</li> <li>Ian is three years old</li> </ul> </td> <td>           + he can pull the case along<br/>           + case has wheels<br/>           + won't have to get parent/anyone else to carry his bag         </td> </tr> <tr> <td> <ul style="list-style-type: none"> <li>Ian needs a bag to carry lots of toys</li> <li>Ian is going on holiday</li> </ul> </td> <td>           + won't have to leave toys behind<br/>           + won't be disappointed as toys will fit in<br/>           + will have his chosen toys on holiday<br/>           + will have toys to keep him happy/occupied on holiday<br/>           + can take a bigger selection of his toys         </td> </tr> <tr> <td><b>Available in red, yellow, blue and green</b></td> <td> <ul style="list-style-type: none"> <li>He likes bright colours</li> <li>Ian is three years old</li> </ul> </td> <td>           + can choose colour he likes best<br/>           + bag will be easy to spot on holiday/when travelling         </td> </tr> <tr> <td><b>Beach ball included</b></td> <td> <ul style="list-style-type: none"> <li>Ian likes playing games</li> <li>Ian is going on holiday</li> </ul> </td> <td>           + can enjoy ball games/football/catch on holiday<br/>           + can play with parents/other children<br/>           + helps prevent boredom on holiday<br/>           + he gets exercise         </td> </tr> <tr> <td><b>Matching wallet available</b></td> <td> <ul style="list-style-type: none"> <li>He has his own (spending) money</li> <li>Ian is going on holiday</li> </ul> </td> <td>           + can keep money safe on holiday<br/>           + allows him to keep track of his own money<br/>           + teaches responsibility         </td> </tr> <tr> <td rowspan="2"><b>Weighs 1kg/2<sup>nd</sup> lightest/light</b></td> <td> <ul style="list-style-type: none"> <li>Ian can't carry heavy loads</li> <li>Ian is three years old</li> </ul> </td> <td>           + doesn't add significantly to weight Ian has to transport<br/>           + toys themselves may be heavy enough         </td> </tr> <tr> <td> <ul style="list-style-type: none"> <li>He needs a bag to carry lots of toys</li> </ul> </td> <td>           + weight of bag will not add significantly to weight of toys being transported         </td> </tr> </tbody> </table> |  |   |                                 |          |                  | ONE MARK |  | ONE ADDITIONAL MARK | Information | Linking to | Explanation | <b>Medium trolley case</b> | <ul style="list-style-type: none"> <li>Ian can't carry heavy loads</li> <li>Ian is three years old</li> </ul> | + he can pull the case along<br>+ case has wheels<br>+ won't have to get parent/anyone else to carry his bag | <ul style="list-style-type: none"> <li>Ian needs a bag to carry lots of toys</li> <li>Ian is going on holiday</li> </ul> | + won't have to leave toys behind<br>+ won't be disappointed as toys will fit in<br>+ will have his chosen toys on holiday<br>+ will have toys to keep him happy/occupied on holiday<br>+ can take a bigger selection of his toys | <b>Available in red, yellow, blue and green</b> | <ul style="list-style-type: none"> <li>He likes bright colours</li> <li>Ian is three years old</li> </ul> | + can choose colour he likes best<br>+ bag will be easy to spot on holiday/when travelling | <b>Beach ball included</b> | <ul style="list-style-type: none"> <li>Ian likes playing games</li> <li>Ian is going on holiday</li> </ul> | + can enjoy ball games/football/catch on holiday<br>+ can play with parents/other children<br>+ helps prevent boredom on holiday<br>+ he gets exercise | <b>Matching wallet available</b> | <ul style="list-style-type: none"> <li>He has his own (spending) money</li> <li>Ian is going on holiday</li> </ul> | + can keep money safe on holiday<br>+ allows him to keep track of his own money<br>+ teaches responsibility | <b>Weighs 1kg/2<sup>nd</sup> lightest/light</b> | <ul style="list-style-type: none"> <li>Ian can't carry heavy loads</li> <li>Ian is three years old</li> </ul> |
| ONE MARK  |  | ONE ADDITIONAL MARK   |                                 |          |                  |          |  |                     |             |            |             |                            |   |  |  |   |   |   |  |                            |  |  |                                  |  |   |   |   |
| Information   | Linking to   | Explanation   |                                 |          |                  |          |  |                     |             |            |             |                            |   |  |  |   |   |   |  |                            |  |  |                                  |  |   |   |   |
| <b>Medium trolley case</b>  | <ul style="list-style-type: none"> <li>Ian can't carry heavy loads</li> <li>Ian is three years old</li> </ul>            | + he can pull the case along<br>+ case has wheels<br>+ won't have to get parent/anyone else to carry his bag  |                                 |          |                  |          |  |                     |             |            |             |                            |   |  |  |   |   |   |  |                            |  |  |                                  |  |   |   |   |
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| <b>Available in red, yellow, blue and green</b>   | <ul style="list-style-type: none"> <li>He likes bright colours</li> <li>Ian is three years old</li> </ul>                | + can choose colour he likes best<br>+ bag will be easy to spot on holiday/when travelling  |                                 |          |                  |          |  |                     |             |            |             |                            |   |  |  |   |   |   |  |                            |  |  |                                  |  |   |   |   |
| <b>Beach ball included</b>  | <ul style="list-style-type: none"> <li>Ian likes playing games</li> <li>Ian is going on holiday</li> </ul>               | + can enjoy ball games/football/catch on holiday<br>+ can play with parents/other children<br>+ helps prevent boredom on holiday<br>+ he gets exercise  |                                 |          |                  |          |  |                     |             |            |             |                            |   |  |  |   |   |   |  |                            |  |  |                                  |  |   |   |   |
| <b>Matching wallet available</b>  | <ul style="list-style-type: none"> <li>He has his own (spending) money</li> <li>Ian is going on holiday</li> </ul>       | + can keep money safe on holiday<br>+ allows him to keep track of his own money<br>+ teaches responsibility   |                                 |          |                  |          |  |                     |             |            |             |                            |   |  |  |   |   |   |  |                            |  |  |                                  |  |   |   |   |
| <b>Weighs 1kg/2<sup>nd</sup> lightest/light</b>   | <ul style="list-style-type: none"> <li>Ian can't carry heavy loads</li> <li>Ian is three years old</li> </ul>            | + doesn't add significantly to weight Ian has to transport<br>+ toys themselves may be heavy enough   |                                 |          |                  |          |  |                     |             |            |             |                            |   |  |  |   |   |   |  |                            |  |  |                                  |  |   |   |   |
|   | <ul style="list-style-type: none"> <li>He needs a bag to carry lots of toys</li> </ul>                                   | + weight of bag will not add significantly to weight of toys being transported  |                                 |          |                  |          |  |                     |             |            |             |                            |   |  |  |   |   |   |  |                            |  |  |                                  |  |   |   |   |
| <p><b>ONE MARK</b> for each of <b>two</b> points linking the information to the case study.<br/> <b>+ ONE MARK</b> for each of <b>two</b> explanations relating to the needs of Ian.</p> <p><u>Consequential marking</u><br/>           If the candidate has chosen the <b>wrong bag</b> (A or C), then markers should use their professional judgement and award marks as follows:</p> <p><b>ONE MARK</b> for each of <b>two</b> points linking the relevant information to the case study.<br/> <b>ONE MARK</b> for each of <b>two</b> explanations relating to the needs of Ian.</p> <p><b>TOTAL FOUR MARKS</b></p>  |  |   | <b>HI</b>                       | <b>4</b> | <b>4</b>         |          |  |                     |             |            |             |                            |   |  |  |   |   |   |  |                            |  |  |                                  |  |   |   |   |

|   | E<br>L<br>E<br>M<br>E<br>N<br>T | C<br>O   | M<br>A<br>R<br>K |
|---|---------------------------------|----------|------------------|
| <b>FOUNDATION LEVEL</b>   |                                 |          |                  |
| <p><b>Question 6 (a) (continued)</b></p> <p><b>(iii) Most suitable bag for Morag: A</b></p> <p><b>ONE MARK</b></p>  | <b>HI</b>                       | <b>3</b> | <b>1</b>         |
| <p><b>(b) Methods of food preservation</b></p> <p><b>Pasta Snack Pot:</b> Drying/dried/dehydration</p> <p><b>Beetroot slices in vinegar:</b> Pickling/pickled/stored in acid</p> <p><b>ONE MARK</b> for each of <b>two</b> correct answers.</p> |                                 |          |                  |
| <p><b>TOTAL TWO MARKS</b></p>   | <b>KU</b>                       | <b>1</b> | <b>2</b>         |

**Standard Grade Home Economics  
Coverage of Course Objectives**

**Year: 2009**

**Paper: Foundation**

| Question      |        | Knowledge and Understanding |          | Marks     | Handling Information |           | Marks     |
|---------------|--------|-----------------------------|----------|-----------|----------------------|-----------|-----------|
|               |        | CO1                         | CO2      |           | CO3                  | CO4       |           |
| 1             | a      | 2                           |          | 16        |                      |           | 0         |
|               | b      | 1                           |          |           |                      |           |           |
|               | c      | 1                           |          |           |                      |           |           |
|               | d      | 2                           |          |           |                      |           |           |
|               | e      | 1                           |          |           |                      |           |           |
|               | f      | 1                           |          |           |                      |           |           |
|               | g      | 2                           |          |           |                      |           |           |
|               | h      | 2                           |          |           |                      |           |           |
|               | i      | 1                           |          |           |                      |           |           |
|               | j      | 1                           |          |           |                      |           |           |
|               | k      | 2                           |          |           |                      |           |           |
| 2             | a(i)   |                             |          | 4         | 3                    |           | 7         |
|               | a(ii)  |                             |          |           | 1                    |           |           |
|               | a(iii) |                             |          |           | 3                    |           |           |
|               | b      |                             | 4        |           |                      |           |           |
| 3             | a(i)   |                             |          | 4         | 3                    |           | 6         |
|               | a(ii)  |                             |          |           | 1                    |           |           |
|               | a(iii) |                             |          |           | 2                    |           |           |
|               | b      |                             | 4        |           |                      |           |           |
| 4             | a(i)   |                             |          | 2         |                      | 1         | 5         |
|               | a(ii)  |                             |          |           |                      | 4         |           |
|               | b      | 2                           |          |           |                      |           |           |
| 5             | a(i)   |                             |          | 2         |                      | 1         | 6         |
|               | a(ii)  |                             |          |           |                      | 4         |           |
|               | a(iii) |                             |          |           | 1                    |           |           |
|               | b      | 1                           |          |           |                      |           |           |
|               | c      | 1                           |          |           |                      |           |           |
| 6             | a(i)   |                             |          | 2         |                      | 1         | 6         |
|               | a(ii)  |                             |          |           |                      | 4         |           |
|               | a(iii) |                             |          |           | 1                    |           |           |
|               | b      | 2                           |          |           |                      |           |           |
| <b>Totals</b> |        | <b>22</b>                   | <b>8</b> | <b>30</b> | <b>15</b>            | <b>15</b> | <b>30</b> |

**Standard Grade Home Economics  
Coverage of Essential Knowledge in Knowledge and Understanding Element**

**Year: 2009**

**Paper: Foundation**

| Question      |   | Indicate Marks Available for each Sub-Question |          |          |          |          |          |          |          |
|---------------|---|--|----------|----------|----------|----------|----------|----------|----------|
|               |   | a  | b        | c        | d        | e        | f        | g        | h        |
| 1             | a | 2  |          |          |          |          |          |          |          |
|               | b |  | 1        |          |          |          |          |          |          |
|               | c |  | 1        |          |          |          |          |          |          |
|               | d |  |          | 2        |          |          |          |          |          |
|               | e |  |          |          | 1        |          |          |          |          |
|               | f |  |          |          | 1        |          |          |          |          |
|               | g |  |          |          |          | 2        |          |          |          |
|               | h |  |          |          |          |          | 2        |          |          |
|               | i |  |          |          |          |          |          | 1        |          |
|               | j |  |          |          |          |          |          | 1        |          |
|               | k |  |          |          |          |          |          |          | 2        |
| 2             | b |  | 4        |          |          |          |          |          |          |
| 3             | b |  |          |          |          |          | 4        |          |          |
| 4             | b | 2  |          |          |          |          |          |          |          |
| 5             | b |  |          |          |          |          |          | 1        |          |
|               | c |  |          |          |          |          |          | 1        |          |
| 6             | b |  |          |          | 2        |          |          |          |          |
| <b>Totals</b> |   | <b>4</b>                                       | <b>6</b> | <b>2</b> | <b>4</b> | <b>2</b> | <b>6</b> | <b>4</b> | <b>2</b> |

## Bibliography

| Question    | Title   | Author/publisher   | Information                          |
|-------------|---|--|--------------------------------------|
| 1 (a) – (k) | <u>Home Economics S Grade Course Notes</u>  | A McGregor/Leckie & Leckie   | Essential knowledge statements a - h |
| 2(b)        | <u>Home Economics S Grade Course Notes</u>  | A McGregor/Leckie & Leckie   | Current Dietary Advice               |
| 3(b)        | <u>Understanding Design in the Home</u><br><br><u>Home Economics S Grade Course Notes</u>                               | Picton/Blackie<br><br>A McGregor/Leckie & Leckie                       | Design                               |
| 4(b)        | <u>Home Economics S Grade Course Notes</u><br><br><u>Food and Nutrition</u>   | A McGregor/Leckie & Leckie<br><br>Tull                                 | Functions of water                   |
| 5(b)        | <u>Home Economics S Grade Course Notes</u><br><br><u>All About Health</u><br><br><u>Understanding Health and Safety</u> | A McGregor/Leckie & Leckie<br><br>Baldwin/Oxford<br><br>Picton/Blackie | Exercise<br><br><br>Sleep            |
| 6(b)        | <u>Home Economics S Grade Course Notes</u>  | A McGregor/Leckie & Leckie   | Preservation of food                 |

[END OF MARKING INSTRUCTIONS]