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## 1660/401

NATIONAL
QUALIFICATIONS 2007

THURSDAY, 10 MAY
9.00 AM - 10.00 AM

HOME ECONOMICS STANDARD GRADE
Foundation Level

Fill in these boxes and read what is printed below.


Forename(s)


Date of birth


Town
$\square$
Surname


Number of seat


1 Try to answer every question in this paper.
2 Read the whole of each question carefully before you answer it.
3 Write your answers in the spaces provided.
4 If you need to do any rough work, use the spaces provided.
5 Before leaving the examination room you must give this book to the invigilator. If you do not, you may lose all the marks for this paper.
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1. (a) Study the safety features below.

For each safety feature identify:

- the type of accident that could be prevented
- how the accident is prevented.
Safety feature

1. (continued)
(b) Kim and Laila are 3 year old twins who need a new toy box to keep their room tidy.

The toy box must be:

- safe
- hygienic
- easy to move around
- able to hold a lot of toys.

Study the information about toy boxes below.

| Information about toy boxes |  |  |  |
| :---: | :---: | :---: | :---: |
|  | A | B | C |
| Lid | Yes | No | Yes |
| Ease of cleaning | * | *** | **** |
| Size | medium | small | large |
| Additional information | - folds flat <br> - see through | - ready to paint <br> - free transfers | - castors <br> - spring closes lid slowly |

$$
\begin{gathered}
\text { Key: } \\
\text { poor }
\end{gathered} \boldsymbol{r} \underset{\substack{\text { pood } \\
\text { good }}}{* * *}
$$

Choose the most suitable toy box for the twins.
Toy box $\qquad$

1. (b) (continued)

Give two reasons for your choice.
1 $\qquad$
$\qquad$
$\qquad$ 2
2 $\qquad$
$\qquad$
$\qquad$
(c) Zara wants a toy box to match her small, newly painted bedroom.

Which toy box would be the most suitable for Zara?
Toy box $\qquad$
2. (a) Roisin wants to make home made cards to send to her friends. She has $£ 7.50$ to spend. This is her first attempt at card making and she has no materials at home.

Study the information about card making kits below.

| Information about card making kits |  |  |  |
| :---: | :---: | :---: | :---: |
|  | A | B | C |
| Price | $£ 4.95$ | $£ 4.95$ | $£ 7 \cdot 95$ |
| Cards | 12 red cards <br> 12 cream cards | 6 cream cards <br> 6 green cards | 6 white cards 6 pink cards |
| Number of envelopes | 24 | 12 | none |
| Decorations included | none | silk flowers glitter sequins | ribbon sequins beads feathers flowers |
| Ease of Use | *** | *** | ** |
| Key: <br> poor | **** good |  |  |

Choose the most suitable card making kit for Roisin.
Kit $\qquad$

Give two reasons for your choice.
1 $\qquad$
$\qquad$
$\qquad$

2 $\qquad$
$\qquad$
$\qquad$
(b) Sue already has lots of decorations but has run out of cards and envelopes. Which card making kit would be most suitable for Sue?

Card making kit $\qquad$

## 2. (continued)

(c) 12 year old Kirsty has been given a smoothie maker. She is looking forward to making smoothies for her friends using ice, fruit and yogurt.

Study the design features of the smoothie maker below.


Choose three design features and explain why each would be useful when making smoothies.

Design feature 1 $\qquad$
is useful because $\qquad$
$\qquad$
$\qquad$
Design feature 2 $\qquad$
is useful because $\qquad$
$\qquad$
$\qquad$ 2

Design feature 3 $\qquad$
is useful because $\qquad$
$\qquad$
$\qquad$ 2
3. (a) The list of ingredients on a cook-chill meal includes:

- tuna
- red pepper
- brown rice.

For each food identify a different dietary target and state which dietary disease it helps to prevent.

## Tuna

Dietary target $\qquad$
$\qquad$
Dietary disease prevented $\qquad$
1
Red pepper
Dietary target $\qquad$
$\qquad$
Dietary disease prevented $\qquad$

## Brown rice

Dietary target $\qquad$
$\qquad$
Dietary disease prevented $\qquad$
[Turn over for Question 3(b) on Page ten

## 3. (continued)

(b) Mike is a student. He has a very small kitchen. He enjoys eating toasted sandwiches and snacks. He already owns a toaster.

Study the information about toasted sandwich makers below.

| Information about toasted sandwich makers |  |  |  |
| :---: | :---: | :---: | :---: |
|  | A | B | C |
|  |  |  |  |
| Cost | $£ 24 \cdot 99$ | $£ 12 \cdot 99$ | $£ 5 \cdot 95$ <br> for pack of two bags |
| Ease of cleaning | ** | * | *** |
| Number of sandwiches | 1-4 rounds | 1-2 rounds | 1 round per bag |
| Ease of storage | ** | * | *** |
| Extra information | - cuts and seals <br> filling <br> - toasts different thickness of bread | - range of animal shapes available <br> - makes animal noise when opened | - 1 bag can be used 500 times <br> - can also heat beans in toaster |


| Key: |
| :---: | :---: |
| poor |\(*_{\substack{ <br>

good}}\)
3. (b) continued

Choose the most suitable toasted sandwich maker for Mike.
Toasted sandwich maker $\qquad$

1

| MARGIN |  |
| :--- | :--- |
| KU | HI |

Give two reasons for your choice.
1 $\qquad$
$\qquad$
$\qquad$

2 $\qquad$
$\qquad$
$\qquad$
(c) A school enterprise group are making and selling toasted sandwiches.

Which toasted sandwich maker would be the most suitable for the enterprise group?

Toasted sandwich maker $\qquad$
(d) Toasted sandwiches often contain fat. Give two functions of fat in the diet.

Function 1 $\qquad$
$\qquad$
Function 2 $\qquad$
4. (a) Robert is in the first year football team. He needs a new top.

He plays indoors twice a week.
The team colours are purple and white.
Look at the information about sports tops below.

| Information about sports tops |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | A | B | C |  |
| Weight | Light | Light | Heavy |  |
| Stretch | No | Yes | Yes |  |
| Underarm vents | No | Yes | No |  |
| Colours available | Green with <br> white collar <br> Green with <br> red collar <br> Black with <br> white collar | Green with <br> white stripes <br> Red with <br> white stripes <br> Purple with <br> white stripes | • |  |
| Mlack |  |  |  |  |
| Matching shorts | Yes | Yes | No |  |

Choose the most suitable sports top for Robert.
Sports top $\qquad$
Give two reasons for your choice.

1 $\qquad$
$\qquad$
$\qquad$ 2
4. (continued)
(b) Peter wants a black top to wear whilst watching his brother play ice hockey.
Which sports top would be the most suitable for Peter?
Sports top $\qquad$
(c) The following symbols were found on a care label.

Choose two of the symbols and explain what each one means.

| P | B | C |
| :---: | :---: | :---: |
| $\square$ | $\square$ |  |

Symbol $\qquad$
Meaning $\qquad$
$\qquad$

Symbol $\qquad$
Meaning $\qquad$
$\qquad$
$\qquad$
(d) Give one advantage and one disadvantage of paying for goods using cash.

Advantage $\qquad$
$\qquad$
$\qquad$
Disadvantage $\qquad$
$\qquad$
$\qquad$
5. (a) Susan is a new mum who needs to buy washing detergent for her baby's clothes.

The detergent must be:

- easy to measure
- suitable for sensitive skin
- suitable for washing at low temperatures
- able to leave the clothes soft.

Look at the information about detergents below.

| Information about detergents |  |  |
| :---: | :---: | :---: |
| A | B | C |
| * Tablets <br> * Non-biological <br> * Fragrance free <br> * Built in softener <br> * Use from $30^{\circ} \mathrm{C}-90^{\circ} \mathrm{C}$ | * Liquid detergent <br> * Biological <br> * Forest fragrance <br> * Built in softener <br> * Best results from $60^{\circ} \mathrm{C}$ | * Powder detergent <br> * Biological <br> * Ocean fragrance <br> * Co-ordinating softener available <br> * Use from $40^{\circ} \mathrm{C}-90^{\circ} \mathrm{C}$ |

Choose the most suitable detergent for Susan.
Detergent $\qquad$
Give two reasons for your choice.
1 $\qquad$
$\qquad$
$\qquad$ 2
2 $\qquad$
$\qquad$
$\qquad$
5. (continued)
(b) Susan spilled some egg on her T-shirt. The T-shirt has the following washing instruction.

## $\underline{50^{\circ}}$

Which detergent would be the most suitable for Susan to use?
Detergent $\qquad$ 1
[Turn over
5. continued
(c) Pregnant women need to choose their foods carefully to avoid harming their unborn baby.

Look at the list below and tick $(\boldsymbol{\checkmark})$ two foods a pregnant woman should avoid.

| liver casserole |  |
| :--- | :--- |
| roast chicken |  |
| soft cheese |  |
| milk |  |
| haddock |  |

(d) Identify and explain two reasons why gentle exercise is important during pregnancy.

| Reason 1 | Why it is important during pregnancy |
| :--- | :--- |
|  | - |
|  | - |
| Reason 2 | - |
|  | - |
|  | - |

1

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1
[END OF QUESTION PAPER]
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| KU |  |  |  | HI |  |
| :--- | :--- | :--- | :--- | :--- | :---: |

