



2011 Health and Food Technology

Advanced Higher – Dissertation

Finalised Marking Instructions

© Scottish Qualifications Authority 2011

The information in this publication may be reproduced to support SQA qualifications only on a non-commercial basis. If it is to be used for any other purposes written permission must be obtained from SQA's NQ Delivery: Exam Operations Team.

Where the publication includes materials from sources other than SQA (secondary copyright), this material should only be reproduced for the purposes of examination or assessment. If it needs to be reproduced for any other purpose it is the centre's responsibility to obtain the necessary copyright clearance. SQA's NQ Delivery: Exam Operations Team may be able to direct you to the secondary sources.

These Marking Instructions have been prepared by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments. This publication must not be reproduced for commercial or trade purposes.

Dissertation – Marking Summary

Advanced Higher Home Economics

Context : **Health and Food Technology**

Total mark

100

Candidate name :

Steps	Comments	Marks
Steps 1 – 3 Introduction <ul style="list-style-type: none">Identify and explain the issue, situation or problemSelect suitable and relevant source materialConstruct a set of objectives for the primary research to be undertaken		25
Step 4 <ul style="list-style-type: none">Methodology, ie the research process		30
Step 5 <ul style="list-style-type: none">Results		15
Step 6 <ul style="list-style-type: none">Conclusions		30

To be inserted behind the candidate flyleaf for each dissertation once completed
Marker's initials

--

Steps 1-3: Introduction

Expectations of performance by grades

Grade A (19 – 25 marks)	Grade B (15 – 18 marks)	Grade C (12 – 14 marks)
<ul style="list-style-type: none">• clearly identify and explain the issue, situation or problem to be investigated	<ul style="list-style-type: none">• identify and provide some explanation of the issue, situation or problem to be investigated	<ul style="list-style-type: none">• identify the issue, situation or problem with limited explanation
<ul style="list-style-type: none">• provide evidence of extensive reading of relevant source materials	<ul style="list-style-type: none">• provide evidence of reading a good range of relevant source materials	<ul style="list-style-type: none">• provide some evidence of reading relevant source materials
<ul style="list-style-type: none">• discuss the main themes related to the area of study, in detail but concisely	<ul style="list-style-type: none">• discuss most of the main themes related to the area of study in detail	<ul style="list-style-type: none">• discuss one or two of the main themes in detail
<ul style="list-style-type: none">• support discussion with appropriate citing of relevant references	<ul style="list-style-type: none">• cite some relevant reference sources to support discussion	<ul style="list-style-type: none">• cite few relevant references to support discussion
<ul style="list-style-type: none">• detail and justify objectives precisely	<ul style="list-style-type: none">• detail three objectives with some justification for choice	<ul style="list-style-type: none">• identify the minimum number of objectives required

Step 4: Methodology

Expectations of performance by grades

Grade A (22 – 30 marks)	Grade B (18 – 21 marks)	Grade C (15 – 17 marks)
<ul style="list-style-type: none">• demonstrate exceptional understanding of the research process by presenting a methodology which flows logically, is sequenced and could be replicated	<ul style="list-style-type: none">• demonstrate a good understanding of the research process by presenting a methodology which has reasonable flow, is sequenced and focused	<ul style="list-style-type: none">• demonstrate some understanding of the research process although the approach will not always flow, be sequenced or focused
<ul style="list-style-type: none">• select an appropriate research approach for the area of study chosen	<ul style="list-style-type: none">• select an appropriate approach for the area of study chosen	<ul style="list-style-type: none">• select an appropriate approach for the area of study chosen
<ul style="list-style-type: none">• clearly justify the choice of methodology, with cited reference sources for support	<ul style="list-style-type: none">• justify choice of methodology with some support from cited reference sources	<ul style="list-style-type: none">• provide a limited justification for choice of methodology with few cited references

Step 5: Results

Expectations of performance by grades

Grade A (12 – 15 marks)	Grade B (9 – 11 marks)	Grade C (7 – 8 marks)
<ul style="list-style-type: none">• results are presented in a brief and concise manner which facilitates understanding	<ul style="list-style-type: none">• results are presented in a manner which aids understanding	<ul style="list-style-type: none">• results are presented in a manner which can be interpreted but not easily
<ul style="list-style-type: none">• a full set of accurate and reliable results is presented	<ul style="list-style-type: none">• most results are accurate and reliable	<ul style="list-style-type: none">• some omission of results/data. Some of the results are valid and reliable
<ul style="list-style-type: none">• key results relevant to the objectives are clearly identified	<ul style="list-style-type: none">• most key results relevant to the objectives are identified	<ul style="list-style-type: none">• few key results relevant to the objectives are identified

Step 6: Conclusions

Expectations of performance by grades

Grade A (22 – 30 marks)	Grade B (18 – 21 marks)	Grade C (15 – 17 marks)
<ul style="list-style-type: none">demonstrate an exceptional ability to synthesise knowledge or materials from different sources	<ul style="list-style-type: none">demonstrate a good knowledge with some ability to synthesise the material from different sources	<ul style="list-style-type: none">demonstrate an adequate level of knowledge but with some omissions and deficiencies
<ul style="list-style-type: none">critically analyse and evaluate evidence thoroughly	<ul style="list-style-type: none">provide evidence of some perceptive analysis and evaluation	<ul style="list-style-type: none">attempt to analyse material
<ul style="list-style-type: none">develop arguments logically and clearly	<ul style="list-style-type: none">be able to present some arguments clearly	<ul style="list-style-type: none">provide some evidence of an ability to apply knowledge and make evaluations
<ul style="list-style-type: none">present sound justification for conclusions drawn from the research undertaken	<ul style="list-style-type: none">draw conclusions from the research undertaken with some justification	<ul style="list-style-type: none">draw some conclusions from the research undertaken
<ul style="list-style-type: none">demonstrate a clear undertaking of the limitations of the research	<ul style="list-style-type: none">detail some of the research's limitations	<ul style="list-style-type: none">identify some limitations of the research
<ul style="list-style-type: none">make reasoned recommendations to further the research undertaken	<ul style="list-style-type: none">make recommendations to further the research undertaken with some justification	<ul style="list-style-type: none">make recommendations to further the research undertaken without clear justification

[END OF MARKING INSTRUCTIONS]