

FOR OFFICIAL USE

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F

(KU) (ES)

Total
Mark

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1540/401

NATIONAL
QUALIFICATIONS
2007

FRIDAY, 18 MAY
9.00 AM – 10.00 AM

HISTORY
STANDARD GRADE
Foundation Level

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

Turn to **page three** when you are told to do so.

Before leaving the examination room you must give this book to the invigilator. If you do not, you may lose all the marks for this paper.

Answer **only two** contexts:

one from Unit I

and

one from Unit III.

You must do **two** contexts only.



[BLANK PAGE]

You must do ONE Context from Unit I and ONE Context from Unit III.

Tick the TWO Contexts you are going to answer.

UNIT I—CHANGING LIFE IN SCOTLAND AND BRITAIN

Tick ONE of the following boxes:

Context A: 1750s–1850s Pages 4–7

OR

Context B: 1830s–1930s Pages 8–11

OR

Context C: 1880s–Present Day Pages 12–15

AND

UNIT III—PEOPLE AND POWER

Tick ONE of the following boxes:

Context A: USA 1850–1880 Pages 16–21

OR

Context B: INDIA 1917–1947 Pages 23–30

OR

Context C: RUSSIA 1914–1941 Pages 31–38

OR

Context D: GERMANY 1918–1939 . . . Pages 39–46

Write your answers in the spaces provided.

Some sources have been adapted or translated.

Turn to your chosen Context in Unit I.

[Turn over

In Questions 4, 5 and 6 the topic for investigating is:

Marks

Emigration from the Scottish Highlands and Islands in the nineteenth century.

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Study the information in the sources, and then answer the questions which follow.

Source D is a report written by Malcolm McNeill, who visited the Island of Lewis in 1888.

Source D

The children show signs of great poverty. They live in houses which are made of rough stones and turf. They enter by the same door as the cows and hens. They eat mostly potatoes with oatmeal and milk, and sometimes fish. I believe that they will never improve and rise above this poverty. The solution is for them to emigrate to Canada.

4. Why is **Source D** useful as evidence for investigating emigration from the Scottish Highlands and Islands in the nineteenth century?

Two reasons why **Source D** is useful as evidence are:

- A** it is a primary source
- B** it is a secondary source
- C** it was written by someone who saw the poor conditions in the Highlands and Islands which led to emigration
- D** it was written by someone who had read about the poor conditions in the Highlands and Islands which led to emigration
- E** it was written to persuade people not to leave the Highlands and Islands.

Write the **two** correct letters in the boxes.

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2

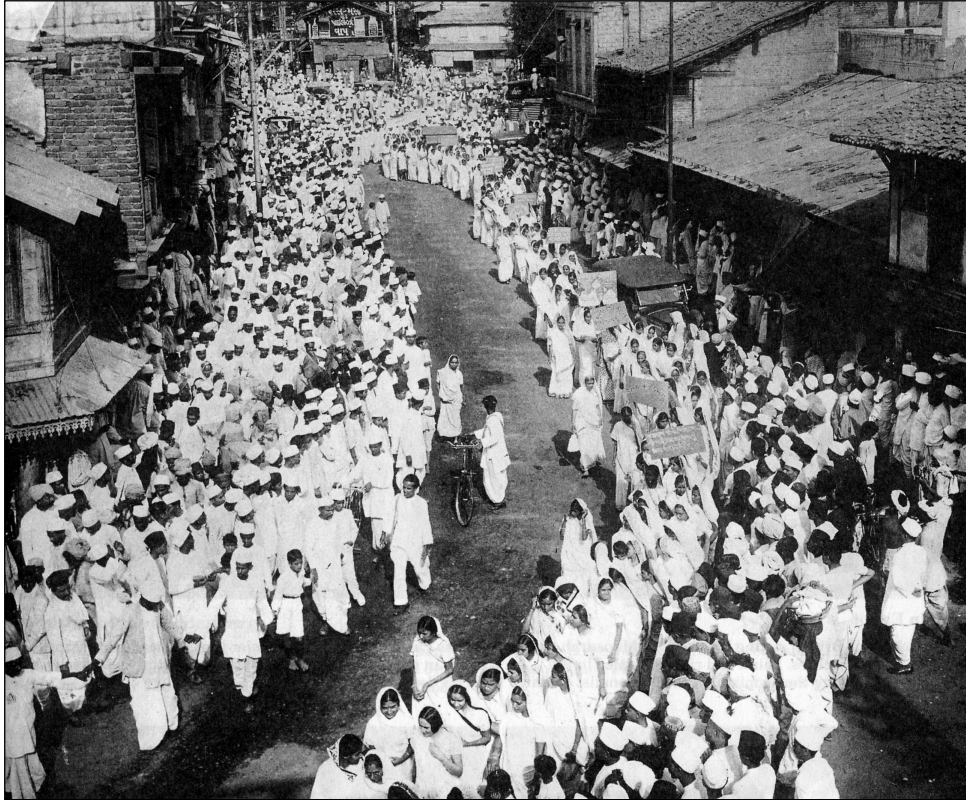
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Marks

KU	ES

Source F shows a large crowd of Indians watching a Women's March against the Salt Tax in 1930.

Source F



6. What shows that the demonstration shown in **Source F** was very important for Indians? Give **two** reasons.

1: _____

2: _____

2

Marks

KU	ES

**Remember to do ONE Context from Unit III
as well as your ONE Context from Unit I.**

UNIT III—PEOPLE AND POWER

CONTEXT C: RUSSIA 1914–1941

Study the information in the sources. You may also use your own knowledge.

Try to answer *all* the questions in this Context.

In **Source A** a modern historian writes about Russia during the First World War.

Source A

After twelve months of fighting, 4 million soldiers had been killed or injured. Life for people was also very difficult. They suffered from a shortage of fuel. Food was also in short supply. Trains were sometimes delayed so long that the meat was rotten on arrival. People were using sledges to get to work.

- 1.** Give **two** ways that people in Russia suffered during the First World War.

1: _____

2: _____

2

[Turn over

Marks

KU	ES
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Source D was written by historian Nigel Kelly.

Source D

Life was hard for the Russian peasants during the Civil War. The peasants hated the government for stealing their crops. Many of them decided that there was no point in growing more than they needed. The peasants were treated very badly by the government's Red Army. Hundreds of peasants were executed.

4. Give **two** reasons why government actions during the Civil War had serious results for the peasants.

1: _____

2: _____


2

Marks

KU	ES

Source F is a poster produced by the Soviet Government in 1930. The wording says “Come and join our collective farm, comrade!”

Source F



Collective farms will become “grain factories” producing much bigger crops. They will use new machinery like tractors. They will increase the number of farm animals being reared.

6. Give **three** different ways why **Source F** is useful evidence of the Soviet Government’s attitude towards collective farms. **(Remember to use more than source content in your answer.)**

1: _____

2: _____

3: _____

3

Marks

KU	ES

Source D shows propaganda posters used by the Nazis during the elections for President of Germany in 1932. The words say: “We want work and bread. Choose Hitler.”

Source D



4. Why is **Source D** useful as evidence of the methods used by the Nazis in elections?

Two reasons why **Source D** is useful as evidence are:

- A it tells us that the Nazis wanted people to vote for the Communists
- B it tells us that the Nazis wanted people to vote for Hitler
- C it is a poster drawn by the enemies of the Nazis
- D it is a poster made by the Nazis
- E it was issued to persuade the German people to work hard.

Write the **two** correct letters in the boxes.

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2

FOR OFFICIAL USE
Markers please complete this grid.

Unit I		
	KU	ES
1		
2		
3		
4		
5		
6		
Unit III		
	KU	ES
1		
2		
3		
4		
5		
6		
7		
8		
Total		

ACKNOWLEDGEMENTS

Unit III Context A Source D – American Railroad Company Poster from 1875 is taken from *The American West 1840–1895* by R. A. Reed and S. J. Styles ISBN 0 582 22397 0. Published by Longman. Reproduced by permission of Peter Newark's Pictures.

Unit III Context B Source D – Photograph is taken from www.hollandse-hoogte.nl. Reproduced by permission of Hollandse Hoogste.

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Unit III Context D Source D – Photograph of Nazi propaganda posters is taken from Page 42 of *The Rise of the Nazis* by Charles Freeman ISBN 0 7502 28080 5. Published by Wayland Publishers Ltd. Reproduced by permission of Topham Picturepoint.

Unit III Context D Source F – Propaganda poster is taken from Page 46 of *Studies in 20th Century World History: Nazi Germany* by J. A. Cloake ISBN 0 19 913333 6. Published by Oxford University Press. Permission sought.