# 2009 Graphic Communication 

## Intermediate 2

## Finalised Marking Instructions

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## Question 1

(a) Header; Heading
(b) Gutter
(c) Margin; Left Margin
(d) Caption
(e) Body Text, text, column
(f) Footer

1 mark each for the correct answer.

## Question 2

(a) To magnify or reduce, to scale up or down a drawing to get it to fit onto the screen or to add detail to a drawing.
(b) To move a drawing up, down or across the screen to locate a specific area without altering the magnification.
(c) Removal of material from an edge or corner at a given angle or distance.
(d) To remove parts of lines and circles between two boundary points or lines.

1 mark each for the correct answer with a supporting sketch.

## Question 3

(a) With a peaceful, soothing, refreshing, relaxing, restful, calming and cooling effect, the colour green denotes a fresh, springtime feel.
(b) Use the colour red to grab attention and to get people to take action. Use red when you don't want the notice board to sink into the background.
(c) Yellow, Yellow-Green, Blue-Green, Blue
(d) White.

1 mark each for the correct answer.

NB: DRAWINGS THROUGHOUT MARKING INSTRUCTIONS ARE NOT TO SCALE

## Question 4

(a) Concrete.
(b) Insulation.
(c) Brickwork.
(d) Sawn Wood - all types.

1 mark each for the correct answer.

## Total 4 marks

## Question 5

## Battery Charger Only

(a) 13 Isometric Lines -

6


7
10-13 lines
7-9 lines
3 marks
4-6 lines
2 marks
1 mark
(b) 6 Vertical Lines
4-6 lines
1 mark
1 mark

## Battery Unit Only

(c) 11 Isometric Lines -
6

3 marks
2 marks
1 mark

5
3 marks
10-11 lines
$7-9$ lines
4-6 lines
(d) 6 Vertical Lines

1 mark
$4-6=1$ mark
(e) 2 Chamfer Lines

2 for 1 mark
(f) 3 Lines Common to both
(g) Top Isometric Curve 12 Points accurately positioned +2 connecting lines
10-14 points
3 marks
7-9 points
2 marks
4-6 points
1 mark
(h) Lower Isometric Curve 6 Points accurately projected
4-6 points
1 mark

Question 5


## Question 6

## Pedal Outlines

(a) Horizontal Lines - 9
7-9 lines
2 marks
4-6 lines
1 mark
(b) Vertical Lines - 18

## 4 marks

| $13-18$ lines | 4 marks |
| :--- | :--- |
| $10-12$ lines | 3 marks |
| $7-9$ lines | 2 marks |
| $4-6$ lines | 1 mark |

(c) Sloping Lines - 4
$3-4$ lines
1 mark

## Pedal Hidden Detail

(d) 6 Horizontal Lines +4 Vertical Lines
8-10 lines
3 marks
5-7 lines
2 marks
2-4 lines
1 mark

1 mark


End Elevation

## Question 7

## Elevation Assembly

(a) Elevation of Footplate 11 lines + arc

3 marks
$\begin{array}{ll}10-12 \text { lines } & 3 \text { marks } \\ 7-9 \text { lines } & 2 \text { marks } \\ 4-6 \text { lines } & 1 \text { mark }\end{array}$
(b) Hidden detail 2 lines + arc
(all 3 required)
1 mark

## Sectional End Elevation

(c) 15 Horizontal Lines 4 marks

| $13-15$ lines | 4 marks |
| :--- | :--- |
| $10-12$ lines | 3 marks |
| $7-9$ lines | 2 marks |
| $4-6$ lines | 1 mark |

(d) 12 Vertical Lines 3 marks

| $10-12$ lines | 3 marks |
| :--- | :--- |
| $7-9$ lines | 2 marks |
| $4-6$ lines | 1 mark |

## Hatching of Parts

(e) $45^{\circ}$ hatching applied and differentiated between footplate and bracket

2 marks
(One mark for correct section of either footplate or bracket, additional mark for differentiated section lines applied to remaining part @ 45 .)
(f) BS applied to pin + slot (No hatching)

Question 7


Sectional End Elevation A-A

## Question 8

## Plan

(a) Square Prism (3 hidden +3 outline) $=6$

1 mark
4-6 lines $\quad 1$ mark
(b) Cut Hex Top - 6 lines

5-6 lines 2 marks
3-4 lines 1 mark
(c) Small Hex - 6 hidden lines

1 mark
4-6 lines $\quad 1$ mark
(d) Sloping - 6 hidden lines

1 mark
4-6 lines $\quad 1$ mark

## End Elevation

(e) Square Prism 4 lines $(2 v+2 h)$

1 mark

3-4 lines 1 mark
(f) 4 sloping outlines of pyramid

3-4 lines 1 mark
(g) 6 sloping hidden detail lines of pyramid

1 mark
4-6 lines $\quad 1$ mark
(h) Hexagonal cut surface 6 lines

1 mark
4-6 lines 1 mark

## Surface Development

(i) Clear construction or use of True Length in development

1 mark
(j) Correct divisions marked (6) Tolerance of 1mm per division

1 mark
(k) True heights marked on generators
6-7 lines
2 marks
3-5 lines
1 mark
(l) Fold lines applied correctly to ALL appropriate edges

1 mark

## Question 8



Plan


## Question 8



Development
[END OF MARKING INSTRUCTIONS]

