

FOR OFFICIAL USE			

X033/13/01

NATIONAL 2012

QUALIFICATIONS 9.00 AM - 12.00 NOON GRAPHIC

COMMUNICATION ADVANCED HIGHER

Fill	in these boxes and read what is printed below.
Full	name of centre Town
For	ename(s) Surname
	e of birth Day Month Year Scottish candidate number Number of seat
80 ı	marks are allocated to this paper.
1	Answer all questions.
2	Read each question carefully before you answer.
3	Written answers may be in ink or pencil.
4	Drawings and sketches must be in pencil.
5	Coloured pencils may be used when sketching.
6	Dimensions are given in millimetres or as stated.
7	Orthographic drawings are in third angle projection.
	The leaflet for Questions 1 and 2 has been supplied separately. Please ensure that you have this leaflet.
9	At the end of the examination check that your name is on every sheet; put the sheets in correct numerical order; place this sheet on top of the others; join all sheets together by stapling at the top left-hand corner; before leaving the examination room, you must give these sheets to the Invigilator (if you do not you may lose all the marks for this paper).



Marks Grid

	, Ona
Question	Marks
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
Total Marks	



[BLANK PAGE]

(1)		(2		Section A
	sing the "Scottish Seabird Centre – Get Closer" leaflet.		Using the "Scottish Seabird Centre – Get Closer" leaflet.	
Ic	dentify three Design Principles that are used in the leaflet, and describe how they are used.		Identify three Design Elements that are used in the leaflet, and describe how the	ey are used.
D	Pesign Principle 1		Design Element 1	
D	Description:		Description:	
		2		2
_		2		2
	Pesign Principle 2		Design Element 2	
D	Description:		Description:	
		2		2
D	Pesign Principle 3		Design Element 3	
D	Description:		Description:	
		2		2
	Total (6	5)		Total (6)
	2002 (0	7		10.01 (0)
			Candidate's Name	

3

Label, on the sample text, the typographical features given below.

- (a) Typographical features:
 - X-height
 - Baseline
 - Descender
 - Meanline

Design Principles

(b) Explain, with the aid of annotated sketches, the difference between a serif and a sans serif typeface.

4

The choice of paper for a publication is important.

(a) State a suitable use for Calendered paper.

(b) Explain what is meant by the term "Imposition" when related to publishing.

(c) Explain the advantages of using 60 gsm paper as opposed to 100 gsm paper.

(d) Explain why paper opacity is important in printing.

2

Total (6)

1 (5)

Section A

Total (5)

_
(5)

(a) Symmetrical and Asymmetrical page layouts are found in DTP documents.

In the space below, use a sketch to illustrate the difference in these layouts.

(b) In the space below, sketch and label a page with the following DTP terms.

Text runaround (wrap)

Bleed

Rule

Caption

Indent

6

Section A

This question relates to 3D CAD commands and knowledge.

(a) In 3D CAD work explain, with the aid of sketches, the following Boolean terms.

Union

Subtraction

Intersection

(b) Describe the difference between "solid of revolution" and "surface of revolution".

(c) Explain what is meant by the 3D modelling term "primitive".

Total (5)

3

1

5

2

Total (7)

Candidate's Name

d

h

m

Draw a measured two point perspective view of the bungalow.

The spectator point (SP), picture plane (PP), ground line (GL) and eye level (EL) are all given.

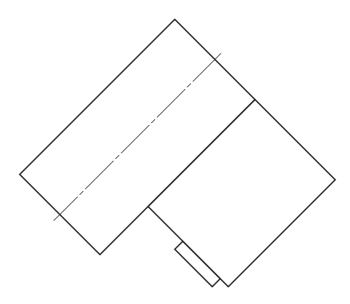
Do not show hidden detail.

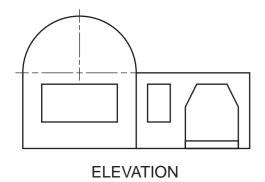
(13 marks)

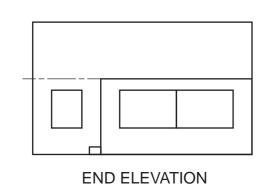
EL -----

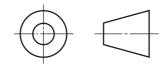
GI _____

PP ——









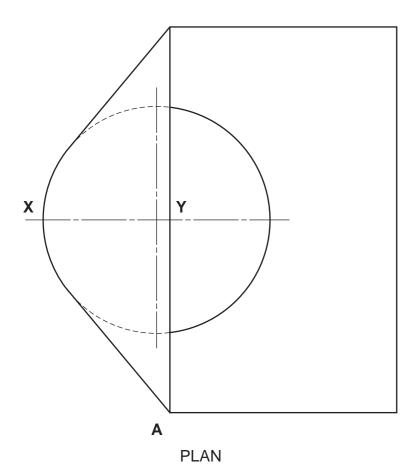


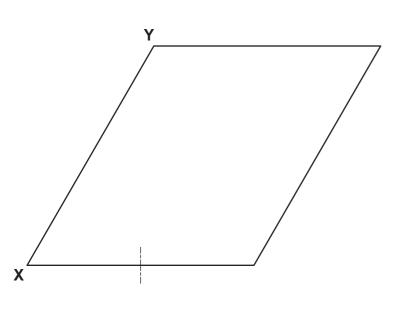
8)

The plan, elevation and a pictorial view of a transition piece are given.

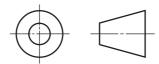
Draw, in the position indicated, the surface development, cut along seam **XY**.

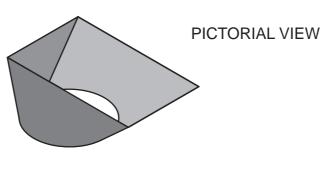
(10 marks)

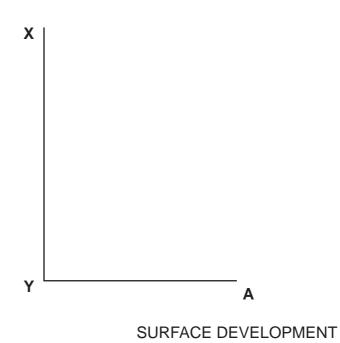




ELEVATION







a	
b	
c	
d	
e	
f	
g	
h	
i	
j	
k	
l	
m	
n	

PLAN

ELEVATION



The elevation of a solid right cone is given.

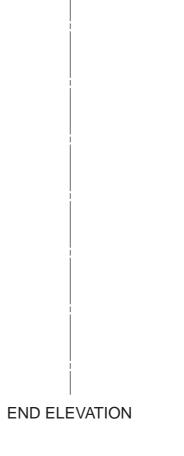
Draw in the positions indicated:

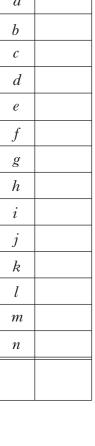
- (a) the plan;
- (b) the end elevation;
- (c) the true shape of the **sloping surface**.

Show all hidden detail.

(10 marks)







The elevation and incomplete plan of a hollow oblique cone are given.

Draw in the positions indicated:

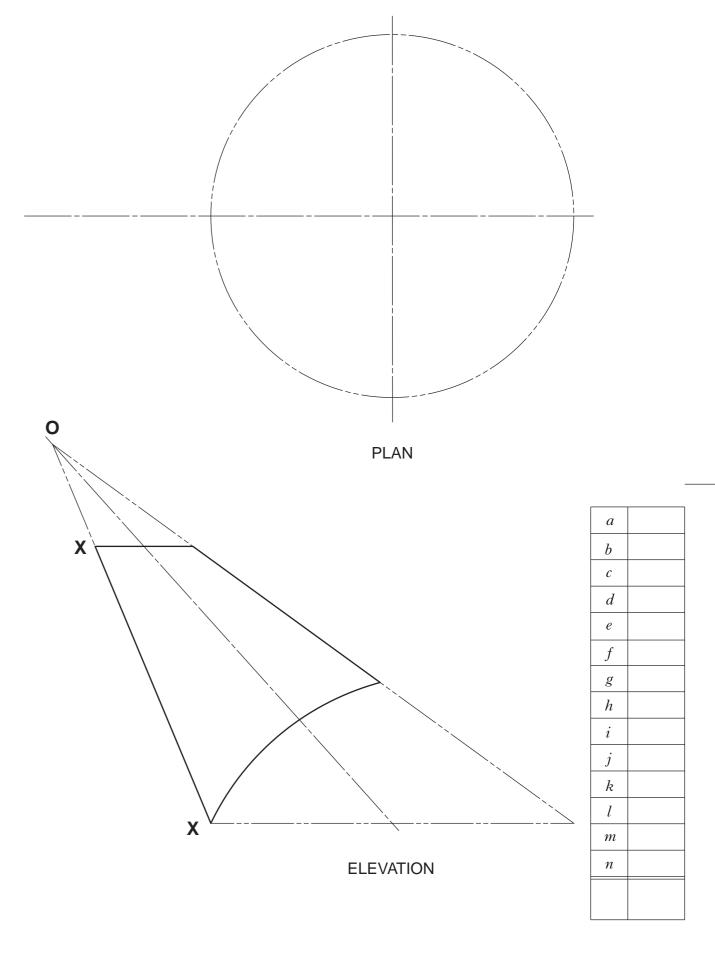
- (a) the completed plan;
- (b) the surface development of the cut oblique cone starting in the position indicated at **O**, and cut along seam **XX**.

Show all hidden detail.

(12 marks)



DEVELOPMENT



ACKNOWLEDGEMENT
Leaflet for use with Questions 1 and 2—Double page spread is a reproduction of the <i>Scottish Seabird Centre</i> leaflet (not the most up-to-date version). Reproduced by kind permission of Scottish Seabird Centre.

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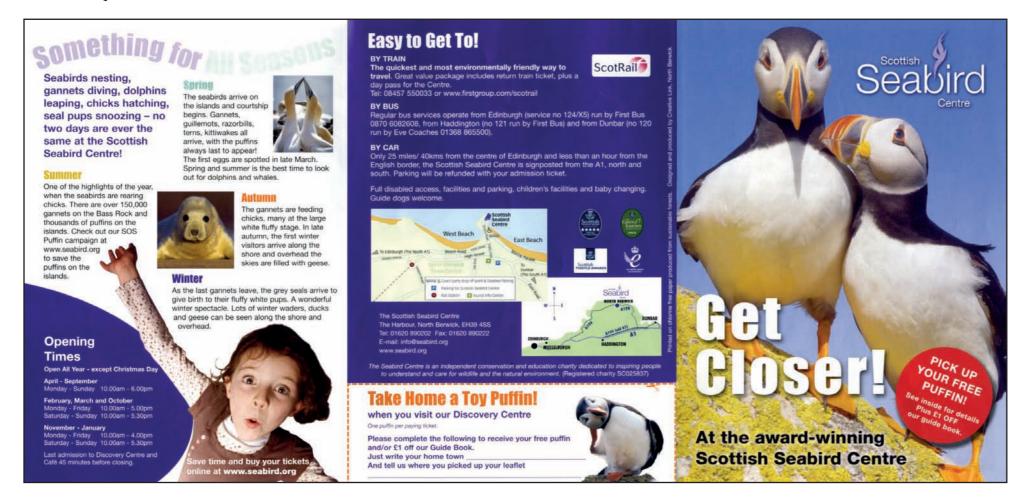
NATIONAL FRIDAY, 18 MAY QUALIFICATIONS 9.00 AM - 12.00 NOON 2012

GRAPHIC COMMUNICATION ADVANCED HIGHER Leaflet for use with Questions 1 and 2

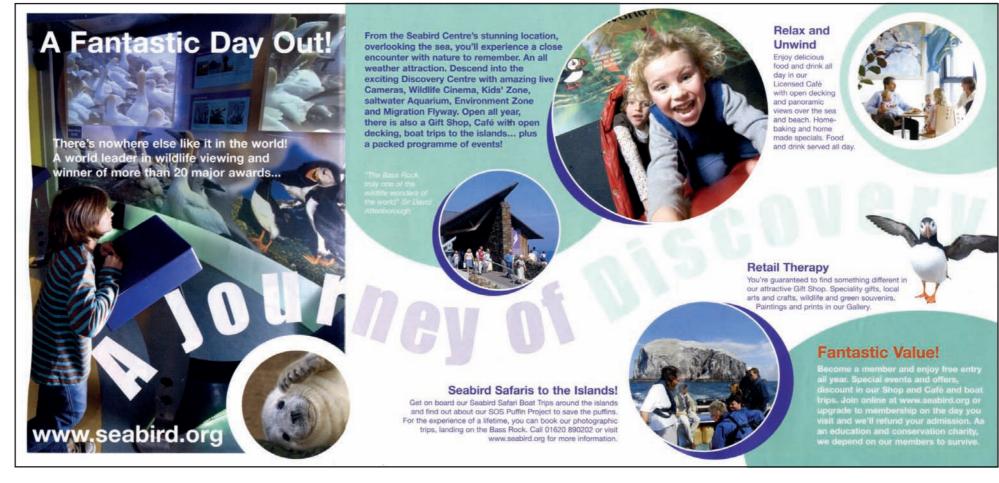




Leaflet for use with Questions 1 and 2



→ SIDE ONE



SIDE TWO →

[X033/13/11] Candidate's Name