



2011 German

Standard Grade Credit Reading

Finalised Marking Instructions

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2011 German Standard Grade

Credit Reading

Marking Scheme

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
1. (a)	1	<ul style="list-style-type: none"> (Almost) a <u>quarter</u> (of all students) took/take/had/have/did/have done a gap year/it/that (last year) 	Wanted <u>ed</u> to	<p>A quarter <u>more</u></p> <p>Any wrong number/percentage</p> <p>Want/Would like/plan to [IDEA OF FUTURE]</p>
(b)	3	<ul style="list-style-type: none"> (You have time) to <u>relax/rest/recover/chill after/from</u> (the) <u>exams</u> (A chance to experience a great/big/large) adventure(s)/Adventurous experience(s) It's their <u>first</u> experience of work/work experience/job/They had/have <u>no/little time</u> for a (part-time) job while in/at <u>school</u> 	<p>To relax and get away from (the) exams about the exams</p> <p>Ignore: the last chance</p> <p>Ignore: in a different country Ignore: side They didn't have a chance to get a job while at school</p>	<p>To relax <u>before</u> the exams</p> <p>A nearby job/a job nearby</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(c)	2	<p>Any TWO of:</p> <ul style="list-style-type: none"> • (Work(ing) in an) old folk's/senior citizen's/retirement/elderly/nursing/care <u>home</u> (in Peru) • Pick(ing)/gather(ing)/harvest(ing)/pluck(ing) <u>fruit</u> (in Canada) • (Work(ing) in a) <u>school</u> for <u>disabled/handicapped</u> (children/people) (in India) 	<p>senior home/home ON ITS OWN</p> <p>fruit farmer/working on a fruit farm SPECIFIC FRUIT – eg grapes</p> <p>less fortunate/blind</p>	<p>WRONG COUNTRY/JOB MATCHED WITH WRONG COUNTRY BUT ONLY PENALISE ONCE</p> <p>Growing Vegetables</p>
(d)	1	<ul style="list-style-type: none"> • (You need/it's difficult to get) a (work) permit/permission/visa 		<p>Permission from parents etc</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
2. (a)	2	<ul style="list-style-type: none"> They were caught in/there was a (bad/heavy/hard) (thunder) storm/A (thunder) storm began/There was thunder <u>and</u> lightning They had to <u>sleep/spend/stay/shelter for the night</u> in a (small) <u>village school</u> 	<p>thunder/thunder ON ITS OWN</p> <p>shelter/stay ON THEIR OWN</p> <p>Ignore: because it was cheap accommodation</p> <p>country school</p>	<p>school village</p> <p>town school</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(b)	1	<p>Any ONE of:</p> <ul style="list-style-type: none"> Cheap/affordable accommodation for young people/youngster(s)/youth(s)/teenager(s) Friendship/<u>making</u> friends/being friendly/friendliness and tolerance/being tolerant among/for/towards young people/youngster(s)/youth(s)/teenager(s) <p>TWO ELEMENTS REQUIRED FROM FRIENDSHIP/TOLERANCE/YOUNG PEOPLE</p>	<p>children</p> <p>children</p>	
(c)	1	<ul style="list-style-type: none"> The <u>importance</u> of the <u>environment</u> (in Germany)/The <u>environment</u> is <u>important</u> 	Ignore: saving/protecting	

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(d)	1	<ul style="list-style-type: none"> A (special) stamp/coin are/is/were/was being released/issued/made/given out/launched/printed/unveiled/will be on sale/A <u>new</u> stamp/coin 	Ignore: inscription	<u>Give people</u> a stamp/coin/A stamp being made <u>on</u> a coin
(e)	1	<ul style="list-style-type: none"> Meet (young) people <u>from other/different countries/lands/places/regions/parts</u> (of Germany)/<u>from all over</u> (Germany/the world)/Meet <u>foreign</u> (young) people 		

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(f)	2	<ul style="list-style-type: none"> They had to <u>get/fetch</u> water from a <u>well/fountain/spring</u> A/one swing/<u>Only/nothing but</u> swing(s) (in the garden) 	Ignore: beside etc	<u>in</u> the house
(g)	1	<ul style="list-style-type: none"> She <u>got to know/became familiar with</u> the mountain(s)/hill(s) (for the first time) 	experience/see/meet/learn about	

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
3. (a)	2	<ul style="list-style-type: none"> (Mae/they) read/studied/bought (lots of/ a travel/tourist) guide(s)/travel/tourist/guide book(s)/From (travel/tourist) guide(s)/ travel/tourist/guide book(s) (Ferdia/they) studied/learned/read (about) the culture (of/in the country) <p>NB: Read guide book (and) about the culture = 2 marks</p>	<p>Ignore: wrong name</p> <p>Ignore: and the country</p>	
(b)	2	<ul style="list-style-type: none"> The car(s) was/were/is/are not (especially) <u>reliable</u> The roads/streets (in Russia) are not <u>as/so</u> good (as in Germany)/worse (than in Germany) 	Not in good condition/not good/not suitable	<p>Russian cars/the cars in Russia</p> <p>The roads are not as good in Germany</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(c)	3	<p>SUSPEND EXTRANEIOUS RULE FOR 3(c)</p> <p>Any THREE of:</p> <ul style="list-style-type: none"> • (There are so many/plague of) mosquitoes/midges/gnats/<u>Lots of</u> mosquito/midge/gnat/A mosquito/midge/gnat <u>problem</u>/mosquito/midge/gnat bites • (It's hard to) find/finding wood for a <u>fire</u>/firewood • There are hardly any/not many/not a lot of/(almost) no shops • You have to take (a lot of) food/groceries (on/in the canoe/with you) 	<p>bugs Got/might get the plague</p> <p>It's hard to light a fire</p> <p>businesses</p> <p>You have to eat on the canoe living resources</p>	

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(d)	2	<ul style="list-style-type: none"> The <u>equipment/gear</u> costs a lot (of money)/too much/The cost of the <u>equipment/gear</u> It costs too much/a lot/it's overpriced/the prices/costs are high to <u>hire/rent</u> a <u>canoe/kayak/kajak</u>/The cost of <u>hiring/renting</u> a <u>canoe/kayak/kajak</u> 		<p>to hire</p> <p>buy</p>
(e)	1	<ul style="list-style-type: none"> You're not allowed to/so you won't <u>disturb/disrupt/scare off</u>/it <u>disturbs/disrupts/scares off</u> the (water) <u>birds</u> 	<p>wildlife/animals/SPECIFIC BIRDS Harm/endanger</p> <p>Ignore: sea</p>	

(Total: 26 marks)

[END OF MARKING INSTRUCTIONS]