



# **2010 German**

## **SG Credit Reading**

### **Finalised Marking Instructions**

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## 2010 German Standard Grade

### Credit Reading

### Marking Scheme

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
1. (a)	1	<ul style="list-style-type: none"><li>She has/they have never/not learned/she doesn't/cannot speak (foreign) language(s) <u>properly/right/well/correctly</u>/She has never <u>really</u> learned (foreign) language(s)</li></ul>	She's not skilled at foreign language(s)	She has never learned the right foreign language(s)
(b)	2	<ul style="list-style-type: none"><li>They want to be/are/feel independent/So they are (more) independent/(have) (more) independence</li><li>They want to (learn to) make their own decisions/learn from their own decisions</li></ul>	<p>Freedom So they can do what they want</p> <p>Ignore: about where to go etc.</p>	

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(c)	2	<ul style="list-style-type: none"> <li>These/youth travel firms/they choose leader(s)/guide(s)/courier(s) <u>carefully</u></li> <li>You can contact them/the leader(s)/guide(s) at any time/hour/round the clock/24/7/They are available/within reach at any time/round the clock/24/7/You can always contact them/They are always available</li> </ul>	It's more careful	<p>Careful leaders</p> <p>Within an hour/one hour</p>
(d)	2	<ul style="list-style-type: none"> <li>Is the (travel)/(tour) organiser/agent/operator/firm/company (well) known/famous/familiar?</li> <li>What/how many safety/security precautions/measures are there?/(Are there) safety/security (measures/precautions)?/What is the safety/security like?/Is there anything for her safety/security?/Is it safe?</li> </ul>	<p>Considers her mum's worries/Wants to reassure her mum</p> <p>Is there a safety advisor?</p>	Is the tour/it well known?

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
2. (a)	1	<p>Any <b>ONE</b> of:</p> <ul style="list-style-type: none"> <li>• (There is so much) rubbish/litter/trash</li> <li>• There are hardly any/not a lot of/no visitors/ No-one/nobody visits/goes/comes</li> </ul>	<p>You can't visit the park Ignore: left by visitors</p> <p>There <u>will</u> be no visitors</p>	
(b)	2	<p>Any <b>TWO</b> of:</p> <ul style="list-style-type: none"> <li>• He grew up in the town</li> <li>• Park was (an important) part of his <u>childhood</u>/ life as a <u>child</u>/He has memories (of it) from his <u>childhood</u>/when he was a <u>child</u></li> <li>• He used to <u>feed/fed</u> animals there/He used to go/ went there with his <u>parents</u> (almost) every <u>weekend</u>/at the <u>weekend</u></li> </ul>	<p>He spent a lot of time/of his childhood there</p> <p>Saw the animals Ignore: When he was a baby/toddler</p>	<p>He feeds/He goes/has been going since childhood [ie PRESENT TENSE]/ Walked the dog</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(c)	2	<p>Any <b>TWO</b> of:</p> <ul style="list-style-type: none"> <li>The/a (first) (rubbish) <u>bin(s)/basket(s)/bucket(s)/</u> was empty/The contents of (a) <u>bin(s)/basket(s)/bucket(s)/</u>were everywhere/all over the place</li> <li>(Empty) <u>plastic bottle(s) under</u> (a) bench(es)/ seat(s)</li> <li>(Drinks) <u>can(s)</u> on/in the <u>grass</u></li> </ul> <p>Plastic bottle(s) <u>and</u> can(s) = 1 mark IF NO WRONG LOCATION</p> <p>Rubbish was under a bench <u>and</u> on the grass = 1 mark</p>	<p>On the ground/beside a bench Litter</p> <p>On the ground Ignore: beer</p>	<p>Flasks</p> <p>Boxes</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(d)	2	<ul style="list-style-type: none"> <li>• <u>Racing</u> dogs/(Racing) dogs run/running/race/racing (around)/(Racing) dogs disturb/disturbing the <u>peace/quiet</u>(ness)</li> <li>• Children/people are injured/hurt/cut/harmed by (shards/pieces) of glass (on the grass)</li> </ul>	<p>Off the lead/let loose/pets/disturbing people</p> <p>Children run on/stand on glass</p>	Children leaving broken glass/dropping glass/bottles
(e)	3	<ul style="list-style-type: none"> <li>• (Visitors must) keep/put dogs/pets on a leash/lead</li> <li>• There is/are/install(ed) CCTV/video surveillance/(video) cameras (in the park)/Videos are taken to keep an eye on it/the park</li> <li>• <u>Pupils/schools</u> clear up/clean up/tidy up (rubbish) <u>twice a month</u></li> </ul>	<p>Take videos [ON ITS OWN] Ignore: to supervise the children</p> <p>People</p>	Rope/line/Tie up

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
3. (a)	1	<p>Any <b>ONE</b> of:</p> <ul style="list-style-type: none"> <li>The <u>best</u> players are (world) famous/They want to be (world) famous</li> <li>You can make a fortune/a lot of money/become rich/Good pay</li> </ul>	They want to be the best	
(b)	1	<ul style="list-style-type: none"> <li>He got a <u>three-year contract/deal</u>/He got a <u>junior contract/deal</u>/He got a <u>contract/deal at 17</u>/He was <u>signed</u> for <u>three years</u>/as a <u>junior/at 17</u></li> </ul>	He got a place (in the team) When he was young	He became a member
(c)	1	<ul style="list-style-type: none"> <li>A (heavy) <u>tool box/tool crate</u> fell on his (left) foot</li> </ul>	Ignore: hard/difficult Fell out of his hand	Fell <u>on</u> his hand

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(d)	2	<ul style="list-style-type: none"> <li>He wanted to <u>avoid/avoided</u> (contact with other) people</li> <li>He didn't want to speak/talk/wasn't speaking/talking about his (football) <u>career</u></li> </ul>	He didn't contact people/He lost contact with people	Avoided contact with team-mates
(e)	1	<p>Any <b>ONE</b> of:</p> <ul style="list-style-type: none"> <li>He didn't work hard/wasn't hardworking/didn't try <u>at school</u>/He didn't study enough</li> <li>He left school <u>without</u>/with <u>no</u> qualifications/(a) certificate</li> </ul>	<p>Because of his football/concentrated more on his football He didn't do well at school</p> <p>Without a (good) report/With a bad report/ With bad/no grades/Didn't finish school/ With <u>few</u> qualifications</p>	



Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(f)	3	<ul style="list-style-type: none"> <li>• (The proper/right/good) education/training is (very) important</li> <li>• How to/he can <u>write/fill out/complete</u> an application (form) (for a job)</li> <li>• How to make/give/leave/he made a positive/ good impression at (an) <u>interview</u></li> </ul>		

(Total: 26 marks)

[END OF MARKING INSTRUCTIONS]