



2009 German

Standard Grade – Credit

Reading

Finalised Marking Instructions

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2009 German Standard Grade

Credit Reading

Marking Scheme

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
1. (a)	2	<ul style="list-style-type: none">Time for recovery/Time to/they can recover/relax/rest/recuperate (after the strain of a long school year)/Relaxing/It's the end of a <u>long</u>/<u>hard</u> school year.Possible to/opportunity to/you can spend time/spend longer/hang about with/see/meet up with friends/relatives/family/A long break with friends/relatives/family.	Go out/visit	
(b)	1	<ul style="list-style-type: none">How to/they have to occupy their child/children/kids/keep their child busy/what to do with their child/What can their child do/They have nothing to keep their child occupied.	Who will occupy their child? Where will their child go? Having to take their child to places Looking after their child	

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(c)	1	<ul style="list-style-type: none"> When the weather is bad/temperature(s) are/is low/cold/bad/when its cold. 	difficult	Temperature is too high When it's wet
(d)	1	<ul style="list-style-type: none"> They spend <u>too much/a lot of/a long time</u> in front of a screen/computer/TV (already)/(anyway)/They are/sit in front of a screen/computer/TV <u>often/all the time</u> (already)/(anyway)/They play them <u>a lot</u> (already)/(anyway). 	They will/would spend/sit/play.../ So they're not spending/sitting/ playing.../If they spend/sit/play... They sit too close It's bad to sit in front of a screen etc, too often	
(e)	2	<ul style="list-style-type: none"> They enjoy/get/have (the undivided) <u>attention</u> (of their parents). They (need to) feel important/valued. 	They enjoy spending time with their parents They can bond with/get closer to their parents The relationship improves	The children pay attention to their parents They need to feel the importance of their parents

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
2. (a)	2	<ul style="list-style-type: none"> (The risk of) alcohol <u>poisoning</u> (is high.)/It <u>poisons</u> them/you/It's poisonous They cannot take/stand/tolerate/handle as much alcohol/it (as adults)/They cannot take/stand/tolerate/handle alcohol/it as much/as well/so well/like adults (can)/They are not as resistant/Their tolerance is lower/less/Adults can handle alcohol/it/It takes less alcohol to do it 	<p>Damage(s)/affects your health</p> <p>Organs not fully developed/They're too young/They can't drink as much (as adults)</p>	
(b)	2	<ul style="list-style-type: none"> They don't want to be an outsider/excluded from the group/They want to fit in/don't want to be left out/They want to be in/belong to a group/They are an outsider if they <u>don't</u> drink/They want to do the same as their friends. (Because of/they suffer from/to drive away) loneliness/solitude (They are) lonely/They don't want to be lonely. 	<p>They are in a group (that drinks)</p> <p>Suggestion of pressure from others</p> <p>They are an outsider</p> <p>Everyone else in the group does it</p>	The group is lonely

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(c)	2	<p>Any TWO of:</p> <ul style="list-style-type: none"> His parents got divorced/separated/split up. To escape from/stop/get rid of/forget about his worries/troubles/problems/He was worried/To make his worries etc disappear/go away It made the/his world/life/it/bearable/tolerable/He found the world/life/it unbearable (without alcohol)/it allowed him to cope 	<p>Problems with parents</p> <p>He was upset Sorrows/to drown his sorrows About losing one of his parents</p> <p>To cheer him up</p>	
(d)	1	<ul style="list-style-type: none"> His <u>marks/grades</u>/work/standards/were/was getting worse/slipping/bad/not the same/down (a level/grade)/dropping/lower/poorer 	Ignore: always	<p>Note(s)</p> <p>He was (being) bad (in class)</p> <p>He wouldn't let the teacher help him</p> <p>His grades had always been bad</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(e)	1	<ul style="list-style-type: none"> They never discussed/couldn't discuss <u>family</u> problem(s)/problem(s) the <u>family</u> had (with him). 	their problems	<p>He didn't discuss family problems with them</p> <p>There were no family problems to discuss</p>
(f)	1	<ul style="list-style-type: none"> He recognised the problem(s) from his own experience/His brother drank (too much/a lot)/ had the same problem/had a drink(ing) problem (when he was young/younger)/His brother got drunk <u>a lot/all the time</u>/He had experience of this problem/situation <u>with his brother</u>/He had the same/similar problem/situation <u>with his brother</u>/His brother was an alcoholic. 		<p>He/his teacher had the same problem [ON ITS OWN] He had been in the same/a similar situation/problem [ON ITS OWN]</p> <p>His brother <u>has</u> a drink problem/His brother <u>is</u> an alcoholic</p>
(g)	1	<ul style="list-style-type: none"> (He knows) he/she is (always) there (for him)/ helps him/support him/supports him/speaks to him/gives him advice <u>in a crisis</u>/when there is a <u>problem</u>/He can go to him/her/phone him/her <u>in a crisis</u>/When there is a <u>problem</u>. 	<p>Ignore wrong tense There is a crisis Phones/Helps/Gives him advice</p> <p>He <u>was</u> there for him (in a crisis) There is a crisis</p>	

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
3. (a)	1	<ul style="list-style-type: none"> It is boom time/a busy time/peak time/Great demand/In demand/Lots of people need a taxi/ You can earn a <u>lot/good</u> money/It pays <u>well</u>. 	<p>It's fun</p> <p>Extra money</p>	<p>Loose/loosen(ing)</p> <p>It's congested</p>
(b)	1	<ul style="list-style-type: none"> (That) you know your way around the town/ area/city/Hamburg/You have a good knowledge of the town etc/You know (about) the town etc/ You are familiar with the town etc/You know where the streets are 	<p>You can drive around the town/</p> <p>You can drive safely</p> <p>You are a good driver in Hamburg</p>	
(c)	1	<ul style="list-style-type: none"> <u>Ten/10 hours/10-hour shift</u> (in a car) requires a lot of <u>stamina/staying power/endurance</u>. 	<p>Perseverance/effort</p> <p>It's tough/hard work</p>	Students

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(d)	2	<ul style="list-style-type: none"> He is (a) sociable (person)/His nature is to socialise. He had hardly any/no opportunity to/he couldn't <u>chat/talk</u> to his <u>colleagues/co-workers</u> (and he couldn't stand that). 	It wasn't sociable/He wanted to be with sociable people/You are not sociable/He likes to speak to/mix with people/He couldn't be sociable	<p>He likes nature</p> <p>He had no <u>time</u> to chat to colleagues</p>
(e)	1	<ul style="list-style-type: none"> His brother-in-law was <u>selling/had to sell</u> his firm/taxi (because he was moving to Frankfurt)/ He (and his wife) borrowed money from <u>people he knew/acquaintances/friends</u> 		<p>The brother-in-law bought a taxi firm</p> <p>bank</p>
(f)	1	<ul style="list-style-type: none"> (He/they wanted) to propose (to a woman/partner/girlfriend/wife from there)/Make a proposal to <u>a woman/partner/girlfriend/wife</u>/ He/they had fallen/was in love with a woman from there. 	<p>Make a proposal ON ITS OWN WITH NO SUGGESTION OF ROMANCE</p> <p>He was going to marry her</p>	To a man

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(g)	2	<p>Any two of:</p> <ul style="list-style-type: none"> • Had/went for something to eat/dinner • Went to/stayed in a hotel. • Rested/slept for <u>two days</u>/Took <u>two days</u> off (work)/to himself/a <u>two-day</u> break. • Promised/swore to himself/said that he would never do it/the trip again. <p>(Ate in a hotel = 1 point)</p>		<p>Cost €600</p> <p>For two days/which cost €600</p>

(Total: 26 points)

[END OF MARKING INSTRUCTIONS]