



2009 German

Intermediate 2 – Reading

Finalised Marking Instructions

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Intermediate 2 – Reading

Marking Instructions

Question/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
You are surfing the Internet and come across these items.		
1. In this first article, a girl called Sarah talks about turning her part-time job into a career.		
(a) What was Sarah's first job? 1 point		
<ul style="list-style-type: none">waitress/waiter	barmaid	
(b) What attracted her to the job at the Hilton? Mention two things. 2 points		
<ul style="list-style-type: none">contact/interact with (the) people/public meeting people/working with people/contact with humans	socialising/make contacts/keep in contact with people contact with men contact lenses	contact with apes apes communicate
<ul style="list-style-type: none">(constantly) new situations	to be in a new situation permanent new constant situations experiences understanding new situations	

Question/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>(c) According to Sarah, what qualities do you need in this job? Mention one thing. 1 point</p> <ul style="list-style-type: none"> teamwork/team ability/abilities/ability to work in/as/with a team/a team player/team person/work well with a team happiness/cheerfulness/joy/joyful/being cheery <p style="text-align: right;">(1 from 2)</p>	<p>team leadership/spirit</p> <p>delight enjoy it friendly</p>	<p>work in a team working with others</p>
<p>(d) What is her dream for the future? 1 point</p> <ul style="list-style-type: none"> a café of her <u>own</u>/to be boss/in charge in her <u>own</u> café/ open her <u>own</u> café/her <u>own</u> café/coffee shop 		<p>boss of a café boss of her café</p>

Question/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>2. The next article deals with the different modes of transport young people use to get around in the evening.</p> <p>(a) Complete this sentence. 1 point</p> <ul style="list-style-type: none"> mum/dad/parents to take/drive you in the car parents' car with mum or dad at wheel get a lift/run from mum or dad/parents your parents to pick you up in the car mum/dad/parents drop you off <p>(b) What is good about cycling? 1 point</p> <ul style="list-style-type: none"> (most) environmentally friendly/not harmful to the environment/eco-friendly/it is good for the environment/it does not affect the environment 	<p>any mention of tax a car for the elderly</p> <p>economically friendly</p>	<p>you can get a lift in the car</p> <p>world friendly</p>

Question/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>(c) What is bad about it? Mention two things. 2 points</p> <ul style="list-style-type: none"> • takes a lot of/more effort/it's a strain/it's hard work/tiring/strenuous/demanding/straining/exhausting/you have to make an effort • arrive dead-beat/exhausted/worn-out/knackered/shattered once finished/after it you are exhausted etc. • dangerous in the dark <p style="text-align: right;">(2 from 3)</p>	<p>Any mention of you or the bike breaking down</p> <p>hard to ride in the dark</p>	<p>at night</p>
<p>(d) What does Verena particularly like about cycling? 1 point</p> <ul style="list-style-type: none"> • You are/She is/feels independent You/She can <u>go home</u> at any time/when you want/if you get bored 	<p>You can leave the house at any time You can go for a cycle if you are bored 'go' on its own</p>	<p>You can travel at any time It's independent You are free to do as you like</p>

Question/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>3. This third article deals with David's views on Internet shopping.</p> <p>(a) Give details of two things David likes about shopping on-line. 2 points</p> <ul style="list-style-type: none"> • practical and comfortable/convenient/easy • comparative of the above – practical and more convenient/comfortable/comfier/easier <p>OR</p> <ul style="list-style-type: none"> • more practical and comfortable/convenient/easy ie responses such as these are awarded 2 points, one for the adjectives and one for the 'more' • you can sit in front of/at the computer and shop/buy • you (can) get/buy everything/anything <p style="text-align: right;">(2 from 3)</p> <p>(b) What does David say about the prices on the Internet? 1 point</p> <ul style="list-style-type: none"> • cheaper/prices are lower 	<p>receive</p>	

Question/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>(c) Why does he not buy clothes on-line? Give two reasons. 2 points</p> <ul style="list-style-type: none"> • prefers/loves/likes to go/going to shops/would rather go to shops • can try things on in shops/cannot try things on on the internet • can see what he is buying in a shop/cannot see what he is buying on the internet/he likes to see before he buys <p style="text-align: right;">(2 from 3)</p> <p>He prefers to go to the shops so he can see them = 2 points</p>	<p>he purchases them at the shops</p> <p>to test/sample them</p>	<p>he can try things</p>

Question/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>4. This article deals with the issue of young people and holidays.</p>		
<p>Read paragraphs 1 and 2.</p>		
<p>(a) What had Tina planned to do, before going back to school? 1 point</p> <ul style="list-style-type: none"> go/fly abroad/to a foreign/different/another country/countries 	<p>go to Austria/Australia/Ausland</p>	<p>go on holiday abroad</p>
<p>(b) Why did this plan not work out? 2 points</p> <ul style="list-style-type: none"> her wallet/purse was stolen thieves/thief/someone stole her wallet/purse her ID/passport was in it her ID/passport was stolen 	<p>handbag</p> <p>pass</p>	
<p>Her purse/ID was stolen so she cannot travel/leave = 2 points</p>		
<p>Her purse was stolen so she did not have her ID = 2 points</p>		

Question/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>(f) What types of holidays do school pupils and students take? Mention two things. 2 points</p> <ul style="list-style-type: none"> • cheap(er) hotels • special offers/prices <p>Candidates who link the two points with ‘with’ are to be awarded 1 point in total, eg cheaper hotels with special offers</p>	<p>approved</p> <p>package holidays</p>	
<p>Now read paragraph 4.</p>		
<p>(g) What is the most important thing under-18s want from a holiday? 1 point</p> <ul style="list-style-type: none"> • freedom 	<p>free time</p>	<p>to do what they want</p>
<p>(h) Why does Alexander Kratsch not mind going on holiday with his parents? 1 point</p> <ul style="list-style-type: none"> • it is fun/he has fun 	<p>parents are fun it is fun and he makes friends his family make everything fun</p>	

Question/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>(i) What would he choose to do, if he did not go away with them? 2 points</p> <ul style="list-style-type: none"> (stay) at home/have the house to himself <u>for 2 weeks</u> enjoy/appreciate the peace/quiet/peace and quiet 	<p>in a house</p> <p>silence/rest/relax</p>	<p>for the duration</p>
Now read paragraph 5.		
<p>(j) What advantage of holidays with parents are young people quick to recognise? 1 point</p> <ul style="list-style-type: none"> parents pay for/buy everything/travel <u>and</u> accommodation/the whole bill/all bills are paid (by parents)/costs are covered by parents 	<p>parents can pay</p> <p>parents pay for most things</p>	<p>only one of travel and accommodation</p>
<p>(k) What suggests that Johannes recognises the advantages of going on holiday with his parents? 1 point</p> <ul style="list-style-type: none"> he goes <u>every year/year after year</u>/he wants to/would go/is going again <u>next year</u>/he <u>still</u> goes (on holiday) with them 	<p>every year he gets to go on a free holiday</p>	<p>he would do it again</p>

Total 30 points = 30 marks

[END OF MARKING INSTRUCTIONS]