



**2010 German**

**Intermediate 2 Listening**

**Finalised Marking Instructions**

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## 2010 German

### Intermediate 2 – Listening

#### Marking Instructions

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>During a recent visit to Germany you made recordings with three young people you met.</p> <p>1. The first recording is with Michelle, an American student, who talks about being in Germany. <b>1 mark</b></p> <p>(a) How old is Michelle?</p> <ul style="list-style-type: none"><li>• 16</li></ul> <p>(b) How long is she staying in Germany? <b>1 mark</b></p> <ul style="list-style-type: none"><li>• To/until the end of the/her/this school year Until school finishes For a/one/the (school) year</li></ul>	<p>Until July school term</p>	<p>Since September</p>

Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient
<p>(c) What interests her most about Germany? Mention <b>two</b> things.</p> <p><b>2 marks</b></p> <ul style="list-style-type: none"> <li>• The country/the land</li> <li>• Culture</li> <li>• Historic(al) towns/cities</li> </ul> <p><b>(2 from 3)</b></p>		<p>Landscape/scenery/ Countryside</p> <p>couture</p> <p>The history of German towns Tourist sites/structures Historic statues/places</p>	
<p>(d) What does she say about the German language? Mention <b>one</b> thing.</p> <p><b>1 mark</b></p> <ul style="list-style-type: none"> <li>• (very) important (for/to her)</li> <li>• Wants to/would like to improve her (knowledge of) German Wants to/would like to make her German better Wants/would like her German to get better</li> </ul> <p><b>(1 from 2)</b></p>		<p>Has made her German better</p>	

- | Questions/Acceptable answers  |  |
|---|--|
| <p>(e) What does she find interesting about living with a German family? Mention <b>one</b> thing.</p> <p>1 mark</p> <ul style="list-style-type: none"> <li>Hearing/speaking German (all the time)/(hearing) them speaking</li> <li>How the wee boy/son learns (to speak) German</li> </ul> |  |
| <p>(f) Which of these statements describes correctly the family she is staying with in Germany? Tick (✓) the correct statement.</p> <p>1 mark</p>   |  |

There are two younger sisters in the family, one is 7 and one is 2.	
There are two younger children, a girl of 7 and a boy of 2.	✓
The family's children are younger – they have a girl of 7 and 2 boys.	

Unacceptable answers	Irrelevant/Insufficient
The way they speak to each other	

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>2. The second recording is with Johannes, who talks about his holiday last summer. <b>1 mark</b></p> <p>(a) Who went on holiday with Johannes and his parents?</p> <ul style="list-style-type: none"> <li>• <u>School</u> friend</li> </ul> <p>(b) Why was this not a typical holiday? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>• Parents in different hotel/they did not stay in one/same hotel Parents were not in the same hotel</li> </ul> <p>(c) What was <b>one</b> of the advantages of this? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>• (lots of) freedom</li> <li>• Safety/security; Parents there if needed/could go to parents if they had a problem</li> </ul> <p>(1 from 2)</p>	<p>School friends His grandparents and his school friend</p> <p>Parents staying in a different place</p> <p>Free time</p>	

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>(d) What does Johannes say about the people on Majorca? Mention <b>one</b> thing. <b>1 mark</b></p> <ul style="list-style-type: none"> <li>• <u>Very</u> open</li> <li>• Friendly</li> </ul> <p>(1 from 2)</p>		
<p>(e) How does Johannes usually spend his time at home? Mention <b>one</b> thing. <b>1 mark</b></p> <ul style="list-style-type: none"> <li>• Telephone <u>friends</u></li> <li>• Watch TV</li> </ul> <p>(1 from 2)</p>		

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>(f) How does he spend his time on holiday? Mention <b>one</b> thing. <b>1 mark</b></p> <ul style="list-style-type: none"> <li>• Outside <u>more</u></li> <li>• Lazes about/is lazy/doing nothing/does nothing</li> <li>• Relaxes</li> </ul> <p style="text-align: right;"><b>(1 from 3)</b></p>	<p>Sunbathes</p>	
<p>(g) How often does he go out in the evening on holiday compared with when he is at home? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>• <u>Every</u> evening on holiday He <u>only</u> goes out at weekend when at home</li> </ul>		<p>He goes out more on holiday</p>

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p><b>3.</b> The third recording is with Birte, a student, who talks about her work experience placements. <b>1 mark</b></p>		
<p>(a) When did she do her first placement?</p> <ul style="list-style-type: none"> <li>Year/class/grade 8</li> </ul> <p>(b) What did she learn through her placement at a nursery school? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>Had enough of children/could not work with children/ did not like working with children</li> <li>You learn what you do/don't want to do It was not the job for her What (type of work) is/isn't right for her</li> </ul> <p style="text-align: right;"><b>(1 from 2)</b></p>	<p>8 weeks ago Last year When she was 16 The acting class</p>	
<p>(c) Where did she do her third work experience? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>(savings) bank</li> </ul>		



Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>(d) How did she find her placement in an office? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>• (very) boring</li> </ul>		
<p>(e) What jobs does a young person do on work experience in a hairdresser's? Mention <b>two</b> things. <b>2 marks</b></p> <ul style="list-style-type: none"> <li>• Washing hair</li> <li>• Colouring/dyeing (hair)</li> <li>• Cleaning (up/the floor/the salon/chopped hair) Sweeping up/clearing up (hair)</li> </ul> <p style="text-align: right;"><b>(2 from 3)</b></p>	<p>Make up hair colour Make colours for hair dye</p>	<p>Washing</p>

**Total 20 marks**

[END OF MARKING INSTRUCTIONS]