

2013 German

Intermediate 1 – Listening

Finalised Marking Instructions

© Scottish Qualifications Authority 2013

The information in this publication may be reproduced to support SQA qualifications only on a noncommercial basis. If it is to be used for any other purposes written permission must be obtained from SQA's NQ Assessment team.

Where the publication includes materials from sources other than SQA (secondary copyright), this material should only be reproduced for the purposes of examination or assessment. If it needs to be reproduced for any other purpose it is the centre's responsibility to obtain the necessary copyright clearance. SQA's NQ Assessment team may be able to direct you to the secondary sources.

These Marking Instructions have been prepared by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments. This publication must not be reproduced for commercial or trade purposes.

Part One: General Marking Principles for Germam Intermediate 1 – Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.

- (a) Marks for each candidate response must <u>always</u> be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor. You can do this by posting a question on the Marking Team forum or by e-mailing/phoning the e-marker Helpline.
- (b) Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

GENERAL MARKING ADVICE: German Intermediate 1 – Listening

The marking schemes are written to assist in determining the "minimal acceptable answer" rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates' evidence, and apply to marking both end of unit assessments and course assessments.

Part Two: Marking Instructions for each Question

Q	Question		n Answer Max Mark		Unacceptable	Irrelevant/ Insufficient	
1	а		 You are spending some time in <i>Freiburg</i>, in South-West Germany. You meet Tudor, a young man from Romania, who now lives in Germany. How old is Tudor? 19/nineteen 	1			
1	b		What is he doing in <i>Freiburg</i> ? School/College/Going to/through school/At school/Came over for school 	1	Working at a school He is with his school He is on a school trip Teaching Romanian in school For work He is living there Teaching Looking for a job Studying	To study	

Q	uestior	Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
2	а	He talks about his home situation in Germany.Where does he live exactly?(In a) flat/block of flats/apartment	1	In a house	In Freiburg
2	b	Who lives with him? Tick (✓) the correct box.His wife and daughterHis girlfriend and daughterHis girlfriend and son✓His wife and son	1		
3	а	Tudor talks further about his situation.Since when has he been in Germany?2011/Two years/(he was) 17 years old	1	2 years 11 months Since he was 11 11 years	
3	b	What does he miss? (His) family (in Romania) 	1	His family and friends His family is Romania His friends in Romania	

Q	uest	ion	Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
4	а		 Tudor talks about his career choice. What is his dream job? In electronics Electronic Electronic(s) engineer/technician/person Dealing/Working with electronics 	1	Electrician	
4	b		 How long will it be before he can do this? 3 years (after school)/3 years at college/3 years of training 	1	3 years until he leaves/has finished school	When he finishes his school After he has done school When he has been to college
5			What does Tudor do in his spare time? Tick (✓) two boxes. He listens to music. ✓ He listens to the radio. ✓ He watches TV. ✓ He goes wind surfing. ✓ He plays volleyball. ✓	2		

stion Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
Would you like a cup of tea? ✓			
Would you like to watch TV?			
What do you think of the kitchen?			
What about a piece of cake?			
What are they going to do? Complete the sentences.			
If it is warm and sunny, they will go to the park.		theme park	
If the weather is bad, they will go to an/the Italian (restaurant).			restaurant
	He introduces you to his girlfriend, Theresa. Theresa then asks you two questions. What does she ask you Tick (✓) two boxes. Would you like a cup of tea? ✓ Would you like to watch TV? ✓ What do you think of the kitchen? ✓ What about a piece of cake? ✓ She tells you how they will spend the Easter weekend ✓ She tells you how they will spend the Easter weekend ✓ If it is warm and sunny, they will go to the park. If the weather is bad, they will go to an/the Italian	Mark He introduces you to his girlfriend, Theresa. Theresa then asks you two questions. What does she ask you? Tick (~) two boxes. 2 Would you like a cup of tea? ✓ Would you like to watch TV? ✓ What do you think of the kitchen? ✓ What about a piece of cake? ✓ She tells you how they will spend the Easter weekend. 2 If it is warm and sunny, they will go to the park. If the weather is bad, they will go to an/the Italian	Mark He introduces you to his girlfriend, Theresa. Theresa then asks you two questions. What does she ask you? Tick (✓) two boxes. 2 Would you like a cup of tea? ✓ Would you like to watch TV? ✓ What do you think of the kitchen? ✓ What about a piece of cake? ✓ She tells you how they will spend the Easter weekend. What are they going to do? Complete the sentences. 2 If it is warm and sunny, they will go to the park. If the weather is bad, they will go to an/the Italian theme park

Question	Answer Max Mark		Unacceptable	Irrelevant/ Insufficient
8	 Theresa talks about their neighbours. What does she say about them? Mention any two things. Friendly/Nice/Kind Most of them are German Some come from Turkey Girl next door is their babysitter/babysits One of them babysits (for them/her) They can be babysitters/They can babysit The woman is their babysitter They help/are good if they need a babysitter 	2	Ann(e)/Aaron is a babysitter She (Theresa) is a babysitter They have/want a babysitter Their occupation is a babysitter They help her babysit The wife is a babysitter They are good babysitters	Babysitter

Qu	estion	on Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
9	а	 Theresa talks about her job. What does she do? (Works in a) shoe shop Sales/Shop assistant Sells shoes 	1	Answers calls in a shoe shop Lifeguard She is a chef She works at a school pool	
9	b	How much does she earn? 9 Euros an hour 	1	9 Euros per sale 9 Euros per shift 9 Euros per day 9 Euros per student 9 an hour £9 an hour	

Qu	Question		Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
10	а		Theresa talks about how she gets to work.How does she travel?By tram/streetcar	1		By public transport
10	b		 What does she say about this? Mention any one thing It takes 10 minutes (It costs) 2.60 € 2.60 (Any 1 from 2) 	1	It takes just over 10 minutes	

Total 20 marks

[END OF MARKING INSTRUCTIONS]