

2009 Geography

Standard Grade Foundation

Finalised Marking Instructions

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2009 Geography Standard Grade

Foundation Level

1. (a) 4 correct – 3 marks 3 or 2 correct – 2 marks 1 correct – 1 mark

Thysical feature	Oria square	
Stream with waterfalls	5513	
U-shaped valley with loch	5811	
River flowing into a loch	5405	
Flat land between two rivers	6107	3 KU

Grid causre

(b) 1 mark per valid reason

Physical feature

Possible answers include:

narrow valley easy to dam (1) steep gradient so fast flowing water to provide power (1) large reservoir in valley to give water supply (1) large number of streams flow into reservoir (1) lots of surface water so underlying rock is impermeable (1)

2 ES

(c) 3 correct – 2 marks 2 or 1 correct – 1 mark

Ben Ledi	(879)	Y	
Ardnandave Hill	(715)	Z	
Meall Gainmheich	(564)	X	2 KU

(d) 1 mark per valid reason

Advantage and disadvantage must be given for two marks.

Possible answers include:

Advantages: flat/gently sloping land (1) so easy to use machinery (1)

fertile soils (1) close to river for water/irrigation (1) close to main road for moving products to market (1)

Disadvantages: risk of flooding (1) growth of new housing may lead to

loss of land (1) locals/visitors could walk over land

trampling crops (1) vandalising land (1) noise or fumes

from main road (1) 2 ES

		it wider and deeper	В	2 KU			
		V-shaped valley Glacier erodes the valley making	A				
		sides and a flat floor	C				
		Glacier melts leaving steep					
		Description	Letter				
		Correct choice					
2.		3 correct – 2 marks 2 or 1 correct – 1 mark					
		Close to a primary route Near a river		2 ES			
		Correct choices are					
	(h)	1 mark for each correct choice.					
		Landscape is beautiful and varied (1) many for climb (5609) (1) fishing in lochs (1) picnic buildings eg fort in 6007 (1) visitor/informathotels (1) camping/caravanning sites (1) youth landscape is beautiful and varied (1) many for climb (1) picnic buildings eg fort in 6007 (1) visitor/informathotels (1) camping/caravanning sites (1) youth landscape is beautiful and varied (1) many for climb (1) picnic buildings eg fort in 6007 (1) visitor/informathotels (1) camping/caravanning sites (1) youth landscape is beautiful and varied (1) many for climb (5609) (1) fishing in lochs (1) picnic buildings eg fort in 6007 (1) visitor/informathotels (1) camping/caravanning sites (1) youth landscape is climb (1) picnic buildings eg fort in 6007 (1) visitor/informathotels (1) camping/caravanning sites (1) youth landscape is climb (1) picnic buildings eg fort in 6007 (1) visitor/informathotels (1) camping/caravanning sites (1) youth landscape is climb (1) picnic buildings eg fort in 6007 (1) visitor/informathotels (1) camping/caravanning sites (1) youth landscape is climb (1) picnic buildings eg fort in 6007 (1) visitor/informathotels (1) camping/caravanning sites (1) youth landscape is climb (1) picnic buildings eg fort in 6007 (1) visitor/informathotels (1) youth landscape is climb (1) picnic buildings eg fort in 6007 (1) visitor/informathotels (1) youth landscape is climb (1) youth landscape is clim	c sites (1) parking (1) ancient tion centre (1) golf courses (1)	3 ES			
		Possible answers include:-					
	(g)	1 mark per valid reason. No marks for grid refe	erences.				
		There is a school (1) there is a leisure centre (1)	there is a cemetery (1)	2 KU			
		Possible answers for service centre:-					
		Several roads meet (1) A84 meets A81 (1) min and 6307 (1)	or/C class roads in squares 6207				
		Possible answers for route centre:-					
	(f)	1 mark per valid reason. No mark for grid refe	rences.				
		Steep land to north (1) limits expansion of sett on a flood plain (1) liable to flood (1)	element (1) land south of river is	2 ES			
		If NO chosen reasons should include:					
		Flat land next to river (1) easy to build on (1) build roads on flat land (1) river can be bridged					
		If YES chosen reasons should include:					

No marks for choice

3. (a) 4 correct – 3 marks 3 or 2 correct – 2 marks 1 correct – 1 mark River feature Letter Ox-bow lake D Erosion at neck of meander A River deposits \mathbf{C} New course of river В **3 KU (b)** Correct choices are: Record depth (1) Measure speed (1) **2 ES** 4. 3 correct – 2 marks (a) 2 or 1 correct – 1 mark Letter Description of wind speed Strong breeze \mathbf{C} Storm A Calm **2 ES** В 3 correct – 2 marks 2 or 1 correct – 1 mark Weather instrument Letter Rain gauge Y Wind vane X Sunshine recorder \mathbf{Z} **2 KU** 5. No marks for choice. If YES chosen reasons should include: Trees can be sold (1) this brings money which can be spent on services (1) mining can bring jobs (1) so local people's standard of living could improve (1). If NO chosen reasons could include: Local people who live in the rainforest will lose their homes (1) wildlife will

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lose their natural habitat (1) trees absorb carbon dioxide and give out oxygen so climate could change (1) more greenhouse gases in the atmosphere (1) only

2 ES

good for two groups of people (1)

6.		3 correct – 2 mark 2 or 1 correct – 1					
		Correct match					
		Zone		Letter			
		19 th century housing 20 th century housing Central Business I	ng	B C A	2 KU		
7.		No marks for choi Mark 2 x 1	ce				
		Mixed Farming:	suitable for crop gently sloping la	w and high land (1) gently sloping land os (1) sheep can cope with hilly land (1) and is suitable for machinery (1) warmer ocrops could be grown (1) hills too steep (1)			
		Sheep Farming:	on hills so not difficult to use of	It is steep so suited to sheep (1) poor soil t suitable for crops (1) machinery is on hills (1) flatter land is close to water 1) colder and windier on hills which suit ops (1)			
		Or any other relev	ant point		2 ES		
8.	(a)	(a) Mark 2 x 1					
		Close to a Univers	sity (1) good transport	links (1)	2 KU		
	(b)	Mark 2 x 1					
		Bar graph (1) pie	chart (1)		2 ES		
9.		One mark per vali	One mark per valid reason.				
		Possible answers i	nclude:-				
		Advantages:	people to do (1) sai	for local people (1) lots of activities for iling on loch (1) climbing in mountains ling (1) road for access (1)			
		Disadvantages:	loch could become p	s could be flooded (1) area around the polluted (1) farmland used up (1) homes large parts of the year (1)	2 ES		
10.	(a)	One mark for each	n correctly placed tick				
		The correct statements are:					
	Paraguay has more young people						
		There are more old	d people in the Czech	Republic	2 ES		

(b) Two marks for each valid statement. Yes: they will get better jobs (1) with higher pay (1) the children may get a better education (1) and they will have more access to health care (1) they will have to live in an overcrowded shanty town (1) with no proper No: sewers (1) which could lead to disease (1) Or any other relevant point **2 ES** 11. Mark 2 x 1 (a) Examples could include:-Number of children (1) gender (1) age (1) main occupation (1) type of house (1) car ownership (1) disability (1) Or any other relevant point **2 KU (b)** Mark 2 x 1 Area A Few transport routes (1) isolated (1) war zone (1) poor weather conditions at certain times of the year (1) local language so people may not understand census (1) mountainous area (1) Area B Large numbers of people (1) many may have no fixed address (1) refugees moving in/out of the area (1) Or any other relevant point **2 ES 12.** (a) (i) The correct answer is Japan (1) **1 KU** (ii) Reasons Higher income (1) lower birth rate (1) more telephone lines (1) **1 KU** 3 marks for 4 correct **(b)** 2 marks for 2 or 3 correct 1 mark for 1 correct Correct answers are: Exports – cars, cameras; Imports – iron ore, oil. 3 ES 1 mark per correct choice (c) Correct answers are: Japan has few raw materials (1) Japan has many manufacturing industries (1) **2 ES**

13. (a) 2 marks for 3 correct 1 mark for 2 or 1 correct

> Voluntary Aid B Bilateral Aid A Multilateral Aid C

2 KU

(b) Accept Yes or No. Reasons must fit choice.

eg if "Yes"

Clean water will prevent the spread of disease (1) Rescue workers will save people who are trapped (1)

Tents and blankets because people may have no place to live/shelter (1).

2 ES

FOUNDATION – MARK ALLOCATION

No	KUa	KUb	KUc	ESa	ESb	ESc	ESd	ESe	Key Idea
1 (a)	3								4
(b)				2					10
(c)	2								1
(d)						2			9
(e)					2				7
(f)		2							8
(g)				3					4
(h)				2					4
2	2								1
3 (a)	3								1
(b)							2		1
4 (a)				2					2
(b)	2								2
5					2				6
6	2								8
7					2				9
8 (a)		2							10
(b)								2	10
9						2			5
10 (a)				2					13
(b)					2				14
11 (a)	2								13
(b)					2				13
12 (a)(i)	1								15
(ii)		1							15
(b)				3					16
(c)				2					16
13 (a)	2								17
(b)					2				17

KU 24 40%

ES 36 60%

TOTAL: 60

[END OF MARKING INSTRUCTIONS]