



2010 Gàidhlig

SG F/G/C Writing

Finalised Marking Instructions

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Marking Instructions

The above aspects can be tabulated for ease of application, as follows:

| | Foundation (Grades 6, 5) | General (Grades 4, 3) | Credit (Grades 2, 1) |
|---|---|---|--|
| | Standard: Satisfactory – High | Standard: Satisfactory – High | Standard: Satisfactory – High |
| Intelligibility | Re-reading may be necessary | Intelligible at first reading | Consistent clarity, fluency and accuracy |
| Relevance to task | Mandatory | Mandatory | Mandatory |
| Vocabulary | Appropriate choice | Appropriate choice | Wide range |
| Idiom | No specification | Appropriate choice | Wide range |
| Presentation | Some awareness of appropriate forms | Awareness of appropriate forms | Appropriate forms |
| Spelling, grammar and sentence construction | Errors | Some accuracy | Accuracy |
| Thoughts and ideas | No specification | Some originality | Originality |

Each candidate's work is assessed on its own merits, based on the above aspects in relation to the purpose(s) of communication appropriate to the stimulus. In deciding which of the two grades to award within each Level, consideration is given to whether, in meeting the stated criteria for a particular Level, the candidate

has demonstrated a high standard of performance, or
has demonstrated a lower standard of performance but nevertheless meets the criteria.

A candidate who fails to meet the criteria for any Level will be assessed as Grade 7.

Scripts will be marked according to the GRC given below as appropriate to the given tasks.

**Foundation Level
(Grades 6, 5)**

**General Level
(Grades 4, 3)**

**Credit Level
(Grades 2, 1)**

Purposes of Communication:

The candidate can:

convey and seek simple information;

express and seek opinions and ideas on familiar topics and/or topics within the candidate's own experience;

describe common activities and events;

describe a personal or vicarious experience;

relate a simple narrative.

The candidate can:

convey and seek specific information;

express and seek opinions and ideas on a range of familiar topics;

describe a range of activities and events;

describe a personal or vicarious experience;

relate a narrative.

The candidate can:

convey and seek information;

express and seek opinions and ideas on a range of topics;

describe and comment upon a range of activities and events;

describe and comment upon a personal or vicarious experience;

relate a detailed or extended narrative.

Nature of Communication:

The candidate can communicate in simple statements, although errors in spelling, grammar and sentence construction may restrict immediate intelligibility and make re-reading necessary.

The effectiveness of the communication is shown in relevance to the task, in appropriate choice of vocabulary and in some awareness of appropriate forms of presentation.

The candidate can communicate satisfactorily at first reading. The errors occurring in spelling, grammar and sentence construction are not such as to interfere with the general intelligibility of the work.

The effectiveness of the communication is shown in relevance to the task, in appropriate choice of vocabulary and idiom, in awareness of appropriate forms of presentation, in some accuracy in spelling, grammar and sentence construction, and in some originality of thought and ideas.

The candidate can communicate with consistent clarity, fluency and accuracy.

The effectiveness of communication is shown in relevance to the task, in a wide range of vocabulary and idiom, in appropriate forms of presentation, in accuracy in spelling, grammar and sentence construction and in originality of thought and ideas.

[END OF MARKING INSTRUCTIONS]