



**2010 Gàidhlig**

**Intermediate 2 – Reading and Writing**

**Finalised Marking Instructions**

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### Meadhan Ìre 2

#### Roinn (B) (i) Leughadh

1.	A' leughadh leabhraichean (1) agus a' rannsachadh làraich-lìn (1)	2
2.	A' teagasg pàirt ùine (1) ann an sgoil ann an Kawagoe (1)	2
3.	tha e gu math mòr (1) mu 100 cil tuath air meadhan Tokyo (1)	2
4.	nach biodh e math gu leòr air Iapanais (1) agus nach tuigeadh e càil (1)	2
5.	chaidh e gu clasaichean pàirt-ùine	1
6.	aig 4 ìrean (1) eadar luchd-tòiseachaidh agus àrd ìre (1)	2
7.	Dà uair a thìde	1
8.	2 bho ealan, litreachas, poilitigs, eachdraidh, cruinn-eòlas.	1
9.	còmhla ri teaghlaichean Iapanach	1
10.	cha robh mòran Beurla aig an teaghlach (1) dh'fheumadh e feuchainn ri Iapanais a bhruidhinn (1)	2
11.	oir bha Fèill an Earraich ann	1
12.	tha dìthein air na craobhan siriste	1
13.	gu na pàircean (1) agus na gàrraidhean (1) mu chuairt nan teampall	3
14.	tha iad a' sealltainn gu bheil e eadar-dhealaichte (1) tha iad a' tarraing luchd-turais don dùthaich (1)	2
15.	bha iad a' dèanamh dannsa traidiseanta	1
16.	mu eachdraidh an tùir (1) agus mun bhaile mu thimcheall orra (1)	2
17.	gun robh e a-muigh leis fhèin (1) 's gun e ach naoi bliadhna a dh' aois (1)	2
18.	bha e ag eadar-theangachadh (1) cuid de na bha am bodach ag innse dhaibh (1)	2
	<b>Total marks</b>	<b>(30)</b>

## Roinn (B) (ii) Sgrìobhadh

Marks will be awarded for communicating effectively and displaying a knowledge and application of grammar, syntax and structures.

At this level candidates are expected to produce an expressive or creative response in written Gaelic which is of moderate complexity. A satisfactory written piece will be characterised by:

- appropriateness of structure
- suitability for purpose and audience
- clarity, fluency and accuracy
- variety of vocabulary with accurate use of idiom where appropriate
- variety of sentence structures.

Mark Range	Description of Performance
25-30	<ul style="list-style-type: none"><li>• The candidate produces an extended piece of writing which adheres closely to the prescribed task.</li><li>• The candidate produces an extended piece of writing which demonstrates close engagement with the topic.</li></ul>
21-24	<ul style="list-style-type: none"><li>• The candidate's response reveals control of the task through the use of a wide range of vocabulary, idiom and language structures of moderate complexity.</li><li>• The candidate's response is presented with a high degree of clarity, fluency and accuracy.</li></ul>
19-20	<ul style="list-style-type: none"><li>• The candidate produces an extended piece of writing which adheres to the prescribed task.</li><li>• The candidate produces an extended piece of writing which demonstrates an engagement with the topic.</li></ul>
18	<ul style="list-style-type: none"><li>• The candidate's response reveals control of the task through the use of a range of vocabulary, idiom and language structures of moderate complexity.</li><li>• The candidate's response is presented with a good degree of clarity, fluency and accuracy.</li></ul>
17	<ul style="list-style-type: none"><li>• The candidate produces an extended piece of writing which adheres reasonably closely to the prescribed task.</li><li>• The candidate produces an extended piece of writing which demonstrates some engagement with the topic.</li></ul>
15-16	<ul style="list-style-type: none"><li>• The candidate's response reveals control of the task through the use of a fairly narrow range of vocabulary, idiom and language structures of moderate complexity.</li><li>• The candidate's response is presented with a reasonable degree of clarity, fluency and accuracy.</li></ul>
12-14	<ul style="list-style-type: none"><li>• The candidate produces an extended piece of writing which does not adhere reasonably closely to the prescribed task.</li><li>• The candidate produces an extended piece of writing which demonstrates only a limited engagement with the topic.</li><li>• The candidate's response reveals some control of the task through the use of a limited range of vocabulary, idiom and language structures.</li><li>• The candidate's response is presented with a limited degree of clarity, fluency and accuracy.</li></ul>

<b>10-11</b>	<ul style="list-style-type: none"><li>• The candidate produces an extended piece of writing which does not adhere to the prescribed task.</li><li>• The candidate produces an extended piece of writing which demonstrates little or no engagement with the topic.</li></ul>
<b>0-9</b>	<ul style="list-style-type: none"><li>• The candidate's response reveals little control of the task through the use of a very limited range of vocabulary, idiom and language structures.</li><li>• The candidate's response is presented with a high degree of clarity, fluency and accuracy.</li></ul>

[END OF MARKING INSTRUCTIONS]