



**2012 Gàidhlig**

**Intermediate 2 – Reading and Writing**

**Finalised Marking Instructions**

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## **Marks Recording**

The grid on the back of the Listening Question/Answer booklet will be used to record and aggregate the marks for the Listening, Reading and Writing papers.

Once you have marked all of these papers for a single candidate:

1. Copy the candidate's name and Scottish Candidate Number to the grid on the back of the Listening paper.
2. Record the marks for each paper on this grid.
3. Aggregate the marks and record the sum in the Grand Total box at the bottom of the grid.
4. Transfer the Grand Total to the box on the front cover of the Listening Question/Answer booklet.
5. Place the Reading and Writing papers inside the cover of the Listening Paper.

## 2012 Gàidhlig

### Freagairtean

#### Roinn B (i): Leughadh

1. Bha iad de iomadh cumadh (1) agus bha iomadh dath orra (1) **2**
2. An Nollaig (1) **1**
3. na dèideagan a chur ann am bogsaichean dathte (1) **1**
4. bha i uabhasach mòr (1) le ceudan ag obair innte (1) **2**
5. cha robh i ach còig bliadhna deug a dh'aois (1) ach bha i ag obair o mhoch gu dubh (1) sia latha gach seachdain (1) **3**
6. bhiodh stuthan ceimigeach gan leughadh an sin (1) agus bhiodh na dathan air an cur a-steach (1) **2**
7. bhiodh iad a' faighinn tinneasan sgamhain (1) agus tinneasan craicinn (1) **2**
8. bha daoine a' cumail sùil orra fad na h-ùine (1) **1**
9. ma bha thu sùbailte (1) agus ma bha do chorragan caol (1) **2**
10. a bhith a' lionadh prais mhòr le plastaig (1) aig ceann eile na factaraidh (1) **2**
11. cha leughadh i Beurla (1) **1**
12. gum biodh daoine gan toirt seachad mar thiodhlac (1) aig àm sònraichte den bhliadhna (1) **2**
13. clann bheairteach (1) ann an dùthchannan eile (1) **2**
14. bha a h-athair ag obair ann am factaraidh eile (1) agus bha a màthair a' coimhead às dèidh an teaghlaich (1) **2**
15. leughadh agus sgrìobhadh sa chànan aice fhèin (1) agus beagan mu eachdraidh na dùthcha (1) **2**
16. cho luath 's a dh'fhàg i an sgoil (1) **1**
17. gun robh i a' fuireach ann an Ameireaga (1) ann an taigh mòr brèagha (1) **2**

**(30)**

## Roinn (B) (ii) Sgrìobhadh

Marks will be awarded for communicating effectively and displaying a knowledge and application of grammar, syntax and structures.

At this level candidates are expected to produce an expressive or creative response in written Gaelic which is of moderate complexity. A satisfactory written piece will be characterised by:

- appropriateness of structure
- suitability for purpose and audience
- clarity, fluency and accuracy
- variety of vocabulary with accurate use of idiom where appropriate
- variety of sentence structures.

Mark Range	Description of Performance
25-30	<ul style="list-style-type: none"><li>• The candidate produces an extended piece of writing which adheres closely to the prescribed task.</li><li>• The candidate produces an extended piece of writing which demonstrates close engagement with the topic.</li></ul>
21-24	<ul style="list-style-type: none"><li>• The candidate's response reveals control of the task through the use of a wide range of vocabulary, idiom and language structures of moderate complexity.</li><li>• The candidate's response is presented with a high degree of clarity, fluency and accuracy.</li></ul>
19-20	<ul style="list-style-type: none"><li>• The candidate produces an extended piece of writing which adheres to the prescribed task.</li><li>• The candidate produces an extended piece of writing which demonstrates an engagement with the topic.</li></ul>
18	<ul style="list-style-type: none"><li>• The candidate's response reveals control of the task through the use of a range of vocabulary, idiom and language structures of moderate complexity.</li><li>• The candidate's response is presented with a good degree of clarity, fluency and accuracy.</li></ul>
17	<ul style="list-style-type: none"><li>• The candidate produces an extended piece of writing which adheres reasonably closely to the prescribed task.</li><li>• The candidate produces an extended piece of writing which demonstrates some engagement with the topic.</li></ul>
15-16	<ul style="list-style-type: none"><li>• The candidate's response reveals control of the task through the use of a fairly narrow range of vocabulary, idiom and language structures of moderate complexity.</li><li>• The candidate's response is presented with a reasonable degree of clarity, fluency and accuracy.</li></ul>

<p><b>12-14</b></p>	<ul style="list-style-type: none"> <li>• The candidate produces an extended piece of writing which does not adhere reasonably closely to the prescribed task.</li> <li>• The candidate produces an extended piece of writing which demonstrates only a limited engagement with the topic.</li> <li>• The candidate's response reveals some control of the task through the use of a limited range of vocabulary, idiom and language structures.</li> <li>• The candidate's response is presented with a limited degree of clarity, fluency and accuracy.</li> </ul>
<p><b>10-11</b></p>	<ul style="list-style-type: none"> <li>• The candidate produces an extended piece of writing which does not adhere to the prescribed task.</li> <li>• The candidate produces an extended piece of writing which demonstrates little or no engagement with the topic.</li> </ul>
<p><b>0-9</b></p>	<ul style="list-style-type: none"> <li>• The candidate's response reveals little control of the task through the use of a very limited range of vocabulary, idiom and language structures.</li> <li>• The candidate's response is presented with a high degree of clarity, fluency and accuracy.</li> </ul>

[END OF MARKING INSTRUCTIONS]