



2010 Gàidhlig

Intermediate 1 – Reading and Writing

Finalised Marking Instructions

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Meadhan Ire 1

Roinn (B)(i) Leughadh

1.	Droch naidheachd (1)	1
2.	aimhreit ann an dùthaich thall thairis (1) tubaistean uabhasach air na rathaidean (1) no banca a tha a' dol fodha (1)	3
3.	a' toirt air daoine airgead a thoirt seachad (1) do bhuidhnean carthannais (1)	2
4.	sgeulachdan aotrom (1)	1
5.	thog i a chridhe (1) agus thug i gàire air (1)	2
6.	uircean beag (1) sia seachdainean a dh'aois (1)	2
7.	air tuathanas (1) an ceann a tuath Shasainn (1)	2
8.	Cha robh i deònach a bhith a' cluich (1) anns a' pholl (1)	2
9.	Sheasadh i ann an oisean (1) air chrith (1)	2
10.	Nach biodh uircean measail air poll (1)	1
11.	(a) Paidhir bhòtannan (1)	1
	(b) bha i a' cluich gu sunndach anns a' pholl (1) oir bha a casan glan tioram (1)	2
12.	Tha i air a reic (1) ri na bùthan mòra (1)	2
13.	Dh'fhàs an teaghlach cho measail oirre (1) tha iad cho toilichte gun d' fhuair i seachad air na trioblaidean aice (1)	2

Roinn (B)(ii) Sgríobhadh**Úine: 40 mionaid (moladh)**

Marks will be awarded for communicating effectively and displaying a knowledge and application of grammar, syntax and structures.

At this level candidates are expected to produce an expressive or creative response in written Gaelic which is of some complexity. A satisfactory written piece will be characterised by:

- appropriateness of structure
- suitability for purpose and audience
- clarity, fluency and accuracy
- variety of vocabulary with accurate use of idiom where appropriate
- variety of sentence structures

Mark Range	Description of Performance
21-25	<ul style="list-style-type: none"> • the candidate produces an extended piece of writing which adheres closely to the prescribed task • the candidate produces an extended piece of writing which demonstrates close engagement with the topic
17-20	<ul style="list-style-type: none"> • the candidate's response reveals control of the task through the use of a wide range of vocabulary, idiom and language structures which are of moderate complexity • the candidate's response is presented with a high degree of clarity, fluency and accuracy
16	<ul style="list-style-type: none"> • the candidate produces an extended piece of writing which adheres to the prescribed task • the candidate produces an extended piece of writing which demonstrates an engagement with the topic
15	<ul style="list-style-type: none"> • the candidate's response reveals control of the task through the use of a range of vocabulary, idiom and language structures which are straightforward, with some of moderate complexity • the candidate's response is presented with a good degree of clarity, fluency and accuracy
13-14	<ul style="list-style-type: none"> • the candidate produces an extended piece of writing which adheres reasonably closely to the prescribed task • the candidate produces an extended piece of writing which demonstrates some engagement with the topic
12	<ul style="list-style-type: none"> • the candidate's response reveals control of the task through the use of a fairly narrow range of vocabulary and mainly straightforward language structures • the candidate's response is presented with a reasonable degree of clarity, fluency and accuracy
10-11	<ul style="list-style-type: none"> • the candidate produces an extended piece of writing which does not adhere reasonably closely to the prescribed task • the candidate produces an extended piece of writing which demonstrates only a limited engagement with the topic • the candidate's response reveals some control of the task through the use of a limited range of vocabulary and language structures • the candidate's response is presented with a limited degree of clarity, fluency and accuracy

8-9	<ul style="list-style-type: none"> • the candidate produces an extended piece of writing which does not adhere to the prescribed task • the candidate produces an extended piece of writing which demonstrates little or no engagement with the topic
0-7	<ul style="list-style-type: none"> • the candidate's response reveals little control of the task through the use of a very limited range of vocabulary, idiom and language structures • the candidate's response is presented with a very limited degree of clarity, fluency and accuracy

[END OF MARKING INSTRUCTIONS]