## 2013 Gàidhlig

## Intermediate 1 Listening

## Finalised Marking Instructions

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## Part One: General Marking Principles for Gàidhlig Listening Intermediate 1

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.
(a) Marks for each candidate response must always be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor.
(b) Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

## GENERAL MARKING ADVICE: Gàidhlig Listening Intermediate 1

The marking schemes are written to assist in determining the "minimal acceptable answer" rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates' evidence, and apply to marking both end of unit assessments and course assessments.

## Marks Recording

The grid on the back of the Listening Question/Answer booklet will be used to record and aggregate the marks for the Listening, Reading and Writing papers.

Once you have marked all of these papers for a single candidate:

1. Copy the candidate's name and Scottish Candidate Number to the grid on the back of the Listening paper.
2. Record the marks for each paper on this grid.
3. Aggregate the marks and record the sum in the Grand Total box at the bottom of the grid.
4. Transfer the Grand Total to the box on the front cover of the Listening Question/ Answer booklet.
5. Place the Reading and Writing papers inside the cover of the Listening Paper.

## Part Two: Marking Instructions for each Question

## Sgeama Chomharraidhean

## Roinn A: Èisteachd

## Pàirt 1

\begin{tabular}{|l|l|l|c|c|}
\hline \multicolumn{2}{|c|}{ Question } \& \multicolumn{1}{|c|}{ Expected Answer/s } \& Max Mark \& Additional Guidance <br>
\hline $\mathbf{1}$ \& \& a bhith a' siubhal \& $\mathbf{1}$ \& <br>
\hline $\mathbf{2}$ \& \& \& cho luath `s a tha iad \& $\mathbf{1}$ <br>
\hline $\mathbf{3}$ \& \& \& a' siubhal fada air falbh \& $\mathbf{1}$ <br>
\hline $\mathbf{4}$ \& $\mathbf{a}$ \& iomadh taigh-bìdh (1) bùth (1) \& $\mathbf{2}$ \& <br>

\hline $\mathbf{4}$ \& $\mathbf{b}$ \& | suiteas, leabhraichean, aodach, |
| :--- |
| compiutair (2 sam bith) | \& $\mathbf{2}$ \& <br>

\hline $\mathbf{4}$ \& c \& \& mus cosg thu cus/a h-uile sgillinn \& $\mathbf{1}$ <br>

\hline $\mathbf{5}$ \& \& | tha iad a' cosg fortan (1) na h-uairean a |
| :--- |
| bhios plèanaichean a' fàgail/ruighinn (1) | \& $\mathbf{2}$ \& <br>


\hline $\mathbf{6}$ \& a \& | an àrainneachd |
| :--- |
| 6 | \& $\mathbf{b}$ \& | leis na tha iad a' cur a-mach (1) de |
| :--- |
| ghasaichean (1) | <br>

\hline
\end{tabular}

## Pàirt 2

| Question |  | Expected Answer/s | Max Mark | Additional Guidance |
| :--- | :--- | :--- | :---: | :---: |
| $\mathbf{1}$ |  | bliadhna air ais | $\mathbf{1}$ |  |
| $\mathbf{2}$ |  | na sràidean trang (1) agus na <br> togalaichean arda (1) | $\mathbf{2}$ |  |
| $\mathbf{3}$ |  | cead-siubhail, aodach, taigh-òsta, airgead <br> (2 sam bith) | $\mathbf{2}$ |  |
| $\mathbf{4}$ |  | mu cheithir uairean sa mhadainn | $\mathbf{1}$ |  |
| $\mathbf{5}$ |  | dhan Fhraing | $\mathbf{1}$ |  |
| $\mathbf{6}$ |  | cuir barrachd stuth (1) na bhaga-làimh (1) | $\mathbf{2}$ |  |
| $\mathbf{7}$ | $\mathbf{a}$ | Alba/an dùthaich aige fhèin (1) | $\mathbf{1}$ |  |
| $\mathbf{7}$ | $\mathbf{b}$ | seallaidhean brèagha (1) chan fheum e <br> siubhal air pleana (1) | $\mathbf{2}$ |  |

[END OF MARKING INSTRUCTIONS]

