



**2011 Gaelic (Learners)**

**Standard Grade General/Credit – Writing**

**Finalised Marking Instructions**

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## 2011 Gaelic (Learners) Standard Grade Writing

In allocating a grade, the criteria below should be referred to along with the Extended Grade Criteria overleaf. A candidate who is operating at Credit level will competently integrate almost all the criteria listed. At General level, there will be some omissions, inaccuracies and difficulties in integrating the criteria.

- (1) You have been on an excursion with the school, and are writing about it for the school website.

You **may** include the following points:

- why you went on the excursion
- where you went
- what you took with you
- how much it cost
- what the journey was like
- what you did
- what schoolwork you had to do
- whether you enjoyed it, and why
- any other information.

**OR**

- (2) You are replying to a letter you get from a penpal.

You **may** include the following points:

- your name
- your age
- your favourite subjects in school
- information about your family
- what your village/town is like
- what you can do there
- questions you would like to ask her/him
- any other information.

**OR**

- (3) You are writing a review of a concert.

You **may** include the following points:

- who was taking part in the concert
- when it was held
- where it was held
- how you got there
- what the performers looked like
- whether you enjoyed it, and why
- what merchandise you bought
- any other information.

**OR**

- (4) You are writing an article about a holiday you were on.  
You **may** include the following points:

- where you went
- why you went there
- who you went with
- what your accommodation was like
- what you did
- who you met, and what they were like
- whether you would go back there, and why
- any other information.

Candidates' work will be assessed by referring to the extended Grade Related Criteria for Writing.

The extended Grade Related Criteria for Writing are:

General Level  
(grades 4, 3)

Credit Level  
(grades 2, 1)

*Purpose of Communication*

The candidate can respond to given stimuli, convey and seek specific information and express feelings and opinions.

The candidate can respond to given stimuli, convey and seek information, express feelings and opinions, describe a personal or vicarious experience and common activities and events.

*Nature of Communication*

With time for preparation, the candidate can communicate intelligibly, showing some evidence of accuracy in spelling, grammar and sentence construction.

With time for preparation, the candidate can convey meaning clearly at first reading. Work shows accuracy in spelling, grammar and sentence construction, a range of vocabulary and some appropriate use of idiom.

Work in the main consists of sentences and short sequences of sentences which may contain subordinate clauses and modification devices such as adjectives and adverbs.

Extended work is produced, eg reports, reviews, letters and transcripts of dialogues or interviews.

The above aspects on the previous page can be tabulated for ease of application, as follows:

<b>Intelligibility</b>		Intelligible			Meaning clear at 1st reading		
	<b>General Level 4</b>		<b>General Level 3</b>		<b>Credit Level 2</b>		<b>Credit Level 1</b>
<b>Spelling</b>		Some accuracy			Mainly accurate		
	<b>General Level 4</b>		<b>General Level 3</b>		<b>Credit Level 2</b>		<b>Credit Level 1</b>
<b>Grammar</b>		Some accuracy			Mainly accurate		
	<b>General Level 4</b>		<b>General Level 3</b>		<b>Credit Level 2</b>		<b>Credit Level 1</b>
<b>Sentence construction</b>		Some accuracy			Accuracy		
	<b>General Level 4</b>		<b>General Level 3</b>		<b>Credit Level 2</b>		<b>Credit Level 1</b>
<b>Vocabulary</b>		No specification			A range		
	<b>General Level 4</b>		<b>General Level 3</b>		<b>Credit Level 2</b>		<b>Credit Level 1</b>
<b>Idiom</b>		No specification			Some appropriate use		
	<b>General Level 4</b>		<b>General Level 3</b>		<b>Credit Level 2</b>		<b>Credit Level 1</b>
<b>Command of language</b>		Mainly short sentences			Short and detailed sentences		
	<b>General Level 4</b>		<b>General Level 3</b>		<b>Credit Level 2</b>		<b>Credit Level 1</b>
<b>Standard</b>		Satisfactory – high/medium			Satisfactory – high		
	<b>General Level 4</b>		<b>General Level 3</b>		<b>Credit Level 2</b>		<b>Credit Level 1</b>

Each candidate's work is assessed on its own merits, based on the above aspects, in relation to the purpose of communication appropriate to the stimuli. In deciding which of the two grades to award within each Level, consideration is given to whether, in meeting the stated criteria for a particular Level, the candidate

- has demonstrated a high standard of performance, or
- has demonstrated a lower standard of performance but nevertheless meets the criteria

**If a candidate does not merit grade 4 or better, enter the code 444 (instead of grade) on the script and on Form Ex6.**

[END OF MARKING INSTRUCTIONS]