



2010 Gaelic (Learners)

Higher – Listening

Finalised Marking Instructions

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2010 Gaelic (Learners) Higher
Section A: Listening

Part 1

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|----------|--|----------|
| 1 | For whom does Mary Smith work? | 1 |
| | <ul style="list-style-type: none">• Radio Gaelic (Glasgow) | |
| 2 | Which two guests does she have with her? | 3 |
| | <ul style="list-style-type: none">• Accept sixth year pupils for one mark or names of pupils for one mark each. | |
| 3 | What opinions are her guests going to give? | 2 |
| | <ul style="list-style-type: none">• About (Gaelic) poetry/they are doing in school | |
| 4 | What is Mary's first question to her first guest? | 2 |
| | <ul style="list-style-type: none">• Which piece of poetry or poem/are you reading (at the moment)? | |
| 5 | What is the name of the poet mentioned? | 1 |
| | <ul style="list-style-type: none">• James Gillies or Seumas MacIlliosa | |
| 6 | Give in English the title of the poem. | 1 |
| | <ul style="list-style-type: none">• Famine/hunger in Africa | |
| 7 | (a) Who are the subjects of the poem? | 1 |
| | <ul style="list-style-type: none">• A brother and a sister | |
| | (b) What are their ages? | 1 |
| | <ul style="list-style-type: none">• Thirteen and eleven | |
| 8 | List three difficulties they find themselves in. | 3 |
| | <ul style="list-style-type: none">• Any 3 from these: no parents/too hot during the day/too cold at night – accept for two marks parents were murdered by government soldiers. | |
| 9 | Whom do they wish to come? | 3 |
| | <ul style="list-style-type: none">• UN (2) soldiers (1) | |

- 10** Which three things do they believe they will receive when these people come? **3**
- Food/water/peace
- 11** What comment does Mary make after she has thanked her first guest? **1**
- The poem affected him (made an impact on him or similar)

Part 2

- 12** Give in English the title of the poem chosen by the second guest. **1**
- The work of the herring (or equivalent)
- 13** (a) Who are the main characters in this poem? **2**
- Women (1)/from the Highlands and Islands (1) (accept also the herring girls (2))
- (b) What was their work and where? **2**
- Worked at fishing/around Britain
- 14** (a) Give one feature which marked these people at work. **1**
- They had fun or they smiled (laughed)
- (b) Give three aspects of their character. **3**
- Strong mentally/strong physically/and kind or nice
- 15** What does the guest say was liked about the poem? **4**
- It showed how people could help one another/in a difficult situation/by being humorous (accept laughing)/and supporting one another
- 16** What does Mairi know about her guest? **2**
- She enjoyed/the poem
- 17** Who will be in the studio next week? **1**
- The guests' teachers
- 18** What will they be speaking about? **2**
- The poems/they enjoy

Total marks 40

[END OF MARKING INSTRUCTIONS]