-	 -	-

Total

X232/201

NATIONAL QUALIFICATIONS 2007 TUESDAY, 29 MAY 1.00 PM - 1.30 PM GAELIC (LEARNERS) INTERMEDIATE 2 Section A: Listening

Do not open this paper until told to do so.

Fill in these boxes and read what is printed below.				
Full name of centre	Town			
Forename(s)	Surname			
Date of birth Day Month Year Scottish candidate number	Number of seat			
40 marks are allocated to this paper.				
You have to listen carefully to a number of short pass asked for in the questions.	sages in Gaelic to find the information			
You will have one minute to read the questions before y	you hear the passages.			
You will hear each passage three times.				
Write your answers in English in the space provided.				
Use of a dictionary is not permitted.				





			Marks	DO NOT WRITE IN THIS MARGIN
		in the part of the		
	Rac	chel is giving a talk to her class in school.		
	Fire	stly, Rachel introduces herself.		
1.	(<i>a</i>)	What is Rachel's surname?		
			_ 1	
	<i>(b)</i>	What is her first question?		
			_ 1	
		* * * * *		
•		the then says she is going to speak about T in the Park.		
2.	(<i>a</i>)	When did Rachel go to T in the Park?		
			_ 1	
	<i>(b)</i>	Who went with her?		
			_ 2	
		* * * * *		
	Daa	chel mentions how she travelled to T in the Park.		
3.		How did Rachel travel there?		
	()			
			-	
			_ 2	
	<i>(b)</i>	What does she say about the journey? Give a detailed answer.		
			-	
			_ 3	
		* * * * *		
[X2	32/20	01] Page two		

		DO N WRIT THI MARO
Rachel tells where they stayed and for how long they stayed there.	Marks	
(<i>a</i>) What accommodation did they have?		
	2	
(<i>b</i>) For how long were they there?		
	1	
* * * * *	•	
The weather is described.		
What was the weather like? Give a detailed answer.		
	3	
* * * * *		
Rachel comments on the music.		
What did Rachel think of the music?		
	2	
* * * * *		
Rachel comments on the groups.		
(a) How many groups did Rachel hear?		
(a) How many groups did Rachel hear?	2	
	2	
(b) Name two countries the groups came from.		
 (b) Name two countries the groups came from. (i)		
 (b) Name two countries the groups came from. (i)		
 (b) Name two countries the groups came from. (i)		
 (b) Name two countries the groups came from. (i)		
 (b) Name two countries the groups came from. (i)		
 (b) Name two countries the groups came from. (i)		
 (b) Name two countries the groups came from. (i) (ii) * * * * * * Rachel then talks about the audience. (a) How many people were present? 	2	
(b) Name two countries the groups came from. (i) (ii) * <	2	

[X232/201]

Page three

WRITE IN THIS MARGIN Marks There were stalls at T in the Park. 9. Name three items Rachel bought. (i) _____ (ii) _____ (iii) _____ 3 * * * * * Rachel hopes to go to T in the Park again. **10**. When does Rachel hope to go? 2 * * * * Rachel talks about the tickets. 11. What does Rachel say about the tickets? 2 * * * * * To raise money to go to T in the Park, Rachel has to work. Where does she work? Give a **detailed** answer. 12. 3 * * * * * Rachel brings her talk to a close. (a) What comment does she make about T in the Park? 13. 2 (b) What suggestion does she make? 2 (40) * * * * * [END OF QUESTION PAPER]

DO NOT

Page four

ACKNOWLEDGEMENTS

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X232/202

NATIONAL QUALIFICATIONS 2007 TUESDAY, 29 MAY 1.00 PM - 1.30 PM GAELIC (LEARNERS) INTERMEDIATE 2 Section A: Listening Transcript

This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.





Instructions to reader:

For each item, read the English **once**, and then read the Gaelic **three** times, with an interval of seven seconds between the readings. On completion of the third reading, pause for the length of time indicated in brackets after each item, to allow the candidates to write their answers.

You have one minute to read over the questions.

(1 minute)

Rachel is giving a talk to her class in school.

Firstly, Rachel introduces herself.

Question number one.

- (a) What is Rachel's surname?
- (b) What is her first question?

Halò. Is mise Raonaid Chaimbeul. Ciamar a tha sibh?

 $(20 \ seconds)$

Rachel then says she is going to speak about T in the Park.

Question number two.

- (a) When did Rachel go to T in the Park?
- (b) Who went with her?

Bha mi aig T sa Phàirc aig na làithean-saora. Chaidh mi ann còmhla ri dà charaid.

(30 seconds)

Rachel mentions how she travelled to T in the Park.

Question number three.

- (*a*) How did Rachel travel there?
- (b) What does she say about the journey? Give a **detailed** answer.

Chaidh sinn ann air an trèan agus an uair sin air a' bhus. Bha an turas inntinneach oir bha a h-uile duine toilichte agus a' seinn.

(30 seconds)

Rachel tells where they stayed and for how long they stayed there.

Question number four.

- (a) What accommodation did they have?
- (*b*) For how long were they there?

Bha teanta bheag againn airson na deireadh-sheachdain.

(30 seconds)

The weather is described.

Question number five.

What was the weather like? Give a **detailed** answer.

Bha an t-sìde tioram, blàth agus grianach.

(30 seconds)

Rachel comments on the music.

Question number six.

What did Rachel think of the music?

Bha an ceòl uabhasach math.

(20 seconds)

Rachel comments on the groups.

Question number seven.

- (a) How many groups did Rachel hear?
- (*b*) Name **two** countries the groups came from.

Chuala mi còrr is fichead còmhlan a' cluich. Bha na còmhlain à Alba, à Sasainn, às na Stàitean Aonaichte agus às a' Ghearmailt.

(30 seconds)

Rachel then talks about the audience.

Question number eight.

- (*a*) How many people were present?
- (*b*) When was the park full?

Bha trì mìle neach ann. Bha a' phàirc làn a h-uile h-oidhche.

(30 seconds)

There were stalls at T in the Park.

Question number nine.

Name three items Rachel bought.

Cheannaich mi clàr, lèine-t, postair agus iris.

(30 seconds)

[Turn over for Questions 10 to 13 on Page four

Rachel hopes to go to T in the Park again.

Question number ten.

When does Rachel hope to go?

Tha mi an dòchas a dhol ann an ath-bhliadhna.

(30 seconds)

Rachel talks about the tickets.

Question number eleven.

What does Rachel say about the tickets?

Tha na ticeadan a' cosg ochdad not. Tha iad daor.

(20 seconds)

To raise money to go to T in the Park, Rachel has to work.

Question number twelve.

Where does she work? Give a **detailed** answer.

Tha mi ag obair anns an Taigh-òsta Rìoghail ri taobh an stèisein.

(30 seconds)

Rachel brings her talk to a close.

Question number thirteen.

(a) What comment does she make about T in the Park?

Chòrd T sa Phàirc rium. Bha e sgoinneil.

(30 seconds)

(b) What suggestion does she make?

Bu chòir dhuibh a dhol ann.

 $(30 \ seconds)$

End of test.

Now look over your answers.

[END OF TRANSCRIPT]

FOR OFFICIAL USE			

X232/203

NATIONAL QUALIFICATIONS 2007 TUESDAY, 29 MAY 1.50 PM - 2.50 PM GAELIC (LEARNERS) INTERMEDIATE 2 Section B(i): Reading Section B(ii): Writing

Total

Do not open this paper until told to do so.

Fill in these boxes and read what is printed below.	
Full name of centre	Town
Forename(s)	Surname
Date of birth	
Day Month Year Scottish candidate number	Number of seat
Section B(i) Reading	
Read carefully the English introduction.	
Write your answer in English after each question.	
Section B(ii) Writing	
A separate answer booklet will be provided for this sector	tion.
Please allow enough time to answer both sections.	
You may use a Gaelic dictionary.	





Section B(i): Reading

Recommended time: 30 minutes Marks

2

2

1

Sophie writes an article for a magazine.

1. Sophie begins her article:

Rugadh agus thogadh mi ann am baile beag anns an Fhraing.

Bha mi fileanta ann am Frangais agus bha ùidh agam ann an cànain eile. Dh'ionnsaich mi Gearmailtis agus Beurla anns a' bhun-sgoil. Rinn mi Spàinntis cuideachd, anns an àrd-sgoil.

Chaidh mi dhan oilthigh ann an Rennes far an do rinn mi ceum ann an Cruinn-eòlas agus Eachdraidh. Bha mi ag iarraidh a dhol a theagasg ann an sgoil.

Air an treas bliadhna san oilthigh, chaidh mi a dh'Alba airson bliadhna.



(a) Where, in France, was Sophie born and brought up?

(b) Which **two** languages did she learn at primary school?

(i) ______ (ii) _____

(c) Which language did she do in high school?

				Marks	DO NOT WRITE IN THIS MARGIN
1.	(cor	ntinu	ed)		
	(d)	Whi	ich two subjects did she study at university?		
		(ii)		2	
	(<i>e</i>)		at career did she want to follow?		
				1	
	(<i>f</i>)	Sop	hie went to Scotland.		
		(i)	When did she go there?		
				1	
		(ii)	For how long was she there?		
				1	
			[Turn over		

2. Sophie continues:

Bha mi ag iarraidh a bhith nas fheàrr air Beurla agus cuideachd bha mi airson fhaicinn cò ris a bha Alba coltach. Chòrd an turas rium oir bha an dùthaich brèagha agus bha a h-uile duine càirdeil.

An uair a bha mi ann an Alba, ghabh mi ùidh ann an ceòl, gu h-àraidh ceòl na pìoba agus òrain Ghàidhlig. Chuala mi seinneadairean Gàidhlig traidiseanta airson a' chiad uair.

Chaidh mi gu clasaichean oidhche ann an Gàidhlig a h-uile seachdain. Chòrd iad rium fìor mhath oir bha iad glè inntinneach.

Sheinn mi ann an Gàidhlig aig Fèis an Eilein Sgitheanaich. Bha an t-òran aotrom, èibhinn ach bha an t-eagal mòr orm.



(a) Sophie wanted to become better at English. What other reason did she give for going to Scotland?

3

(b) Why did she enjoy her visit to Scotland? Give a **detailed** answer.

4

				DO NOT WRITE IN THIS MARGIN	
2.	(cor	ntinued)	Marks		
	(<i>c</i>)	She was interested in music. What specially interested her?			
			3		
	(<i>d</i>)	What did she do to learn Gaelic? Give a detailed answer.			
			3		
	(<i>e</i>)	How often did she do this?			
	(<i>f</i>)	At which Fèis did she sing in Gaelic?	2		
	07		1		
	(g)	What kind of song was it?			
			2		
		[Turn over			

DO NOT WRITE IN THIS MARGIN

Marks

3. Sophie ends her article.

Anns an t-samhradh, chaidh mi air cùrsa airson sia seachdainean gu Sabhal Mòr Ostaig, a' Cholaiste Ghàidhlig. Tha a' Cholaiste ann an ceann a deas an Eilein Sgitheanaich.

Bha mi a' fuireach anns a' Cholaiste agus bha mi a' bruidhinn Gàidhlig a h-uile là. Choinnich mi ri mòran oileanach à iomadh dùthaich. Bha e inntinneach a bhith a' coinneachadh ri diofar dhaoine.

A-nis, bu toigh leam fuireach ann an Alba agus obair fhaighinn air a' Ghàidhealtachd.

Bidh mi a' dol dhachaigh air mo làithean-saora airson a bhith còmhla ri mo theaghlach agus mo charaidean.



- (a) When did Sophie go on a course to Sabhal Mòr Ostaig, the Gaelic College?
- (b) For how long did the course last?
- (c) Where **exactly** in Skye is the college?

1

2

1

		Mark	DO NO WRITE I THIS MARGII
(cor	ntinued)	<i>MU</i>	•
(<i>d</i>)	How often did she speak Gaelic?		
		2	
(<i>e</i>)	Where did the other students she met at the College come from?		
		2	
(ƒ)	Where, in Scotland, would she like to work?	. 1	
(g)	Why does she go home on holiday?		
		3 (40)	
	[END OF SECTION B(i)—READING]		
	[Turn over		
	(d) (e) (f)	(e) Where did the other students she met at the College come from? (f) Where, in Scotland, would she like to work? (g) Why does she go home on holiday?	(d) How often did she speak Gaelic?

Choose ONE from the following six questions.

Write your answer, in Gaelic, in the answer booklet provided.

You must write in sentences.

EITHER

Saor-làithean/Holidays

1. Describe a holiday you are going to take.

You **may** include the following points:

- Where you are going
- Why you want to go there
- How you will get there
- What the weather is like there
- What you will do there
- Any other information

OR

2. Write a diary entry about a holiday you were on.

You may include the following points:

- What the place looked like
- Where you went
- What the food was like
- What the people were like
- What your accommodation was like
- Any other information

(40)

Marks

(40)

OR

Na Meadhanan/The Media

3. Write about the best film or TV programme you have seen recently.

You **may** include the following points:

- What it was called
- Where and when you saw it
- Who was in it
- What it was about
- What your opinion of it is
- Any other information

[X232/203]

(40)

(40)

OR

4. Write about an item such as an i-pod or mobile phone.

You **may** include the following points:

- What it is
- Whether you own one
- What you do with it
- How often you use it
- How much it cost
- Any other information

OR

Spòrs agus Cur-seachadan/Sport and Pastimes

5. Write about your favourite pastime.

You **may** include the following points:

- What your favourite pastime is
- Where you take part in it
- When you take part in it
- Who takes part in it with you
- Why you like it
- Any other information

OR

6. Write about a sport which you enjoy.

You **may** include the following points:

- What the name of the sport is
- Whether you play or watch it
- When you do it
- What it involves
- Why you like it
- Any other information

(40)

(40)

[END OF SECTION B(ii)—WRITING]

[END OF QUESTION PAPER]

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MARKER'S GRID

Candidate Name	
Candidate Number	
Section A	Listening 40
Section B(i)	Reading 40
B(ii)	Writing 40
Total	120

ACKNOWLEDGEMENTS

Section B(i) Question 3 – Three images of Sabhal Mor Ostaig, Skye, is reproduced by kind permission of John Paul Photography.