

FOR OFFICIAL USE

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Total

**1240/409**

NATIONAL  
QUALIFICATIONS  
2008

WEDNESDAY, 28 MAY  
3.00 PM – 3.45 PM

**GAELIC (LEARNERS)**  
**STANDARD GRADE**  
Credit Level  
Reading

**Fill in these boxes and read what is printed below.**

Full name of centre

Town

Forename(s)

Surname

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

**Do not open this paper until you are told to do so.**

When you think you know what to write for each item, write your answer **in English** in the space provided after the item. (You are not expected to fill all the spaces.)

You may use a Gaelic dictionary.

You must write any rough work in this paper.

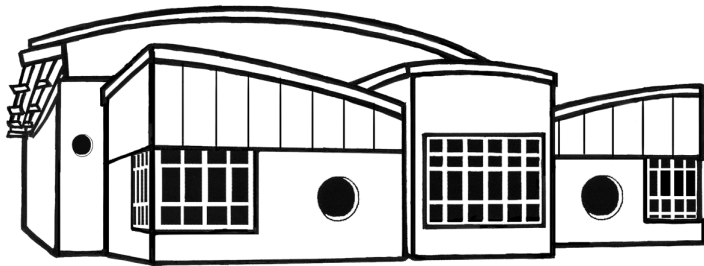
**Before leaving the examination room you must give this book to the invigilator. If you do not, you may lose all the marks for this paper.**



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Marks

1. A group of fourth year pupils visit their local leisure centre. Catriona reads from the notice board.



**Fèis Spòrs**

- **Spòrs is fealla-dhà gu leòr**
- **A' tòiseachadh aig an deireadh-sheachdain**
- **Airson sgoilearan anns an àrd-sgoil**
- **Faodaidh sibh pàirt a ghabhail ann am farpaisean**

**Ma tha ùidh agaibh san Fhèis, tha Latha Fosgailte gu bhith ann  
Disathairne, 20 An Lùnastal.**

- (a) When are the sporting activities starting?

\_\_\_\_\_

1

- (b) For whom are the activities intended?

\_\_\_\_\_

\_\_\_\_\_

2

- (c) What can you take part in?

\_\_\_\_\_

1

- (d) When is the Open Day to be held?

\_\_\_\_\_





\_\_\_\_\_

2

[Turn over

Marks

2. Catriona goes to the leisure centre on Saturday. She is given a leaflet and reads the following.

	<p><b>Ball-coise</b> Tha sinn ag iarraidh mu fhichead cluicheadair airson sgioba ball-coise a dhèanamh suas a chluicheas an aghaidh sgiobaidhean eile ann an Alba. Gheibh an sgioba a bhuannaicheas Cupa na Fèis.</p>
<p><b>Iomain</b></p> 	<p>Tha iomain air a bhith soirbheachail aig an ionad-spòrs againn airson iomadh bliadhna. Tha sinn ag iarraidh sgioba comasach. Feumaidh sibh a bhith deònach siubhal.</p>
<p><b>Snàmh</b></p> 	<p>Aig àm na Nollaige, tha co-fharpais shònraichte gu bhith ann am Pàislig. Tha a' cho-fharpais fosgailte do shnàmhadair sam bith a bhuannaich ann am farpaisean ionadail.</p>
<p><b>Ruith</b></p> 	<p>Bidh buidheann a' dol a-mach a ruith dà uair san t-seachdain. Tha sinn an dòchas rèisean a chur air dòigh anns an Earrach airson nan ruitheadairean a tha ag iarraidh a dhol gu farpaisean nàiseanta.</p>

- (a) (i) How many players do they want for the football?

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2

- (ii) Who will the team be playing against?

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3

- (b) (i) What is said about shinty at the sports centre?

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1

- (ii) What must those taking part in shinty be willing to do?

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1

*Marks*

**2. (continued)**

(c) Who is eligible to swim at the event to be held in Paisley?

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**3**

(d) (i) At what time of year are the running events?

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**1**

(ii) Which runners will want to take part in these races?

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**2**

**[Turn over**

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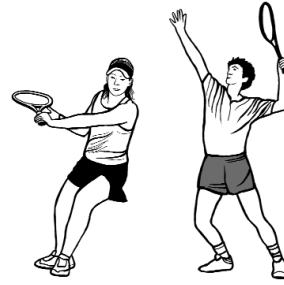
3. In the leaflet, there is also information about the Open Day.

Marks

### Latha Fosgailte airson luchd-spòrs

#### Disathairne 20 An Lùnastal

A h-uile spòrs an-asgaidh airson an latha.



Feuchaibh lùth-chleasan, sreap is leum-àrd. Bidh na clasaichean airson seo ann fad na maidne.

Bidh trèanadh airson ruith a' gabhail àite bho mheadhan-là gu trì uairean.

Bidh snàmh ann tràth feasgar.

Bidh ball-coise, iomain agus teanas air an cluich a-muigh.

Gheibh sibh na h-uairean uile air a' bhòrd-fiosrachaidh aig an doras.

Ma tha ùidh agaibh ann an spòrs sam bith, rachaibh chun an deasg-fàilteachaidh airson tuilleadh fhaighinn a-mach.

- (a) How much will the Open Day cost?

\_\_\_\_\_

1

- (b) Name **one** of the classes to be held in the morning.

\_\_\_\_\_

1

- (c) Where is tennis to be played?

\_\_\_\_\_

1

- (d) Where can the times for the events be found?

\_\_\_\_\_

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\_\_\_\_\_

3

- (e) Where can you get more information about the sporting events?

\_\_\_\_\_

\_\_\_\_\_

2

Marks

4. Catriona is interested in swimming.

Airson snàmh thoiribh leibh deise-  
snàmh agus dà shearhadair.  
Feumaidh ad-snàmh agus  
glainneachan-snàmh a bhith oirbh  
cuideachd. Bu chòir aon  
shearhadair a bhith agaibh nuair  
bhios sibh a-mach agus a-steach às an  
uisge. Cumaibh am fear eile tioram airson fras aig an deireadh.



Na ithibh airson uair a thìde mus bi sibh a' snàmh. Nuair a bhios sibh deiseil, bidh an t-acras agus am pathadh oirbh agus gheibh sibh ceapairean, measan agus deoch.

Ma tha sibh airson snàmh a dhèanamh, dèanaibh cinnteach gun cuir sibh ur n-ainmean a-steach dhan oifis sa mhionaid. Chan eil ann ach àiteachan airson còig sgoilearan deug.

- (a) As well as a swimsuit and two towels, what do they need to take for swimming?

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2

- (b) Why do they need two towels? Give a **detailed** answer.

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5

- (c) When they are finished, how will they feel?

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2



*Marks*

**4. (continued)**

(d) If the pupils want to swim, what do they have to do immediately?

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**3**

(e) Why do they have to do this?

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**3**

**[Turn over**

Marks

5. Further information is given about swimming.

**Trèanadh airson snàmh**

**Tha trèanadh gu bhith ann ceithir tursan san t-seachdain, Diluain, Diciadain agus Dihaoine bho leth-uair an dèidh seachd gu cairteal an dèidh ochd anns a' mhadainn. Cuideachd, feasgar Disathairne eadar còig agus sia uairean, bidh cothrom trèanaidh eile ann. Feumaidh sibh a bhith aig a h-uile clas. Nì sibh adhartas ann an ùine ghoirid. Tha sinn an dòchas sgioba sgoinneil fhaighinn.**



- (a) How often are they going to be training?

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3

- (b) Between what times is training during week days?

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3

- (c) What will the effect of all this training be? Give a **detailed** answer.

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3

- (d) What do they hope to get?

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2

Marks

6. Information is given about the coaches.

Tha mòran eòlais aig na coidsichean a tha againn airson na diofar spòrsan. Tha iad air a bhith a' dèanamh na h-obrach seo airson iomadh bliadhna. Ron seo, bha iad fhèin soirbheachail oir bhuannaich iad grunn dhuissean anns na spòrsan aca fhèin.



(a) What is the first comment made about the coaches for the different sports?

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(b) How long have they been doing this kind of work?

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2

(c) What had the coaches achieved in their own sports?

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3

(60)

[END OF QUESTION PAPER]

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