



2009 French

Standard Grade General – Reading

Finalised Marking Instructions

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2009 French Standard Grade

General Reading

Marking Scheme

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
1.	3	<ul style="list-style-type: none"> 3000 children/pupils Money/financial problems/issues 130€<u>per/a month</u> 	<p>Young/younger</p> <p>The cost of the lunch/meal/food They couldn't afford it</p>	<p>Infants Up to 3000</p> <p>£130</p>
2. (a)	2	<ul style="list-style-type: none"> Presenting/reading/reporting <u>the news on TV</u> Doing a report/reporting in/from the USA/ America/going to the USA to do a report Covering/reporting on a sports <u>event/meeting/ tournament/match/competition</u> <p>(2 from 3)</p>	<p>Covering</p> <p>abroad</p> <p>Sports news/coverage</p>	<p>Information</p> <p>On/about/of/for the USA Reporting on sport</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(b)	2	<ul style="list-style-type: none"> • Curiosity/inquisitiveness/should be curious/inquisitive/nosey • <u>Know how to/be able to/can</u> express/put across (his) ideas • Get on (well) with/connect with/have good relations(hips) with people/be good with people/be a people person <p style="text-align: right;">(2 from 3)</p>	Express opinions	<p>Have/come up with/express (good/new) ideas</p> <p>Reports Be good at speaking to people Have (a) good connection(s) with people</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
3.	4	<ul style="list-style-type: none"> • Youngest • Alone/solo/single-handed/(by) himself/on his own • (From) a <u>few/some/several/a couple of/only</u> kilometres away/back/behind/a distance of a <u>few/some</u> kilometres • Do/finish/catch up with (his/some) homework/schoolwork/studies 	Solitary	<u>For</u> a few kilometres

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable												
4.	5	<ul style="list-style-type: none"> • True <table border="1" data-bbox="790 355 1032 767" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="width: 50px;">T</th> <th style="width: 50px;">F</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td></td> <td style="text-align: center;">✓</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • False • True • False • False 	T	F	✓			✓	✓			✓		✓		
T	F															
✓																
	✓															
✓																
	✓															
	✓															
5. (a)	2	<ul style="list-style-type: none"> • Rich/well off/wealthy (people)/people with (lots of) money • People who are afraid of downloading 	Won't/wouldn't/don't want to download	Can't/don't know how to download												

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(b)	1	<ul style="list-style-type: none"> (Bank/credit) cards will/would/may/might not be necessary/essential 		
(c)	1	<ul style="list-style-type: none"> You will place your hand on a screen/with a hand scan You will put your eye in front of a camera/you will look into a camera/with an eye scan <p style="text-align: right;">(1 from 2)</p>	<p>You won't need a key</p> <p>You will be seen by a camera</p>	
7. (a)	1	<ul style="list-style-type: none"> His (good) friend is annoying/irritating/tiresome/being a nuisance/a pain/gets on his nerves <p>OR</p> <p>His friend copies/ imitates him</p>	<p>His friend is difficult/hard work/mean/tiring/giving him a hard time</p>	<p>Friends Best friend</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(b)	1	<ul style="list-style-type: none"> • His friend copies/imitates him • He laughs when Marc laughs • Copies/uses/speaks in his accent/voice (when telling jokes) <p style="text-align: right;">(1 from 3)</p>	He mocks his accent	For a joke
8.	2	<ul style="list-style-type: none"> • His friend/he lacks confidence/needs (more) confidence/has problems with confidence/has low/no confidence • <u>Encourage/help/persuade</u> him to show his (own/proper/real/true) personality/be himself <p>OR</p> <p><u>Encourage/help/persuade</u> him to have <u>his own/proper/real/true</u> personality</p>	<p>Self-esteem</p> <p>More</p> <p>A proper personality He should have his own personality</p>	You

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
9.	4	<ul style="list-style-type: none"> • Throw/put/dump electronic/electric(al) equipment/electronics <u>in the bin/bucket</u> • (Very) few/not many • Tyre(s) • Toys 	<p>Throw out/away</p> <p>Rubber</p>	<p>In the recycling bin</p> <p>Too few</p>

[END OF MARKING INSTRUCTIONS]