



2011 French

Standard Grade Credit Reading

Finalised Marking Instructions

© Scottish Qualifications Authority 2011

The information in this publication may be reproduced to support SQA qualifications only on a non-commercial basis. If it is to be used for any other purposes written permission must be obtained from SQA's NQ Delivery: Exam Operations Team.

Where the publication includes materials from sources other than SQA (secondary copyright), this material should only be reproduced for the purposes of examination or assessment. If it needs to be reproduced for any other purpose it is the centre's responsibility to obtain the necessary copyright clearance. SQA's NQ Delivery: Exam Operations Team may be able to direct you to the secondary sources.

These Marking Instructions have been prepared by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments. This publication must not be reproduced for commercial or trade purposes.

2011 French Standard Grade
Credit Reading
Marking Scheme

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
1. (a)	1	<ul style="list-style-type: none"> • They come/go on their own/alone/by themselves • They're afraid/scared of not making friends <p style="text-align: right;">(Any 1)</p>	<p>They don't go with their friends</p> <p>They don't have any friends</p>	
(b)	1	<ul style="list-style-type: none"> • They help (young) people/children/kids/youngsters/teenagers/youths/them to communicate <u>with each other/others/with different people</u> speak/talk <u>to each other</u> <u>others/to different people</u> for them to/so that they can communicate <u>with each other/</u> <u>others/with different people</u> • They help people form friendships/to make/become friends • So that people aren't/don't feel left out/alone/on their own <p style="text-align: right;">(Any 1)</p>		Communication skills

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(c)	1	<ul style="list-style-type: none"> • <u>So that you are ready/prepared/able/in a position to/so that you can attack/tackle/take on/get through/do the (next day's) activities</u> <u>So that you're ready/prepared</u> for the (next day's) activities 		
(d)	2	<ul style="list-style-type: none"> • Everybody/they/you can stay up late/till midnight • Have a lie in/long lie/sleep in/get up late(r) 	Later	After midnight Stay out

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
2. (a)	1	<ul style="list-style-type: none"> It hasn't influenced/affected <u>her behaviour/ how she behaves/acts</u> She continues to give/still gives pocket money/an allowance (every week) <p>(Any 1)</p>	The same	Less
(b)	1	<ul style="list-style-type: none"> <u>At this/his age/at 17</u> financial needs are greater/you need/he needs (a lot/lots) <u>more</u> (money/finance/financial help) 	He is older	He spends more money
(c)	1	<ul style="list-style-type: none"> Household tasks/tasks around the house/ housework/chores 		Any specific task More ... Every day
(d)	1	<ul style="list-style-type: none"> <u>To learn to/teach them to</u> manage their money/budget 	To learn about their budget So that they can manage their budget	
(e)	1	<ul style="list-style-type: none"> By giving them (all) the same (amount)/by not penalising the small(er/est)/young(er/est) ones 	Punish	

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
3. (a)	2	<ul style="list-style-type: none"> • She likes her job <u>a lot/enormously/very much</u>/she loves/really enjoys/likes her job • She never knows/doesn't know (in advance) what she is going to be asked/requested (to do)/required to do 		Demand Demanding job
(b)	1	<ul style="list-style-type: none"> • (She deals with/is in charge of) car hire/rental • (She gives) information on/finds out (about) museum opening times/hours <p style="text-align: right;">(Any 1)</p>	Timetable	
(c)	1	<ul style="list-style-type: none"> • She can draw <u>a map/plan</u> of Paris <u>with her eyes shut</u> 	Confidently	Design

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
4. (a)	1	<ul style="list-style-type: none"> Organise/arrange/plan/sort out their day(s) 		Demand Journey
(b)	1	<ul style="list-style-type: none"> Whether the guests/clients are old(er)/elderly Whether it's a family with teenagers/adolescents <p style="text-align: right;">(Any 1)</p>	<p>Her suggestions depend on who they are/their situation/their age Too old</p> <p>(Young/older) children/young people/youngsters/kids</p>	
(c)	1	<ul style="list-style-type: none"> (Asked) to interpret/translate for an American (woman/client/customer) at the police station (A customer phoned at midnight and asked) to get a helicopter for 7am/the following/next morning <p style="text-align: right;">(Any 1)</p>		Spokesperson Performer Police Superintendent Steward
(d)	1	<ul style="list-style-type: none"> She (always) does her best (for them/to help them) 	<p>She (always) likes/wants/tries to help them She does anything to help (them)</p>	Every day

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
5. (a)	1	<ul style="list-style-type: none"> Domestic/household <u>needs/consumption</u> 	Housework It is used in the home	
(b)	2	<ul style="list-style-type: none"> It is used in (the) appliances/devices/gadgets/machines which make our (daily) lives <u>easier/easy</u> Makes our leisure/free/spare time <u>more</u> pleasant/agreeable/enjoyable 		Apparatus

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
6. (a)	2	<ul style="list-style-type: none"> (It contributes to) climate change/the greenhouse effect (It contributes to) <u>the production of/it produces</u> pollutants/nuclear waste 	Pollution	
(b)	1	<ul style="list-style-type: none"> Reduce/cut/limit (our) (energy) consumption 	Conserve/save energy	
(c)	2	<ul style="list-style-type: none"> You can lower the temperature of radiators/ turn down the radiators You can dry washing outdoors/outside/hang your washing out Switch off appliances <u>when not in use</u> (Have a) shower <u>instead of a bath</u> <p style="text-align: right;">(Any 2)</p>		Linen

[END OF MARKING INSTRUCTIONS]