



2010 French

SG Credit Listening

Finalised Marking Instructions

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2010 French Standard Grade

Credit Listening

Amended Marking Scheme

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
1. (a)	1	<ul style="list-style-type: none"> • 12 - 17 		
(b)	1	<ul style="list-style-type: none"> • every evening/night except Monday 	day	
2.	2	<ul style="list-style-type: none"> • Painting • Playing (a musical) instrument(s)/making music <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Musical instruments • (Chance to/you can) chat with/talk to friends <p style="text-align: right;">(Any 2)</p>	art drawing playing music/work with music musical activities music with instruments meet/hang about with/spend time with friends	classes/lessons learning/lessons/classes listening on occasion have a laugh with

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
3.	1	<ul style="list-style-type: none"> A chance to meet in safety/security/it's (a) safe/secure (place/environment) <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> To be/feel/to keep them safe/secure 		security guard
4.	2	<ul style="list-style-type: none"> Young people/their/the children/they are not (hanging about) on the streets/roads/it keeps young people off the street <u>Adults</u> (always) there to <u>watch/supervise/keep an eye on/look after/take care of</u> their/the children 	<p>outside playing</p> <p>they know where their children are</p> <p>they know they are not getting into trouble</p> <p>gives them somewhere to go every day/night</p>	<p>wrong place eg park</p> <p>dangerous streets</p>
5.	2	<ul style="list-style-type: none"> <u>At the beginning/at first/when it was opened</u> it wasn't (very) popular (At the beginning) <u>there were/used to be</u> (only/about) 30 members (Usually) 80 (people) go (every evening/now) <p style="text-align: right;">(Any 2)</p>	not many	one night they had 80 people

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
6.	2	<ul style="list-style-type: none"> There is a good/nice/pleasant/great atmosphere/ambience/vibe Activities are organised <u>for everyone</u> 	<p>welcoming/happy</p> <p>all the time there is something for everyone</p>	world
7.	2	<ul style="list-style-type: none"> Takes the bin(s)/rubbish out/empties the bin(s) <u>on Sunday(s)</u> Watches/babysits/looks after her (little) brother <u>after school</u> 		<p>sorts</p> <p>college</p>
8. (a)	1	<ul style="list-style-type: none"> Going on holiday with her <u>best friend(s)</u> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> Going (on holiday) to (the) <u>south-west</u> (of) <u>France</u> 		
(b)	1	<ul style="list-style-type: none"> Mobile/phone 		things for her phone

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
9. (a)	1	<ul style="list-style-type: none"> Dad is not working/does not work/is unemployed/has no job (at the moment) 		parents
(b)	1	<ul style="list-style-type: none"> Has a <u>part-time</u> job 	little/small	at the weekend
10.	2	<ul style="list-style-type: none"> Eat (at least) 5 (fruit and veg) per day Don't snack/eat/nibble <u>between meals</u>/no/avoid crisps/sweets/sweet things <u>between meals</u> 		chips less/fewer
11.	2	<ul style="list-style-type: none"> Take/do <u>regular</u> exercise(s)/exercise <u>often</u>/do <u>regular</u> physical activities Walk to school Do things/activities <u>outdoors/outside/in the open/fresh air</u> (with friends) <p style="text-align: right;">(Any 2)</p>	every day from	Practical In plain/full air

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
12.	2	<ul style="list-style-type: none"> • He is <u>very</u> strict • He doesn't let her (go)/she's not allowed out during the week/on week/school days • (He thinks that her) studies are/school (work)/ education/studying is (very/more) important <p style="text-align: right;">(Any 2)</p>	<p>too/quite</p> <p>she can't go out</p> <p>lessons</p>	<p>severe</p>
13.	2	<ul style="list-style-type: none"> • (She's 15 and) she doesn't have (any) freedom/ independence/liberty • She's not allowed to/can't go to the cinema <u>with (a) boy(s)/(her) boyfriend(s)</u> 	<p>she wants more freedom she can't do what she wants</p>	<p>enough/much/a lot of she has no liberties</p> <p>her parents won't let her go ...</p>

[END OF MARKING INSTRUCTIONS]