



2009 French

Standard Grade Credit – Listening

Finalised Marking Instructions

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2009 French Standard Grade

Credit Listening

Marking Scheme

| Q | Marks | Acceptable | Irrelevant/Insufficient | Unacceptable |
|-----------|--------------|--|---|---|
| 1. | 1 | <ul style="list-style-type: none">Worked in a tourist/tourism office/tourist information centre/office | Information centre Worked in tourism | Travel/tourist agency Tourist guide |
| 2. | 2 | <ul style="list-style-type: none">Find accommodation/lodgings/hotels/make reservations/bookings for lodgings/hotels (for people/tourists visiting the region) <p style="text-align: center;">OR</p> <p>Find somewhere to stay <u>for people/ tourists/ visitors</u> (visiting the region)</p> <ul style="list-style-type: none">Make/take reservations/bookings for excursions/trips/outings/visits/tours | | Any other specific type of accommodation Organise/arrange excursions |

| Q | Marks | Acceptable | Irrelevant/Insufficient | Unacceptable |
|----|-------|--|--|---|
| 3. | 3 | <ul style="list-style-type: none"> • (Had the chance/opportunity to/could) speak/practise/use other/different/many/lots of languages/another language (with the tourists) • (Earned a) good/large/big/ok salary/wage/pay/was well paid/paid a lot/the money was good • (He was) never/not bored/(it was) never/not boring | <p>Talks with the tourists</p> <p>The salary was o.k.</p> | <p>Learn Improve Any specific language For a long time</p> |
| 4. | 1 | <ul style="list-style-type: none"> • (The school is very) modern/new • (It was) built two years ago/(it is) two years old <p style="text-align: right;">(1 from 2)</p> | | |
| 5. | 1 | <ul style="list-style-type: none"> • The canteen/dining hall has (a) <u>plasma</u> (screen)(s)/TV | Big | A canteen and a plasma T.V. |

| Q | Marks | Acceptable | Irrelevant/Insufficient | Unacceptable |
|----|-------|---|--|---|
| 6. | 2 | <ul style="list-style-type: none"> • Days are/the day is (much) shorter • (Pupils/students have/do) less homework | <p>Classes finish earlier</p> <p>Not much homework</p> | <p>Journeys</p> <p>They have more/fewer lessons</p> |
| 7. | 2 | <ul style="list-style-type: none"> • Gets on well with them/they get on well (with each other) • (Certain/some) pupils/they are (very) shy/timid • They are afraid of making/don't want/like to make <u>a mistake/an error when speaking French/in French</u>/they are afraid of getting/don't want/like to get it <u>wrong when speaking French/in French</u> <p style="text-align: right;">(2 from 3)</p> | <p>He likes them They like him He thinks highly of them</p> <p>Quiet</p> | |

| Q | Marks | Acceptable | Irrelevant/Insufficient | Unacceptable |
|----|-------|---|---|---|
| 8. | 1 | <ul style="list-style-type: none"> • He won't/doesn't want to be/become a teacher • He doesn't have the/enough patience/energy <u>to be a teacher</u> <p style="text-align: right;">(1 from 2)</p> | He has no patience (on its own) | |
| 9. | 2 | <ul style="list-style-type: none"> • Everyone has to/you/we have to take responsibility/everyone is/you/we are responsible/it's our/your/everyone's responsibility • Don't throw (away) paper(s)/litter/rubbish <u>on the ground</u>/don't <u>drop/throw down</u> paper(s)/litter/rubbish/don't litter • Turn/switch off the TV (when not in use/when you don't need it)/don't leave the TV on (standby) <p style="text-align: right;">(2 from 3)</p> | <p>More</p> <p>Don't throw away paper</p> | <p>World Everyone in France</p> <p>Keep litter until they find a bin</p> <p>Before leaving the house Before going to bed/at night</p> |

| Q | Marks | Acceptable | Irrelevant/Insufficient | Unacceptable |
|-----|-------|--|--|---|
| 10. | 2 | <ul style="list-style-type: none"> • Lots (of things)/more/plenty to do • Friends live <u>nearby</u> <li style="text-align: right;">(1 from 2) <li style="text-align: center;">and • <u>Often/frequently</u> noisy <li style="text-align: center;">OR <u>Too much/a lot of</u> noise/<u>very/too</u> noisy • Doesn't (always) feel safe/secure <u>when he goes out/ at night/it's unsafe/not safe when he goes out/at night</u> <li style="text-align: right;">(1 from 2) | <p>To see With friends</p> <p>Hang out with friends In the town He can meet his friends easily</p> <p>Busy</p> | <p>Next to him All his friends Surrounded by friends</p> <p>Always</p> <p>There's no security</p> |
| 11. | 2 | <ul style="list-style-type: none"> • They don't eat <u>healthily/sensibly /well/ properly/a balanced diet</u> • They don't take/do <u>enough/much/a lot of</u> exercise/they don't exercise <u>often</u> | <p>Enough They don't have proper meals It's not a healthy diet They should be eating healthily</p> <p>They sometimes don't exercise</p> | |

| Q | Marks | Acceptable | Irrelevant/Insufficient | Unacceptable |
|-----|-------|--|--|--|
| 12. | 2 | <ul style="list-style-type: none"> • (Often) has to work/works 14 hours a day/has a 14 hour day • Travels a lot/always travelling/on the road • Sleeps/stays/lives in a different hotel <u>every night/all the time/regularly</u> <p style="text-align: right;">(2 from 3)</p> | <p>Up to/at least/more than/about</p> <p>On the move Travels everywhere</p> <p>Often/sometimes</p> | <p>Travel You're up 14 hours a day</p> |
| 13. | 2 | <ul style="list-style-type: none"> • (Tells her) she can't/isn't allowed to/shouldn't wear make-up/he doesn't let her wear make-up • Has to be home before/at/by/for 10pm (even) <u>at the weekend/every night/all week</u> | <p>During the week</p> | |

| Q | Marks | Acceptable | Irrelevant/Insufficient | Unacceptable |
|-----|-------|---|--|---|
| 14. | 2 | <ul style="list-style-type: none"> • She is understanding/understands her • She trusts her/has confidence in her • She wants to be (exactly) like her <u>when she has children/in the future</u> <p style="text-align: right;">(2 from 3)</p> | <p>Tolerant/fair</p> <p>Her mother believes in her</p> | <p>Comprehensive Compassionate She understands her problems</p> <p>Confides in her She trusts her mother</p> <p>With children</p> |

[END OF MARKING INSTRUCTIONS]