

2013 French

Standard Grade – Credit – Listening

Finalised Marking Instructions

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2013 French Standard Grade

Credit Listening

Marking Scheme

| Q | Marks | Acceptable | Irrelevant/Insufficient | Unacceptable |
|-----|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|---------------------------------------------------------|
| 1. | 2 | <ul style="list-style-type: none"> Thanks for your (kind) invitation/ hospitality/thank you for inviting/having us/me We are (very)happy/ pleased/delighted/glad/it's nice / good to get to know/meet a Scottish family | <p>welcome</p> <p>spend time/to be with want to</p> | <p>lucky/excited/honoured to have made friends with</p> |
| 2.a | 1 | <ul style="list-style-type: none"> It's a large port/it's in the south of France | <p>city/town fishing</p> | |
| 2.b | 1 | <ul style="list-style-type: none"> He works/worked/will work/ is/was/has been working for an energy/power company He is going to stay/work for/spend/he is staying for/ working for/spending (at least) two years <p style="text-align: right;">(1 from 2)</p> | | <p>used to/had been electricity.....</p> |

| Q | Marks | Acceptable | Irrelevant/Insufficient | Unacceptable |
|----|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| 3. | 2 | <ul style="list-style-type: none"> • He loves <u>the</u> history (of Scotland / the country)/he loves Scottish history • The countryside/scenery/landscape is/views<u>are</u> magnificent/wonderful.... • The (whole) family likes (hill)walking/hiking/rambling/trekking <p style="text-align: right;">(2 from 3)</p> | <p>likes Scotland has a lot of history</p> <p>country nice</p> | sights |
| 4. | 2 | <ul style="list-style-type: none"> • They/it will improve/ develop/perfect/help their English/they will learn more English/they will speak English better • It will help them find/get a job (when they leave school) | <p>practise/familiarise speaking they will learn English/it will help them to learn English</p> <p>(here) in Scotland/in France better</p> | |

| Q | Marks | Acceptable | Irrelevant/Insufficient | Unacceptable |
|----|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|--------------------------------------------------------------------------------------|
| 5. | 2 | <ul style="list-style-type: none"> • <u>In France</u> – she shops at/goes to the market(s) OR There is (always) fresh produce/ products/food • <u>In Scotland</u> – there are few/hardly any markets OR There is (much) less choice/variety | <p>every day</p> <p>fresher lots of/all</p> <p>fewer</p> | <p>seasonal</p> |
| 6. | 2 | <p>(the Scots)</p> <ul style="list-style-type: none"> • Don't eat (as) healthily/ well • Eat too many/lots of fatty foods/ products/things/ too much fat • People/everybody eats/ snacks/nibbles <u>between meals</u> <p style="text-align: right;">(2 from 3)</p> | | <p>food isn't as healthy</p> <p>the food is too fatty junk food/fast food</p> |

| Q | Marks | Acceptable | Irrelevant/Insufficient | Unacceptable |
|----|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|--------------|
| 7. | 2 | <ul style="list-style-type: none"> • Eating outside/in the open (when it is warm/hot)/eating out <u>when it's warm/in the open</u> • Going out with (his) friend(s) after (a) football (match(es)/game(s)) | <p>meeting up with/seeing..... watching/playing</p> | |

| Q | Marks | Acceptable | Irrelevant/Insufficient | Unacceptable |
|----|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|--------------|
| 8. | 1 | <ul style="list-style-type: none"> • Is (school) uniform compulsory/ obligatory/necessary/needed/ mandatory/required (here)? / Do you have to have/wear school uniform? • Is it true that/do <u>girls</u> (have to) wear ties? <p style="text-align: right;">(1 from 2)</p> | <p>Do you have a..... Is there a</p> | |
| 9. | 2 | <ul style="list-style-type: none"> • Building/school was/is old • Bad/poor/dreadful/awful atmosphere/ ambiance/it didn't have a good atmosphere • Too much/a lot of homework <p style="text-align: right;">(2 from 3)</p> | | |

| Q | Marks | Acceptable | Irrelevant/Insufficient | Unacceptable |
|-----|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|-------------------------------------|
| 10. | 2 | <ul style="list-style-type: none"> • Stays/is still/keeps/is always in contact/in touch with them/contacts them every day • <u>Talks/chats/writes to</u> them every day on the Internet/<u>e-mails</u> them every day • A/her friend /one of her friends will/is going to/intends to visit (in July) <p style="text-align: right;">(2 from 3)</p> | <p>often/frequently</p> <p>communicates</p> <p>wants to</p> | <p>every night</p> <p>boyfriend</p> |
| 11. | 2 | <ul style="list-style-type: none"> • (Scottish/the) people are (really/very) nice/friendly/kind/everyone is • Everyone speaks/people/they speak <u>slowly</u> (to her) • When she shops/in shops everyone is/people are (very) patient <p style="text-align: right;">(2 from 3)</p> | <p>quite</p> <p>to them</p> <p>with them</p> | |
| 12. | 2 | <ul style="list-style-type: none"> • You never know when/whether/if the weather/ it's going to be nice • It's too cold to swim/bathe/go <u>in the sea</u> | <p>what it's going to be like</p> | |

| Q | Marks | Acceptable | Irrelevant/Insufficient | Unacceptable |
|----------|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|---------------------|
| 13. | 2 | <ul style="list-style-type: none">• (She has to) buy/choose/find a birthday present for her mum/something for her mum's birthday• (Could you help her) choose some/a perfume? | | |

[END OF MARKING INSTRUCTIONS]