



**2011 French**

**Intermediate 2 – Reading**

**Finalised Marking Instructions**

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2011 French  
Intermediate 2 – Reading

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
1. You read this advertisement on the Internet about learning French in a language school in Montpellier.		
<p>(a) When was the school founded? <b>1 mark</b></p> <ul style="list-style-type: none"><li>• 12 years ago</li></ul>	summer	
<p>(b) Where in Montpellier is the school situated? Mention any <b>one</b> thing. <b>1 mark</b></p> <ul style="list-style-type: none"><li>• Pedestrian precinct/zone/area/pedestrianised zone/street</li><li>• <u>Two minutes</u> (on foot) from/to the town hall/ mayor's office/town house</li></ul>	10 minutes from mairie Sea 2 minutes to the town	Next to Near to
<b>(1 from 2)</b>		

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p><b>(c)</b> What are the classrooms like? Mention <b>two</b> things. <b>2 marks</b></p> <ul style="list-style-type: none"> <li>• Well equipped/good equipment/well fitted</li> <li>• Air-conditioned/conditioning</li> <li>• <u>In</u> a historic building</li> </ul> <p style="text-align: right;"><b>(2 from 3)</b></p>	<p>Team</p> <p>Good heating system Climatised</p>	<p>Very good</p> <p>Classrooms are historic Classrooms are old</p>
<p><b>(d)</b> What type of accommodation does the school offer? Mention any <b>one</b> thing. <b>1 mark</b></p> <ul style="list-style-type: none"> <li>• Host families/family/with a family</li> <li>• (Youth) hostel(s)</li> </ul> <p style="text-align: right;"><b>(1 from 2)</b></p>	<p>Welcome families into your hostel Family rooms in the hostel Any linkage of family to youth hostel Hotel inn</p>	<p>Welcome/welcoming With your family Family accommodation</p>

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>2. You are interested and you read on to find out more about the lessons.</p>		
<p>(a) Complete the sentence. <span style="float: right;"><b>1 mark</b></span></p> <ul style="list-style-type: none"> <li>• Lessons take place all year except <u>bank/public holidays</u></li> </ul>	<p>Bank Holiday Mondays Mondays Christmas</p>	<p>Lessons begin on Mondays Holidays</p>
<p>(b) What will the students work on during the morning lessons? Mention any <b>two</b> things. <span style="float: right;"><b>2 marks</b></span></p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Writing</li> </ul> <p style="text-align: right;"><b>(2 from 3)</b></p>	<p>lecture</p>	<p>Work in small groups Listening to the teacher Speaking</p>
<p>NB: Listen to lectures about writing = 0</p>		<p>Taking notes</p>

**Questions/Acceptable answers**

**(c)** In the afternoons, the students will have the opportunity to practice their French in real life situations. Give any **two** examples.

**2 marks**

- Call/phone (SNCF/train) station about (train) times/timetables/schedules/information
  
- Get/Buy (fresh) produce/products/food at the market
  
- Make/take an appointment at the doctor's/ arrange to meet the doctor/try to get the doctor

**(2 from 3)**

**Unacceptable answers**

**Irrelevant/Insufficient**

Hours  
Phone the station on the hour  
Go to the station  
Find out about/check/ask about

Things/items  
Fruit/cheese/strawberries  
Supermarket/shop  
Going to the market  
cold

Go to the doctor's  
Meet the doctor  
Take/collect your medicine

**Questions/Acceptable answers**

**Unacceptable answers**

**Irrelevant/Insufficient**

3. You read an article in a French magazine about the summer holidays.

(a) What is important for pupils to do once they are on holiday? Mention any **one** thing.

**1 mark**

- (Take time) to relax/unwind/rest
  
- Go out with/(take time) to see friendss/spend time with friends

**(1 from 2)**

(b) Why do some pupils continue to study during the holidays?

**1 mark**

- (They have) been ill/unwell/sick during the year

They have been unwell = 1 mark

Go with their classmates  
Make friends  
Stay with a friend/friends

Want a scholarship  
Did badly during the school year  
In case they get ill/become ill/will be ill  
Sick in the summer  
They are sick

Need good grades  
They like studying

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p><b>(c)</b> What do some young people do to earn money? <b>2 marks</b></p> <ul style="list-style-type: none"> <li>• Cut/mow/do grass/lawn(s) (for neighbour)</li>   <li>• Walk dog(s) <u>for neighbours</u></li> </ul>		<p>Tend Look after In the neighbourhood</p>
<p><b>(d)</b> What do they do with the money they earn? Mention any <b>one</b> thing. <b>1 mark</b></p> <ul style="list-style-type: none"> <li>• (Buy) (a new) computer(s)</li>   <li>• (Pay for) a holiday(s) <u>abroad/foreign</u> holiday(s)</li> </ul>	<p>Computer games</p>	<p>Holidays</p>
<p><b>(1 from 2)</b></p>		

**Questions/Acceptable answers**

**Unacceptable answers**

**Irrelevant/Insufficient**

4. You then find an article about relationships between grandparents and grandchildren.

(a) According to the article we love going to our grandparents when we are young. What do we like doing with them? Mention any **one** thing.

**1 mark**

- Spend day/time at lake(side)/loch
- Throw bread to/at/for the ducks/feed the ducks

**(1 from 2)**

Seaside  
Beach

Cook duck  
Make bread

Journey to lake  
Going out on the lake  
Going to/travelling to the lake  
Birds

Sandrine speaks about her relationship with her grandparents.

(b) Why did Sandrine go to her grandparents on Tuesday evenings?

**1 mark**

- No school on Wednesday/the next day

Any mention of cars, buses  
or coaches

No school on Tuesday  
evenings  
She used to have a great time  
there



Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient
<b>(c)</b>	<b>(i)</b> What did they do together in the morning?	1 mark	1 mark
	<ul style="list-style-type: none"> <li>Made <u>sand</u> castle(s)</li> </ul>		
	<b>(ii)</b> What did her grandparents do in the evening?	1 mark	1 mark
	<ul style="list-style-type: none"> <li>Read <u>him/her</u>/tell <u>him/her</u> a story</li> </ul>	History/historic Their past/memories <u>They</u> listened	read old

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p><b>(d)</b> Sandrine says things have changed.</p> <p><b>(i)</b> Why does her grandmother criticise her now? Mention any <b>two</b> things. <b>2 marks</b></p> <ul style="list-style-type: none"> <li>• (Doesn't like) the way/how she dresses/ clothes/fashion</li> <li>• (Doesn't like) the jewellery (she wears)</li> <li>• Thinks she's <u>too young</u> to wear make-up</li> </ul> <p style="text-align: right;"><b>(2 from 3)</b></p>	<p>Making jewellery</p> <p>Too young to make up her mind Carry</p>	<p>Her way of life The way she lives/lifestyle</p>
<p><b>(ii)</b> How does her grandfather treat her? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>• As if she were still 8 years old</li> </ul>	<p>Treated her the same for 8 years</p>	<p>Like a child/young girl</p>

**Questions/Acceptable answers**

**(e)** What does she hope will happen when she gets older?

**1 mark**

- They become closer (again)/she will still be close to them/get along better

**Unacceptable answers**

Approach/move  
Visit once a week

**Irrelevant/Insufficient**

Will visit regularly  
Get along

Marcel speaks about his relationship with his grandchildren.

**(f)** What do his grandchildren help him with?  
Mention any **two** things.

**1 mark**

- Cleaning/chores/housework/housekeeping and the garden

His eating

computer  
Visits 2/3 times a week

**(both required for 1 mark)**

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<b>(g)</b> He talks about his granddaughter Sophie.		
<b>(i)</b> What does she do for him? <b>1 mark</b> <ul style="list-style-type: none"> <li>• Teaches/shows him how to use a computer/helps him with the computer/internet</li> </ul>		(She) works the computer for him
<b>(ii)</b> Thanks to her help, what can he do now? <b>2 marks</b> <ul style="list-style-type: none"> <li>• His <u>shopping online/on the Internet</u></li> <li>• Skype/Speak/communicate <u>with his nephew in USA/America</u></li> </ul>	Courses	Use the internet
		People/family

Questions/Acceptable answers	2 marks	Unacceptable answers	Irrelevant/Insufficient
<p><b>(h)</b> Marcel says that his grandparents were strict. Mention any <b>two</b> examples he gives to show this.</p>	<p><b>2 marks</b></p>	<p>Stand/sit on the right of the chair Hold upright/hold right in</p>	<p>Stay in his seat Keep his chair upright</p>
<ul style="list-style-type: none"> <li>• (At the table) he had to sit up straight/upright/ properly/sit right (on his chair)</li> </ul>	<p><b>(2 from 3)</b></p>	<p>Sing Listen to music</p>	<p>Wasn't allowed to speak</p>
<ul style="list-style-type: none"> <li>• Never/don't interrupt/disrupt conversation(s)</li> </ul>	<ul style="list-style-type: none"> <li>• Not allowed to/never dared to speak about his tastes in music</li> </ul>	<p>Not allowed to have his own taste in music Talk about <b>their</b> taste in music</p>	<p>Speaking about interesting things He finds them interesting</p>
<p><b>(i)</b> What examples does he give to show that he is more relaxed with his grandchildren? Mention any <b>one</b> thing.</p>	<p><b>1 mark</b></p>	<p>Interested in their problems Advise them</p>	<p><b>Total: 30 marks</b></p>
<ul style="list-style-type: none"> <li>• (Loves) speaking about the things that interest them/their interests</li> </ul>	<p><b>(1 from 2)</b></p>		
<ul style="list-style-type: none"> <li>• (Loves to) advise them/give advice when they have problems/helps with their problems/talks about their problems</li> </ul>			

## INTERMEDIATE 2 FRENCH – Reading

### The Extraneous Rule

✗<sub>e</sub>

### *Extraneous Material*

Extraneous material may be penalised, depending on whether the extra information is insufficient or wrong.

For the rule to apply, the candidate must firstly have exceeded the total items for which points are awarded and the additional information must be **wrong**. The maximum deduction per question/sub-question for extraneous material is 1 point.

To indicate such a penalty, cross one of the ticks awarded and put an e beside it:

✗<sub>e</sub>

### Examples

Question 3b (1 mark)

1. They have been ill and did badly during the school year = 0  
✗<sub>e</sub> ×
2. They are unwell during the year and need good grades = 1  
✓ I
3. They were sick in the summer and want a scholarship = 0  
× ×
4. They like studying in case they are ill = 0  
I ×

END OF MARKING INSTRUCTIONS]