



2009 French

Intermediate 2 – Reading

Finalised Marking Instructions

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**2009 French
Intermediate 2 – Reading**

Questions/Acceptable answers

1. On the Internet you read about a competition in which schools can win a place at a European seminar in Strasbourg.

(a) Complete the following sentence.

1 point

- The Eurostras organisation is looking for students aged between **14** and **20**.

(both numbers required)

(b) When will the seminar take place? Mention any **one** thing.

1 point

- March/Next March/from March

OR

- Next year/this coming year

(1 from 2)

(c) Where in Strasbourg will the finalists stay?

1 point

- In a youth hostel/in youth hostels

Unacceptable answers

Irrelevant/Insufficient

Before March
Specific date eg 1st of March

This year

Any mention of “inn”

	Questions/Acceptable answers	
(d)	What do you have to do to win a place at the seminar? Mention two things.	2 points
	<ul style="list-style-type: none"> • Make/design/draw a (small) poster/a notice 	
	<ul style="list-style-type: none"> • Explain why <u>your school</u> should/deserves to/must participate/take part/should be chosen 	

Unacceptable answers
Make a display
Wrong tense eg is participating/ has participated Explain to your school Any mention of “duty”

Irrelevant/Insufficient
You have to be at school Wants to participate

NB: draw a poster to explain/which explains why your school should take part = 1 mark

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>2. You are very interested in the competition and you read on to find out more.</p>		
<p>(a) What do the groups do on the first day? Mention any one thing.</p>		
<ul style="list-style-type: none"> • Introduce/present <u>themselves in French</u> 	Make a presentation	Present in French
<p>OR</p>		
<ul style="list-style-type: none"> • Meet/talk with the other participants/meet the others/contestants 		
<p>(1 from 2)</p>		
<p>(b) Give any two examples of traditional products the groups might sell.</p>		
<ul style="list-style-type: none"> • Food 		
<ul style="list-style-type: none"> • <u>Flags</u> 		A flag
<ul style="list-style-type: none"> • Post cards 	Any mention of “maps”	A postcard
<p>(Two required for one point)</p>		

Questions/Acceptable answers	1 point	Unacceptable answers	Irrelevant/Insufficient
(c) On the third day there is a visit to the European Parliament.			
(i) What is the building like? <ul style="list-style-type: none"> • It is <u>made of</u>/constructed <u>from</u> glass 	1 point	A glass roof Well built Strong structure	Partly of glass
(ii) What do the groups do during the visit? <ul style="list-style-type: none"> • Talk about/discuss/debate <u>European/EU</u> politics/policy 	1 point	Discuss politics with Europeans	Discuss politics
(d) Which group will win the prize? <ul style="list-style-type: none"> • (The one) able to/can collaborate/work <u>best in a team</u>/<u>best teamwork</u>/whose <u>team</u> worked <u>the best</u>/the best working team 	1 point	Any mention of equipment	The one which works the best/the hardest Hardworking The team who worked better The team who does the best work The best team

Questions/Acceptable answers

Unacceptable answers

Irrelevant/Insufficient

3. You then read an article by Cédric, who was part of last year's winning group. He talks about his time in Strasbourg and what his school did with the money they won.

(a) What did Cédric do during his free time? Mention **two** things.

2 points

- Walked in/around the roads/streets/walked around town
- Bought souvenirs/presents/gifts for his family

Went into town
Walked into town
Any mention of "village" or "ruins"

Up the street
Walked
Went around the town

A present/a gift

(b) What happened on the last night? Mention any **one** thing.

1 point

- They/the groups had/there was a party/celebration/they celebrated

Fete
Feast
Festival

OR

- They sang songs in every/all/different/each/their own language

Learned to sing
Taught a new language

(1 from 2)

(c) Why was Cedric a little sad?

1 point

- He had to say goodbye to/leaving/parting from/losing his new friends/the friends he had made

Had made many friends
Going to miss his new friends
Won't see his new friends again

Questions/Acceptable answers

(d) What did his group do with the prize money?

1 point

- Created/made/built a garden in their school

Unacceptable answers

Irrelevant/Insufficient

Paid for a garden
Bought/got a garden
Bought equipment/utilities for the garden
Improve the garden
Spent it on a gardening school

Put it toward the school garden
Gave it to the school
Gardens

4. You read an article in a French magazine.

(a) According to the first paragraph young people ask themselves many questions about their future. Mention any **two**.

2 points

- What am I going to do/will I do after school?/when I leave school?
- Where am I going to/will I live/stay?
- Am I going to/will I find a job?

Any mention of “want”

What do I do after school?

Any mention of “want”
Where do i go after school?

Any mention of “want”
What am I going to work as?
What job will I have?
Where will I work?

How am I going to find work?

(2 from 3)

NB: treat “want” as a repeated error. Penalise once only

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>Thomas talks about his experience of leaving home to go to university.</p> <p>(b) What does Thomas say about his room in the halls of residence? Mention any two things. 2 points</p> <ul style="list-style-type: none"> • He has his <u>own</u> room • His room is on the ground/bottom floor • His room is well equipped/equipt/has everything you need <p style="text-align: right;">(2 from 3)</p>	<p>Any mention of “clean” or “proper” He has to share it with others There is a shower</p> <p>Any mention of “team”</p>	<p>The showers are at the end of the corridor</p> <p>First floor</p> <p>It has furniture</p>
<p>(c) What annoyed Thomas about the showers? Mention any one thing. 1 point</p> <ul style="list-style-type: none"> • He had to share them/it (with the other students) <p>OR</p> <ul style="list-style-type: none"> • He had to wait a long time (to get washed)/students took a long time to shower <p style="text-align: right;">(1 from 2)</p>	<p>Any mention of “colour”</p> <p>It took him a long time to get washed</p>	<p>They are at the end of the corridor</p>

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
(d) At the beginning he went back home every Friday evening.		
(i) What did his mum do for him? 1 point <ul style="list-style-type: none"> • She washed (his) clothes/did (his) laundry/washing/linen 	Any mention of “occupies”	
(ii) What did (his) dad do? 1 point <ul style="list-style-type: none"> • Cooked/made (him) <u>good/nice</u> meals/food 	Made his favourite meals	Dinners (on own) Lunches (on own) Breakfasts (on own) A meal
NB: he cooked him <u>good/nice</u> breakfast, lunches and dinners = 1 point		
(e) Why did things get better after a few months? Mention any one thing. 1 point		
<ul style="list-style-type: none"> • He made (some) friends/he got friends 	Shared/got a flat with friends	Was with/sees his friends
OR		
<ul style="list-style-type: none"> • Went out more/Started to go out (with friends) 		
(1 from 2)		

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
(f) Thomas' parents cannot help him financially.		
(i) What does Thomas do to earn money? 1 point		
<ul style="list-style-type: none"> • He gives/does/teaches/runs/takes <u>Spanish</u> lessons/courses/classes 	He learns Spanish Any mention of "postman" or "court"	Part-time job
(ii) What does he need this money for? Mention any two things. 2 points		
<ul style="list-style-type: none"> • The rent/to pay for his flat 	Any mention of "postman"	Household
<ul style="list-style-type: none"> • The bills/invoices 	Loans	A bill/an invoice
<ul style="list-style-type: none"> • Leisure/free-time/spare-time (activities)/hobbies 	Going out (with friends) Wrong specific eg his lessons/books etc	His hobby
(2 from 3)		

Questions/Acceptable answers

(g) Why does he think it is a good thing to leave home at a young age? Mention any **one** thing. **1 point**

- You learn how to manage (your) money/organise/look after (your) money

- You have more freedom/liberty/independence

(1 from 2)

Thomas' mother gives her point of view.

(h) What was Thomas' mother worried about when he left home? Mention any **one** thing. **1 point**

- He would(n't) eat correctly/properly/well/the correct/right food

- He would get lost in a (big) city/town

(1 from 2)

Unacceptable answers

To make money

He wasn't eating enough

Village

Irrelevant/Insufficient

Learn to manage on your own
Learn the value of money

Do what you want
Take control of your life

Wouldn't manage

He doesn't know what town life is like
Wouldn't cope in a big city

Questions/Acceptable answers	1 point	Unacceptable answers	Irrelevant/Insufficient
<p>(i) How does she know everything is fine? Mention one thing.</p> <ul style="list-style-type: none"> • He calls/phones her <u>once a week/every week</u>/she hears from him <u>once a week</u> • He gives her news <u>once a week/every week</u>/he tells her the news <u>once a week</u>/she gets all the news <u>once a week</u> 	(1 from 2)	<p>She calls him He writes to/visits/sees her Wrong frequency eg every day/once a month</p>	<p>He speaks to/tells her She speaks to/talks to him once a week</p>
<p>(j) Why does she advise young people to visit the town before choosing a university?</p> <ul style="list-style-type: none"> • It is (very) important <u>to like/to love</u> the place/area you are going to live in (for a few years)/to make sure you like it first 	1 point	<p>So you know the area For a year In a year To know where you will be living</p>	<p>To see which one you like Important to plan ahead To make sure it's a nice place</p>
			Total: 30 points = 30 marks

INTERMEDIATE 2 FRENCH – 2009 Reading

The Extraneous Rule

~~✓~~ e

Extraneous Material

Extraneous material may be penalised, depending on whether the extra information is insufficient or wrong. For the rule to apply, the candidate must firstly have exceeded the total items for which points are awarded and the additional information must be **wrong**.

The maximum deduction per question/sub-question for extraneous material is 1 point.

To indicate such a penalty, cross one of the ticks awarded and put an **e** beside it: ~~✓~~ e

Examples (Question 4b – 2 points available)

1. He has his own room. [✓] It is well [✓] equipped and is on the [✓] bottom floor. = 2
2. His room has everything you need. [✓] It is on the ^{Ins} first floor and the showers are at the ^{Ins} end of the corridor. = 1
3. ~~✓~~ e He has his own room. It is [×] clean and he has to share [×] it with others. = 0
4. He has a [×] clean room with a [×] shower and ^{Ins} furniture. = 0

[END OF MARKING INSTRUCTIONS]