



**2011 French**

**Intermediate 1 – Reading**

**Finalised Marking Instructions**

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2011 French  
Intermediate 1 – Reading

Marking Instructions

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
1. You are going to work in a community centre (Maison pour Tous) in France as part of your work experience.		
You have received an email		
<b>(a)</b> How long will your work experience last?		
• Eight <u>weeks/two months</u>	Hours Days	
<b>(b)</b> Which <b>two</b> days will you have free?		
• Thursday(s) <u>and</u> Sunday(s)		
<b>(Both required)</b>		

Questions/Acceptable answers	2 marks	Unacceptable answers	Irrelevant/Insufficient
<p><b>(c)</b> Complete the sentence:</p> <p>You are expected to</p> <ul style="list-style-type: none"> <li>• work <u>hard</u>/be <u>hard</u> working</li> <li>• arrive/be on time/be punctual</li> <li>• look after (young) children</li> </ul> <p style="text-align: right;"><b>(2 from 3)</b></p>		<p>Travel Arrive on the hour Wear a uniform</p>	<p>Behave/work Bring comfortable shoes Work in a community centre Not wear a uniform</p>
<p><b>(d)</b> Why should you bring comfortable shoes?</p> <ul style="list-style-type: none"> <li>• (go for) <u>lots of</u> walks/rambles/hiking/walking a lot (with the children)/hill walking</li> </ul>	1 mark	<p>Cycling mountaineering</p>	<p>Go on walks You are on your feet all day</p>

**Questions/Acceptable answers**

**Unacceptable answers**

**Irrelevant/Insufficient**

2. In the email you also get information about the area you will be visiting.

**(a)** Where is the Community Centre situated?

**1 mark**

- Suburb(s)/outskirt(s)/suburban areas

subway

Close to the town

**(b)** What are the arrangements for your accommodation? Mention any **one** thing.

**1 mark**

- (You will share) a small flat/apartment/share a flat
- (You will share) with three (others)/(people)/ (students)

It is small  
House

**(1 from 2)**

Questions/Acceptable answers	2 marks	Unacceptable answers	Irrelevant/Insufficient
<p><b>(c)</b> Why is the area lively? Mention <b>two</b> things.</p> <ul style="list-style-type: none"> <li>• <u>Many/numerous/loads of/lots</u> of students (live there)/student <u>quarter/area</u></li> <li>• (<u>Two</u>) (large) (night) club<u>s</u>/disco<u>s</u>/club<u>s</u> at night</li> </ul>		Boxes Cars/buses Cans	A number of Lots of people Where students live
<p><b>(d)</b> Why is it in a good location if you want to visit other towns?</p> <ul style="list-style-type: none"> <li>• <u>Bus/coach</u> station (is nearby)/good bus service</li> </ul>	1 mark	train	Station Close to other towns Easy to get to You can get the bus

**Questions/Acceptable answers**

3. You have been sent a leaflet about what the community centre has to offer.

**Le Café du mardi**

(a) Who is invited to the «Le Café du mardi»? Mention any **one** thing.

**1 mark**

- People/anyone new (to the area)/new people/newcomers
- People who want to make friends

**(1 from 2)**

(b) What is there an opportunity to do there? Mention **two** things.

**2 marks**

- Discuss/talk/speak about local events/events in the neighbourhood/in the vicinity/discuss neighbouring events
- Organise/arrange outing(s)/trip(s)
- Make friends/meet new people **(if not given in 3a)**

**(2 from 3)**

**Unacceptable answers**

**Irrelevant/Insufficient**

Environment

The way out

New students/pupils  
You/anyone  
Local people

Discuss events with  
your neighbour/the  
neighbourhood

Organise events  
Discuss outings

Hold meetings/get  
internet access  
Have parties

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<b>Service de Location</b>		
<b>(c)</b> What can you borrow on Wednesdays? Mention any <b>two</b> things.		
• <u>Board</u> game(s)		Internet access
• <u>Comic</u> book(s)/strip(s)/comic(s)/ <u>cartoon</u> strip(s)	Drawing books	Cartoon
• Magazine(s)/revue(s)/ <u>cartoon</u> ship(s)		
<b>(2 from 3)</b>		
<b>Un Point Internet</b>		
<b>(d)</b> When is Internet access available?		
• Every morning/in the morning(s)/every day	All day/morning	
<b>(e)</b> What will the volunteers help you do? Mention <b>two</b> things.		
• Research/search (internet)	Fix computers	Research electronics Show/help you how to work the computer Electronic send mail
• Send <u>electronic</u> mail/ <u>emails</u> /send mail/letters <u>electronically</u>		

**Questions/Acceptable answers**

**Unacceptable answers**

**Irrelevant/Insufficient**

**Location de Salles**

The community centre can hire out rooms.

**(f)** For what events can you hire rooms? Mention any **one**.

**1 mark**

- Meeting(s)/reunion(s)/conference(s)/gathering(s)
- Party/ies/special event(s)/birthday(s)/celebrations

**(1 from 2)**

Things

Weddings

**(g)** Who is allowed to hire the rooms?

**1 mark**

- People who have lived in town/there (for more than  
six months/six months (or more)/(for at least)  
6 months)

Village  
People who are staying for 6 months



**Questions/Acceptable answers**

**Unacceptable answers**

**Irrelevant/Insufficient**

4. You read an article in a French magazine about living in a holiday town.

**Alice**

**(a)** Where is Alice's village?

**1 mark**

- (In the) mountain(s)
  
- Switzerland

Montagne

**(1 from 2)**

**(b)** Why do tourists visit her village:

**2 marks**

In winter?	to ski
In summer?	(to enjoy) the (beautiful) landscape/ countryside/scenery/view

Questions/Acceptable answers	1 mark	Unacceptable answers	Irrelevant/Insufficient
<p><b>(c)</b> What does she like about living in a tourist town? Mention any <b>one</b> thing.</p>			
<ul style="list-style-type: none"> <li>• Meet(s) people <u>from other/different/foreign countries</u></li>   <li>• (Hear(s)) different languages/people speak different languages/the languages are different</li> </ul>	<b>(1 from 2)</b>		<p>Has beautiful landscape Different/new people</p> <p>Language is different</p> <p><u>She</u> can speak/learn/ knows different languages</p>
<p><b>(d)</b> She would change one thing about her village.</p>			
<p><b>(i)</b> What would she change?</p> <ul style="list-style-type: none"> <li>• (Have) (a) swimming pool/(a) place to swim</li> </ul>	<b>1 mark</b>	<u>The</u> swimming pool	Indoor/outdoor
<p><b>(ii)</b> Why would she change this?</p> <ul style="list-style-type: none"> <li>• (To swim) in/for/because of bad weather</li>   <li>• (Because) there is no pool (<b>if pool not mentioned in d(i)</b>)</li> </ul>	<b>1 mark</b>	<p>Time Gets too warm She is a bad swimmer</p>	<p>It is always bad weather Temperatures</p>
	<b>(1 from 2)</b>		

Questions/Acceptable answers	1 mark	Unacceptable answers	Irrelevant/Insufficient	
<p><b>(e)</b> Why does she want to spend a year abroad?</p> <ul style="list-style-type: none"> <li>To (be able to) work in tourism/with tourists/in the tourist industry/sector</li> </ul>		To be a tourist	As a tour guide Seeing the world Travel Tourist centre	
<b>Paul</b>				
<p><b>(f)</b> Why does Paul hate his town in the summer holidays?</p> <ul style="list-style-type: none"> <li>Impossible to/difficult to/hard to/cannot <u>move</u> (around town)/get around</li> <li><u>Beach</u> covered in plastic (bottles)/litter/rubbish</li> </ul>	<b>2 marks</b>	Village	Too many people/cars Very busy Big holidays	
<p><b>(g)</b> Why does he have to look after his sisters?</p> <ul style="list-style-type: none"> <li>Parents are working (in their hotel)/running a hotel/they own a hotel</li> </ul>	<b>1 mark</b>	Wrong linkage eg impossible to move around the beach/ town covered in plastic bottles = 0 marks	Travel	Stay in a hotel Parents are away
<p><b>(h)</b> What does this prevent him from doing?</p> <ul style="list-style-type: none"> <li>Playing/going out <u>with his friends/seeing his friends/ mates/pals</u></li> </ul>	<b>1 mark</b>	girlfriend		

Questions/Acceptable answers	2 marks	Unacceptable answers	Irrelevant/Insufficient
<p>(i) Why does he prefer his town in September? Mention any <b>two</b> things.</p>	2 marks	No tourists	Freedom Pastime
<ul style="list-style-type: none"> <li>• <u>Fewer/not many/not a lot of/less</u> people/tourists/ it's quieter/<u>less</u> busy/calmer</li> </ul>	(2 from 3)	Weather/temperature	Freedom Pastime
<ul style="list-style-type: none"> <li>• Has (free) time/leisure time</li> </ul>	(2 from 3)	Water skiing	Freedom Pastime
<ul style="list-style-type: none"> <li>• Can windsurf/sail board/wind-sail</li> </ul>	(2 from 3)		Freedom Pastime
<p>(j) What would be his ideal holiday?</p>	2 marks		Relaxing
<ul style="list-style-type: none"> <li>• Quiet/peaceful/calm/tranquil(any spelling)</li> </ul>	2 marks	Rome/roman/Italy Travel around the world Romantic/detective (wrong specific)	In the sun
<p>NB somewhere quiet where he can read his book = 2 points</p>			

## INTERMEDIATE 1 FRENCH – Reading

### The Extraneous Rule ✕<sub>e</sub>

#### ***Extraneous Material***

Extraneous material may be penalised, depending on whether the extra information is insufficient or wrong.

For the rule to apply, the candidate must firstly have exceeded the total items for which points are awarded and the additional information must be **wrong**. The maximum deduction per question/sub-question for extraneous material is 1 point.

To indicate such a penalty, cross one of the ticks awarded and put an e beside it: ✕<sub>e</sub>

#### **Examples**

Question3b (2 marks)

1. Talk about local events, organise trips and meet new people = 2 marks  
✓ ✓
2. Discuss the environment, arrange a trip and hold meetings = 1 mark  
× ✓ Irr
3. Speak about events in the vicinity, arrange an outing and get Internet access = 2 marks  
✓ ✓ Irr
4. Organise the way out, discuss the environment and meet new people = 0 marks  
× × ✕<sub>e</sub>
5. Discuss events and the environment with your neighbour and organise events = 0 marks  
Irr × ×

[END OF MARKING INSTRUCTIONS]