



2013 French

Intermediate 1 – Listening

Finalised Marking Instructions

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Part One: General Marking Principles for French Intermediate 1 – Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.

- (a)** Marks for each candidate response must always be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor. You can do this by posting a question on the Marking Team forum or by e-mailing/phoning the e-marker Helpline.
- (b)** Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

GENERAL MARKING ADVICE: French Intermediate 1 – Listening

The marking schemes are written to assist in determining the “minimal acceptable answer” rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates’ evidence, and apply to marking both end of unit assessments and course assessments.

Part Two: Marking Instructions for each Question

Question		Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient						
1		<p>You are representing your school at a day of French celebrations in Edinburgh.</p> <p>You are welcomed by the director Mme Vernier. What do the numbers in the box refer to? Complete the table.</p> <table border="1" style="margin-left: 40px;"> <tr> <td></td> <td>Refers to</td> </tr> <tr> <td>90</td> <td>Number of *pupil(s)/student(s)/children</td> </tr> <tr> <td>12</td> <td>Number of *teacher(s)</td> </tr> </table>		Refers to	90	Number of *pupil(s)/student(s)/children	12	Number of *teacher(s)	2	<p>Number or other information added = extraneous</p> <p>Wrong linkage</p> <p>Participants</p> <p>Professors</p>	<p>Class</p> <p>People</p> <p>Adult</p>
	Refers to										
90	Number of *pupil(s)/student(s)/children										
12	Number of *teacher(s)										
2	a	<p>You start the day with breakfast.</p> <p>What can you eat? Mention any two things.</p> <ul style="list-style-type: none"> • Bread • Cereal(s)/oats/cornflakes/porridge etc • Yoghurt(s) <p style="text-align: right;">(2 from 3 for 1 mark)</p>	1	<p>Croissant(s)</p> <p>Energy bars</p>	<p>Toast</p>						
2	b	<p>What can you drink? Mention any two things.</p> <ul style="list-style-type: none"> • Tea • Coffee • (Fruit) juice <p style="margin-left: 100px;">} OR hot drink(s)</p> <p style="text-align: right;">(2 from 3 for 1 mark)</p>	1	<p>Croissant(s)</p> <p>Water</p>	<p>Milk</p> <p>Wrong specific (apple, orange etc)</p>						

Question		Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
3	a	<p>When do the activities begin?</p> <ul style="list-style-type: none"> (in) half an hour/30 minutes 	1	Any specific time	After breakfast In the morning
3	b	<p>Where will they take place? Mention any one thing.</p> <ul style="list-style-type: none"> 3rd floor <u>Room/ class</u> 35 <p style="text-align: right;">(1 from 2)</p>	1	Ground floor Playground Outside	In the school
4	a	<p>At what time will lunch be served?</p> <ul style="list-style-type: none"> 12.15(a.m./p.m.) /quarter past 12/quarter past midday/15 minutes past 12/15 minutes past midday 	1	In half an hour 15 minutes past midnight	In the afternoon
4	b	<p>What choice of menus are you offered? Mention two things.</p> <ul style="list-style-type: none"> French <u>and/or</u> African <p style="text-align: right;">(both required for 1 mark)</p>	1		

Question		Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
5	a	<p>In the afternoon you are going to prepare displays.</p> <p>Where are you going to prepare your displays?</p> <ul style="list-style-type: none"> (in the) library 	1	Wrong place	
5	b	<p>Why are you meeting again about 5 o'clock?</p> <ul style="list-style-type: none"> to say (good) bye 	1		<p>To talk</p> <p>To say thank you</p> <p>To show displays</p> <p>To go home</p> <p>It is the end of the day</p> <p>The closing ceremony</p>
6	a	<p>You watch a film in which Diallo speaks about his life in Africa.</p> <p>Where is Diallo's village?</p> <ul style="list-style-type: none"> (Next to/beside/near/close to) the sea/(at) the seaside/coast/beach/ocean 	1	Any mention of mother river	In Africa
6	b	<p>What is his father's job?</p> <ul style="list-style-type: none"> Fisher(man) 	1		Fishmonger

Question		Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
7		<p>Diallo speaks about his parents.</p> <p>Why does he say he is lucky with his parents? Mention any two things.</p> <ul style="list-style-type: none"> • Can talk about anything (to them)/easy to talk to/speaks to them a lot/can go to them (with problems) • (very) understanding/they are there for him/supportive • (always) <u>listen</u> to (his) problems/good <u>listeners</u> <p style="text-align: right;">(any 2 from 3)</p>	2	<p>They never argue</p> <p>Comprehensive</p>	<p>There are two of them Gets along with them</p> <p>Reasonable/caring/helpful</p> <p>Help with/fix/sort/solve his problems There aren't any problems</p>
8		<p>How do his parents help him with school? Mention two things.</p> <ul style="list-style-type: none"> • Encourage him (to work (hard)/make him study) <p>AND one from the following</p> <ul style="list-style-type: none"> • (Help) with (home)work <p>OR</p> <ul style="list-style-type: none"> • (Help) with difficult things/problems/when he is stuck 	2	<p>Help with reading housework</p>	<p>Studying Take him to school Give him extra support</p>

Question		Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
9	a	<p>What job does Diallo want to do later?</p> <ul style="list-style-type: none"> Journalist/journalism 	1		<p>Writer News reporter</p>
9	b	<p>What does he do to improve his English? Mention any one thing.</p> <ul style="list-style-type: none"> Writes (to penfriends)(in English) Listens to <u>songs/music/tapes/CDs</u> (in English)/ downloads/records (in English) <p style="text-align: right;">(1 from 2)</p>	1	<p>Wrong specific eg stories, articles</p>	<p>Reads/speaks English He has a pen friend who speaks English English penfriend</p> <p>Takes English at school Listen to people talking He sings Listens to the radio in English</p>
10	a	<p>After school Diallo and his friends play football.</p> <p>Why is Diallo always the goalkeeper?</p> <ul style="list-style-type: none"> (he is) tall/taller/tallest/big/bigger/biggest/big built (for his age) 	1	<p>knows the coach</p>	<p>He has big hands/is good at it/the best</p>
	b	<p>What colours are their strips? Complete the sentence with two colours.</p> <ul style="list-style-type: none"> They are green, yellow and red <p style="text-align: right;">(both required for 1 mark)</p>	1	<p>Any wrong colour</p>	

Total 20

