

FOR OFFICIAL USE

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Total
Marks

1000/408

NATIONAL
QUALIFICATIONS
2007

WEDNESDAY, 9 MAY
2.30 PM – 3.00 PM
(APPROX)

FRENCH
STANDARD GRADE
Credit Level
Listening

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

When you are told to do so, open your paper.

You will hear a number of short items in French. You will hear each item three times, then you will have time to write your answer.

Write your answers, **in English**, in this book, in the appropriate spaces.

You may take notes as you are listening to the French, but only in this paper.

You may **not** use a French dictionary.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this book to the invigilator. If you do not, you may lose all the marks for this paper.



Marks

You are spending a holiday with Francine, your French pen-pal.

Tu passes des vacances chez Francine, ta correspondante française.

1. Francine says you will be going to a club tonight. What does she say about the club? Complete the sentences.

2

On Fridays, the club _____

_____ .

Before nine o'clock _____ .

* * * * *

2. Francine talks about going out at night. What does she say? Complete the sentence.

2

Her parents let her go out late if _____

_____ and _____ .

* * * * *

3. Why is she not afraid when she is out late in town? Mention **two** things.

2

* * * * *

4. Francine talks about her parents.

(a) What does she say about her mother? Mention any **one** thing.

1

(b) What sometimes causes arguments with her father?

1

* * * * *

Marks

5. (a) What does Francine think about the pocket money she receives?

1

(b) What is her father's opinion?

1

* * * * *

6. (a) Where does Francine hope to go in the summer?

1

(b) What will she find difficult?

1

* * * * *

7. (a) What activities will be available during the day? Mention any **one** thing.

1

(b) What will they do in the evenings?

1

* * * * *

8. Why is Francine looking forward to the holiday so much?

1

* * * * *

[Turn over

Marks

One evening you are listening to a French radio station. You hear an interview with Jacques Lambert, a French footballer who plays for a Scottish team.

9. What does Jacques say about his links with Scotland? Mention any **two** things.

2

* * * * *

10. What difficulties did he have when he first arrived? Mention **two** things.

2

* * * * *

11. (a) What does Jacques say about the players in his team? Mention any **one** thing.

1

- (b) What do the coaches have to do?

1

* * * * *

12. (a) What does he not like about living in Scotland?

1

- (b) What problem does this cause?

1

* * * * *

13. (a) What was Jacques' childhood like? Mention any **one** thing.

Marks

1

(b) What is his life like now? Mention any **one** thing.

1

* * * * *

Total (25)

[END OF QUESTION PAPER]

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1000/409

NATIONAL
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2007

WEDNESDAY, 9 MAY
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FRENCH
STANDARD GRADE
Credit Level
Listening Transcript

This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



Transcript—Credit Level

Instructions to reader(s):

For each item, read the English **once**, then read the French **three times**, with an interval of 5 seconds between the readings. On completion of the third reading, pause for the length of time indicated in brackets after each item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male: those sections marked **(t)** should be read by the teacher.

(t) You are spending a holiday with Francine, your French pen-pal.

(m) or (f) **Tu passes des vacances chez Francine, ta correspondante française.**

(t) Question number one.

Francine says you will be going to a club tonight. What does she say about the club? Complete the sentences.

(f) **Ce soir, on va en boîte avec les copains. Le vendredi soir, c'est très populaire et il y a toujours beaucoup de monde. Mais si on arrive avant neuf heures, c'est gratuit pour les filles. Elles ne paient pas.**

(40 seconds)

(t) Question number two.

Francine talks about going out at night. What does she say? Complete the sentence.

(f) **Je trouve que mes parents sont compréhensifs. Ils me permettent de sortir très tard si je leur dis où je vais, et avec qui.**

(40 seconds)

(t) Question number three.

Why is she not afraid when she is out late in town? Mention **two** things.

(f) **Je n'ai pas peur quand je suis en ville après minuit, car je ne suis jamais seule; j'ai toujours mes copines avec moi. Et puis, j'ai mon portable dans ma poche.**

(40 seconds)

(t) Question number four.

Francine talks about her parents. What does she say about her mother? Mention any **one** thing. What sometimes causes arguments with her father?

(f) **Je m'entends bien avec ma mère; je trouve qu'elle a des opinions et des attitudes très jeunes, très modernes. En général, ça va avec mon père aussi. Mais parfois, il y a des disputes qui sont provoquées par des questions d'argent.**

(40 seconds)

(t) **Question number five.**

What does Francine think about the pocket money she receives? What is her father's opinion?

(f) **Mes parents me donnent de l'argent de poche, mais cela ne me suffit pas. J'aimerais avoir un peu plus d'argent, mais mon père dit que je devrais trouver un travail le week-end.**

(40 seconds)

(t) **Question number six.**

Where does Francine hope to go in the summer? What will she find difficult?

(f) **En juillet, mes copines et moi, nous voulons partir dans un village de vacances à la montagne. C'est uniquement pour les adolescents. Bien sûr, je devrai faire des économies, et ça, c'est très difficile pour moi.**

(40 seconds)

(t) **Question number seven.**

What activities will be available during the day? Mention any **one** thing. What will they do in the evenings?

(m) or (f) **Pendant la journée, on pourra faire de l'escalade et des randonnées à cheval. Et, le soir, on va discuter des projets du lendemain.**

(40 seconds)

(t) **Question number eight.**

Why is Francine looking forward to the holiday so much?

(f) **Ce sera formidable parce que je vais passer un mois entier avec des jeunes de mon âge!**

(40 seconds)

(t) One evening you are listening to a French radio station. You hear an interview with Jacques Lambert, a French footballer who plays for a Scottish team.

(t) **Question number nine.**

What does Jacques say about his links with Scotland? Mention any **two** things.

(m) **Ça fait trois ans que j'habite en Ecosse et je viens d'acheter une nouvelle maison sur la côte ouest. Ma femme et moi, nous avons de très bons amis là-bas.**

(40 seconds)

[Turn over for Questions 10 to 13 on *Page four*

(t) Question number ten.

What difficulties did he have when he first arrived? Mention **two** things.

- (m) Au début, je ne connaissais personne. Et, en plus, j'avais du mal à comprendre les Ecossais à cause de leur accent.**

(40 seconds)

(t) Question number eleven.

What does Jacques say about the players in his team? Mention any **one** thing. What do the coaches have to do?

- (m) Dans notre équipe il y a des joueurs qui viennent de différents pays, et ils parlent plusieurs langues. Donc, quand les entraîneurs nous parlent en anglais, ils sont obligés de parler lentement.**

(40 seconds)

(t) Question number twelve.

What does he not like about living in Scotland? What problem does this cause?

- (m) Je dois admettre que le climat m'énerve énormément. On ne sait jamais s'il va faire beau, donc on ne peut pas organiser facilement des activités en plein air.**

(40 seconds)

(t) Question number thirteen.

What was Jacques' childhood like? Mention any **one** thing. What is his life like now? Mention any **one** thing.

- (m) Quand j'étais jeune, ma famille était assez pauvre. On habitait dans un tout petit appartement et on n'avait pas de voiture. Maintenant, je n'ai pas de problèmes financiers et j'ai la possibilité de voir le monde.**

(40 seconds)

(t) End of test.

Now look over your answers.

[END OF TRANSCRIPT]