

FOR OFFICIAL USE

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Total

**1000/29/01**

NATIONAL  
QUALIFICATIONS  
2013

MONDAY, 13 MAY  
10.50 AM – 11.35 AM

FRENCH  
STANDARD GRADE  
General Level  
Reading

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Date of birth

Day    Month    Year

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Scottish candidate number

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Number of seat

When you are told to do so, open your paper and write your answers **in English** in the spaces provided.

You may use a French dictionary.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



1. You are reading a French magazine and you see an article about young people and sport.



Le foot, c'est aussi pour les filles et c'est mon prof qui m'a appris à jouer. Quand j'étais jeune, je jouais avec les garçons et au début c'était un peu dur. Mais maintenant tout va bien parce qu'on joue dans une ligue féminine et ça me plaît.

**Linda 11 ans**



Dans mon collège on a de la chance parce qu'il y a une piscine en face et tout le monde sait nager. En plus, le prof est très sympa et il nous aide beaucoup.

**Sophie 13 ans**



Pour moi, le sport c'est simplement l'occasion de rencontrer de nouveaux amis. J'adore les sports d'équipe comme le volley. J'aime bien être avec mes amis. Par contre, les sports individuels ne sont pas pour moi.

**Danielle 12 ans**

Complete each sentence by giving the correct name.

4

\_\_\_\_\_ prefers team sports.

\_\_\_\_\_ has a teacher who helps them.

\_\_\_\_\_ uses sport to make friends.

\_\_\_\_\_ found her sport difficult at the beginning.

2. The next article is about talented sports students.

### Doué pour le sport

Dans certains collèges les sportifs doués ont au moins quatre heures d'entraînement par jour. Mais leur éducation est aussi importante que l'entraînement. La vie d'un jeune sportif peut être très difficile et il ne faut pas ignorer la fatigue.

Are the following statements **True** or **False**? Tick (✓) the correct boxes.

3

	True	False
They have at least 4 hours' training a day.		
Their education is more important than their training.		
You shouldn't ignore tiredness.		

[Turn over

Marks

3. The article continues with a pupil talking about a difficult situation he has at school.

Ma mère travaille dans mon collège comme prof d'anglais et je déteste ça! Quand j'ai de mauvaises notes dans ma classe de géo elle le sait immédiatement parce que le prof lui parle pendant la récréation! En plus il est impossible d'éviter de faire mes devoirs parce qu'elle est toujours sur mon dos!

Complete the sentences.

4

When I get \_\_\_\_\_ in my geography class my mother knows immediately because the teacher \_\_\_\_\_  
\_\_\_\_\_ at break. It's impossible to avoid  
\_\_\_\_\_ because she is always \_\_\_\_\_.

4. You find another article which interests you.

Valentine talks about body art.

### Pour ou contre le body art?

#### Valentine

D'après ma mère, se faire percer les oreilles c'est normal. Par contre, elle trouve ça choquant de voir les jeunes avec des tatouages permanents. Elle dit que c'est mieux d'avoir des tatouages au henné. Comme ça on n'a ni douleur ni risques d'infection.



- (a) What does Valentine's mother say about piercing?

1

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- (b) What does she find shocking?

1

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- (c) Why does she think henna tattoos are better? Mention any **one** thing.

1

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[Turn over

Marks

5. Frédéric then talks about tattoos.

**Frédéric**

Pour moi, le tatouage ça ne me dérange pas du tout—au contraire! Personnellement, je trouve que certains tatouages sont de véritables œuvres d'art. Mais je me demande parfois ce que le tatouage signifie pour la personne.

- (a) What does Frédéric think of tattoos? Mention **two** things.

2

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- (b) Complete the sentence.

1

Frédéric sometimes wonders what \_\_\_\_\_  
\_\_\_\_\_ to the person.

Marks

6. You then find an article with advice about being in the sun.

### Attention au soleil!



Il faut:

- Eviter de te mettre au soleil entre midi et seize heures.
- Mettre de la crème solaire toutes les trois heures.
- Ne jamais sortir sans lunettes de soleil.

What advice are you given? Mention any **two** things.




2

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[Turn over




7. You then read the horoscope page.

<p><b>Taureau</b></p> <p>Vous avez de la chance aujourd’hui. Vous avez quelque chose à fêter.          Votre chiffre porte-bonheur : le dix          Votre couleur du jour : le rouge</p> <p><b>Lion</b></p> <p>Vous avez beaucoup à faire au travail. Faites attention aux collègues – certains ne sont pas honnêtes.          Le meilleur moment de la journée : dix heures du soir.</p> <p><b>Sagittaire</b></p> <p>Tentez de faire des changements dans votre vie quotidienne. Vous allez rencontrer une personne très importante.          Votre couleur du jour : le marron.</p>	    
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Tick (✓) the correct boxes.

4

Which star sign says . . .

	Taurus 	Leo 	Sagittarius 
. . . you are going to meet someone?			
. . . you have something to celebrate?			
. . . the best time of the day is 10 pm?			
. . . you should try to make changes in your life?			



Marks

8. You read the problem page in the magazine.

Ma sœur jumelle m'embête!

En général on s'entend bien, mais de temps en temps elle prend mes vêtements sans me demander et elle laisse toujours notre chambre en désordre. En plus, elle ne fait jamais rien pour aider à la maison.



**Sylvie 15 ans**

In what ways does Sylvie's sister annoy her? Mention any **two** things.

2

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[Turn over

Marks

9. Here is the reply Sylvie receives.

Ne t'inquiète pas! Beaucoup d'adolescents sont comme ça. Mais il est important qu'elle t'accorde un minimum de respect. Demande à tes parents de lui parler.

**Jeanne**

What does Jeanne tell her? Mention any **three** things.

3

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10. You then read an article about the job of a hotel manager.

**Pierre-Alain, 38 ans**  
**Directeur d'hôtel**



Pour moi, la partie la plus importante de mon job, c'est vérifier que nos règles d'hygiène et de propreté sont respectées. Le moindre détail compte. Je m'occupe aussi des clients importants – je les accueille à la réception et je leur donne ma carte; en cas d'urgence ils peuvent me contacter immédiatement. Je suis responsable de tout dans l'établissement donc je fais le tour de l'hôtel tous les jours pour m'assurer que tout est en ordre.

- (a) What is the most important part of Pierre-Alain's job? Mention any **one** thing. **1**

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- (b) What does he do for important guests? Mention any **one** thing. **1**

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- (c) What can they do if they have a problem? **1**

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- (d) As part of his duties, what does he do every day? Mention any **one** thing. **1**

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**Total (32)**

[END OF QUESTION PAPER]

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Total Mark

# 1000/29/02

NATIONAL  
QUALIFICATIONS  
2013

MONDAY, 13 MAY  
11.55 AM – 12.20 PM  
(APPROX)

FRENCH  
STANDARD GRADE  
General Level  
Listening

**Fill in these boxes and read what is printed below.**

Full name of centre

Town

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Scottish candidate number

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Number of seat

When you are told to do so, open your paper.

You will hear a number of short items in French. You will hear each item three times, then you will have time to write your answer.

Write your answers, **in English**, in this book, in the appropriate spaces.

You may take notes as you are listening to the French, but only in this book.

You may **not** use a French dictionary.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

You are going on holiday to France with your parents and you arrive at a holiday village.

Tu passes les vacances en France avec tes parents et tu arrives dans un village de vacances.

1. One of the staff members welcomes you at the entrance to the holiday village. What does he say? Complete the sentences. 2

Welcome ladies and gentlemen, go straight to \_\_\_\_\_  
please. It's 500 metres ahead on your \_\_\_\_\_.

\* \* \* \* \*

2. You are told about a meeting later with the entertainments team.

- (a) Where will it take place? 1

\_\_\_\_\_

- (b) What will happen after the meeting? 1

\_\_\_\_\_

\* \* \* \* \*

3. You meet a French girl called Béatrice, who is staying in the house next to you. What does she tell you? 1

\_\_\_\_\_

\* \* \* \* \*

4. She tells you about her family's holiday.

- (a) When did they arrive? 1

\_\_\_\_\_

- (b) How long are they staying for? 1

\_\_\_\_\_

\* \* \* \* \*

Marks

5. Béatrice wants to know a bit about you. What does she ask? Tick (✓) the **two** correct boxes.

2

How many brothers and sisters do you have?	
Do you have any brothers or sisters?	
How did you travel here?	
How was your journey?	

\* \* \* \* \*

6. She tells you about where she lives. What does she say? Complete the sentences.

3

We live in a flat \_\_\_\_\_ . There are lots of \_\_\_\_\_ and it is very \_\_\_\_\_ during the day.

\* \* \* \* \*

7. Béatrice mentions the advantages of where she lives. What does she say? Mention **two** things.

2

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\* \* \* \* \*

8. She goes on to talk about her recent exams. What does she say? Mention any **two** things.

2

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\* \* \* \* \*

Marks

9. Paul, a friend of Béatrice, arrives and talks about what's on that night. What does he say? Complete the sentences.

3

Tonight a party has been organised for \_\_\_\_\_. You have to pay \_\_\_\_\_ but the \_\_\_\_\_ are free.

\* \* \* \* \*

10. He goes on to talk about what he is going to do that afternoon. What does he say? Complete the sentence.

2

This afternoon we are playing volleyball \_\_\_\_\_ and the winning team will receive \_\_\_\_\_.

\* \* \* \* \*

11. Béatrice talks about what she and her friend Sophie have planned for tomorrow. What does she say? Mention **two** things.

2

\_\_\_\_\_  
\_\_\_\_\_

\* \* \* \* \*



Marks

12. Paul talks about his plans for the next day.

(a) What is he going to do? Mention **two** things.

2

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(b) What does he think of it? Tick (✓) **one** box.

1

It will be too long.	
It will be very tiring.	
It will be very boring.	

\* \* \* \* \*

**Total (26)**

[END OF QUESTION PAPER]

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# 1000/29/12

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NATIONAL  
QUALIFICATIONS  
2013

MONDAY, 13 MAY  
11.55 AM – 12.20 PM  
(APPROX)

FRENCH  
STANDARD GRADE  
General Level  
Listening Transcript

**This paper must not be seen by any candidate.**

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



## Transcript—General Level

### Instructions to reader(s):

For each item, read the English **once**, then read the French **three times**, with an interval of 5 seconds between the readings. On completion of the third reading, pause for the length of time indicated in brackets after each item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male; those sections marked **(t)** should be read by the teacher.

**(t)** You are going on holiday to France with your parents and you arrive at a holiday village.

**(m)** **Tu passes les vacances en France avec tes parents et tu arrives dans un village de vacances.**

or

**(f)**

**(t)** **Question number one.**

One of the staff members welcomes you at the entrance to the holiday village. What does he say? Complete the sentences.

**(m)** **Bienvenue mesdames et messieurs, allez directement à la réception, s'il vous plaît. C'est à 500 mètres sur votre gauche.**

*(30 seconds)*

**(t)** **Question number two.**

You are told about a meeting later with the entertainments team. Where will it take place? What will happen after the meeting?

**(m)** **Plus tard, il y aura une réunion avec l'équipe d'animation au bord du lac et après, on va faire un tour du village.**

*(30 seconds)*

**(t)** **Question number three.**

You meet a French girl called Béatrice, who is staying in the house next to you. What does she tell you?

**(f)** **Je m'appelle Béatrice et je suis ici avec ma meilleure copine, Sophie.**

*(30 seconds)*

**(t)** **Question number four.**

She tells you about her family's holiday. When did they arrive? How long are they staying for?

**(f)** **Nous sommes arrivés vendredi dernier et nous allons passer trois semaines ici.**

*(30 seconds)*

**(t)** **Question number five.**

Béatrice wants to know a bit about you. What does she ask? Tick the **two** correct boxes.

**(f)** **Tu as des frères ou des sœurs? Comment as-tu voyagé?**

*(30 seconds)*

**(t) Question number six.**

She tells you about where she lives. What does she say? Complete the sentences.

- (f) Nous habitons un appartement en centre-ville. Il y a beaucoup de voitures et c'est très bruyant pendant la journée.**

*(30 seconds)*

**(t) Question number seven.**

Béatrice mentions the advantages of where she lives. What does she say? Mention **two** things.

- (f) Ce qui est bien, c'est que mon collège se trouve tout près de chez moi—à dix minutes à pied. Tous les jours je rentre à la maison pour déjeuner .**

*(30 seconds)*

**(t) Question number eight.**

She goes on to talk about her recent exams. What does she say? Mention any **two** things.

- (f) Les examens, c'était affreux! J'ai reçu de mauvaises notes en anglais parce que je n'ai pas révisé.**

*(30 seconds)*

**(t) Question number nine.**

Paul, a friend of Béatrice, arrives and talks about what's on that night. What does he say? Complete the sentences.

- (m) Tu as vu le programme d'activités? Ce soir on a organisé une soirée pour les moins de 18 ans. Il faut payer 7 € mais les boissons sont gratuites.**

*(30 seconds)*

**(t) Question number ten.**

He goes on to talk about what he is going to do that afternoon. What does he say? Complete the sentence.

- (m) Cet après-midi on joue au volley sur la plage et l'équipe qui gagne va recevoir des billets pour le cinéma.**

*(30 seconds)*

**(t) Question number eleven.**

Béatrice talks about what she and her friend Sophie have planned for tomorrow. What does she say? Mention **two** things.

- (f) Les sports nautiques sont notre passion. Demain, nous avons un cours de planche à voile et l'après-midi on va faire du canoë.**

*(30 seconds)*

**[Turn over for Question 12 on Page four**

**(t) Question number twelve.**

Paul talks about his plans for the next day. What is he going to do? Mention **two** things. What does he think of it? Tick **one** box.

- (m) Malheureusement, je vais faire une excursion en car avec mes parents. On va visiter un musée—ça va être très ennuyeux.**

*(30 seconds)*

**(t) End of test.**

**Now look over your answers.**

[END OF TRANSCRIPT]