

FOR OFFICIAL USE

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Total

1000/402

NATIONAL
QUALIFICATIONS
2010

TUESDAY, 11 MAY
10.50 AM – 11.35 AM

FRENCH
STANDARD GRADE
General Level
Reading

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

When you are told to do so, open your paper and write your answers **in English** in the spaces provided.

You may use a French dictionary.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

1. You read an interview in a French magazine about the actress Hafsia Herzi.

ÉVÉNEMENT CINÉMA

Interview avec Hafsia Herzi

Tu étais comment comme adolescente?

J'adorais le collège, les cours, les copines. J'étais toujours une élève travailleuse, avec des rêves de cinéma.

As-tu des conseils à donner aux jeunes qui voudraient devenir acteur/actrice?

Il faut avoir de la confiance et bien travailler à l'école. Ce n'est pas un métier facile parce qu'il y a beaucoup de personnes qui voudraient être célèbres.

Tu prenais des cours de théâtre?

Non, quand j'étais jeune, mes parents n'avaient pas assez d'argent. Donc ce n'était pas possible.



- (a) What was Hafsia like as a teenager? Tick (✓) the **two** correct boxes.

2

| | |
|------------------------------|--------------------------|
| She was a hardworking pupil. | <input type="checkbox"/> |
| She was a lazy pupil. | <input type="checkbox"/> |
| She dreamed of the cinema. | <input type="checkbox"/> |
| She worked in the cinema. | <input type="checkbox"/> |

- (b) What advice does she have for other teenagers who want to act? Mention any **two** things.


2

- (c) Why did she not take acting lessons?

1

Marks

2. There is also an article giving advice on preparing for exams.

| | |
|---|--|
| <p>La bonne méthode pour réviser</p> <p>Il y a des choses que vous ne comprenez pas?</p> <ul style="list-style-type: none">• Ne paniquez pas• Demandez de l'aide à votre prof• Cherchez des explications dans vos livres <p>Pour bien mémoriser les dates, on recommande les techniques suivantes:</p> <ul style="list-style-type: none">• Répétez les dates à voix haute• Ecrivez les dates plusieurs fois• Demandez à vos copains de vous poser des questions sur les dates. |  |
|---|--|

- (a) If you don't understand something, what should you do? Mention any **one** thing.

1


- (b) What can you do to help memorise dates? Mention any **two** things.

2

[Turn over

Marks

3. You read some more advice on exam preparation.

| | |
|---|--|
|  | <p>La préparation physique</p> <p>Dans les jours avant un examen une bonne préparation physique est vraiment nécessaire.</p> <p>On doit avoir un minimum de huit heures de sommeil chaque nuit.</p> <p>Mangez équilibré—oubliez le régime. Prenez le temps de bien manger.</p> <p>Pratiquez une activité physique tous les jours.</p> |
|---|--|

What should you do to be in good physical condition before an exam? Mention any **two** things.

2

Marks

4. On the next page, there is an article about a young boy who lives on a farm.

Je me lève très tôt le matin parce que je dois aider mon père avec les vaches.

J'aime bien être dehors quand le soleil se lève—c'est magnifique!

Quand on rentre à sept heures pour manger le petit déjeuner j'ai toujours très faim. J'adore boire le chocolat chaud que ma mère prépare pour moi.



Complete the following sentences.

4

I _____ in the morning because I have to _____ with the cows.

I really like _____ when the sun rises—it's magnificent!

When we come in at 7 am to have our breakfast, I am _____.

[Turn over

Marks

5. The article continues.

Je ne veux pas me lever si tôt mais voilà comment je gagne mon argent de poche.

Avec mon argent je dois faire des économies pour mes prochaines vacances. Mais ce n'est pas toujours facile parce que je suis vraiment dépensier! J'aime bien sortir avec mes amis, traîner dans les cafés ou bien acheter plein de vêtements à la mode.



What does he say about pocket money? Tick (✓) the **two** correct boxes.

2

| | |
|-------------------------------|--------------------------|
| He saves up for presents. | <input type="checkbox"/> |
| He finds it easy to save. | <input type="checkbox"/> |
| He goes out with his friends. | <input type="checkbox"/> |
| He buys fashionable clothes. | <input type="checkbox"/> |

Marks

6. You pick up a holiday brochure which catches your eye.

Multiactivités à la carte ou détente à Val Cenis

Pour les amateurs de VTT*: on propose un stage de huit jours en pleine montagne.



Un week-end de randonnée pédestre: profitez d'une randonnée à pied accompagnée d'un guide expérimenté. Vous logez dans une auberge de jeunesse.

Escalade: Tout le matériel nécessaire est fourni pour le week-end.

***VTT = vélo tout terrain**

- (a) What is available for those interested in mountain biking? 1

- (b) What are we told about the hiking weekend? Mention any **one** thing. 1

- (c) What are we told about the climbing weekend? 1

[Turn over

Marks

7. You get more information about this holiday in the mountains.

Hébergement en haute montagne, qui bénéficie d'une vue magnifique. Il y a aussi plein d'activités sportives pour les jeunes. C'est un endroit idéal pour les gens qui aiment les vacances actives en plein air!



What are you told? Mention any **two** things.

2

Marks

8. You also look at a brochure which is advertising a weekend deal in Paris.

Paris—capitale de mille et une facettes

Le prix de votre séjour comprend:

- Trois nuits, petit déjeuner compris
- Un ticket qui permet les voyages sans limite dans les transports en commun
- Entrée gratuite aux musées
- Une croisière sur la Seine.



What does the price include? Mention any **three** things.

3

[Turn over

Marks

9. You pick up a brochure which advises elderly people what to do during a heatwave.

**QUELQUES CONSEILS POUR LES PERSONNES ÂGÉES
PENDANT LA CANICULE**



- Il ne faut pas sortir aux heures les plus chaudes
- Il est recommandé de boire environ 1,5 L d'eau par jour
- On devrait passer plusieurs heures dans un endroit climatisé

What advice is given? Complete the sentences.

3

You shouldn't go out _____.

You should drink _____.

You should spend several hours in _____.

Marks

10. You find an interesting article about personal hygiene in France through the years.


Saviez-vous que . . . ?

Pendant le Moyen Age
Les gens ne se lavaient pas les cheveux—généralement on se coupait les cheveux courts.

Pendant le 17^e et 18^e siècles
A la cour de Louis XVI, on se poudrait et on se parfumait pour cacher les odeurs.

A la fin du 19^e siècle l'eau courante est installée et on commençait à prendre les bains régulièrement.

Aujourd'hui
95% des foyers français sont équipés d'une douche.
3% des Français n'utilisent pas de brosse à dents.



Complete the sentences.

5

In the Middle Ages, people didn't wash their hair. Generally, they _____.

At the court of Louis XVI they used powder and perfume to _____.

At the end of the 19th century running water was installed and people started to _____.

Today, 95% of French homes _____.

3% of French people _____ a toothbrush.

Total (32)

[END OF QUESTION PAPER]

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1000/406

NATIONAL
QUALIFICATIONS
2010

TUESDAY, 11 MAY
11.55 AM – 12.20 PM
(APPROX)

FRENCH
STANDARD GRADE
General Level
Listening

Fill in these boxes and read what is printed below.

Full name of centre

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Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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When you are told to do so, open your paper.

You will hear a number of short items in French. You will hear each item three times, then you will have time to write your answer.

Write your answers, **in English**, in this book, in the appropriate spaces.

You may take notes as you are listening to the French, but only in this book.

You may **not** use a French dictionary.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

You are on holiday in France with your family and you arrive at your hotel.

Tu passes les vacances en France avec ta famille et vous arrivez à votre hôtel.

1. The receptionist speaks to you. What does she ask for? Mention **two** things.

2

* * * * *

2. She gives you some more information about breakfast. What does she say? Complete the sentences.

3

Breakfast is served between _____ and _____.

It is _____.

* * * * *

3. She tells you about the bedrooms. Where are they? Mention **two** things.

2

* * * * *

4. Later, you go down to the games room where you meet Olivier, a French teenager. He asks you some questions. What does he say? Tick (✓) **two** boxes.

2

| | |
|--------------------------------|--|
| When did you arrive? | |
| Are you tired? | |
| How was your journey? | |
| How long are you staying here? | |

* * * * *

Marks

5. Olivier tells you about where he lives in France. What does he say? Tick (✓) **True** or **False** for each statement.

3

| | True | False |
|-----------------------------------|------|-------|
| I live in an industrial town. | | |
| It's in the west of France. | | |
| Fifty thousand people live there. | | |

* * * * *

6. He goes on to say what he thinks of his town. What does he say? Mention any **two** things.

2

* * * * *

7. He tells you why he and his family are spending their holidays in this area. What does he say his parents like? Mention any **two** things.

2

* * * * *

8. Olivier introduces you to his older sister Sandrine. What does he say about her? Mention **two** things.

2

* * * * *

[Turn over for Questions 9 to 12 on Page four

Marks

9. Sandrine tells you that she has been to Scotland. What does she say about her visit? Complete the sentences. 3

When I was eleven, I went to Scotland _____.

I really liked _____ and
_____.

* * * * *

10. Sandrine tells you about the local market.

(a) When does it take place? 1

(b) Where is it situated? 1

* * * * *

11. She tells you what souvenirs she hopes to buy there. What is she going to buy? 2

| | |
|-----------------|--|
| For her friend | |
| For her grandad | |

* * * * *

12. Olivier tells you about a disco organised for later that evening. Why is he going? 1

* * * * *

Total (26)

[END OF QUESTION PAPER]

1000/407

NATIONAL
QUALIFICATIONS
2010

TUESDAY, 11 MAY
11.55 AM – 12.20 PM
(APPROX)

FRENCH
STANDARD GRADE
General Level
Listening Transcript

This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



Transcript—General Level

Instructions to reader(s):

For each item, read the English **once**, then read the French **three times**, with an interval of 5 seconds between the readings. On completion of the third reading, pause for the length of time indicated in brackets after each item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male; those sections marked **(t)** should be read by the teacher.

(t) You are on holiday in France with your family and you arrive at your hotel.

(m) or (f) **Tu passes les vacances en France avec ta famille et vous arrivez à votre hôtel.**

(t) **Question number one.**

The receptionist speaks to you. What does she ask for? Mention **two** things.

(f) **Bonjour, messieurs dames. Vous avez votre lettre de réservation et une pièce d'identité, s'il vous plaît?**

(30 seconds)

(t) **Question number two.**

She gives you some more information about breakfast. What does she say? Complete the sentences.

(f) **Le petit déjeuner est servi entre sept heures et neuf heures trente. C'est en libre service.**

(30 seconds)

(t) **Question number three.**

She tells you about the bedrooms. Where are they? Mention **two** things.

(f) **Voici les clés. Les chambres sont au troisième étage, en face de l'ascenseur.**

(30 seconds)

(t) **Question number four.**

Later, you go down to the games room where you meet Olivier, a French teenager. He asks you some questions. What does he say? Tick **two** boxes.

(m) **Quand es-tu arrivé?
Tu passes combien de temps ici?**

(30 seconds)

(t) Question number five.

Olivier tells you about where he lives in France. What does he say? Tick **True** or **False** for each statement.

- (m) Moi, je viens d'une ville industrielle dans le nord de la France. C'est grand comme ville. Il y a cinquante mille habitants.**

(30 seconds)

(t) Question number six.

He goes on to say what he thinks of his town. What does he say? Mention any **two** things.

- (m) Là, où j'habite . . . je n'aime pas tellement. Il y a beaucoup de voitures dans les rues et c'est pollué.**

(30 seconds)

(t) Question number seven.

He tells you why he and his family are spending their holidays in this area. What does he say his parents like? Mention any **two** things.

- (m) Chaque année on passe les vacances au bord de la mer. Mes parents adorent bronzer, faire de longues promenades sur la plage ou bien faire des sports nautiques.**

(30 seconds)

(t) Question number eight.

Olivier introduces you to his older sister Sandrine. What does he say about her? Mention **two** things.

- (m) Voici ma sœur aînée, Sandrine. Elle est étudiante à l'université de Lyon. Elle va être professeur d'histoire.**

(30 seconds)

(t) Question number nine.

Sandrine tells you that she has been to Scotland. What does she say about her visit? Complete the sentences.

- (f) Quand j'avais onze ans je suis allée en Ecosse en groupe scolaire. J'ai beaucoup aimé le château d'Edimbourg et les belles montagnes.**

(30 seconds)

(t) Question number ten.

Sandrine tells you about the local market.

When does it take place? Where is it situated?

- (f) Mercredi matin on va au marché qui se trouve sur la place devant la mairie.**

(30 seconds)

[Turn over for Questions 11 and 12 on Page four

(t) **Question number eleven.**

She tells you what souvenirs she hopes to buy there. What is she going to buy?

(f) **Je voudrais acheter des souvenirs: des lunettes de soleil pour mon copain et une bouteille de vin pour mon grand-père.**

(30 seconds)

(t) **Question number twelve.**

Olivier tells you about a disco organised for later that evening. Why is he going?

(m) **Il y a une disco ce soir à neuf heures. J'y vais parce que c'est gratuit.**

(30 seconds)

(t) **End of test.**

Now look over your answers.

[END OF TRANSCRIPT]