

FOR OFFICIAL USE

--	--	--	--	--	--

Mark

--

X059/101

NATIONAL
QUALIFICATIONS
2010

TUESDAY, 18 MAY
9.00 AM – 9.45 AM

FRENCH
INTERMEDIATE 1
Reading

Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Date of birth

Day Month Year

--	--	--	--	--	--

Scottish candidate number

--	--	--	--	--	--	--	--	--	--

Number of seat

--

When you are told to do so, open your paper and write your answers **in English** in the spaces provided.

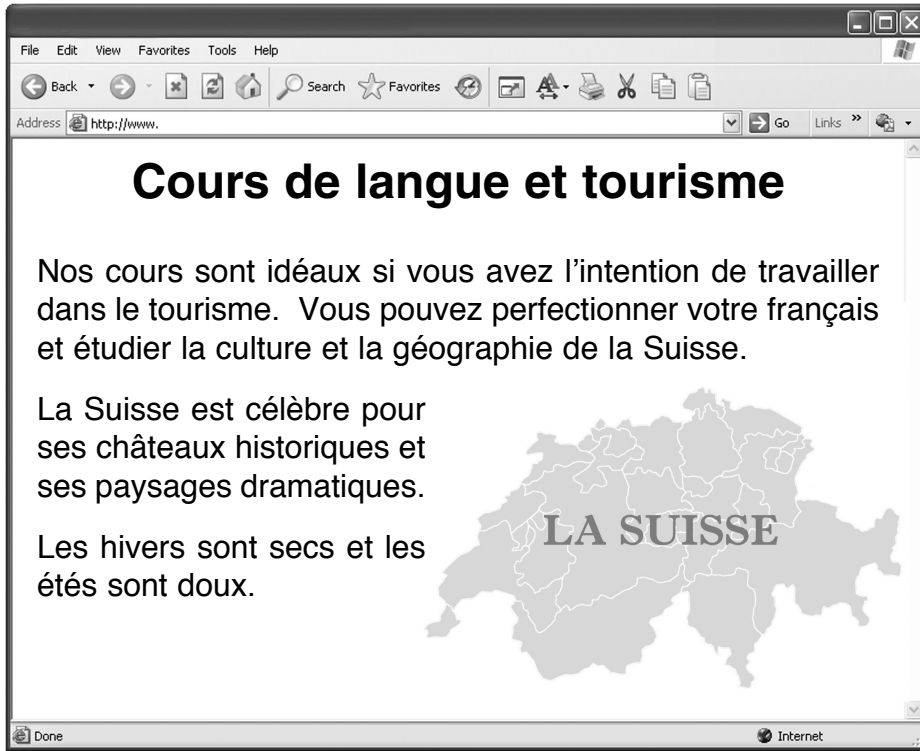
You may use a French dictionary.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

1. You wish to study in a French-speaking country and you find this website about a language school in Switzerland.



- (a) For which people would this course be ideal? Tick (✓) **one** box. 1

People who want to travel.	<input type="checkbox"/>
People who want to work in tourism.	<input type="checkbox"/>
Tourists who want to visit Switzerland.	<input type="checkbox"/>

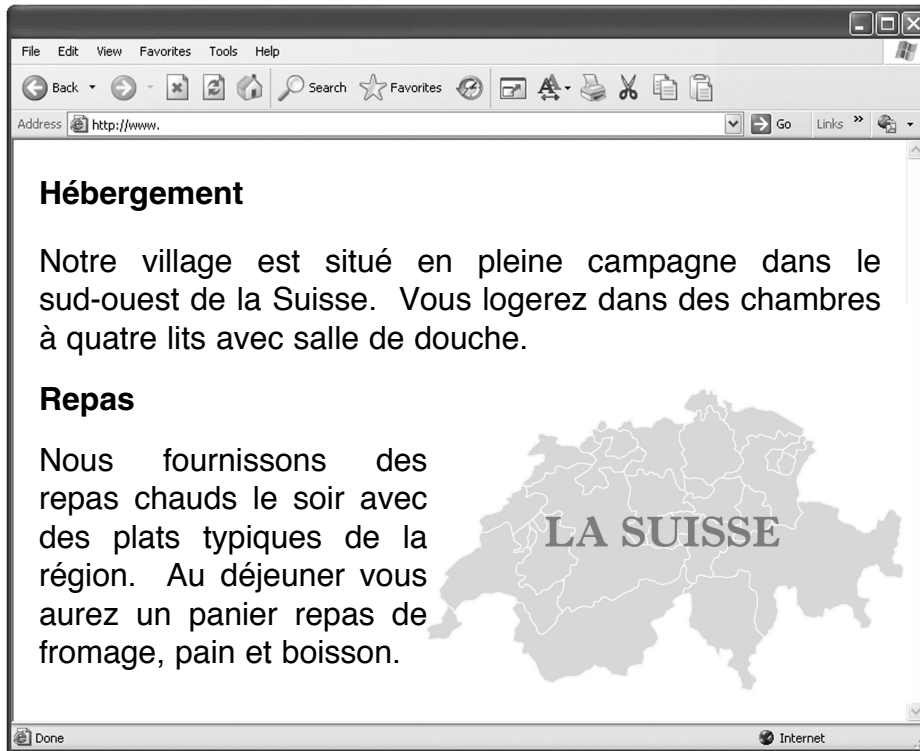
- (b) Which aspects of Switzerland will you study? Mention **two** things. 1

- (c) What is Switzerland famous for? Mention **two** things. 2

- (d) What are the winters like? 1

Marks

2. You read on to find out more.



(a) Where in Switzerland is the village you will stay in? Mention any **one** thing.

1

(b) What are the bedrooms like? Mention **two** things.

2

(c) What are you told about the evening meals? Mention any **one** thing.

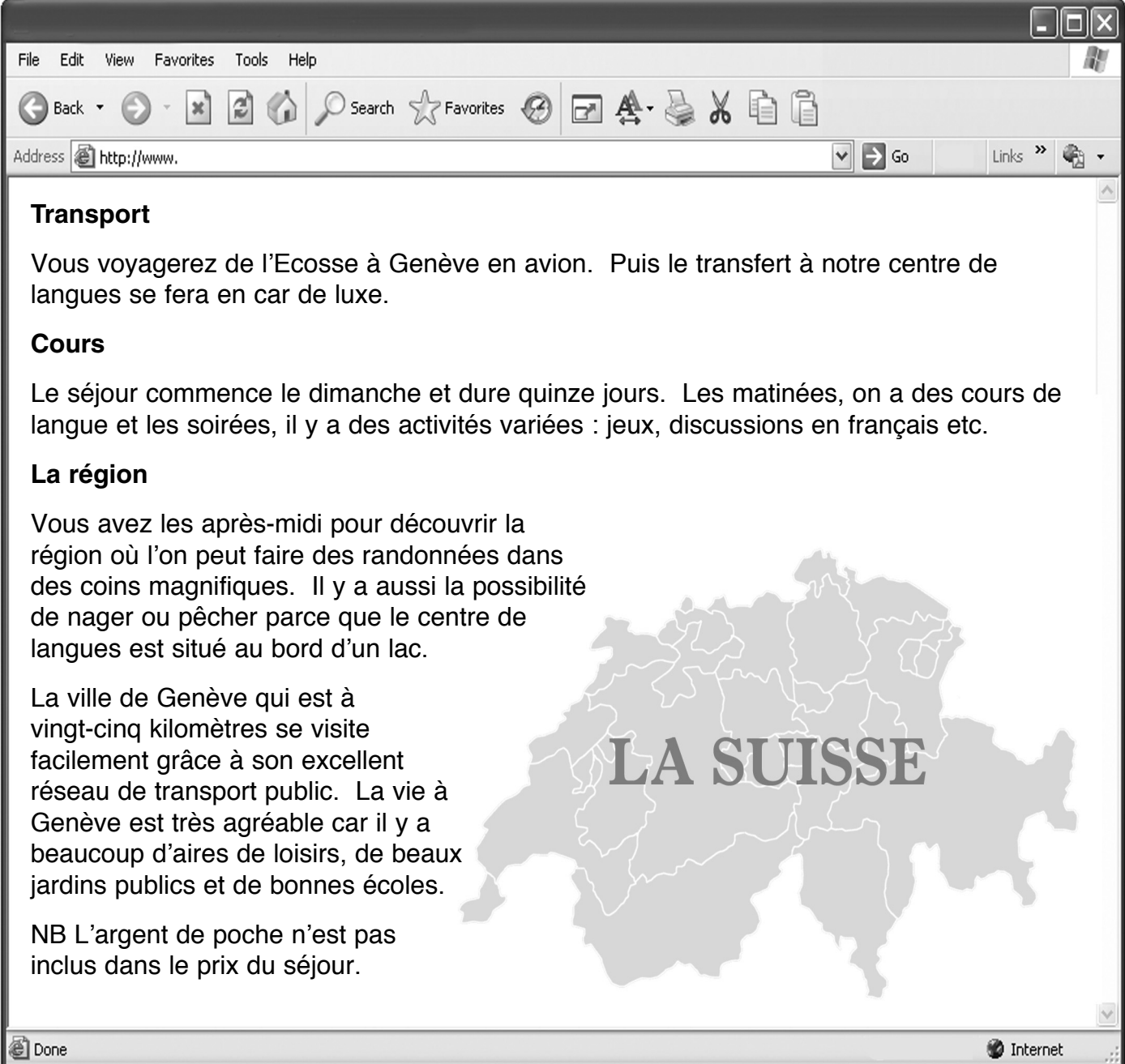
1

(d) What is in your packed lunch? Mention any **two** things.

1

[Turn over

3. You find more detailed information about your stay.



The screenshot shows a web browser window with the following content:

Transport
Vous voyagerez de l'Ecosse à Genève en avion. Puis le transfert à notre centre de langues se fera en car de luxe.

Cours
Le séjour commence le dimanche et dure quinze jours. Les matinées, on a des cours de langue et les soirées, il y a des activités variées : jeux, discussions en français etc.

La région
Vous avez les après-midi pour découvrir la région où l'on peut faire des randonnées dans des coins magnifiques. Il y a aussi la possibilité de nager ou pêcher parce que le centre de langues est situé au bord d'un lac.

La ville de Genève qui est à vingt-cinq kilomètres se visite facilement grâce à son excellent réseau de transport public. La vie à Genève est très agréable car il y a beaucoup d'aires de loisirs, de beaux jardins publics et de bonnes écoles.

NB L'argent de poche n'est pas inclus dans le prix du séjour.

A map of Switzerland is displayed on the right side of the page, with the text "LA SUISSE" overlaid on it.

The browser interface includes a menu bar (File, Edit, View, Favorites, Tools, Help), a toolbar with navigation and utility icons, an address bar showing "http://www.", and a status bar at the bottom with "Done" and "Internet" indicators.

Marks

3. (continued)

Transport

(a) Complete the blanks in this sentence.

You will travel to Geneva by _____
and on to the centre by _____.

1

The course

(b) How long does the stay last?

1

(c) What do you do in the mornings?

1

(d) What activities are there in the evenings? Mention any **one** thing.

1

The region

(e) What activities can you do in the region? Mention any **two** things.

2

(f) Why is it easy to visit the town of Geneva?

1

(g) Why is life in Geneva very pleasant? Mention any **two** things.

2

(h) What is **not** included in the price of the stay?

1

[Turn over

4. While studying in Switzerland you read a magazine article about the benefits of having a pen friend.

Moi et mon correspondant

Ecrire à un(e) correspondant(e) à l'étranger a beaucoup d'avantages : on peut se faire des ami(e)s et découvrir une autre façon de vivre. Jeanne nous en parle.



Jeanne, 15 ans Marseille, France

J'apprends l'allemand depuis trois ans et mon professeur nous a trouvé des correspondants pour nous aider à améliorer notre vocabulaire. Ma correspondante s'appelle Laura et nous avons beaucoup de choses en commun. Nous adorons la lecture et les feuilletons. Et en plus, nous avons toutes les deux un frère aîné.

Au mois de juin dernier je suis allée passer dix jours chez Laura en Allemagne.

Ses parents sont très gentils mais très strictes. Par exemple, Laura n'a pas le droit de sortir sauf le samedi soir. Elle doit aussi passer l'aspirateur chaque jour.

Un jour j'ai visité l'école avec Laura. En Allemagne les cours finissent plus tôt l'après-midi et les élèves allemands peuvent manger en classe.

Nous allons continuer à nous envoyer régulièrement des e-mails et Laura vient en France l'été prochain.

Marks

4. (continued)

(a) What are the advantages of having a pen friend? Mention **two** things.

2

(b) How long has Jeanne been learning German?

1

(c) Why did her teacher find pen friends for her class?

1

(d) What do Jeanne and Laura have in common regarding:

(i) their hobbies? Mention **two** things.

2

(ii) their families? Mention **one** thing.

1

(e) When did Jeanne go to Germany?

1

(f) How long did she spend there?

1

(g) Jeanne says Laura's parents are strict. Which **two** examples of this does she give?

2

Marks

4. (continued)

(h) What **two** things did Jeanne notice about life in German schools?

2

(i) How are Jeanne and Laura going to keep in touch? Mention **two** things.

2

Total (35)

[*END OF QUESTION PAPER*]

[OPEN OUT]

[BLANK PAGE]

FOR OFFICIAL USE

--	--	--	--	--	--

Mark

--

X059/102

NATIONAL
QUALIFICATIONS
2010

TUESDAY, 18 MAY
10.05 AM – 10.25 AM
(APPROX)

FRENCH
INTERMEDIATE 1
Listening

Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Date of birth

Day Month Year

--	--	--	--	--	--

Scottish candidate number

--	--	--	--	--	--	--	--	--	--

Number of seat

--

When you are told to do so, open your paper.

You will hear a number of short items in French. You will hear each item twice, then you will have time to write your answer.

Write your answers, **in English**, in this book, in the appropriate spaces.

You may take notes as you are listening to the French, but only in this book.

You may **not** use a French dictionary.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

You are studying at a language school in Switzerland. On the first day your teacher, Françoise, introduces herself.

1. (a) How old is she?

1

(b) What does she tell you about her family? Mention any **one** thing.

1

* * * * *

2. (a) How long has she been a teacher?

1

(b) Where did she work before?

1

* * * * *

3. Firstly you will be working in groups.

What have you to talk about in your groups? Mention **two** things.

2

* * * * *

4. Which questions are you to ask the others in your group? Tick (✓) **two** boxes.

2

Where do you live?	
How far away do you live?	
Do you like this area?	
What is your area like?	

* * * * *

Marks

5. What does she suggest you do during the break? Mention **two** things.

2

* * * * *

One day your group decides to visit the nearby city of Geneva.

6. Before you leave you listen to the weather forecast on the radio. What will the weather be like

(a) this morning?

1

(b) this afternoon?

1

* * * * *

You then go to the railway station for some information.

7. (a) When does the next train leave?

1

(b) How often are the trains?

1

* * * * *

8. You decide to buy a magazine for the journey. The newsagent recommends one. Why? Mention any **two** things.

2

* * * * *

[Turn over for Questions 9 and 10 on Page four

Marks

9. (a) What question does he go on to ask you?

1

(b) Where does he say the best souvenir shops are?

1

* * * * *

10. What does he say about buying souvenirs? Mention any **two** things.

2

* * * * *

Total (20)

[END OF QUESTION PAPER]

X059/103

NATIONAL
QUALIFICATIONS
2010

TUESDAY, 18 MAY
10.05 AM – 10.25 AM
(APPROX)

FRENCH
INTERMEDIATE 1
Listening Transcript

This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



Transcript—Intermediate 1

Instructions to reader(s):

For each item, read the English **once**, then read the French **twice**, with an interval of 7 seconds between the two readings. On completion of the second reading, pause for the length of time indicated in brackets after each item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male: those sections marked **(t)** should be read by the teacher.

- (t) You are studying at a language school in Switzerland. On the first day your teacher, Françoise, introduces herself.

Question number one.

How old is she? What does she tell you about her family? Mention any **one** thing.

- (f) **Bonjour. Je m'appelle Françoise. J'ai trente-cinq ans, je suis mariée et j'ai deux enfants.**

(30 seconds)

- (t) **Question number two.**

How long has she been a teacher? Where did she work before?

- (f) **Ça fait neuf ans que je suis professeur ici. Avant, je travaillais dans une bibliothèque.**

(30 seconds)

- (t) **Question number three.**

Firstly you will be working in groups. What have you to talk about in your groups? Mention **two** things.

- (f) or (m) **D'abord vous allez travailler en groupes de quatre pour parler en français de votre famille et de vos passetemps.**

(30 seconds)

- (t) **Question number four.**

Which questions are you to ask the others in your group? Tick **two** boxes.

- (f) or (m) **Puis vous devrez poser des questions aux autres membres du groupe comme, par exemple: où habitez-vous? Comment est votre région?**

(30 seconds)

- (t) **Question number five.**

What does she suggest you do during the break? Mention **two** things.

- (f) **Puis nous aurons une pause pendant laquelle vous pourrez parler aux autres membres de la classe et boire quelque chose: du thé, du café etc.**

(30 seconds)

(t) One day your group decides to visit the nearby city of Geneva.

Question number six.

Before you leave you listen to the weather forecast on the radio. What will the weather be like (a) this morning? (b) this afternoon?

(m) **Voici la météo pour aujourd'hui, lundi. Ce matin il y a des nuages et cet après-midi il y aura du soleil partout.**

(30 seconds)

(t) You then go to the railway station for some information.

Question number seven.

When does the next train leave? How often are the trains?

(m) **Le prochain train part à midi et quart du quai 3B et il y a un train toutes les vingt minutes.**

(30 seconds)

(t) **Question number eight.**

You decide to buy a magazine for the journey. The newsagent recommends one. Why? Mention any **two** things.

(m) **Ce magazine a beaucoup d'articles sur la mode, la musique, la santé etc.**

(30 seconds)

(t) **Question number nine.**

What question does he go on to ask you? Where does he say the best souvenir shops are?

(m) **C'est votre première visite à Genève? Pour acheter des souvenirs les meilleurs magasins sont près de la gare.**

(30 seconds)

(t) **Question number ten.**

What does he say about buying souvenirs? Mention any **two** things.

(m) **Malheureusement, les souvenirs sont souvent très chers mais ils sont de bonne qualité et il y a un grand choix.**

(30 seconds)

(t) **End of test.**

Now look over your answers.

[END OF TRANSCRIPT]

[BLANK PAGE]

FOR OFFICIAL USE

--	--	--	--	--	--

Mark

--

X059/104

NATIONAL
QUALIFICATIONS
2010

TUESDAY, 18 MAY
10.45 AM – 11.15 AM

FRENCH
INTERMEDIATE 1
Writing

Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Date of birth

Day Month Year

--	--	--	--	--	--

Scottish candidate number

--	--	--	--	--	--	--	--	--	--

Number of seat

--

15 marks are allocated to this paper.

When you are told to do so, turn over your paper and write your answers **in French** in the spaces provided.

You may use a French dictionary.

Before leaving the examination room you must give this paper to the Invigilator. If you do not, you may lose all the marks for this paper.



You are looking for a French pen friend and have been asked to complete this form **in French**.

In the second part of the form you must write **three sentences** under each of the four headings.

Nom: _____

Date de naissance: _____

Nationalité: _____

Famille

La région où vous habitez

École/Travail

Loisirs
