

FOR OFFICIAL USE

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Mark

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**X059/101**

NATIONAL  
QUALIFICATIONS  
2009

FRIDAY, 22 MAY  
9.00 AM – 9.45 AM

FRENCH  
INTERMEDIATE 1  
Reading

Fill in these boxes and read what is printed below.

Full name of centre

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Town

--

Forename(s)

--

Surname

--

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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When you are told to do so, open your paper and write your answers **in English** in the spaces provided.

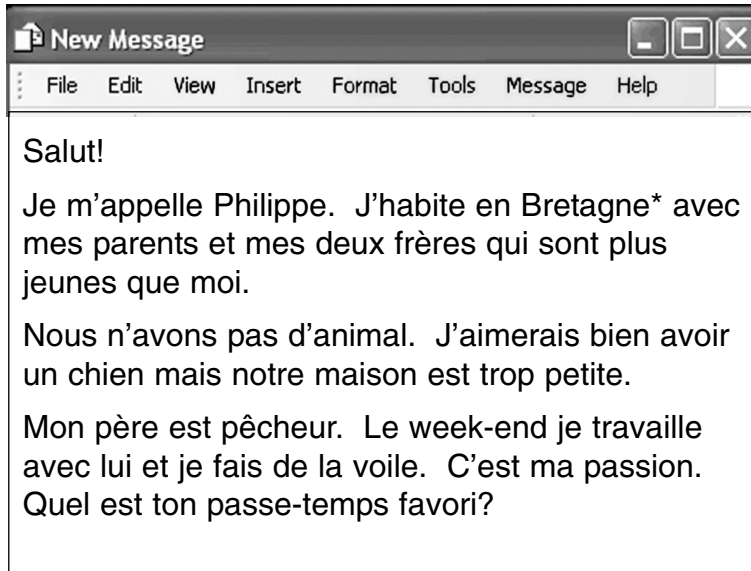
You may use a French dictionary.

Before leaving the examination room you must give this book to the invigilator. If you do not, you may lose all the marks for this paper.



A group of French students is coming to visit your area as part of a work-study programme.

- Philippe, who will be staying with your family, sends you an e-mail to introduce himself.



**\*Bretagne = Brittany, a region in the north of France.**

- (a) Philippe has two brothers. What does he tell you about them? **1**

\_\_\_\_\_

- (b) Why can he not have a pet? **1**

\_\_\_\_\_

- (c) What is his father's job? **1**

\_\_\_\_\_

- (d) What does Philippe do at the weekend? Mention any **one** thing. **1**

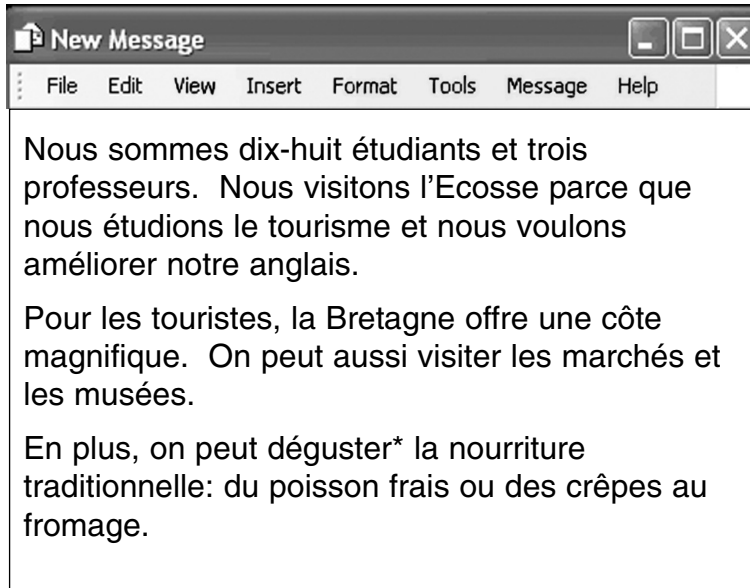
\_\_\_\_\_

- (e) What question does Philippe ask you? **1**

\_\_\_\_\_

Points

2. Philippe also sends you some information about the French group and the region of Brittany.



**\*déguster = to taste**

- (a) How many people are there in the French group? Complete the sentence.

There are \_\_\_\_\_ students and \_\_\_\_\_ teachers.

1

- (b) Why are they visiting Scotland? Mention any **one** thing.

1

- (c) What attractions does Brittany offer tourists? Mention any **two** things.


2

- (d) Give **one** example of the traditional food of the region.

1

[Turn over

3. Your family has been sent some information about the visit by the French group.



**Echange France-Ecosse**

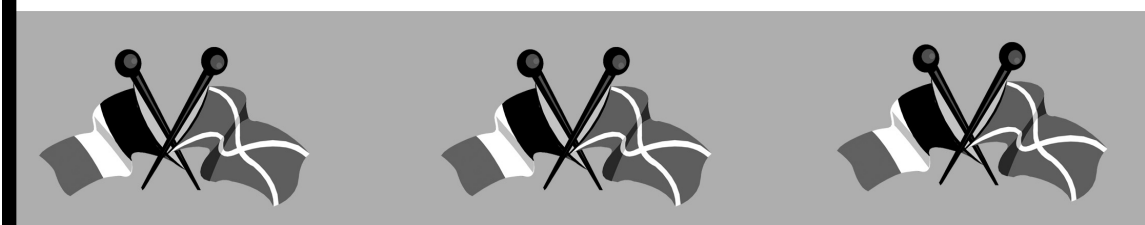
**Le travail**  
Les étudiants français passent sept semaines en Ecosse. Ils travaillent vingt heures par semaine dans des syndicats d'initiative et des agences de voyages.

**Le séjour en famille**  
Chaque famille assure l'hébergement et les repas pour un des étudiants, mais il paie lui-même ses dépenses personnelles: les sorties, les vêtements, etc.

Pour mettre le jeune Français à l'aise, la famille doit l'écouter et répondre à ses questions.

**Un nouveau membre de la famille**  
L'étudiant a les mêmes droits et devoirs que les autres membres de la famille. Il doit ranger sa chambre et partager les autres travaux ménagers. Il ne doit pas passer des heures devant l'ordinateur.

**Le rôle des professeurs**  
Les professeurs sont là pour surveiller le travail et pour résoudre des problèmes comme les petites maladies ou les difficultés de langue.



**3. (continued)**

*Points*

**Le travail**

(a) How long will the students work per week?

**1**

\_\_\_\_\_

(b) Where will they work? Mention any **one** place.

**1**

\_\_\_\_\_

**Le séjour en famille**

(c) What does the family have to provide for the student? Mention any **one** thing.

**1**

\_\_\_\_\_

(d) What does the student have to pay for? Mention any **two** things.

**2**

\_\_\_\_\_

\_\_\_\_\_

(e) What should the family do to make the young French person feel at ease? Mention any **one** thing.

**1**

\_\_\_\_\_

**Un nouveau membre de la famille**

(f) What is the student expected to do? Mention any **one** thing.

**1**

\_\_\_\_\_

(g) What should the student **not** do?

**1**

\_\_\_\_\_

**Le rôle des professeurs**

(h) What **two** problems can the teachers help with?

**2**

\_\_\_\_\_

\_\_\_\_\_

4. You read a blog by Mélanie who has also worked in Scotland.

The screenshot shows a web browser window with a menu bar (File, Edit, View, Favorites, Tools, Help) and a toolbar with various icons. The address bar is empty. The page content includes a search bar, a 'FLAG BLOG' button, and a 'Next Blog' link. A large header 'Mélanie 16' is displayed. To the right is a 'Blog Archive' section with a list of months and post counts: March 2008 (1), February 2008 (2), October 2007 (1), and September 2007 (3). Below the header is a large photo of a building, and to its right is a smaller photo of a woman. Below these are three small landscape photos and two navigation arrows. The main text is in French, titled 'Mon Séjour en Ecosse'.

# Mélanie 16

SEARCH BLOG FLAG BLOG Next Blog» Create Blog | Sign In

Blog Archive  
March 2008 (1)  
February 2008 (2)  
October 2007 (1)  
September 2007 (3)

## Mon Séjour en Ecosse

L'Ecosse m'a fascinée. Ce que j'ai aimé le plus: les gens que j'ai rencontrés!  
Mes hôtes m'ont aidée à découvrir tous les aspects de l'Ecosse. Nous avons visité la campagne et les grandes villes. Nous avons aussi fait une promenade en bateau sur un lac pour fêter mon anniversaire. Malheureusement l'eau était trop froide pour y nager.

A Edimbourg j'ai acheté des souvenirs: une écharpe pour ma mère et un livre pour mon frère. Dans la capitale nous avons aussi fait une visite guidée du Parlement Ecossais. On nous a parlé du bâtiment et de l'histoire du pays.

De temps en temps j'ai travaillé comme serveuse dans un hôtel où il y avait des soirées écossaises. J'ai vu des chanteurs et danseurs très typiques.

Pendant la visite j'ai gagné de la confiance en moi et je suis devenue plus indépendante. J'ai l'intention de retourner en Ecosse cet hiver pour revoir mes nouveaux amis et pour visiter les îles de l'ouest.

*Points*

**4. (continued)**

(a) What did Mélanie like best about Scotland?

**1**

\_\_\_\_\_

(b) Which aspects of Scotland did she discover with her hosts? Mention **two** things.

**2**

\_\_\_\_\_

\_\_\_\_\_

(c) She mentions a boat trip.

(i) Why did they go on it?

**1**

\_\_\_\_\_

(ii) Why did they not swim?

**1**

\_\_\_\_\_

(d) Which souvenirs did she buy in Edinburgh? For whom? Complete the blanks.

**2**

A \_\_\_\_\_ for \_\_\_\_\_

A \_\_\_\_\_ for \_\_\_\_\_

(e) They also visited the Scottish Parliament. What were they told about? Mention **two** things.

**2**

\_\_\_\_\_

\_\_\_\_\_

*Points*

**4. (continued)**

(f) Mélanie worked in a hotel.

(i) What was her job?

\_\_\_\_\_

**1**

(ii) What did she see at the Scottish evenings? Mention **two** things.

\_\_\_\_\_

**1**

(g) How has she benefited from her stay? Mention any **one** thing.

\_\_\_\_\_

**1**

(h) When does she intend to return to Scotland?

\_\_\_\_\_

**1**

(i) Why does she want to come back? Mention **two** things.

\_\_\_\_\_

\_\_\_\_\_

**2**

**Total (35 points)**

**= 35 marks**

[END OF QUESTION PAPER]



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Mark

# X059/102

NATIONAL  
QUALIFICATIONS  
2009

FRIDAY, 22 MAY  
10.05 AM – 10.25 AM  
(APPROX)

FRENCH  
INTERMEDIATE 1  
Listening

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Date of birth

Day Month Year

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Scottish candidate number

--	--	--	--	--	--	--	--	--	--	--	--

Number of seat

When you are told to do so, open your paper.

You will hear a number of short items in French. You will hear each item twice, then you will have time to write your answer.

Write your answers, **in English**, in this book, in the appropriate spaces.

You may take notes as you are listening to the French, but only in this book.

You may **not** use a French dictionary.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this book to the invigilator. If you do not, you may lose all the marks for this paper.



Marks

A group of French students is coming to your area as part of a work-exchange programme.

One of the teachers, Madame Richard, has phoned with the arrangements for their arrival.

1. (a) On which day of the week will they arrive? 1

\_\_\_\_\_

- (b) On which date? 1

\_\_\_\_\_

\* \* \* \* \*

2. (a) Where will she meet you at the airport? 1

\_\_\_\_\_

- (b) At what time will she meet you? 1

\_\_\_\_\_

\* \* \* \* \*

3. (a) Madame Richard tells you what she looks like so you can recognise her. What does she look like? Tick (✓) **one** box. 1

She is small with short blond hair.	
She is small with long blond hair.	
She is tall with short blond hair.	
She is tall with long blond hair.	

- (b) What will she be wearing? Complete the sentence with the correct colours. 1

She'll be wearing a \_\_\_\_\_ skirt and a \_\_\_\_\_ jacket.

\* \* \* \* \*

Marks

4. (a) What does she ask about where you live?

1

\_\_\_\_\_

(b) What other question does she ask?

1

\_\_\_\_\_

\* \* \* \* \*

5. One of the teachers, Monsieur Lacombe, cannot come with them.

(a) Why?

1

\_\_\_\_\_

(b) When will he arrive?

1

\_\_\_\_\_

\* \* \* \* \*

During the visit your exchange partner, Philippe, tells you about his previous visit to England and about his studies.

6. (a) Which part of England has Philippe already visited?

1

\_\_\_\_\_

(b) When did he go there?

1

\_\_\_\_\_

\* \* \* \* \*

7. (a) Where did he stay?

1

\_\_\_\_\_

(b) What was the weather like?

1

\_\_\_\_\_

\* \* \* \* \*

[Turn over for Questions 8, 9 and 10 on Page four

Marks

8. (a) Mention any **two** sports he did there.

1

\_\_\_\_\_

(b) What else did he like about the holiday?

1

\_\_\_\_\_

\* \* \* \* \*

9. Why does Philippe want to work in tourism? Mention any **two** things.

2

\_\_\_\_\_

\_\_\_\_\_

\* \* \* \* \*

10. Mention any **two** subjects he studies.

2

\_\_\_\_\_

\_\_\_\_\_

\* \* \* \* \*

**Total (20)**

[END OF QUESTION PAPER]

# **X059/103**

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NATIONAL  
QUALIFICATIONS  
2009

FRIDAY, 22 MAY  
10.05 AM – 10.25 AM  
(APPROX)

FRENCH  
INTERMEDIATE 1  
Listening Transcript

**This paper must not be seen by any candidate.**

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



## Transcript—Intermediate 1

### Instructions to reader(s):

For each item, read the English **once**, then read the French **twice**, with an interval of 7 seconds between the two readings. On completion of the second reading, pause for the length of time indicated in brackets after each item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male: those sections marked **(t)** should be read by the teacher.

- (t)** A group of French students is coming to your area as part of a work-exchange programme. One of the teachers, Madame Richard, has phoned with the arrangements for their arrival.

#### Question number one.

On which day of the week will they arrive? On which date?

- (f)** **Comme vous le savez nous arrivons le samedi, quatre juillet.**  
(30 seconds)

- (t)** **Question number two.**

Where will she meet you at the airport? At what time will she meet you?

- (f)** **Nous vous attendrons à l'entrée de l'aéroport à sept heures et demie.**  
(30 seconds)

- (t)** **Question number three.**

Madame Richard tells you what she looks like so you can recognise her. What does she look like? Tick **one** box. What will she be wearing? Complete the sentence with the correct colours.

- (f)** **Vous pourrez me reconnaître car je suis assez petite et j'ai les cheveux courts et blonds. Je porterai une jupe grise et une veste noire.**  
(30 seconds)

- (t)** **Question number four.**

What does she ask about where you live? What other question does she ask?

- (f)** **Est-ce que vous habitez près de l'aéroport? Quel temps fait-il en ce moment?**  
(30 seconds)

- (t)** **Question number five.**

One of the teachers, Monsieur Lacombe, cannot come with them. Why? When will he arrive?

- (f)** **M Lacombe ne peut pas nous accompagner. Il est en vacances et il va arriver la semaine prochaine.**  
(30 seconds)



- (t) During the visit your exchange partner, Philippe, tells you about his previous visit to England and about his studies.

**Question number six.**

Which part of England has Philippe already visited? When did he go there?

- (m) **C'est ma première visite en Ecosse mais j'ai visité le sud-est de l'Angleterre quand j'avais treize ans.**

*(30 seconds)*

- (t) **Question number seven.**

Where did he stay? What was the weather like?

- (m) **J'y ai passé quinze jours dans un camping au bord de la mer. Il y avait du soleil tous les jours.**

*(30 seconds)*

- (t) **Question number eight.**

Mention any **two** sports he did there. What else did he like about the holiday?

- (m) **C'était merveilleux! On a pu faire toutes sortes de sports: le cyclisme, l'escalade, la natation. En plus, je me suis fait beaucoup d'amis.**

*(30 seconds)*

- (t) **Question number nine.**

Why does Philippe want to work in tourism? Mention any **two** things.

- (m) **Je voudrais travailler plus tard dans le tourisme car j'aime le contact avec les gens et j'adore voyager et découvrir de nouveaux pays.**

*(30 seconds)*

- (t) **Question number ten.**

Mention any **two** subjects he studies.

- (m) **J'ai choisi donc d'étudier la géographie et les langues étrangères: l'allemand et l'espagnol.**

*(30 seconds)*

- (t) **End of test.**

**Now look over your answers.**

[END OF TRANSCRIPT]

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Mark

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**X059/104**

NATIONAL  
QUALIFICATIONS  
2009

FRIDAY, 22 MAY  
10.45 AM – 11.15 AM

FRENCH  
INTERMEDIATE 1  
Writing

Fill in these boxes and read what is printed below.

Full name of centre

--

Town

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Forename(s)

--

Surname

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Date of birth

Day Month Year

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Scottish candidate number

--	--	--	--	--	--	--	--

Number of seat

--

15 marks are allocated to this paper.

When you are told to do so, turn over your paper and write your answers **in French** in the spaces provided.

You may use a French dictionary.

Before leaving the examination room you must give this paper to the invigilator. If you do not, you may lose all the marks for this paper.



You are looking for a French pen friend and have been asked to complete this form **in French**.

In the second part of the form you must write **three sentences** under each of the four headings.

*Nom:* \_\_\_\_\_

*Prénom:* \_\_\_\_\_

*Date de naissance:* \_\_\_\_\_

*Nationalité:* \_\_\_\_\_

\*\*\*\*\*

*Famille*

---

---

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---

*La région où vous habitez*

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*École/Collège/Travail*

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*Loisirs*

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[END OF QUESTION PAPER]

Page two