

FOR OFFICIAL USE

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Mark

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X059/10/01

NATIONAL
QUALIFICATIONS
2012

THURSDAY, 24 MAY
9.00 AM – 9.45 AM

FRENCH
INTERMEDIATE 1
Reading

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

--

Surname

--

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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When you are told to do so, open your paper and write your answers **in English** in the spaces provided.

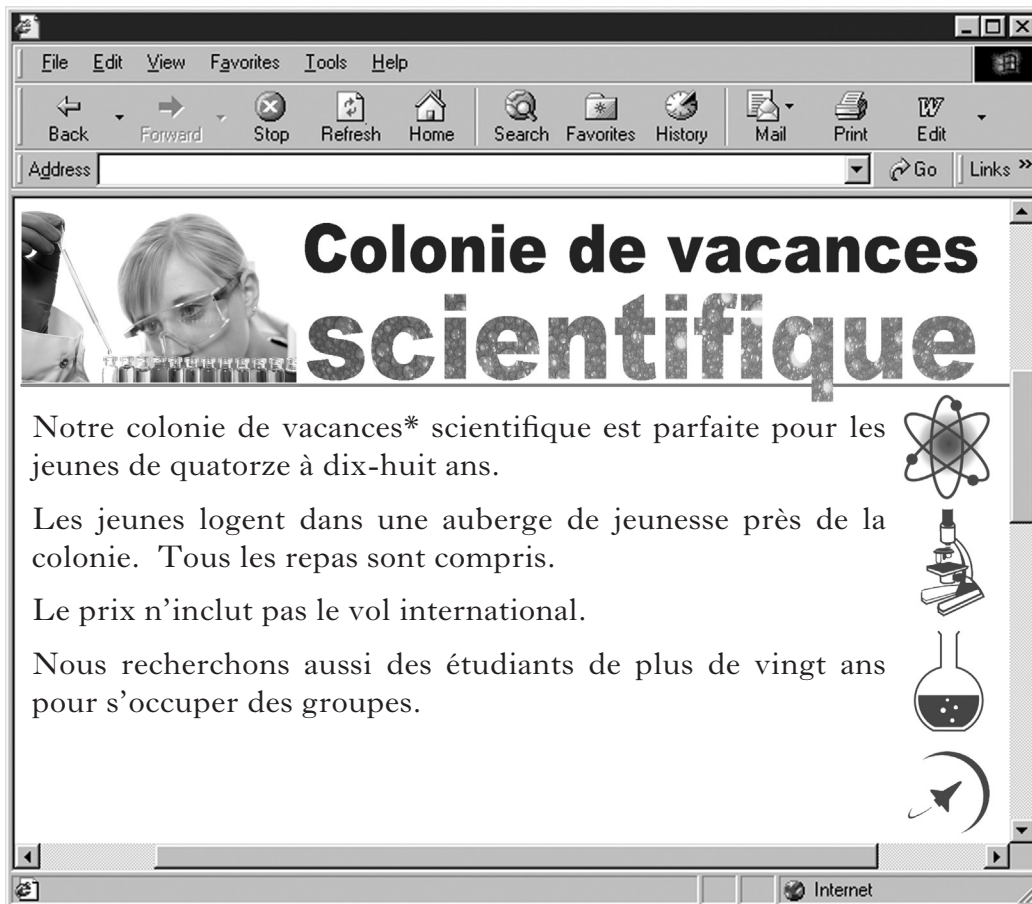
You may use a French dictionary.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

1. You wish to attend a summer camp in Canada for young people who are interested in science and you find this advert on the Internet.



***colonie de vacances = summer camp, holiday camp for young people**

- (a) Which age group is this holiday camp intended for? Complete the sentence. 1

Young people between _____ and _____ years old.

- (b) Where do the young people stay? Mention any **one** thing. 1

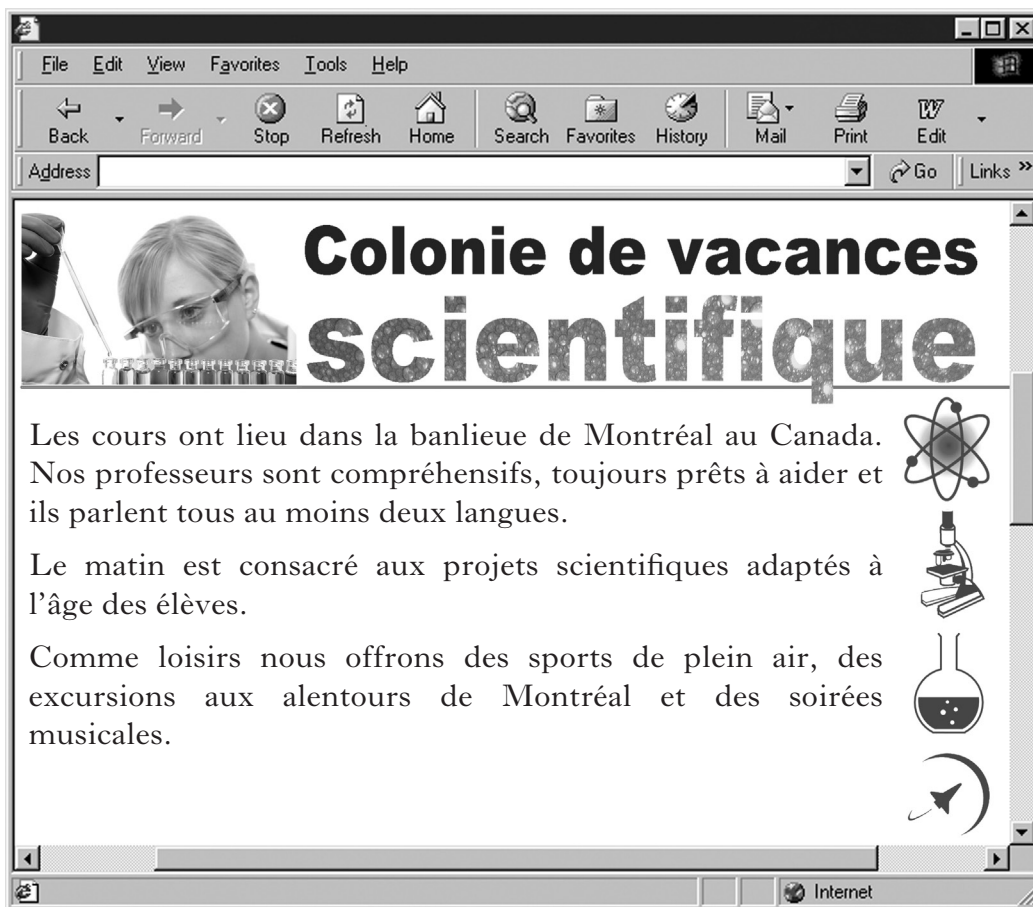
- (c) What is included in the price? 1

- (d) What is not included? 1

- (e) Why are they also looking for older students? 1

Marks

2. You scroll down to find out more about the camp.



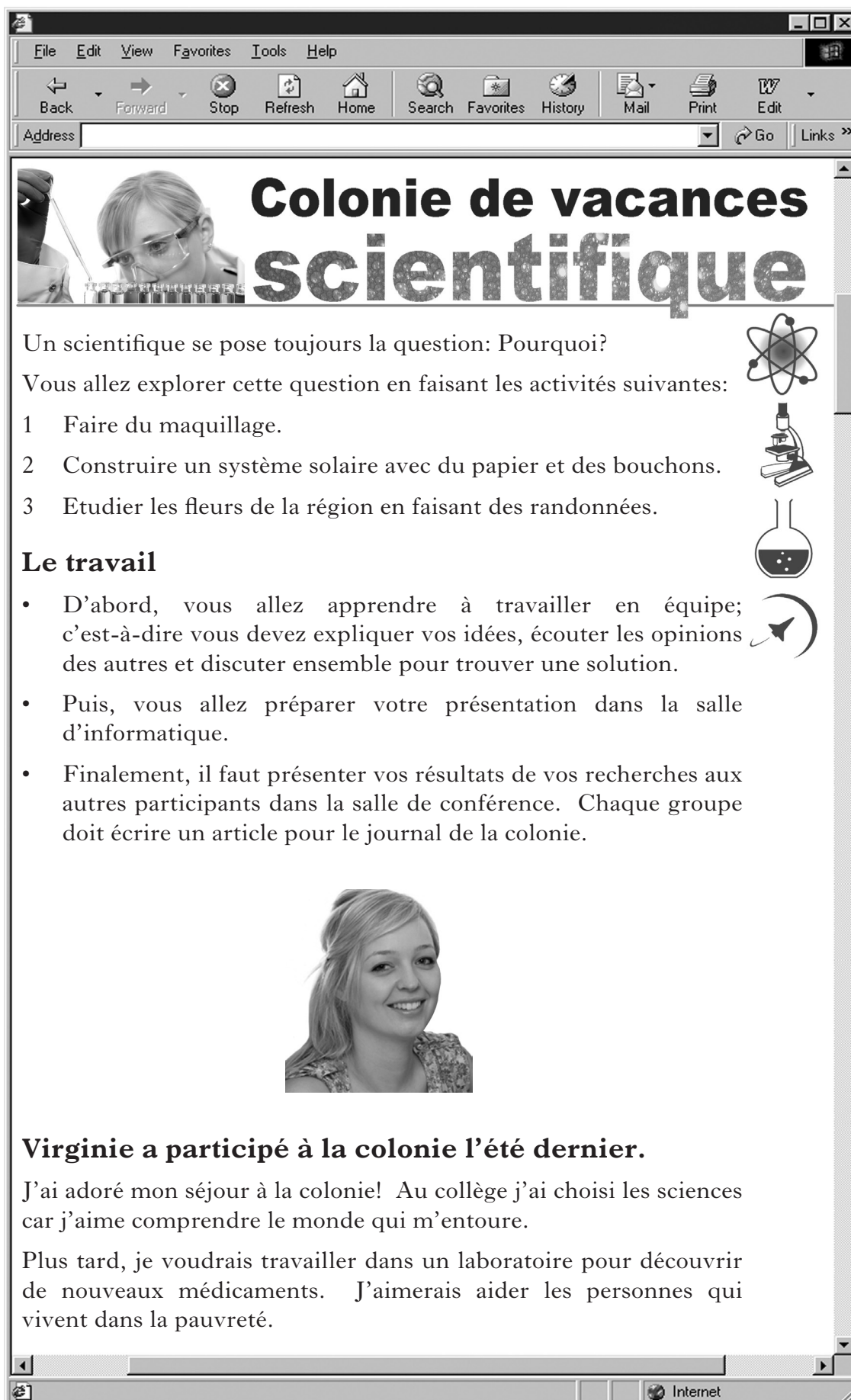
(a) In which part of Montréal do the classes take place? 1

(b) What are you told about the teachers? Mention any **two** things. 2

(c) Which leisure activities are offered? Mention any **two**. 2

[Turn over

3. The website continues.



The screenshot shows a web browser window with a menu bar (File, Edit, View, Favorites, Tools, Help) and a toolbar with icons for Back, Forward, Stop, Refresh, Home, Search, Favorites, History, Mail, Print, and Edit. The address bar is empty. The main content area features a large header image of a scientist in a lab coat and safety glasses, with the text "Colonie de vacances scientifique" overlaid. Below the header, there is a paragraph: "Un scientifique se pose toujours la question: Pourquoi? Vous allez explorer cette question en faisant les activités suivantes:" followed by a numbered list of three activities. To the right of the text are four icons: an atom, a microscope, a flask, and a compass. Below the list is a section titled "Le travail" with three bullet points. At the bottom of the page is a portrait of a smiling young woman. The browser's status bar at the bottom shows "Internet".


Colonie de vacances scientifique

Un scientifique se pose toujours la question: Pourquoi?
Vous allez explorer cette question en faisant les activités suivantes:

- 1 Faire du maquillage.
- 2 Construire un système solaire avec du papier et des bouchons.
- 3 Etudier les fleurs de la région en faisant des randonnées.

Le travail

- D'abord, vous allez apprendre à travailler en équipe; c'est-à-dire vous devez expliquer vos idées, écouter les opinions des autres et discuter ensemble pour trouver une solution.
- Puis, vous allez préparer votre présentation dans la salle d'informatique.
- Finalement, il faut présenter vos résultats de vos recherches aux autres participants dans la salle de conférence. Chaque groupe doit écrire un article pour le journal de la colonie.



Virginie a participé à la colonie l'été dernier.

J'ai adoré mon séjour à la colonie! Au collège j'ai choisi les sciences car j'aime comprendre le monde qui m'entoure.

Plus tard, je voudrais travailler dans un laboratoire pour découvrir de nouveaux médicaments. J'aimerais aider les personnes qui vivent dans la pauvreté.

Marks

3. (continued)

(a) Which scientific activities do you take part in? Mention any **two**.

2

(b) You will learn to work as part of a team. What does this involve? Mention any **two** things.

2

(c) Where will you prepare your presentation?

1

(d) How will you share the results of your research? Mention **two** things.

2

Virginie attended the camp last summer.

(e) Why did she choose science subjects at school?

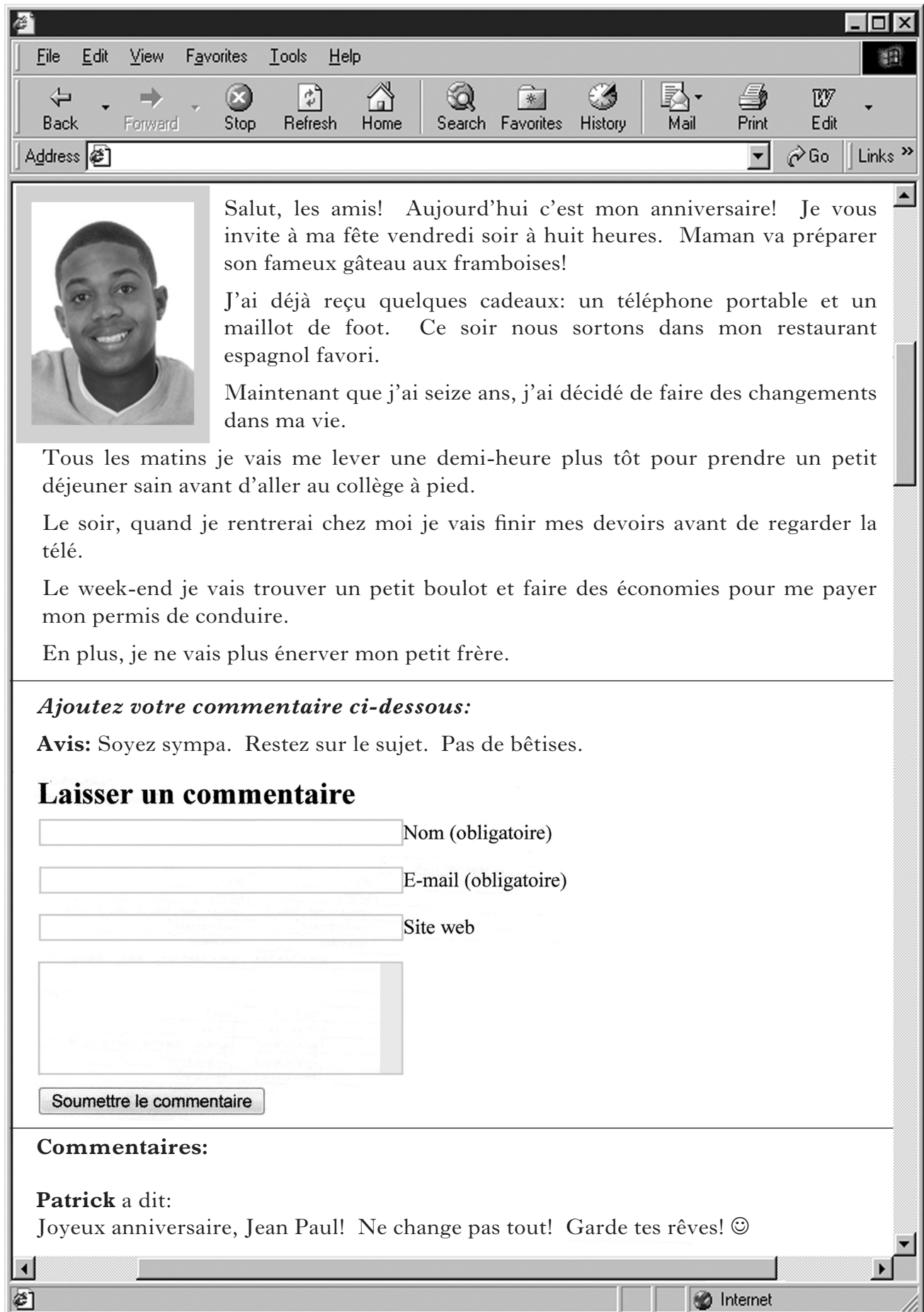
1

(f) What does she hope to do later? Mention any **two** things.

2

[Turn over

4. You read an Internet blog where Jean Paul has written about his birthday.



The screenshot shows a web browser window with a menu bar (File, Edit, View, Favorites, Tools, Help) and a toolbar with icons for Back, Forward, Stop, Refresh, Home, Search, Favorites, History, Mail, Print, and Edit. The address bar is empty. The main content area displays a blog post by Jean Paul. On the left is a small portrait of a young man. The text of the post is in French and describes his birthday, his plans for the evening, and his future goals. Below the text is a section for adding a comment, with fields for name, email, and website, and a large text area for the comment itself. A 'Soumettre le commentaire' button is at the bottom of the form. Below the form is a section for existing comments, with one comment from 'Patrick' wishing Jean Paul a happy birthday.

Salut, les amis! Aujourd'hui c'est mon anniversaire! Je vous invite à ma fête vendredi soir à huit heures. Maman va préparer son fameux gâteau aux framboises!

J'ai déjà reçu quelques cadeaux: un téléphone portable et un maillot de foot. Ce soir nous sortons dans mon restaurant espagnol favori.

Maintenant que j'ai seize ans, j'ai décidé de faire des changements dans ma vie.

Tous les matins je vais me lever une demi-heure plus tôt pour prendre un petit déjeuner sain avant d'aller au collège à pied.

Le soir, quand je rentrerai chez moi je vais finir mes devoirs avant de regarder la télé.

Le week-end je vais trouver un petit boulot et faire des économies pour me payer mon permis de conduire.

En plus, je ne vais plus énerver mon petit frère.

Ajoutez votre commentaire ci-dessous:

Avis: Soyez sympa. Restez sur le sujet. Pas de bêtises.

Laisser un commentaire

Nom (obligatoire)

E-mail (obligatoire)

Site web

Commentaires:

Patrick a dit:
Joyeux anniversaire, Jean Paul! Ne change pas tout! Garde tes rêves! ☺

Marks

4. (continued)

(a) When is Jean Paul having his party?

Day: _____ Time: _____

1

(b) What is his mother going to make?

1

(c) Which presents has he already received?

2

(d) Where are they going that evening?

1

(e) Why has he decided to make changes to his lifestyle?

1

(f) What changes is he going to make:

(i) in the morning? Mention any **two** things.

2

(ii) in the evening?

1

(g) Why is he going to find a job?

1

(h) What does he say he is no longer going to do?

1

(i) What are you asked to do if you wish to leave a comment? Mention any **two** things.

2

Marks

4. (continued)

(j) Patrick has already left a comment. What advice does he give Jean Paul? **2**

Total (35)

[END OF QUESTION PAPER]

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Mark

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X059/10/02

NATIONAL
QUALIFICATIONS
2012

THURSDAY, 24 MAY
10.05 AM – 10.25 AM
(APPROX)

FRENCH
INTERMEDIATE 1
Listening

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

--

Surname

--

Date of birth

Day Month Year

--	--	--	--	--	--

Scottish candidate number

--	--	--	--	--	--	--	--	--	--

Number of seat

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When you are told to do so, open your paper.

You will hear a number of short items in French. You will hear each item three times, then you will have time to write your answer.

Write your answers, **in English**, in this book, in the appropriate spaces.

You may take notes as you are listening to the French, but only in this book.

You may **not** use a French dictionary.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

While staying at a summer camp in Canada you meet Gilles, a young French person who now lives there.

1. (a) Which part of France does Gilles come from?

1

(b) How long has he been in Canada?

1

* * * * *

2. He tells you about his mother.

(a) What is his mother's nationality?

1

(b) What is her job?

1

* * * * *

3. What does he like best about living in Canada in autumn? What does he like best about living in Canada in winter? Complete the grid.

2

In autumn he loves	
In winter he loves	

* * * * *

4. What does he miss about France? Mention **two** things.

2

* * * * *

Marks

5. What **two** questions does Gilles ask you?

2

* * * * *

You are going to visit a science museum with a group from the summer camp. The leader of the group speaks to you about the arrangements.

6. (a) When are you going to visit the museum?

1

(b) How will you travel?

1

* * * * *

7. (a) How long will the visit last?

1

(b) Where is the cafeteria?

1

* * * * *

8. (a) What can you choose as a main course? Mention any **one** thing.

1

(b) What can you choose for dessert? Mention any **one** thing.

1

* * * * *

[Turn over

Marks

9. In the afternoon you will see two documentaries.

(a) What is the first one about? Mention any **one** thing.

1

(b) What is the second one about? Mention any **one** thing.

1

* * * * *

10. (a) Where exactly is the souvenir shop?

1

(b) What do they sell there? Mention any **two** things.

1

* * * * *

Total (20)

[END OF QUESTION PAPER]

X059/10/12

NATIONAL
QUALIFICATIONS
2012

THURSDAY, 24 MAY
10.05 AM – 10.25 AM
(APPROX)

FRENCH
INTERMEDIATE 1
Listening Transcript

This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



Transcript—Intermediate 1

Instructions to reader(s):

For each item, read the English **once**, then read the French **three times**, with an interval of 7 seconds between the three readings. On completion of the third reading, pause for the length of time indicated in brackets after each item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male: those sections marked **(t)** should be read by the teacher.

- (t) While staying at a summer camp in Canada you meet Gilles, a young French person who now lives there.

Question number one.

Which part of France does Gilles come from? How long has he been in Canada?

- (m) **Je viens du nord-est de la France mais nous vivons au Canada depuis trois mois.**

(30 seconds)

- (t) **Question number two.**

He tells you about his mother. What is his mother's nationality? What is her job?

- (m) **Ma mère est irlandaise. Elle est infirmière et elle travaille dans un hôpital ici au Canada.**

(30 seconds)

- (t) **Question number three.**

What does he like best about living in Canada in autumn? What does he like best about living in Canada in winter? Complete the grid.

- (m) **Ce que j'aime le plus au Canada ce sont les différentes saisons. En automne j'adore les belles couleurs et en hiver j'adore faire du patinage sur les lacs.**

(30 seconds)

- (t) **Question number four.**

What does he miss about France? Mention **two** things.

- (m) **Mais la France me manque un peu car je n'aime pas habiter si loin de mes amis français. En plus, en France j'habitais dans une grande ville et il y avait toujours beaucoup à faire pour les jeunes.**

(30 seconds)

- (t) **Question number five.**

What **two** questions does Gilles ask you?

- (m) **Je n'ai jamais visité l'Ecosse. Il y a combien d'habitants en Ecosse? Tu viens de quelle région?**

(30 seconds)

- (t) You are going to visit a science museum with a group from the summer camp. The leader of the group speaks to you about the arrangements.

Question number six.

When are you going to visit the museum? How will you travel?

- (f) **Demain, jeudi, nous allons visiter le musée des sciences. Nous prenons le métro au coin de cette rue pour y aller.**

(30 seconds)

- (t) **Question number seven.**

How long will the visit last? Where is the cafeteria?

- (f) **Vous avez deux heures et demie pour visiter les expositions. Et nous nous retrouverons pour le déjeuner dans la cafétéria qui est au sous-sol.**

(30 seconds)

- (t) **Question number eight.**

What can you choose as a main course? Mention any **one** thing. What can you choose for dessert? Mention any **one** thing.

- (f) **Il y a un bon menu à prix fixe. Comme plat principal vous pouvez choisir un steak frites ou une omelette au fromage. Comme dessert il y a un yaourt ou une glace.**

(30 seconds)

- (t) **Question number nine.**

In the afternoon you will see two documentaries. What is the first one about? Mention any **one** thing. What is the second one about? Mention any **one** thing.

- (f) **L'après-midi nous allons voir deux documentaires. Le premier est au sujet du soleil et des planètes. Le deuxième est au sujet de la mer et la vie des poissons.**

(30 seconds)

- (t) **Question number ten.**

Where exactly is the souvenir shop? What do they sell there? Mention any **two** things.

- (f) **Après, vous voudrez sans doute acheter des souvenirs. Il y a une boutique à gauche de l'entrée. On y vend des cartes postales, des stylos, des crayons, des gommes.**

(30 seconds)

- (t) **End of test.**

Now look over your answers.

[END OF TRANSCRIPT]

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Mark

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X059/10/03

NATIONAL
QUALIFICATIONS
2012

THURSDAY, 24 MAY
10.45 AM – 11.15 AM

FRENCH
INTERMEDIATE 1
Writing

Fill in these boxes and read what is printed below.

Full name of centre

--

Town

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Surname

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Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

--

15 marks are allocated to this paper.

When you are told to do so, turn over your paper and write your answers **in French** in the spaces provided.

You may use a French dictionary.

Before leaving the examination room you must give this paper to the Invigilator. If you do not, you may lose all the marks for this paper.



You are looking for a French pen friend and have been asked to complete this form **in French**.

In the second part of the form you must write **three sentences** under each of the four headings.

Nom: _____

Date de naissance: _____

Nationalité: _____

Famille

La région où vous habitez

École/Institut/Travail

Loisirs
