

**0860/407**

NATIONAL  
QUALIFICATIONS  
2010

THURSDAY, 29 APRIL  
9.00 AM – 10.15 AM

ENGLISH  
STANDARD GRADE  
Foundation, General  
and Credit Levels  
Writing

**Read This First**

- 1 Inside this booklet, there are photographs and words.  
Use them to help you when you are thinking about what to write.  
Look at all the material and think about all the possibilities.
- 2 There are 21 assignments altogether for you to choose from.
- 3 Decide which assignment you are going to attempt.  
Choose only **one** and write its number in the margin of your answer book.
- 4 Pay close attention to what you are asked to write.  
**Plan** what you are going to write.  
Read and check your work before you hand it in.  
Any changes to your work should be made clearly.





FIRST      **Look at the picture opposite.**  
**It shows a woman on a skateboard being helped by an expert.**

NEXT      Think about new challenges.

WHAT YOU HAVE TO WRITE
------------------------

1. **Write a short story** using the title:

The Rebel

You should develop **setting** and **character** as well as **plot**.

**OR**

2. We all have hidden talents.

Education should be about discovering our strengths, not our weaknesses.

**Give your views.**

**OR**

3. **Write about** an occasion when you had an experience that changed your life.

Remember to include your **thoughts and feelings**.

**OR**

4. Look on the Bright Side!

We need to have a more positive outlook on life.

**Give your views.**



FIRST      **Look at the picture opposite.  
It shows an example of street art.**

NEXT      Think about expressing yourself.

WHAT YOU HAVE TO WRITE
------------------------

5. Graffiti: art or vandalism?  
**Give your views.**

**OR**

6. **Write about** an occasion when breaking a rule was more important than following it.  
Remember to include your **thoughts and feelings**.

**OR**

7. **Write a short story** using the title:  
The Smile  
You should develop **setting** and **character** as well as **plot**.

**[Turn over**



FIRST      **Look at the picture opposite.**  
**It shows a fairground at night.**

NEXT      Think about the attraction of fairgrounds.

WHAT YOU HAVE TO WRITE
------------------------

8. **Write a short story** using the following opening:

Sal awakened slowly. Dazed at first, she tried to focus but she was still dizzy from the rollercoaster. At last, her eyes fixed on the empty booth, then beyond to the empty stalls and the empty fairground . . .

You should develop **setting** and **character** as well as **plot**.

**OR**

9. Entertainment today is too expensive for many young people.  
**Give your views.**

**OR**

10. Fun for Everyone!  
**Describe** your favourite fairground attraction.  
Remember to include your **thoughts and feelings**.

**[Turn over**





FIRST      **Look at the pictures opposite.  
They show images of Scotland.**

NEXT      Think about living in Scotland.

WHAT YOU HAVE TO WRITE
------------------------

11. **Write about** an occasion when you took part in a Scottish celebration or festival.

Remember to include your **thoughts and feelings**.

**OR**

12. **Write an article** for your school magazine in which you argue the case either **for** or **against** an independent Scotland.

**OR**

13. **Write a short story** using the following opening:

From the darkness, a glimmering light sparked faintly and began to glow . . .

You should develop **setting** and **character** as well as **plot**.

**[Turn over**



FIRST      **Look at the picture opposite.  
It shows two long shadows.**

NEXT      Think about darkness and light.

WHAT YOU HAVE TO WRITE
------------------------

**14. Write a short story** using the following opening:

Something just wasn't right. He turned. Nothing. He turned again to see the outline of a dark figure . . .

You should develop **setting** and **character** as well as **plot**.

**OR**

**15. Always in their Shadow!**

**Write about** an occasion when you felt second best.

Remember to include your **thoughts and feelings**.

**OR**

**16. Write in any way you choose** using the picture opposite as your inspiration.

**[Turn over for assignments 17 to 21 on *Page twelve***

**There are no pictures for these assignments.**

- 17. Describe the scene** brought to mind by **one** of the following:

Rain stained the still warm path; each collision a hiss.

**OR**

Slowly the sun dawned on an endless golden land.

**OR**

- 18. Write an article** for your school magazine **describing** a visit to an unusual or interesting building.

**OR**

- 19. Write about** an occasion when you were given good advice but did not take it.

Remember to include your **thoughts and feelings**.

**OR**

- 20. Write a short story** using the following title:

The Arrival

**OR**

- 21. Learning to drive. Managing your money. Parenting.**

What life skills would you like to learn at school?

*[END OF QUESTION PAPER]*