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NATIONAL
QUALIFICATIONS
2007

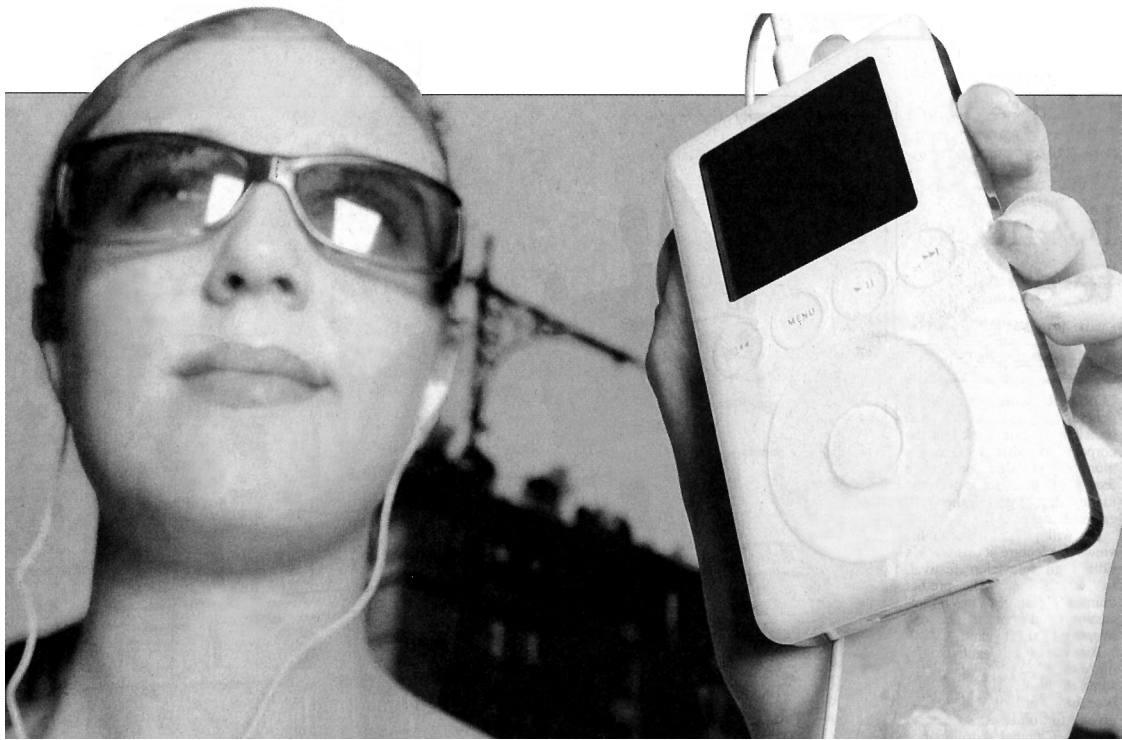
TUESDAY, 1 MAY
9.00 AM – 10.15 AM

ENGLISH
STANDARD GRADE
Foundation, General
and Credit Levels
Writing

Read This First

- 1 Inside this booklet, there are photographs and words.
Use them to help you when you are thinking about what to write.
Look at all the material and think about all the possibilities.
- 2 There are 23 assignments altogether for you to choose from.
- 3 Decide which assignment you are going to attempt.
Choose only **one** and write its number in the margin of your answer book.
- 4 Pay close attention to what you are asked to write.
Plan what you are going to write.
Read and check your work before you hand it in.
Any changes to your work should be made clearly.







FIRST **Look at the picture opposite.**
It shows a young boy being led by his mother.

NEXT Think about your schooldays.

WHAT YOU HAVE TO WRITE

4. School Memories.

Write about a person, place, or incident from your schooldays which you find unforgettable.

Remember to include your **thoughts and feelings**.

OR

5. **Write a short story** using the following opening:

The reluctance was written all over John's face. He tugged at his mother's hand. He winced. He grimaced. He complained. Still his mother led him on . . .

You should develop **setting** and **character** as well as **plot**.

OR

6. All pupils should wear school uniform.

Give your views.

[Turn over



FIRST **Look at the picture opposite.
It shows a lake in winter.**

NEXT Think about special places.

WHAT YOU HAVE TO WRITE

7. Sometimes a special place can inspire us.

Write about such a place.

Remember to include your **thoughts and feelings**.

OR

8. **Write in any way you choose** using the picture opposite as your inspiration.

OR

9. **Write about** a time when you were alone but happy.

You should concentrate on your **thoughts and feelings**.

OR

10. **Write an informative article** for a travel magazine titled:

The Best Holiday Destination For Young People.

[Turn over



FIRST **Look at the picture opposite.
It shows a man under pressure.**

NEXT Think about the pressures of life.

WHAT YOU HAVE TO WRITE

11. Write about a time in your life when you had to face personal pressure.

You should describe your **thoughts and feelings**.

OR

12. Write a short story using **ONE** of the following titles:

The Underdog

Free at Last.

You should develop **setting** and **character** as well as **plot**.

OR

13. It's Just Not Fair!

Write about an occasion when you took a stand against injustice.

You should concentrate on your **thoughts and feelings** as well as what you did.

OR

14. These days young people are unfairly treated by the media.

Give your views.

[Turn over



FIRST **Look at the picture opposite.**
It shows a young woman on a bus, alone with her thoughts.

NEXT Think about moments of reflection.

WHAT YOU HAVE TO WRITE

15. “The glass is always half full; never half empty.”

It is important to have a positive outlook on life.

Give your views.

OR

16. **Write about** an occasion when you had an unpleasant duty to perform.

You should concentrate on your **thoughts and feelings**.

OR

17. Act Your Age!

There are fewer chances today simply to be yourself.

Give your views.

OR

18. **Write a short story** using **ONE** of the following titles:

Stranger in a Strange Land

No Return.

You should develop **setting** and **character** as well as **plot**.

[Turn over for assignments 19 to 23 on *Page twelve*

There are no pictures for these assignments.

19. We should try to solve the problems here on earth before we spend more on space exploration.

Give your views.

OR

20. **Describe the scene** brought to mind by the following:

A stark land of leafless trees and merciless wind.

OR

21. We forget our past at our peril!

Not enough is being done to keep Scottish heritage alive.

Write a newspaper article in which you give your views on this topic.

OR

22. There are special times of the year when people celebrate in their own way.

Describe such a special time, bringing out its importance to you, your family, and your community.

OR

23. **Write a short story** using the following title:

The Traveller.

You should develop **setting** and **character** as well as **plot**.

[END OF QUESTION PAPER]

ACKNOWLEDGEMENTS

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