FOR OFFICIAL USE				
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Total	
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0700/401

NATIONAL QUALIFICATIONS 2007

TUESDAY, 15 MAY 9.00 AM - 9.45 AM

Fill in these boxes and read what is printed below.

DRAMA STANDARD GRADE Foundation Level

Full name of centre	Town
Forename(s)	Surname
Date of birth	
Day Month Year Scottish candidate number	Number of seat
1 Read each question carefully.	
2 Attempt all questions in both sections.	
3 You may use sketches and diagrams to illustrate yo	ur answers.
4 All answers are to be written in this answer book. complete your answer to any question, addition invigilator.	_ · · · · · · · · · · · · · · · · · · ·
5 The Stimuli for Section A are supplied in a separate before the examination begins.	paper. Check that you have this paper
6 Before leaving the examination room you must giv not, you may lose all the marks for this paper.	e this book to the invigilator. If you do





SECTION A

Marks

Answer **all** of the following questions.

Your answers should be based on work from the **stimulus material**. (*A copy of the Stimulus Paper is provided*.)

			(A cop	by of the Stimulus Paper is provided.)		
My	group	chose s	stimulus	(enter number from Stimulus Paper).		
1.				of the drama created by your group.		
	(a)	What l	happened at t	the beginning of your drama?		
					3	3
	(b)	What l	happened at t	the end of your drama?		
					3	3

Marks

2. Complete the following Character Card for your character.

Full name and age:	1
Occupation:	1
Appearance:	
	3
Name two items of costume for your character:	
	2
Name one personal prop for your character:	
	1

[Turn over

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	ad all of the parts of this question before you start to write. Ink back to the drama created by your group.	Ma
(a)	Which part of the action was the most dramatic?	
		1
(b)	Give a reason for your answer.	_
(c)	Name a character in that part of the action.	1
(d)	How did that character speak in that part of the action?	_ 1
<i>(u)</i>	Trow did that character speak in that part of the action:	
		2
(e)	How did that character move in that part of the action?	
		2

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3. (continued)

Marks

2

2

(f) Theatre arts are:

Lighting	Sound	Props	Set	Costume	Make-up
Choose two of	these you wo	ould like to	use at thi	s dramatic part	of the action.
This is how I we	ould use them	and why:			
Theatre art 1					
Theatre art 2					

[Turn over

[0700/401] Page five

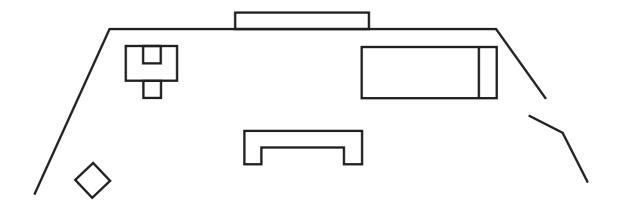
SECTION B

Answer **all** of the following questions.

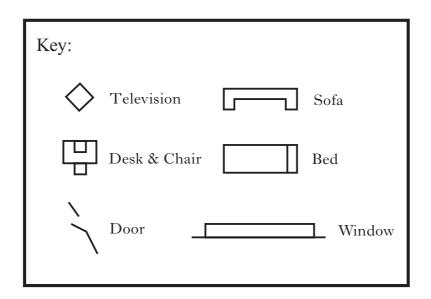
Your answers should **not** be based on work from the **stimulus material**.

4. Here is a ground plan.

Look at it carefully and answer the questions on the opposite page.



Audience



[0700/401] Page six

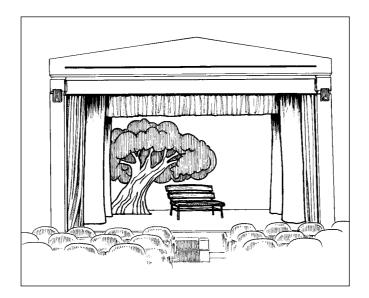
DO NOT WRITE IN THIS MARGIN

4.	(co	ntinued)			Ma	ırk
	(a)	The door is (Tick (✔) one box.)	USR DSR CSL		1	
	(b)	The sofa is (Tick (✔) one box.)	USLCSRCS		1	
	(c)	The desk and chair are (Tick (✔) one box.)	USR DSL CSR		1	
	(<i>d</i>)	Where is the television?			1	
	(e)	Where is the bed?			1	
	(<i>f</i>)	Where is the window?			1	
				[Turn over		
[070	00/40	01]	Page seven			

5. Imagine this is the opening scene of a drama.

A public park. It is sunny and hot.

This is a drawing of the set.



Two characters are about to enter.

(a)	Who might they be?	
	Character 1	
	Character 2	2
(b)	Why might they be there?	
	Character 1 (reason)	
	Character 2 (reason)	
		2
(c)	In what two ways would you like to light this scene, and why?	
	1	
	Reason	
	2	
	Reason	4

DO NOT WRITE IN

		THIS
continued)		M
(1) In what two ways would	you like to use sound in this scene, and why?	
1		
Reason		
2		
Reason		4
	[Turn over for Question 6 on Page ten	

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6.	Write the correct word(s) in the space provided.		
	(a) A drama which includes song and/or music is a	1	
	(b) The people watching a drama are called the	1	
	(c) Clothes worn by actors for their character are called	1	
	(d) To leave the acting area is to	1	
	(e) Blocks or platforms used to create levels are called	1	
	(f) A stage with the audience seated on three sides of the acting area is called		
		1	
	(g) Movement performed at a slowed down speed is called	1	

 $[END\ OF\ QUESTION\ PAPER]$

 $[0700/401] Page\ ten$



