

## 2013 Craft & Design

# Standard Grade Foundation/General/Credit

## **Finalised Marking Instructions**

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#### 2013 Craft and Design

#### Standard Grade - Foundation

#### **Marking Instructions**

#### Acceptable answers

- **1. (a)** (i) 2<sup>nd</sup> Tick box Snips
  - (ii) 3<sup>rd</sup> Tick box Junior hacksaw
  - (iii) 3<sup>rd</sup> Tick box half round file
  - **(b)** 3<sup>rd</sup> Tick box It is magnetic
  - (c) (i) Stops it from rusting

Adds colour

Looks good

Protection

- (ii) Brush, Spray can, Roller, Pad.
- 2. (a) 3<sup>rd</sup> Tick box Thermoplastic
  - (b) Sharp corners/edges
    Upright too thin may snap
    Base of lamp too small will fall over/top heavy
  - (c) (i) 3<sup>rd</sup> Tick box Strip heater
    - (ii) Heating the plastic to soften before bending
    - (iii) Wear gloves, have hair tied back Any other acceptable answer
  - (d) Mark out shape
  - (e) 2<sup>nd</sup> Tick box Wet and dry
- 3. (a) (i) 3<sup>rd</sup> Tick box Research
  - (ii) Length of the aluminium stem –A
    Diameter of the handle –B
  - (b) (i) Beech
    - (ii) Sander, Band/Jig/Hegner/Fret Saw, etc.
  - (c) (i) Metalwork lathe/metal lathe/lathe
    - (ii) (A)– 3 Jaw chuck
      - B Tool post
      - (C)- Tail stock
  - (d) 3<sup>rd</sup> Tick box Die

Unacceptable answers or answers for discussion

Bend plastic-0; Melt plastic-0

Wear eye protection/goggles - 0

- Unacceptable answers or answers for discussion
- 4. (a) (i) Available in large sheets/easy to cut & shape
  - (ii) Raised side panels
  - (iii) Playing in
  - (iv) Expensive
  - **(b)** 1<sup>st</sup> Tick box Template
- 5. (a) (i) Wood lathe
  - (ii) Wear goggles, hair tied back, sleeves rolled up. Check material/tailstock/rest secure before switching on. Know where emergency stops are. Extraction which includes guard. Any acceptable answer

(b)

Tools		Uses
Plane		Marking lines at 90° to an edge
Tenon Saw		Checking diameters
Steel Rule	<b>*</b>	Cutting wood to length
Outside Callipers /		Removing waste wood
Try Square /		Measuring the length of wood

- (c) Varnish, wax, Danish oil, lacquer, linseed oil
- **6.** (a)  $3^{rd}$  Tick box A mixture of two or more metals
  - (b) 4<sup>th</sup> Tick box Yellow
  - (c)  $2^{nd}$  Tick box Hand vice
  - (d) 3<sup>rd</sup> Tick box Hide mallet
  - (e) (i) 2<sup>nd</sup> Tick box
    - (ii) 3<sup>rd</sup> Tick box Bradawl

lathe on own – 0

- 7. (a) (i) Marking gauge
  - (ii) Coping saw
  - (iii) Bevel edged chisel
  - (iv) Keep hands behind blade Always secure work before using chisel
  - (b) (i) 4th tick box Cross halving
    - (ii) 2nd tick box Dowel
  - (c) (i) 3rd tick box PVA
    - (ii) 1st tick box G clamp

(d)

Part	Quantity	Length	Breadth	Thickness	Material
Legs/body		200			
Arms			40		
Base				20	
Hair					Acrylic

- **8.** (i) Sequence of operations
  - (ii) Initial ideas
  - (iii) Cutting List
  - (iv) Evaluation
  - (v) Specification

# Unacceptable answers or answers for discussion

Chisel -0

#### 2013 Craft and Design

#### Standard Grade - General

#### **Marking Instructions**

#### **Acceptable answers**

- 1. (a) (i) The holes in the hanger. Wooden pegs.
  - (ii) To suit a range of users. People of different heights
  - (b) x Halving joint/corner halving/ lap joint/halving.y Dowel joint

z – Mortice and Tenon – must include both names

- (c) (i) Wood lathe
  - (ii) Order does not matter. Any three from below:-Find centre/corner to corner; centre punch both ends; scribe circle on both ends;

remove corners; cut and vee in one end.

- (iii) A Parting chisel
  - (B) Gouge
- **2.** (a) Mild steel
  - (b) 1. Ball pein/pin/pen hammer/ Engineers hammer
    - 2. Engineers square
    - 3. Odd leg callipers/Jenny callipers
  - (c) Forging
  - (d) Spot weld/soldering/brazing/
    Mig welding/electric arc welding/
    nut, bolt/rivet, screws.
  - **(e)** Facing Chamfer or taper turning
  - (f) Die Tap

Unacceptable answers or answers for discussion

Cross halving -0; Rebate -0; Corner rebate -0.

Lathe - 0

Acc	eptable	e ans	wers	Unacceptable answers or answers for discussion
3.	(a)	(i)	Aesthetics	
		(ii)	Cost	
		(iii)	Ergonomics	
		(iv)	Function	
	(b)		Any of the following: MDF, Plywood, Chipboard, Pine board.	Hardboard – 0; Blockboard -0.
	(c)		Stable, can be painted, does not warp, cost and environmental issues.	Large sheets-0; Strong-0; Shape-0.
	(d)	Pillar drill/Bench drill/Vertical drill. no tools left on machine;		Stop button -0; chuck key -0
			chuck key removed; guard down; clamp material. Hand tools – Coping/Bow/Jig/fret saw Machine tools – Jigsaw, Band saw, Hegner saw, Scroll saw.	NOT PERSONAL SAFETY
	(e)			NOT I ENGOVAL GALLTI
	(f)		PVA	
	(g)		Aesthetics, Protection, easy to clean	
	(h)		Paint, Stain, Varnish, Wax, Oil.	
4.	(a)	(i)	Acrylic or any suitable thermoplastic	
		(ii)	Any two from the following: easy to bend/self-coloured/easy to keep clean/flexible/recycled.	Strong -0;
	(b)		200mm	
	(c)		Doesn't scratch/can be rubbed off/easier to see.	
	(d)		So it doesn't snap or vibrate	
	(e)		Draw file/wet and dry/polish /scraper/steel wool.	
	(f)	(i)	Strip heater/Line bender	
		(ii)	Snap	
	(g)	(i)	1 <sup>st</sup> : Mark out Last: Bend thermoplastic	
		(ii)	Evaluation	

- **5. (a)** Specification
  - (b) Size/weight
  - (c) Materials, number of parts, name of parts, Cost.
  - (d) (i) Casting.
    - (ii) Low melting point.
    - (iii) Heat resistant.
  - (e)1. Oven.2. Fluidiser.

# Unacceptable answers or answers for discussion

Flat -0

### 2013 Craft and Design

### **Standard Grade - Credit**

### **Marking Instructions**

Acc	eptable	e ansv	wers	Unacceptable answers or answers for discussion
1.	(a)		Doesn't rust Doesn't need a finish, shiny, etc Durable, Strong, Malleable If you drop it, it won't break Lightweight Any other suitable answer.	Low melting point -0
	(b)		To get a grip. To show where to turn	no aesthetic reason
	(c)		Increase turning speed, fine cut Sharp tools Tool correctly positioned Lubrication/coolant Slow feed	
	(d)		Parting/Parting tool	
	(e)	(i)	Centre Drill; Slocombe; Combination.	
		(ii)	To make a pilot hole in the centre of the material	
	(f)	(i)	Micrometer	
		(ii)	Accuracy	
	(g)		chamfering/tapering	
2.	(a)	(i)	anthropometric	
		(ii)	to make sure it fits/usable by the majority of people/comfortable	
	(b)		Won't dent, Harder, More Durable	Lightweight -0; Aesthetics -0; Stability-0; Heavier -0
	(c)		Rounded corners Tapered sides Clean/Smooth surface Screw hole in pattern for lifting.	Parting Powder -0

Acc	eptable	e ansv	wers	Unacceptable answers or answer for discussion	
2.	(d)	(i)	To soften, make malleable, to remove work hardness/brittleness		
		(ii)	To act as a temperature indicator.		
	(e)		It won't dent the metal.		
	(f)(i)		Lubricate/grease Turn back die to break swarf Keep die level Taper end of bar		
	(f)(ii)		loosen centre screw Tighten outer screws Tighten centre screw		
3.	(a)		Thought shower/brainstorm; Shape manipulation/SAM Analogy; Mood boards; Themes; Take your pencil for a walk; Morphological analysis; Research existing products; market research. Lateral thinking Any other suitable answer.	Survey - 0	
	(b)		Oak, Beech, Ash, Mahogany, Elm or any other suitable answer	Balsa - 0	
	(c)		Pine grows quicker. Home grown.		
	(d)	(i)	A –driving centre Fork centre Butterfly centre  B – Dead centre Cone centre		
		(ii)	It turns the blank		
		(iii)	Lubricate; use a revolving centre.		
	(e)	(i)	To allow the damaged ends of the blank to be sawn. To allow the pots to be parted off.		
		(ii)	Gouge; Round nose scraper. Scraper	Skew chisel -0	
	(f)		The speed of turning The position of tool rest The height of the tool rest The distance of tool rest from blank The removal of the tool rest The position of tail stock The position of extraction system	Change tools or centres -0	

# Unacceptable answers or answers for discussion

**4. (a)** Storage/Magazine rack/Foot rest

Aesthetics -0

(b) Aesthetics, To show clients, to get opinions, to test viability of manufacture, to check sizes, any other suitable answer.

Cost -0

- (c) ergonome
- (d) it can be reheated and reshaped/plastic memory
- (e) Brittle or weak/Scratches easily/Cost.
- 5. (a) To identify target market; Cost to price item;

To identify demand/desire from customers;

To see what other similar products there are:

To make sure the product is designed correctly:

To gather feedback for evaluation of product;

To improve the performance of the product;

- (b) It is more aesthetically pleasing; Does not show joint at front.
- from one side of the wood. Then measure from the other side. Tap the stem to adjust the spur. Repeat until spur is in the middle of wood.
- (d) To make sure the bottom is level/flat

(e) (i) Plane with the grain. Sharpen blade; Lever – level blade. Wheel – depth of blade. Fine cut. Check plane on piece of scrap.

- (ii) Planing against the grain.
- (f) (i) Dry clamping/cramping
  - (ii) Measuring the diagonals (corner to corner).
- **(g)** Raising the grain.

Accurate -0

Acc	eptable	e ansv	wers	Unacceptable answers or answers for discussion
6.	(a)	(i)	The human body and product interface; Comfort in using the product; Making the product easier to use.	
		(ii)	Bristles for brushing; Rubber handle for grip; Bent shape to fit hand and mouth; Thumb pads; Handle has variable thickness to allow all hand sizes to grip; Rubber is easier to grip when wet; Any other suitable answer.	One word answers from paper -0
	(b)	(i)	To highlight a feature/function; To make eye catching; To show different parts;	Look nice -0
		(ii)	Shapes; Materials; Styles; Different Texture or patterns.	Sizes -0

[END OF MARKING INSTRUCTIONS]