



2010 Contemporary Social Studies

Standard Grade – Foundation

Finalised Marking Instructions

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General comments – Markers are advised that they should make every possible attempt to look beyond the poor handwriting and poor expression which can be expected to characterise many of the responses at this level. If the intention of the candidate is obvious to the Marker, credit should be awarded, either full or partial. Where the term ‘partial credit’ is used in the following marking instructions, it simply means half-marks. The term ‘direct lift’ refers to the verbatim lifting of wording provided in the source. This should not be penalised at this level, even if a candidate has lifted a quote in the first person. Likewise, one word answers should not *per se* be penalised. If a more extended response is necessary, the answer will be self-penalising.

Allocation of marks for evaluating questions

EV4 3 points for 4 marks
 2 points for 2 marks
 1 point for 1 mark

But one out of three answers may be partially correct, and may be allocated 1 mark, to give 2 points for 2 marks plus 1 mark for a total of 3 marks.

One mark + one pc = (1 mark)

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Standard Grade Foundation Level
Marking Instructions**

Question 1

- (a) 1 Visual intrusion
2 Beach important for nesting birds **EV 4**

‘animals’ accepted as meaning ‘wildlife’ and therefore including ‘birds’
Partial Credit (PC) if all hotel-owner’s statement is lifted as answer
PC if environmental quote is identified, without it being made clear what the problem is (“They don’t want big quarry”)

- (b) Restore the land after quarrying is finished
Spray water to keep the dust down **KU 4**

Question 2

- (a) Netherlands; Portugal; Ireland; 20% **EV 4**

- (b) Shower instead of bath
Only full loads in washing machine
Reduce garden hose use
Use short flush where available
Don’t leave tap running
Etc **KU 4**
“Don’t have a bath” – PC (Dubious practicality, but shows understanding of concept)

Question 3

- (a) 1 Children can learn water sports
2 Jobs available **EV 4**
“Area will be popular with tourists” – (PC) – *implication* that jobs will be created.

- (b) The Reporter makes a recommendation
The First Minister makes decision **KU 4**

Question 4

- (a) False
False
True
True **EV 4**
- (b) Manufacturing – Kelly
Service – Julie **KU 4**

Question 5

- (a) Flymo; pressure hose; electric shears **EV 4**
Partial credit if appliances simply identified – candidates should try to indicate how the job has been made easier, or at least say what the appliance is used for to gain full marks
- (b) Any sensible example with objection, eg loss of employment; lack of contact with customers; less exercise; temptation of internet; etc **KU 4**

Question 6

- (a) Service or building; manufacturing; tourist; tourist or building **EV 4**
- (b) Decline in domestic use; other countries cheaper **KU 4**

Question 7

- (a) 1 Challenge
2 Staff discount
3 Meet people **EV 4**
- (b) You have to pay to join; might strike and lose pay **KU 4**

Question 8

- (a) 1 Shops are cheaper
2 Better public transport **EV 4**
If an appropriate direct lift from the source is given, without making point clear, allow PC eg “City buses every 20 mins” does not make advantage totally clear
- (b) peace and quiet; lower crime rate **KU 4**

Question 9

- (a) 1 Scotland: Standard Grades and Highers
England: GCSEs and A Levels
2 Scotland: Scottish Government controls schools
England: London Government controls schools **EV 4**
- (b) Scotland not proven; procurator fiscal **KU 4**

Question 10

- (a) True
False
True
False **EV 4**
- (b) Fines on overdue books, charges for leisure facilities **KU 4**

[END OF MARKING INSTRUCTIONS]