



2010 Contemporary Social Studies

Standard Grade – Credit

Finalised Marking Instructions

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Answers wherever possible should be expressed in sentences.

In this paper, candidates should be given 1 mark for a solid, valid point and 2 marks for developing that point/identifying relationships.

Question 1

- (a) Length of time sand dunes take to form (thousands of years) (C)
The sand dunes at Menie are SSSI listed (C)
Golf course will require the dunes to be stabilised, which will interrupt ecosystem (C)
Coastline is 'beautiful, unspoilt' (D)
Residential development would be hugely intrusive (seven storey buildings etc) (A). **EV 4**

4 × 1 Allow 2 marks for developed point

- (b) Traditional industries are in decline (D)
North Sea oil cannot go on for ever (D)
To avoid sending out message that Scotland is anti-business (D)
Trump to spend £1 billion on the development (A)
2,700 permanent jobs + construction jobs (A)
Will bring money into Scotland through golf tourism (A). **EV 6**

6 × 1, 3 × 2 or combination of same, as appropriate

- (c) (i) Destruction of landscape through activities such as hill-walking (path erosion), mountain biking, quad biking, wild camping; pollution in various forms (litter, fumes, noise etc); simple overcrowding at honeypot areas.
(ii) Creation of National or Regional Parks, planning restrictions, restricting access, education of public by governmental advertising or Ranger services, adoption of 'honeypot' policy and provision of facilities to retain public at these sites. **KU 6**

**Maximum of 4 marks for either (i) or (ii)
1 mark per point, 2 marks for developed point**

- (d) Meeting open to the public
Both sides are given the chance to put their arguments
Meeting is chaired by government-appointed Reporter
Reporter summarises the arguments and gives a report to the Government, with a recommendation
Government makes decision (not bound by recommendation). **KU 4**

4 × 1 or 2 + 2 if points well-developed

Question 2

- (a) More management and professional in Glenrothes (Fife H.Q. + Attraction of clean environment)
More semi- and unskilled in Glenrothes because of number of assembly-line jobs
Fewer 'others' in Glenrothes, because the New Town had not developed full range of services which would be found in older communities.

EV 6

3 × 2

- (b) No mark given for choice – either is acceptable.
Yes: Created many jobs (instantly) particularly in high tech sector
Encouraged setting up of ancillary supply companies.
No: Led to local boom and bust
Firms very susceptible to international economic conditions – ultimately adverse for Glenrothes.

EV 4

4 × 1 or 2 + 2 depending on detail provided.

- (c) Advantages of Trade Union Membership
Legal protection
Collective bargaining should give workforce higher wages
Solidarity should protect against victimisation
Social activities
Discount cards offered
Retirement care in some cases
Training and education could help career
Career possibilities in Union.

Disadvantages of Trade Union Membership
It costs money to join
Attendance at meeting might be expected
Loss of earnings during strikes
Pressure to join strikes can be immense
Membership might identify you as troublemaker
Promotion could be blocked by management.

KU 4

Any other valid point accepted

Mark 4 × 1 or 2 + 2, depending on detail provided

- (d) Advantages and disadvantages must be given for full marks. Allow maximum of 4 marks if only one side given.
Car industry is likely to be chosen, but any appropriate example will be accepted.

Advantages

Goods are produced more cheaply

Goods are produced more quickly

Quality of product should be higher (automated assembly line)

Fewer workers needed

Computerised ordering should result in quicker responses, tailored to customers' demands.

Disadvantages

Fewer workers needed – unemployment will rise, in short term at least (Many social costs associated with this)

Capital costs of introducing product changes are very high

As inherited skills become less important, industry becomes more footloose and may move to area of lower costs

Workers become deskilled (in traditional skills).

KU 6

Question 3

- (a) No marks for extent of agreement with statement. Credit given for justifying position by reference to the sources.

Agree (Source A)

Health and education are arguably the two areas of greatest importance to voters. Arguments can be put for the importance of the other areas given (but will need to be justified in some way).

Disagree (Source B)

Without significant tax-raising powers devolved government's actions are severely limited
Defence of the realm is arguably the prime responsibility of any government

Arguments can be put for the importance of the other areas given (but will need to be justified in some way).

Both sources must be used for full marks. A balanced answer should disagree, whilst conceding the importance of the responsibilities listed in source (A).

EV 4

Mark 4 × 1 or 2 + 2, depending on detail provided

- (b) No marks for extent of agreement with statement. Credit given for justifying position by reference to the sources.
Both sources must be used for full marks. Allow maximum of 4 marks if both sources not used.

Agree

Disagree

Scotland is bigger than two of the countries given in Source (C)
Scotland has a bigger population than two of the countries given in Source (C)
Scotland has a higher per capita GNP than two of the countries given in Source (C)
Scotland is over twice as big as Catalonia (D)
Scotland has a bigger population than Queensland (D)
Scotland is not ruled out by any of the criteria when compared with the other countries/self-governing units (D).

EV 6

Mark 6 × 1 or 3 × 2

- (c) Selection
Placing of deposit of £500
Campaigning in election (credit given for any consideration of electoral system)
Voting in council
Membership of committees
Dealing with constituents' problems/holding surgeries.

KU 4

Mark 4 × 1 or 2 + 2

- (d) Minimum of two institutions need to be considered. Maximum of 3 marks if not
Mention of the distinctive nature of Scots law should be expected, viz. Procurator
Fiscal, Not Proven verdict, Children's Panel, age of responsibility etc. Answers
should make comparisons with England
Church, Education, Sport are other areas which might be used as examples. Any
valid points accepted.

KU 6

3 × 2 marks

[END OF MARKING INSTRUCTIONS]