



2009 Contemporary Social Studies

Standard Grade – Credit

Finalised Marking Instructions

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Answers wherever possible should be expressed in sentences.

In this paper, candidates should be given 1 mark for a solid, valid point and 2 marks for developing that point/identifying relationships.

Question 1

- (a) Source B Most farmland bird species decreased in number
Source C Hundreds of miles of hedges & dykes (wildlife habitat) removed
Source D Many wildflowers disappeared from arable land **EV 4**

Will have to identify all three for full marks.

3 points 4 marks; 2 for 2; 1 for 1

- (b) Source A Employment in agriculture decreased
Rural depopulation (“Using the sources...”)
Increased profitability
Source B Subsidies huge cost to taxpayer
Surplus – waste of money/cost of disposal
Consumer has cheaper food – quality more consistent and better
Crop yields increased **EV 6**

Allow up to two marks for an expanded point.

6 x 1

- (c) All four parts of the answer need to be touched on for full marks

Consumer

- Advantage No pesticide residues in food
Food tastes better (arguably)
Disadvantage More expensive
Not as attractive looking (very rarely now)

Environment

- Advantage No harmful artificial fertilisers/pesticides used
Habitats for wildlife improved
Disadvantage Imported organic food = extra food miles = increased carbon footprint, etc
Some organic pesticides, eg Derris, are poisonous to fish
Organic animal manure run-off bad for water courses **KU 6**

Allow up to two marks for an expanded point.

6 x 1

- (d) Any appropriate description of diversification projects, but a mere listing should receive maximum of two marks. **KU 4**

4 x 1 or 2 x 2

Question 2

- (a) More likely to be female
part-time
unskilled
in sales & customer service
young
from school or college
- Less likely to be working in a small business
skilled
office staff or professional/managerial
middle-aged or older
from university or other job

EV 6

Mark 3 x 2 if differences are made explicit in answer.

- (b) (i) High staff turnover so easy to get work
Part-time/seasonal/temporary so time for exploring
Unskilled so no or little training needed
Working in hotels/bars etc with other young people can be fun

- (ii) Both parts of the answer need to be considered for full marks

Only want part-time/seasonal/temporary workers
Need fluent English workers
Often polite/educated/enthusiastic people who work hard and have confident social skills
Labour shortage in some areas especially in tourist season

KU 6

Allow up to two marks for an expanded point.

**6 x 1 Balance of marks can be 3 + 3, 4 + 2 or 2 + 4
ie max of 4 marks for either (i) or (ii).**

- (c) Source B Customers used to be middle-aged – now young
Used to be quiet fortnight – now weekend breaks
Used to be quiet fortnight/fishing – now stag parties/paintball/
off road 4 x 4
- Source C Then everyone had same 2 weeks off (now most can choose)
Then most Glaswegians went to Rothesay and few went abroad
(now many do)
Then travel by public transport – boat down Clyde (now many
have cars) (Source B)

EV 4

4 x 1

- (d) Very noisy/spoil rural tranquillity, increased traffic deters those seeking such
Very bad for environment. Would use huge amounts of fuel – carbon footprint,
etc
Danger of explosions
Only for super rich

KU 4

4 x 1 or 2 + 2

Question 3

- (a) Mostly Polish (71%), others Baltic states or Central Europe
Most (60%) work in hospitality, construction, agriculture & food processing
Many are highly educated and overqualified
Most are young with no family
Most are males
Hard working
Prepared to accept low wages/poor conditions
Save wages to take home
Seasonal workers often live in poor accommodation **EV 6**

Allow up to two marks for an expanded point.

6 x 1

- (b) Help business and economy by easing skills shortages
Will take jobs that locals do not want
Hardworking attitudes improve productivity and self employed provide needed services like corner shops
Contribute to our culture, eg Irish (Catholic religion); Italians, Asians, Chinese (food); Polish (food); etc
Boost birth rate **KU 4**

4 x 1 or 2 + 2

- (c) Source B Long hours/low pay
Poor accommodation
Lured by false promises of good wages
Not told employment rights
Have to accept work below level of qualification
Source C Loneliness/away from family
Struggle to understand the language and culture **EV 4**

4 x 1

- (d) Any sensible reasons – push or pull NB Question does not oblige candidate to cover both push & pull factors. Eg
Push – Unemployment; low wages; high cost of living; miserable weather
Pull – High wages; job opportunities; demand for skills; low cost of living; sunshine; outdoor lifestyle; family ties; residency and employment rights (EU); subsidised travel (Australia); English-speaking society **KU 6**

Allow up to two marks for an expanded point.

6 x 1

[END OF MARKING INSTRUCTIONS]