

FOR OFFICIAL USE

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Total

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0580/401

NATIONAL
QUALIFICATIONS
2011

TUESDAY, 10 MAY
9.00 AM - 10.00 AM

CONTEMPORARY
SOCIAL STUDIES
STANDARD GRADE
Foundation Level

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

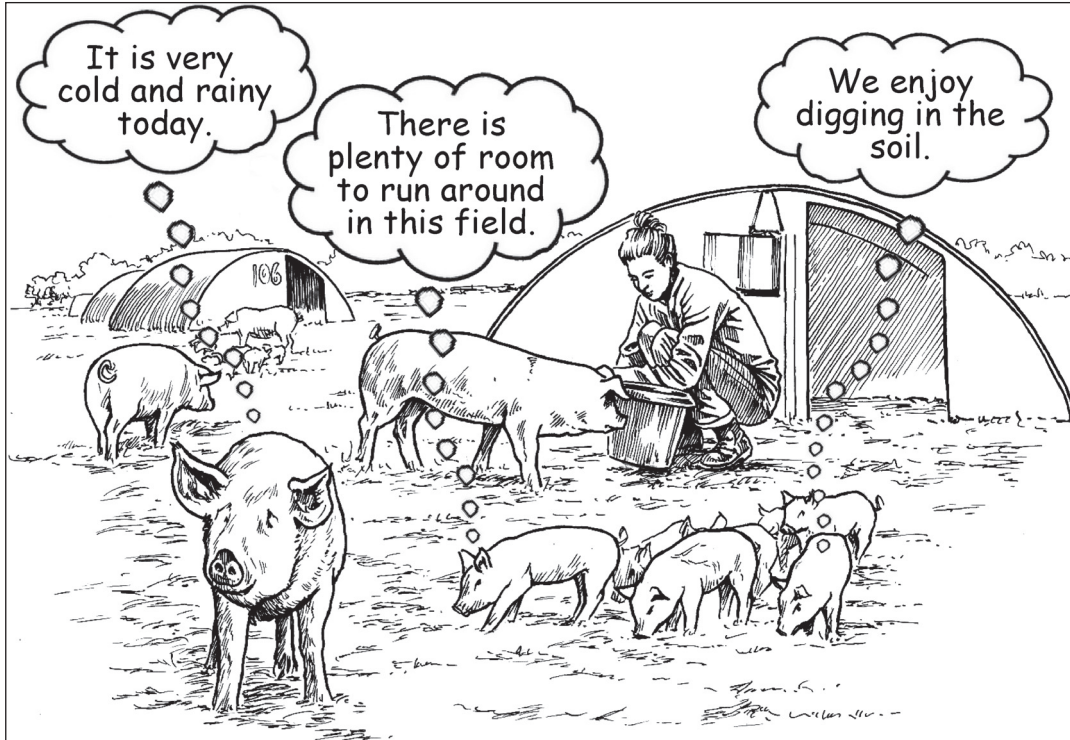
- 1 All questions should be attempted.
- 2 Write your answers in the spaces provided in this book.
- 3 Answer in sentences wherever possible.
- 4 Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



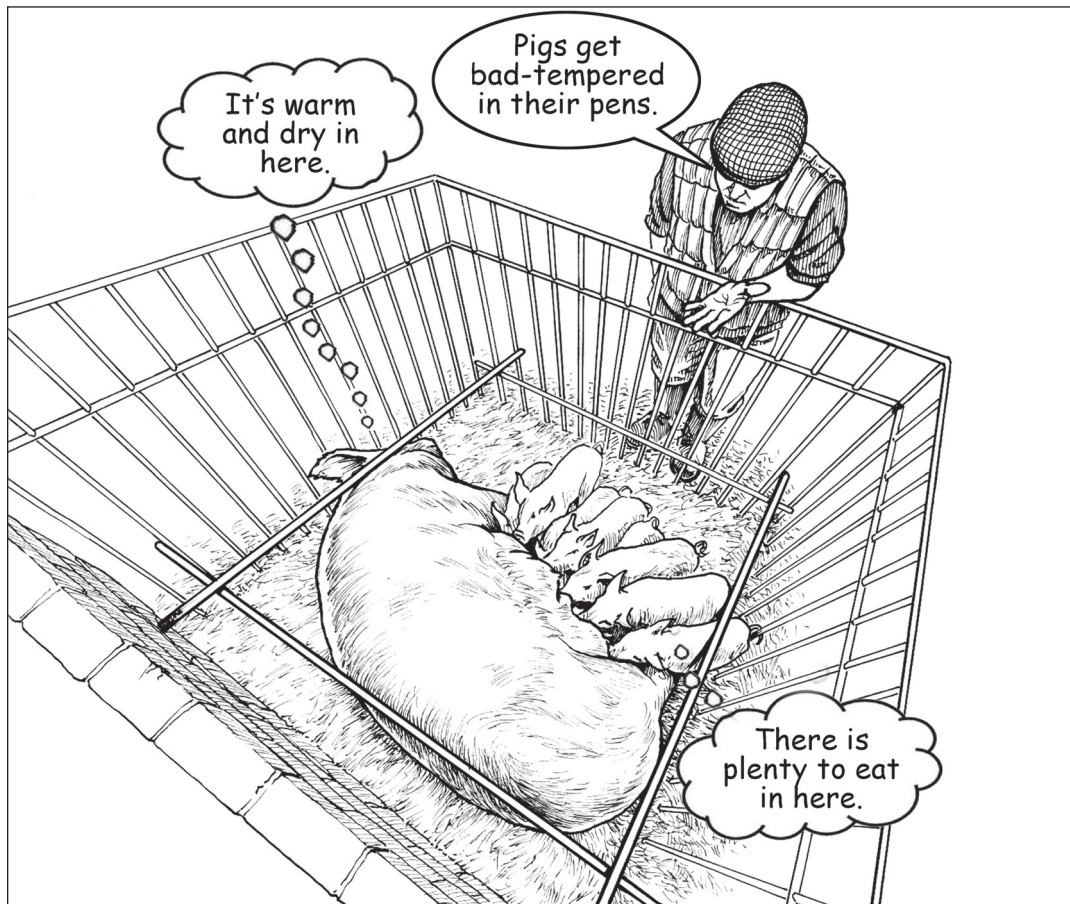
THE ENVIRONMENT

1. Look at the source below. It shows two ways of farming pigs.

Free Range pig farm



Intensive pig farm

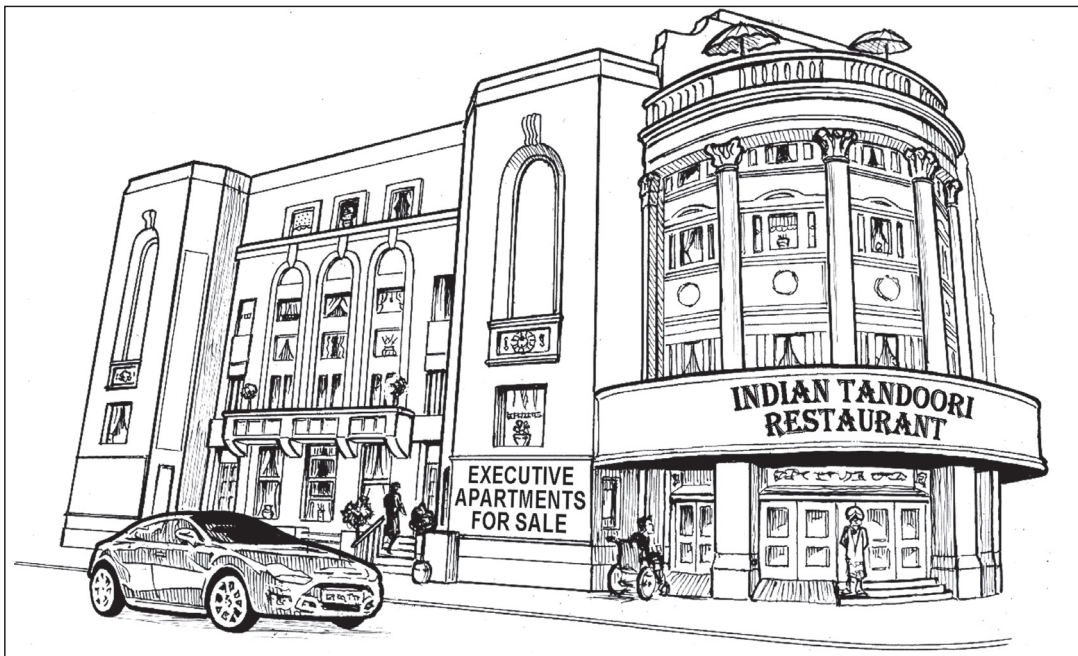


3. Look at the diagrams below. They show changes to a building between 1980 and 2011.

1980



2011



5. Look at the source below. It shows people who live and work on Clydeside in Glasgow.



- (a) From the source, give **two** changes which have happened to shipyards on the Clyde.

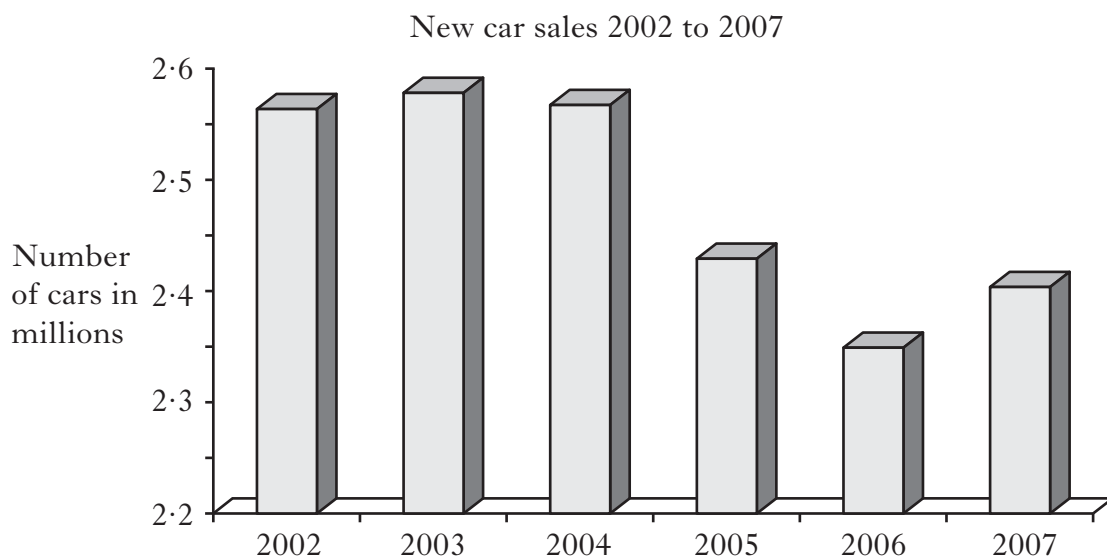
Change 1 _____

Change 2 _____

Marks

	KU	EV
4		
4		

6. Look at the source below. It gives information about the number of new cars being sold in the UK.



- (a) Using the source, complete the following sentences.

Circle the correct words in bold print.

From 2002 to 2007 the number of cars sold **increased/decreased**.

Between 2004 and 2005 the number of cars sold showed the **biggest/smallest** decrease.

Most new cars were sold in **2003/2005**.

Fewest new cars were sold in **2005/2006**.

4

- (b)

Car factory to close

From your own knowledge, give **two** ways this might affect the area near the factory.

Choose from the list below. Put a tick (✓) in the **two** correct boxes.

More workers will go abroad for their holidays.	
More cars will be made in Spain.	
Local shops will not sell as much as they did.	
House prices will fall as people move away.	
The price of petrol will rise.	

4

Marks

KU	EV
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7. Look at the source below. It is about problems in looking after historic buildings in Scotland.



Statement by a manager at Historic Scotland

- (a) Using information from the source:

- (i) Give a reason why Historic Scotland needs to employ stonemasons.

Reason _____
_____ 2

- (ii) Give a reason why it is difficult for Historic Scotland to find stonemasons.

Reason _____
_____ 2

- (b) From your own knowledge, give **two** reasons why many young people do some kind of training after they leave school.

Choose from the list below. Put a tick (✓) in the **two** correct boxes.

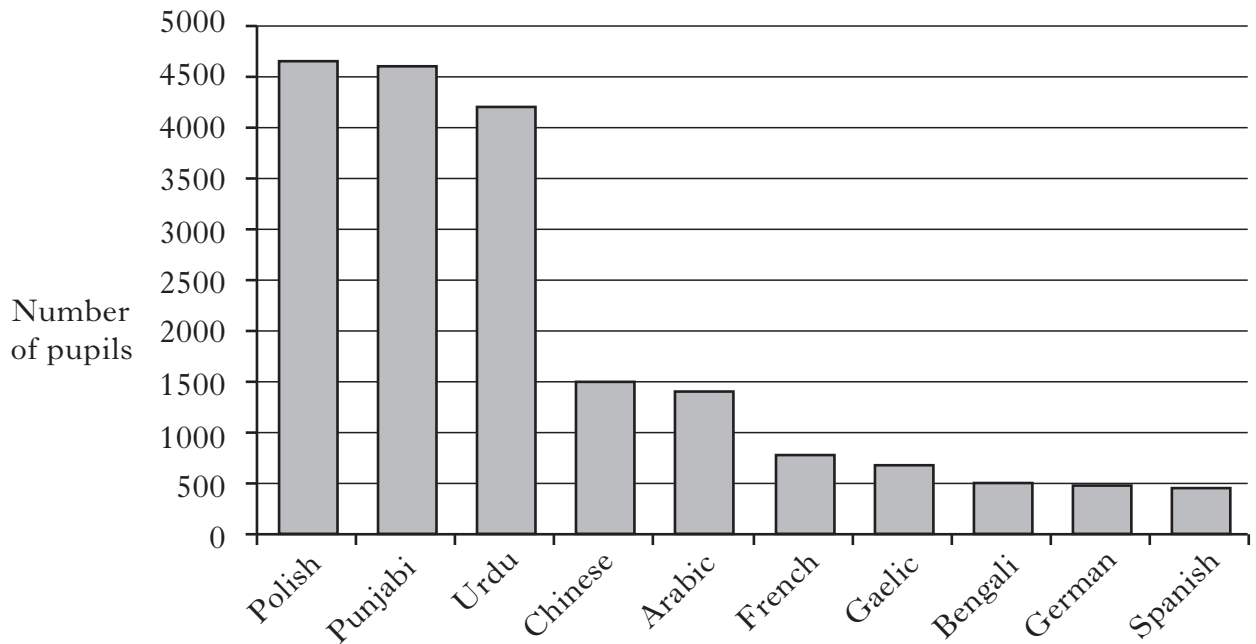
Possible reasons	Tick (✓) if correct
Some people go to University.	
Better chance of getting a good job.	
They do not want a job.	
Many jobs require qualifications.	
Training can be expensive.	

4

SCOTTISH SOCIETY

8. Look at the sources below. They give information about languages spoken in Scottish schools.

Source A Ten most commonly-spoken languages in Scottish schools (apart from English)



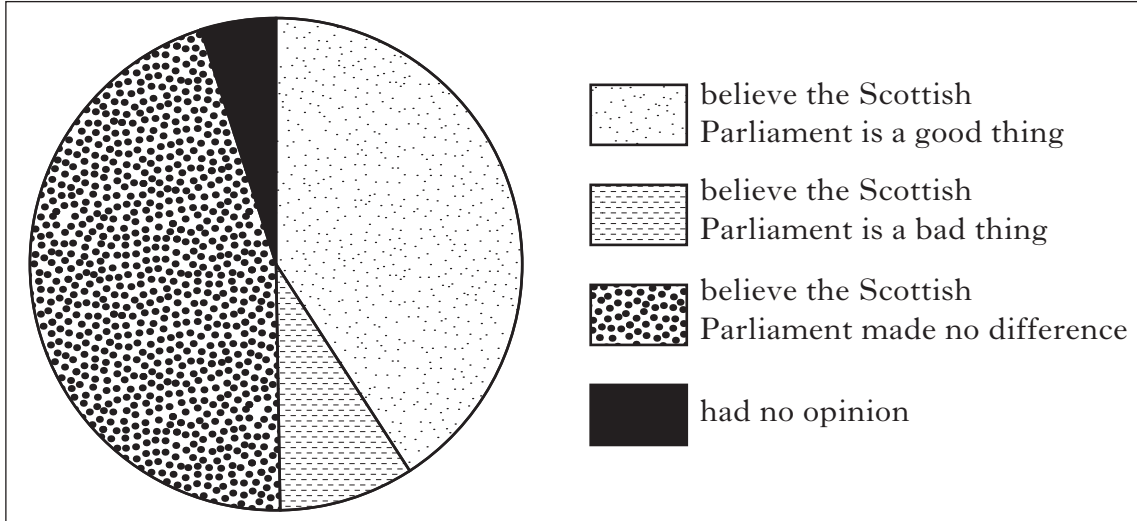
Source B Some facts about pupils in Scottish schools in 2008

- English is the first language for 650,000 pupils.
- 4000 pupils do not speak any English at all.
- 147 languages are spoken.
- In one Glasgow secondary school 53 languages are used.

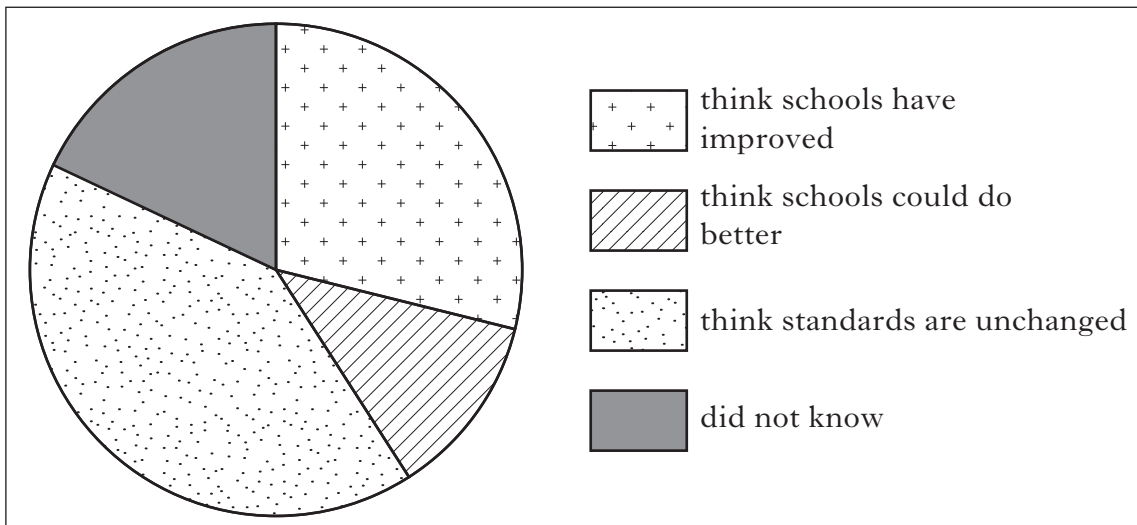
[Turn over for Question 10 on *Page eighteen*

10. Look at the sources below. They show the results of a recent survey on what people think about the Scottish Parliament.

Source A What Scottish people think about the Scottish Parliament



Source B How Scottish people think education has been affected by the Scottish Parliament



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	KU	EV
1(a)	■	
1(b)		■
2(a)	■	
2(b)		■
3(a)	■	
3(b)		■
4(a)	■	
4(b)	■	
4(c)		■
4(d)		■
5(a)	■	
5(b)		■
6(a)	■	
6(b)		■
7(a)(i)	■	
7(a)(ii)	■	
7(b)		■
8(a)	■	
8(b)		■
9(a)	■	
9(b)		■
10(a)	■	
10(b)		■