## 2010 Computing Studies

## Standard Grade - Foundation

## Finalised Marking Instructions

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## Part One: General Marking Principles for Computing Studies Standard Grade - Foundation

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.
(a) Marks for each candidate response must always be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question.
(b) Marking should always be positive i.e., marks should be awarded for what is correct and not deducted for errors or omissions.
(c) If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor. You can do this by posting a question on the Marking Team forum or by e-mailing/phoning the e-marker Helpline. Alternatively, you can refer the issue directly to your Team Leader by checking the 'PA Referral' box on the marking screen.
(d) Award one mark for each 'bullet' point where stated in the marking instructions.
(e) On the MFI system, if a candidate has not answered or attempted a question a dash '-' must be placed in the mark column instead of a zero ' 0 '.
(f) When converting from Gigabytes/Megabytes/Kilobytes to bytes, '1024' is the only unit acceptable, e.g. 1024 bytes $=1$ Kilobyte, 1024 Kilobytes $=1$ Megabyte, 1024 Megabytes $=1$ Gigabyte.
(g) No piece of work should be ignored without careful checking. Candidates may have scored out an answer then written the correct answer at the back of the question paper. Make sure that every page is checked.
(h) If the first answer has been scored out, but still readable, and not replaced by another answer, the question should be marked in the normal way. If you feel that a candidate has been disadvantaged by this action, make it a 'PA Referral'.
(i) On the MFI system, if you come across a paper which is blank, scroll down to the end of the paper in-case the answers have been written on a separate piece of paper which will be scanned and added to the end of the on-screen paper.
(j) Any references to trade names or commercial products, e.g. "Microsoft", "MSN", etc.. should be ignored, and then the rest of the answer should be marked. For example, if you received an answer "Microsoft Spreadsheet" then "Microsoft" would be ignored and "Spreadsheet" accepted, but "Microsoft Excel" would be ignored"

## Part Two: Marking Instructions for each Question



| Question |  |  | Expected Answer/s |  |  |  | Max Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | g |  | Cell |  | Column |  | 4 | No other possible answers. |
|  |  |  | A | B | C | D |  |  |
|  |  |  | 1 |  |  |  |  |  |
|  |  |  | 2 |  |  |  |  |  |
|  |  |  | 3 V |  |  |  |  |  |
|  |  |  | 4 |  |  |  |  |  |
|  |  |  | 5 |  |  | 4 |  |  |
|  |  |  | $\begin{array}{l\|l} \hline 6 & =(\mathrm{A} 4 * \mathrm{~B} 4) \\ \hline \end{array}$ |  |  |  |  |  |
|  |  |  | $\begin{array}{l\|} \hline \text { Formula } \end{array}$ |  |  |  |  |  |
| 1 | h |  | Any one from: <br> - Widen column <br> - Reduce font siz <br> - Change the fo <br> - Increase width NOT MAKE BIGG | $\mathrm{OR}$ | E C | IGGER | 1 | Credit answer would be use wrap text feature, click on line between A \& B and drag to right, doubleclick on line between A \& B. <br> Must relate to column. |
| 2 | a | i | Modem |  |  |  | 1 | Other possible answers include: Access to telephone line. <br> Do not accept router. |
| 2 | a | ii | - E-mail <br> - (Internet) Brow |  |  |  | 1 | Other possible answers include: Web browser, communications software, e-mail software. |
| 2 | a | iii | Faster; Cheaper |  |  |  | 1 | Other possible answers include: Faster/quicker than normal posted mail, would not lose information easily it happens immediately (straight away). |
| 2 | b |  | Text Messaging; |  |  |  | 1 | Text on its own. |
| 2 | c |  | Electronic |  |  |  | 1 | No other possible answers. |
| 2 | d |  | Any two from: <br> - customers may <br> - lower costs; <br> - available 24 h <br> - accessible from <br> - bigger market | tem <br> / 7 <br> ywh | $1 \text { wol }$ |  | 2 | Other possible answers include: Save on shop accommodation (rent) <br> Less staff <br> Do not accept faster. |


| Question |  |  | Expected Answer/s |  |  | Max Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | a |  | - Repetitive tasks,; <br> - tasks in hazardous environments <br> - tasks requiring accuracy <br> - can work $24 / 7$ <br> Any two of the above. |  |  | 2 | Other possible answers include: Do not get paid, no need for breaks, more reliable, more accurate. |
| 3 | b | i | Stationary $\square$ |  |  | 1 | No other possible answers. If 2 boxes are ticked 0 marks. |
| 3 | b | ii | Pliers, screwdriver, spade, paint brush, spray gun, hammer, suction pad, etc.. |  |  | 1 | Other possible answers include: Any sensible tool that might be used in a nuclear power station. |
| 3 | c | i | motor |  |  | 1 | No other possible answers. |
| 3 | c | ii | sensors |  |  | 1 | No other possible answers. |
| 3 | c | iii | Feedback |  |  | 1 | No other possible answers. |
| 3 | d |  | (Re)training |  |  | 1 | No other possible answers. |
| 3 | e |  | Aided Design |  |  | 2 | No other possible answers. Remember to not penalise spelling. |
| 4 | a |  | Wide Area Net | $\checkmark$ |  | 1 | No other possible answers. If 2 boxes are ticked 0 marks. |
| 4 | b |  | Each office stores the sales information. <br> All information is processed very quickly. <br> Only one person can access the sales information <br> at anytime. <br> More than one person can access the sales <br> information at the same time. |  | $\begin{array}{\|l\|} \hline \checkmark \\ \hline \checkmark \\ \hline \\ \hline \\ \hline \end{array}$ | 2 | No other possible answers. If 3 boxes are ticked only 1 mark; If 4 boxes are ticked 0 marks. |
| 4 | c |  | Screen <br> Keyboard | $\checkmark$ <br> $\checkmark$ |  | 2 | No other possible answers. If 3 boxes are ticked 0 marks. |
| 4 | d |  | Order Stages <br> 1 data collection <br> 2 data preparation <br> 3 data input <br> 4 data processing and storage <br> 5 data output |  |  | 4 | No other possible answers. |
|  |  |  |  |  |  |  |  |
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| Question |  |  | Expected Answer/s |  | Max Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | a |  | Use  <br> Used to point to an icon on the screen.  <br> Used to get a paper copy of your <br> document.  <br> Used to get a photograph into a <br> computer.  <br> Used to enter text.  <br> Used to input sound.  | Device <br> mouse <br> printer <br> scanner <br> keyboard <br> microphone | 5 | No other possible answers. |
| 5 | b | i | The contents of ROM cannot be changed. |  | 1 | No other possible answers. |
| 5 | b | ii | The contents of RAM are lost when the computer is switched off. |  | 1 | No other possible answers. |
| 5 | c |  | Random Access Memory |  | 2 | No other possible answers. Remember to not penalise spelling. |
| 5 | d |  | Operating System |  | 2 | No other possible answers. Remember to not penalise spelling. |
| 5 | e |  | Central Processing |  | 2 | No other possible answers. Remember to not penalise spelling. |
| 6 | a | i | 5 |  | 1 | No other possible answers. |
| 6 | a | ii | 6 |  | 1 | No other possible answers. |
| 6 | b |  | Field |  | 1 | No other possible answers. If 2 or 3 boxes are ticked 0 marks. |
| 6 | c |  | The sales manager will search the file for therecords which ontain "Red" inthe "Colour" field. |  | 4 | No other possible answers. |
| 6 | d |  | $\begin{aligned} & \text { The sales manager will sort the records in } \\ & \text { ascending order on the } \quad \text { Make field. } \end{aligned}$ |  | 3 | No other possible answers. |


|  | sti |  | Expected Answer/s | Max Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | e | i | Backup copy, second copy | 1 | Other possible answers include: Another copy |
| 6 | e | ii | Make sure the customer can see their file. $\checkmark$ <br> Make sure that customers can change any file.  <br> Make sure all customers can see the entire <br> customer file.  <br> Make sure the data is accurate. $\checkmark$ | 2 | No other possible answers. <br> If 3 boxes are ticked only 1 mark; If 4 boxes are ticked 0 marks. |
| 6 | f |  | - information accessed more easily and quickly <br> - data can be sorted <br> - data can be searched <br> - a variety of print layouts can be chosen <br> - any other suitable answer <br> Any two of the above. | 2 | Other possible answers include: Paper does not get ripped/torn, paper can be lost More than 1 person can see it. |

