

2010 Classical Studies Standard Grade

Foundation, General and Credit

Finalised Marking Instructions

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2010 Classical Studies

Foundation Marking Scheme

Life in 5th century Athens

1	(a)	 Vote Serve on jury Serve in army Serve in navy Attend assembly Change laws 	
		Any other valid point	2 KU
	(b)	 Metics/foreigners living in Athens Slaves Women Male child under 18 yrs old 	
		Any other valid point	2 KU
	(c)	Any reasonable answer	1 EV
	(d)	Any reasonable answer	1 EV
2	(a)	Took part in politicsWent to market to socialise	
		Any two reasonable suggestions	2 KU
	(b)	 Right Owning slaves was normal They were not Athenian All demeaning tasks taken care of Were well treated 	
		WrongSlaves were humanOwning people not allowed now	
		Any two valid points	2 EV

(a)	 No proper hospitals Doctors and nurses not trained like today No medicines No vaccinations Could be exposed at birth Could be killed in times of war 	
	Any other valid point	2 EV
(b)	Any reasonable answer	1 EV
(c)	Dolls/tops – any two known toys	2 KU
(a)	 Yes Did not have to work Did not do housework Had slaves waiting on them hand and foot 	
	NoStill forced into marriageOften died in pregnancyBoring existence	
	Any other valid points	2 EV
(b)	 Weaving Sewing Making wool out of fleece Cooking 	
	Any other valid points	2 KU
(c)	Any reasonable answer	1 EV

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5	(a)	• H	ize of boulder for door low he grabbed two of Odysseus' men to kill lung bits of torn-off cliff after them	
		Any o	other relevant point	2 KU
	(b)	• D	elieved the story of "Nobody" brank a gift from an enemy llowed the men to escape by not feeling under the sheep	
		Any o	other relevant point	2 EV
	(c)	•	seus – lost men, kept prisoner pps – outnumbered by thieves, had property stolen, blinded	1 EV
		Any o	other relevant point	
6	(a)	•	gift was a bag of all the "bad" winds which would blow Odysseus off e. This would allow the remaining wind to blow him safely home.	2 KU
	(b)	Gold	or treasure	1 KU
	(c)	Yes	Had precious metal tying it Captain had guarded it for nine days and nights Odysseus had not confided in them	
		No	He was the captain and leader The men were being disloyal The men should have trusted him	
		Any c	other relevant answer	2 EV

Homer – Odyssey, Books 9, 10 and 12

7	(a) (i)	 To go as a l To return sa To find the To find Tein 	prophet		
		Any 2 of the ab	ove points	2 KU	
	(ii)		ir song and survive nly person to do so		
		Any 1 of the ab	ove	1 KU	
	(iii)	To sail pastAnd lose or			
		Any other relev	ant point	1 KU	
	(b)		s no chance of survival totally destructive		
		Any other relev	ant point	1 EV	
	(c)	Underworld	Travelled with him to the entrance Helped him with sacrifice to the dead		
		Sirens	Did not stop rowing Tied his bonds tighter		
		Scylla	Rowed past as fast as they could	1 KU	
8	C R W	Correctly suspecte Leturned to ship ac Vas able to tell Oc	cross unfamiliar territory lysseus about men		
	Refused to support		nter Circe's house and challenge her Odysseus by showing him the way to Circe's house ndon the men and sail away		
	Any other reasonable suggestion				
	2 marks	for either YES or	NO. 2 marks for a YES and NO.	2 EV	
9	CouldShou	ld have rationed (uld never have lef	a land on island at start Circe's food more closely It men on their own I Eurylochus for stirring up men		
	Any 2 of	f above. Any oth	er reasonable suggestion	2 EV	

Pompeii – 79 AD

10	(a)	 Streets were sometimes wet and dirty Rubbish was thrown into streets Very few drains if any at all in some streets People used stones to keep feet dry and clean 	
		2 marks for any 2 of above. Any other reasonable suggestion	2 KU
	(b)	Wheels of carts or wagons	1 KU
	(c)	Water would form puddles in the ruts and the gutters	1 EV
	(d)	Did not have running water in their houses Water from fountain was free	1 KU
	(e) (i)	 Not same amount of traffic as today Traffic much slower Litters instead of motor cars/special chairs carried by slaves 	
		Any other reasonable suggestion	1EV
	(ii)	Stepping stones fun to jump acrossFun to play in puddlesFree of adult supervision	
		Any other reasonable suggestion	1 EV
11	(a)	Jupiter, Juno, Minerva, Venus, Apollo, Isis	
		Any one of above or any other deity worshipped there	1 KU
	(b)	Yes Interesting, exciting, amazing Participating in different culture/religion Sacrifices	
		No Hard to believe in Roman deities Sacrifices – disgusting Not religious person anyway	
		Any other reasonable suggestion	1 EV

(a)	 Comedy Tragedy Farces Pantom Lecture Concert Musical Plays 	/ ime s	
	Any 2 of the	e above	2 KU
(b)	Only haChangePublic h	to socialise	
	Any 2 of ab	ove. Any other reasonable suggestion	2 EV
(c)	Actor	Popular, admired by public, hero worship, fan club, celebrity status	
	Gladiator	Same as for actor Popular with women Added glamour of ability to cheat death	
	Any 2 of ab	ove. Any other reasonable suggestion	2 EV

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(a)	Pumice, small stones, ash		
(b) (i)	Cushion, pillow		1 KU
(ii)	Protection from falling	debris (to protect her head)	1 KU
(c)	Old woman	Has fallen – too weak to get up Might have hurt herself, broken a bone Might be finding it hard to breathe	
	Small child	Vulnerable Needs lots of help Terrified, hysterical	
	Woman with child	Very distressed Needs help Escape hampered by child	
	Running man	Seems fine Has to make decision whether to jeopardise his own escape by helping others or live with it	
	Any one of the above.	Any other reasonable suggestion	1 EV
(d)	Running man	Able-bodied Strong enough to carry child or old woman or support younger woman	
	A		1 EX

Any other reasonable suggestion

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1 EV

2010 Classical Studies

General Marking Scheme

Life in 5th century Athens

1	(a)	 Banking Insurance for boats Buying and selling goods Buying and selling slaves 	
		Any other valid point	3 KU
	(b)	Yes Could socialise with friends Goods on sale fresh Fun Lots to see and do Enjoy shopping	
		No Too crowded Smelly Danger of pick-pockets Boring	
		Any other valid points	3 EV
	(c)	Scythian archersWere publicly owned slavesWore strange clothes	2 KU
2	(a)	Normally maleWomen were usually confined to the house	
		Any other reasonable answer either agreeing or disagreeing	2 EV
	(b)	 Easy Good working conditions Artistic work, so probably treated well If free-born, then could make good money Not a dirty job 	
		 Hard Skilled job Worked long hours Tiring sitting in one place for so long 	
		Any other reasonable answer	2 EV
	(c)	SculptingJewellery making	
		Any other kind of job to do with arts and crafts for which there is evidence.	2 KU

- 3 Boxing **(a)** •
 - Wrestling Running •
 - •
 - Discus •
 - Javelin •
 - Hop, step and jump •

Any other known sport

3 KU

	(b)	 Liked Trying to win Just taking part Winning prizes Admiration of others 	
		 Disliked Not wearing clothes No decent prizes Could get hurt 	
		Any other reasonable answer	3 EV
4	 De Ov Hat 	lysseus and men successful in the fight elayed too long verconfident id destroyed the place ere not to know there were other Cicones	
	Any of	her relevant points	2 KU
5	(a)	 Lotus-eaters kind Offered some of their favourite food Food was a drug Men forgot the purpose of their mission Had to be removed forcibly to ship and put in irons 	3 KU
	(b)	Yes Rescued men Saved men from becoming addicted to lotus Put them in irons until drug wore off	
		No Spoilt men's fun Only rescued them as he needed a crew Only cared about himself	
		Any other relevant point	3 EV
6	 A No W 	rl non threatening normal scene ormal behaviour for girls to fetch water hen asked questions, answered them ther's house looked appropriate for leader	

Any other relevant points

Homer – Odyssey, Books 9, 10 and 12

7

(a)	 Wild animals roaming about – lions and wolves Did not attack men Rose up on hind legs and fawned on men Strange animal behaviour – strange place 	
	Any 2 of the above	2 KU
(b)	 Were afraid of the wild animals Circe seemed very friendly She was a goddess – probably looked beautiful She had a lovely voice – surely could not be bad Men were tired, weary, vulnerable Glad to see another living soul, especially a woman 	
	Any 3 of the above. Any other reasonable suggestion	3 EV
(c)	 Draw your sword Rush at her as though you intend to kill her Threaten her Go to bed with her 	
	Any 3 of the above. Any other reasonable suggestion	3 KU
(d)	 Respect/fear for Odysseus – he was a match for her, a goddess She trusted him now, as he did her Had feelings for each other She was a goddess and a woman More interested in playing her role as a woman now Earlier she had exercised her power as a goddess 	
	2 marks for any 2 of the above. Any other reasonable suggestion	2 EV

Pompeii – 79 AD

8	(a)	Ornamental bushesA fountainBird table	3	2 KU
	(b)	• Plants which still g	eds or pollen t cavities for shrubs grow well in other parts of the surrounding area e above. Any other relevant point	2 KU
		2 mans for any 2 of th	e above. This other relevant point	
9	(a)	Meat – rabbit, chicken,	prawns, lobster, sea-urchins , dormice etc cluding dates, grapes, peaches etc	
		2 marks for any two of Any other reasonable s		3 KU
	(b)	Very healthy diet	seafood of different kinds fresh fruit and veg meat, nuts, eggs food had to be bought daily from shops or market herbs used to flavour food no processed food like today seem to have eaten lots of white meat lots of olive oil	
			e to the above will be considered and accepted e above. Any other reasonable suggestion	3 EV
	(c)	 Lead piping Lack of medical ex Lack of proper san Lack of proper hyg Dirty streets 		
		3 marks for any 3 of th	e above. Any other relevant points	3 EV

- 10 • No need to worry about traffic
 - Meeting place for people ٠
 - •
 - Stalls set up to sell goods People able to listen to speeches in front of T. of Jupiter •
 - Religious ceremonies •
 - Browse through public notices at leisure •

	3 marl	ks for any 3 of above. Any other reasonable suggestion	3 EV
11	(a)	 Corpse enveloped by volcanic debris Victim's body wasted away through time Liquid plaster of Paris poured into cavity Exact replica of victim at time of death Any 3 of the above points – description must be clear for 3 marks 	3 KU
	(b)	 These were once real people Sad because caught in death throes Images almost 2000 years old What were their names? 	
		Any other reasonable suggestion	1 EV

2010 Classical Studies

Credit Marking Scheme

Life in 5th century Athens

- **1** Gave many privileges
 - Voting
 - Serving in army or navy
 - Could own land and house
 - Protection in law
 - Could serve on jury
 - Run business
 - Worship the gods

Any other reasonable answer

- No hospitals
 - No ante-natal or real post-natal care
 - No trained doctors or nurses like today
 - Lack of medicines
 - No immunisation
 - Hot country, diseases spread more quickly
 - Risk of war in countryside
 - If damaged could be exposed at birth
 - If a girl, not seen as viable in poor families

Any other reasonable points

- **3** Underpinned the economy
 - Gave leisure time needed for political activity
 - Gave men the time needed to be on active service
 - Allowed businesses to run smoothly whilst men on jury or away from Athens
 - Allowed households to function
 - Slaves looked after children
 - Slaves were the educators
 - Slaves did all demeaning tasks

Any other valid point

- 4 Had lots of leisure time
 - Had slaves to look after children and household chores
 - Would be married from about 15 years old
 - Would have lots of pregnancies
 - Did not have to work for living
 - Supervised slaves and running of household
 - Supervised dinner parties for husband

Any other valid points

5 KU

5 EV

5 KU

5 EV

5 Agree

- Could move boulder for door which would have taken 24 carts to move
- Taken in by story of "Nobody"
- Tricked into drinking powerful wine
- At end of story hurled huge rocks at the ship

Disagree

- Showed planning and intelligence when caring for flocks
- Had a boulder as a door to protect his possessions
- Felt along backs of sheep to detect escaping prisoners
- Had never encountered someone of Odysseus' cunning
- Threw rocks to destroy ship
- Called on father Poseidon to punish Odysseus

Any other relevant points A good answer should consider both sides

5 EV

- Stayed with Aeolus for a month
 - Entertained well
 - On departure given a bag of winds which contained all the adverse winds
 - Bag tied with silver twine
 - Odysseus failed to tell his men what was in the bag
 - As a result when he fell asleep after nine day and nights just within sight of Ithaca, his men opened the bag as they thought it contained precious things
 - Winds blew out and ship driven back
 - Odysseus approached Aeolus again for help
 - Aeolus rejected him as had already helped him
 - Thought the gods were against Odysseus
 - Believed Odysseus would waste gift if given again

Any other relevant point. Both meetings should be described for full marks **5 KU**

Homer – Odyssey, Books 9, 10 and 12

7	Circe's island		As leader, did not go into Circe's house with others Suspected a trap – perhaps afraid to go in Returned to ship – told Odysseus Refused to return to Circe's house with Odysseus Begged him not to go and to abandon the men Was ignored by Odysseus who set off by himself			
	E T P S D		Odysseus wanted to sail past this island Eurylochus challenged this Turned the men against Odysseus Persuaded men to disobey Odysseus' orders not to eat cattle Starvation was a horrible, slow death Drowning was preferable This caused the subsequent disaster			
	5 marks for most of the above points. Any other relevant points					
8	Sirens	Challen	ge To hear their song and survive Odysseus realised dangers involved Given strict instructions for coping by Circo			

		Given strict instructions for coping by Circe Followed these carefully for his own and his men's safety Calculated risk – danger was manageable
Scylla	Challenge	To row past Scylla and lose a minimum of 6 men Loss of 6 men inevitable Any more avoidable, if men rowed fast Nowhere else to go – this was prescribed route
Charybdis	Challenge	No challenge here – outcome inevitable – total destruction To be avoided

Most points to be made to indicate the extent of Odysseus' risk-taking. It might also be appropriate for candidates to make the point that Odysseus was also the victim of fate and therefore had to face these challenges.

Any other relevant point

5 EV

Pompeii – 79 AD

9	Windows Few, small, high up, allowing limited amount of direct sunshine to get into house Shade important				
	Air	Opening in hall ceiling Bedrooms opening on to hall – no doors Hall had high ceiling Study/living room opening on to garden Enclosed garden surrounded by shady colonnade Water features in garden creating cooling effect			
	Floors	Stone/marble/mosaic			
	Some of above points. Any other reasonable suggestion				
10	People	Stepping-stones at intervals Sidewalks quite high Streets wet, dirty – gutters but few drains (reasons) Public fountains – convenient water supply			
	Traffic	Carts drawn by mules Stepping-stones built to allow cart to pass through Carts had iron wheels – made ruts at stepping stones Thus evidence for consistent traffic			
	5 marks for most of above points appropriately developed. Any other reasonable point				
11	Bakery	Stone mill – description – donkey, horse, slaves Grain stored above Slaves busy at different tasks Large oven Tins for different sizes of bread Long-handled spade for working with bread at oven Hot, stuffy atmosphere Loaves sold at front of bakery Hive of activity			
	Any 5 of the above points. Any other relevant point				

- 12 Destroyed violent eruption destroyed town as place for people to live in BUT
 - Preserved ash, dust, pumice and other volcanic debris mixed with rain for future generations to see the following: houses shops temples public baths theatres amphitheatre forum plaster casts of some of the victims – skeletons

5 marks for explaining the apparent paradox and providing some of the above examples. Any other relevant point

5 EV

[END OF MARKING INSTRUCTIONS]